



Parent And Child

Jerry J. Bigner



Parent And Child:

Parent-child Relations Jerry J. Bigner, 1994 Forgotten Children Linda A. Pollock, 1983-11-24 The history of childhood is an area so full of errors distortion and misinterpretation that I thought it vital if progress were to be made to supply a clear review of the information on childhood contained in such sources as diaries and autobiographies Dr Pollock's statement in her Preface will startle readers who have not questioned the validity of recent theories on the evolution of childhood and the treatment of children theories which see a movement from a situation where the concept of childhood was almost absent and children were cruelly treated to our present western recognition that children are different and should be treated with love and affection Linda examines this thesis particularly through the close and careful analysis of some hundreds of English and American primary sources Through these sources she has been able to reconstruct probably for the first time a genuine picture of childhood in the past and it is a much more humane and optimistic picture than the current stereotype Her book contains a mass of novel and original material on child rearing practices and the relations of parents and children and sets this in the wider framework of developmental psychology socio biology and social anthropology *Forgotten Children* admirably fulfils the aim of its author In the face of this scholarly and elegant account of the continuity of parental care few will now be able to argue for dramatic transformations in the twentieth century Parent-child Relations Jerry J. Bigner, Clara Gerhardt, 2014 This is the eBook of the printed book and may not include any media website access codes or print supplements that may come packaged with the bound book Now in the Ninth Edition Jerry Bigner's *Parent Child Relations* the classic resource for child development professionals and parents themselves has undergone a thorough revision anchored by the vision of the late Dr Bigner and executed by new co author Clara Gerhardt Maintaining its fundamental structure and unique approach the text uses family systems and systemic family development theory as a framework to explore how parent child re **Children: the Challenge** Rudolf Dreikurs, Vicki Stolz, 1991-12-26 *Children The Challenge* gives the key to parents who seek to build trust and love in their families and raise happier healthier and better behaved children Based on a lifetime of experience with children their problems their delights their challenges Dr Rudolf Dreikurs one of America's foremost child psychiatrists presents an easy to follow program that teaches parents how to cope with the common childhood problems that occur from toddler years through early adolescence This warm and reassuring reference helps parents to understand their children's actions better giving them the guidance necessary to discipline lovingly and effectively all while fostering a healthy environment in which children will grow and develop into successful teenagers and adults Of Human Bonding Peter Peter Henry Rossi, This life course analysis of family development focuses on the social dynamics among family members It features parent child relationships in a larger context by examining the help exchange between kin and nonkin and the intergenerational transmission of family characteristics **The Dynamics of the Parent/Child Relationship** Calvert Moore, 2016-05-12 The need to examine the dynamics of the parent child relationship is nothing new

We may be in a new generation but the various dynamics that make up the parent child relationship is the same as they have always been The parent and the child are each individuals and sometimes navigating through the parent child relationship can be rather rocky My name is Dr Calvert Moore and I have had a chance to witness many different types of parent child relationships and the lasting effects it can have on one s life The views and subjects discussed in this book are solely my own By having had a chance to work with children and their parents it became clear to me that there is sometimes a disconnect that causes the child and or the parent to experience unnecessary hardships that could have possibly been avoided if the parent child relationship was given the attention that it needed Just as any other relationship the parent child relationship requires work and attention I wrote this book so not only the parent and the child can learn about one another but they can also take time to reflect on themselves While reading this book you may find that some topics do not pertain to both the parent and the child but please continue to read on as you will obtain clarity as you near the conclusion Remember everyone s situation is different and some of the information may not always apply directly to you

A Kid's Guide to Understanding Parents Joy Wilt Berry,1980 Defines biological adopted foster and stepparents discusses the needs of parents explains how parents care for their children and tells how to develop a good relationship with parents

Parent-Child Relations (Persian Language) Hisham Altalib,AbdulHamid A. AbuSulayman,Omar Altalib,2020-01-01 This easy to read comprehensive guide contains what you need to know on how to parent with confidence Packed with advice and powerful tips using the latest research on child development and parenting techniques it offers a mine of information on how to let children flourish take the frustration out of parenting and develop happy family relations Authors provide guidance on developing character knowledge values and skills as well as a faith based outlook in children benefitting parents with kids of all ages The many strategies and techniques offered include teaching children how to problem solve make decisions and develop self esteem Raising God conscious moral successful children with a sense of civic responsibility in today s world is not easy It is also not impossible Effective parenting is the key *Parenting with Purpose* Nina V. Garcia,2015-09-18 In this practical eye opening and action oriented book Nina Garcia explains how to use connection to raise well behaved kids and strengthen your parent child relationship You ll learn How to diffuse and prevent tantrums and outbursts How to better communicate with your child Practical advice on structuring your day around routines The secret to starting your day off right with your child How to parent calmly and not lose your temper And so much more Maybe you re fed up with your child s outbursts and wonder how many tantrums are too many Or you want to address his behavior with empathy and patience rather than through punishment Perhaps you want to lessen fighting as well as equip your child with the skills to prevent arguments in the first place You ve tried time outs Counting to three before they re really in trouble Maybe you ve lost your temper Except nothing is working at least in the long run You continue to butt heads and you re exhausted with having to deal with yet another day of disciplining And here s why we ve got this discipline thing all wrong We assume discipline is

about punishment or we assume it's what we need to take away from them to curb misbehavior. We mistakenly believe that the main purpose of discipline is to stop tantrums and outbursts at all costs as quickly as possible. Let's get to the real definition of discipline: discipline is teaching our kids. Because isn't that what parenting really is? Your job is to arm them with the skills they need and would serve them well in the future so they grow into kind adults who can regulate emotions or empathize with others. They'll be adults who treat others with respect and don't expect the world to bow down to their wishes. The kind of person you'd want your child to eventually grow up to be. With each outburst comes the opportunity to help them develop these skills. They learn more about their feelings and appropriate ways to express them. A child who can articulate what's mad can identify that emotion and use techniques to convey frustration. So that next time there won't be a tantrum to get their point across but rather a more mature discussion or a different way to control their temper. And the best way to discipline is through connection. As ironic as it sounds, we need to connect with our kids when they're acting up. The times when they're most unpleasant are when they need us the most. Connection works to prevent outbursts as well as better handle them when they inevitably happen. This doesn't mean you'll be permissive. You still need to enforce limits and set boundaries. You won't let your child continue to jump on the couch or color on the walls when he's not allowed to. But you focus on what you want your child to learn from the incident rather than only making sure he doesn't do it again. Because yes, it's important your child stops coloring the walls. But it's equally important for him to develop the skills to communicate and make better decisions. You don't accept the behavior but you are there to guide him through it. This book provides you with the tools you need to handle conflict as you see fit. What worked one day may not work the next. And what worked for your first child may be ineffective with your second. You don't have to get it just right. Parenting with Purpose is for parents who want to raise their children using intention and mindfulness. Are you ready to raise well-behaved kids and strengthen your relationship with your child? Scroll to the top of the page and get your copy now.

[Parent-child Relations](#) Dorothy M. Devore, 2006. In the life of a person there are probably no events outside influences or genetic characteristics even approaching the significance of the broad category of acts and actions called parent-child relations. These include decisions and actions and lack thereof from the first day of life and sometimes throughout the life span. They include learning by example, schooling, disciplining, coping skills, behavioural practices, eating habits, communication skills, conflict management and a plethora of other actions. This book presents new research in this dynamic field.

Handbook of Dynamics in Parent-Child Relations Leon Kuczynski, 2003. This handbook provides an interdisciplinary perspective on theory, research and methodology on dynamic processes in parent-child relations. It focuses on cognitive, behavioural and relational processes that govern immediate parent-child interactions and long-term relationships.

The Problem Child at Home Mary Buell Sayles, 1928.

Indirect Parenting Interventions, Neuroscience and the Parent-Child Relationship Thomas W. Roberts, 2024-10-21. This volume explores indirect parenting behavior that changes the structure of the parent-child

relationship examining the ecological dimension of parenting in addition to nurturance and control Drawing on neuroscientific research in parenting it provides a model for how children learn implicitly and how parents can relate to children through indirect means Roberts argues that first order parenting techniques teaching specific behaviors to reduce unwanted child behaviors are overused He examines and offers guidance on how indirect interventions that place emphasis on the interactional components of the parent child relationship such as modelling storytelling reframing humor and paradox can support parents and children in developing positive relationships Addresses the latest brain research and its application to parent child interactions Introduces the student to aspects of the parent child relationship that are not covered in most courses Useful to clinicians who work directly with parents Offers a perspective on parenting that differs from most parenting models Facilitates awareness of how unconscious and nonverbal communication affects parenting Serves to deepen the relationship with the child and curb unwanted behavior Indirect Parenting Interventions Neuroscience and the Parent Child Relationship will be thought provoking reading for students and scholars of parenting and family systems as well as clinicians who work directly with parents giving them a broader perspective in dealing with parent child interactions

Handbook of Parent-Child Interaction Therapy Larissa N. Niec, 2018-11-10 This handbook examines advances in the evidence based behavioral family intervention parent child interaction therapy PCIT It surveys innovative adaptations tailored to specific diagnostic concerns client populations treatment settings and delivery formats Chapters provide rationales for adaptation reviews of relevant research and discussions of advantages and challenges Case studies illustrate the implementation of the adaptations and help to make new techniques concrete The handbook offers practical descriptions of the adaptations to PCIT comprehensively reviews treatment outcome literature and integrates cutting edge implementation science into an exploration of the current dissemination strategies in PCIT The handbook concludes with a consideration of the questions that remain to be addressed to extend the reach of PCIT among traditionally underserved families and to continue to advance the science and practice of children s mental health interventions Featured topics include PCIT for children with callous unemotional traits PCIT for families with a history of child maltreatment Group PCIT PCIT for military families The PCIT CALM program for treating anxiety in young children PCIT for American Indian families Transporting and disseminating PCIT internationally Using technology to expand the reach of PCIT The Handbook of Parent Child Interaction Therapy is a must have resource for researchers professors instructors clinicians and graduate students in child and school psychology child psychiatry and social work as well as such related disciplines as developmental clinical counseling and community psychology family studies and mental health services and agencies

Culturally Diverse Parent-Child and Family Relationships Nancy Boyd Webb, 2001-07-10 In an increasingly diverse social environment misunderstandings often arise between practitioners in the helping professions and clients from different racial and ethnic backgrounds This book investigates the culturally specific beliefs and child rearing practices of five major racial ethnic

groups African Americans Latinos Native Americans Asian Americans and European Americans Analyses of case vignettes illustrate the book's dual focus on the practitioners' own views in addition to those of their culturally diverse clients

Guidelines offer suggestions for effective engagement and work with culturally diverse families **Parent-Child Play** Kevin B. MacDonald, 1993-01-01 This book provides the latest research and theory in the area of children's play with their parents It includes discussions of the basic processes involved in parent-child play parent-child play in atypical populations of children and parent-child play in cross-cultural perspective An opening section on basic processes provides a general background on the mechanisms involved in play and provides a foundation for the rest of the book The section on atypical populations focuses on parent-child play among clinical populations including Down syndrome children premature children hyperactive children and economically distressed families and families with depressed parents It expands the context of the populations data described in the first section and provides some additional insight into mechanisms Finally the book describes some of the enormous cross-cultural variations in play behavior *Parent-child Interaction and Parent-child Relations in Child Development* University of Minnesota. Institute of Child Development, 1984 First Published in 1984 Routledge is an imprint of Taylor Francis an informa company **The Parent/child Game** Sue Jenner, 1999 An essential addition to any parent's library Sue Jenner has had remarkable success working with problematic children using the foundations of the Parent-Child Game a method developed in 1965 at Harvard to incredible effectiveness over the past thirty years Jenner's practice includes children from all over the world always with the same results Once a child and family have taken their cues from Sue Jenner they leave with a better understanding of one another and with the tools towards a happier life together Solidly based in psychological theories that have stood the test of time The Parent-Child Game looks to strategies parents can use in the home environment to create a more harmonious life for everyone *WHO guidelines on parenting interventions to prevent maltreatment and enhance parent-child relationships with children aged 0-17 years* World Health Organization, 2022-02-10 Child maltreatment is a global public health problem It can have detrimental and long-lasting effects on the development and health of children and occurs most frequently at the hands of parents and caregivers These guidelines provide evidence-based recommendations on parenting interventions for parents and caregivers of children aged 0-17 years that are designed to reduce child maltreatment and harsh parenting enhance the parent-child relationship and prevent poor parent mental health and child emotional and behavioural problems The guidelines are relevant to low middle and high income countries in all world regions The recommendations in these guidelines are intended for a wide audience including policy makers development agencies and implementing partners government health and social workers and nongovernmental organizations *New Developments in Parent-child Relations* Dorothy M. Devore, 2006 In the life of a person there are probably no events outside influences or genetic characteristics even approaching the significance of the broad category of acts and actions called parent-child relations These include decisions and actions and lack thereof from the

first day of life and sometimes throughout the life span They include learning by example schooling disciplining coping skills behavioural practices eating habits communication skills conflict management and a plethora of other actions This book presents new research in this dynamic field

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