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# MATERNAL EMPLOYMENT AND CHILDREN'S DEVELOPMENT

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LONGITUDINAL  
RESEARCH

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Edited by  
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and  
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# Maternal Employment And Childrens Development Longitudinal Research

**Adele Eskeles Gottfried, Allen W.  
Gottfried**



## **Maternal Employment And Childrens Development Longitudinal Research:**

**Maternal Employment and Children's Development** Adele Eskeles Gottfried, Allen W. Gottfried, 2013-11-21 In a review written in 1979 I noted that there was a paucity of research examining the effects of maternal employment on the infant and young child and also that longitudinal studies of the effects of maternal employment were needed Hoffman 1979 In the last 10 years there has been a flurry of research activity focused on the mother's employment during the child's early years and much of this work has been longitudinal All of the studies reported in this volume are at least short term longitudinal studies and most of them examine the effects of maternal employment during the early years The increased focus on maternal employment during infancy is not a response to the mandate of that review but rather reflects the new employment patterns in the United States In March 1985 the Bureau of Labor Statistics reported that 49.4% of married women with children less than a year old were employed outside the home Hayghe 1986 This figure is up from 39% in 1980 and more than double the rate in 1970 By now most mothers of children under 3 are in the labor force

**Maternal Employment and Children's Development** Adele Eskeles Gottfried, Allen W. Gottfried, 2014-09-01 **First-Year**  
**Maternal Employment and Child Development in the First 7 Years** Jeanne Brooks-Gunn, Wen-Jui Han, Jane Waldfogel, 2010-08-24 Using data from the first 2 phases of the NICHD Study of Early Child Care we examine the links between maternal employment in the first 12 months of life and cognitive social and emotional outcomes for children at age 3 at age 4 5 and in first grade Drawing on theory and prior research from developmental psychology as well as economics and sociology we address 3 main questions First what associations exist between 1st year maternal employment and cognitive social and emotional outcomes for children in the first seven years of life Second to what extent do any such associations vary by the child's gender and temperament or the mother's occupation Third to what extent do mother's earnings the home environment maternal depressive symptoms sensitivity and HOME scores and the type and quality of child care mediate or offset any associations between 1st year employment and child outcomes and what is the net effect of 1st year maternal employment once these factors are taken into account We compare families in which mothers worked full time 55% part time 23% or did not work 22% in the first year Our main results pertain to non Hispanic White children N 900 although we also carry out some analyses for a small sample of African American children N 113 Our findings provide new insight as to the net effects of 1st year maternal employment as well as the potential pathways through which associations between 1st year maternal employment and later child outcomes where present come about Our structural equation modeling results indicate that on average the associations between 1st year maternal employment and later cognitive social and emotional outcomes are neutral because negative effects where present are offset by positive effects These results confirm that maternal employment in the 1st year of life may confer both advantages and disadvantages and that for the average non Hispanic White child those effects balance each other *Employed Mothers and Their Children* Jacqueline V. Lerner, Nancy L.

Galambos,2021-04-14 In 1969 the author wrote a letter to Science protesting the unfair treatment of academic mothers who were expected to work full time Her problem with balancing work and family life was typical of the problems of most young parents in the United States More than 20 years later the same problems have not been solved even though more than twice as many families are headed by a fully employed parent or parents In this volume the authors survey the many problems of employed parents and their children Documenting problems by sound research and pointing to the future solutions is a valuable contribution to the psychological literature The Changing Realities of Work and Family Amy

Marcus-Newhall,Diane F. Halpern,Sherylle J. Tan,2009-01-30 Changing Realities of Work and Family is an interdisciplinary volume that examines the multiple realities of work and family from academic commercial and political perspectives The book Brings together works by an extraordinary list of contributors including Jane Swift former governor of Massachusetts practitioners from industry the leading attorney in discrimination against mothers and pregnant women and outstanding academics from psychology business economics and human relations Examines work and family in the political arena gay and lesbian workers work and family as it relates to age single mothers and the role of culture and community Includes original empirical articles written expressly for this work in which the most current research on the field of work and family will be presented Provides real world examples of the intersection of work and family in such fields as business government and the law

**Parenting and Child Development in Nontraditional Families** Michael E. Lamb,1998-10 This book goes beyond traditional families and traditional notions about their impact on child development to consider parallel issues with less frequently studied types of families For developmentalists family specialists clinicians and educators *Handbook of Applied Developmental Science* Richard M. Lerner,Francine Jacobs,Donald Wertlieb,2003 The Handbook of Applied Developmental Science is the only work to comprehensively present the latest theory research and application from applied developmental science ADS and the positive psychology movement It summarizes and synthesizes the best scientific knowledge from ADS to help readers understand the efforts being made around the world to ensure that all children and adolescents develop into healthy adults who contribute positively to society The Handbook is also the first resource to organize and integrate both the prevention and promotion approaches to programs and policies for children adolescents and families In addition the Handbook provides a detailed road map for future research and for actions that will promote positive child youth and family development Published in four volumes the Handbook features 95 chapters by more than 150 contributors many of who are renowned leaders in the field Volume 1 describes the foundation of applied developmental science its historical development and current scientific and professional efforts to develop policies and programs that promote positive child adolescent and family development Volume 2 examines public policy and government service systems Volume 3 discusses community systems for enhancing citizenship and promoting a civil society Finally Volume 4 outlines methods for university engagement and academic outreach Feature and Benefits Four comprehensive topical volumes

Approximately 2 200 pages 95 chapters More than 150 contributors many of whom are world renowned leaders in applied development science from the academic professional and policy and political arenas Forewords for each volume written by well known authorities including Edward Zigler co founder of the Head Start program US Congressman Elijah E Cummings David Bell International Youth Foundation and Graham Spanier President The Pennsylvania State University Designed for a wide audience the Handbook will be an important addition to your library collection It offers a single source for information about fostering generations of healthy children and families It is designed specifically to meet the needs of Faculty and students in the fields of psychology human development family studies policy studies nursing allied health and education Staff and volunteers working in non governmental organizations Members of local state national and international government organizations and personnel involved in policy and program development and funding Directors and staff at foundations that administer programs aimed at promoting positive your and family development *Child Care and Maternal Employment* Kathleen McCartney,1990 *Socioeconomic Status, Parenting, and Child Development* Marc H. Bornstein,Robert H. Bradley,2014-04-04 Socioeconomic Status Parenting and Child Development presents cutting edge thinking and research on linkages among socioeconomic status parenting and child development The contributors represent an array of different disciplines and approach the issues from a variety of perspectives Accordingly their take on how SES matters in the lives of children varies This volume is divided into two parts Part I concerns the constructs and measurement of SES and Part II discusses the functions and effects of SES Each part presents four substantive chapters on the topic followed by an interpretive and constructively critical commentary The chapters considered as a whole attest to the value of systematically examining the components of SES and how each flows through an array of specific parenting practices and resources both within and outside the home environment to help shape the course of child development The result is a more fully delineated picture of how SES impacts the lives of children in the 21st century a picture that contains a road map for the next generation of studies of SES and its role in the rapidly evolving ecology of family life **Redefining Families** Adele Eskeles Gottfried,Allen W. Gottfried,2013-06-29 Families are undergoing dramatic changes in our society Our traditional views are being challenged by new family arrangements These new family arrangements are forcing redefinitions of what constitutes a family and raising significant issues regarding the potential developmental consequences for children in these families if such exist Moreover the ramifications of redefined families and their bearing on children's development extend into the legal political and societal arenas This book focuses on the relationships between diverse family arrangements and children's development as well as on legal and social implications Our interest in this area emanates from our experience in directing the Fullerton Longitudinal Study In the course of this investigation we observed families undergoing transformation most commonly in maternal employment and marital status Our initial research on the role of maternal employment in children's development provided the scientific foundation for our interest Just as we feel that

maternal employment and dual earner families should be comprehensively researched regarding their relationships to children's development we also believe that other contemporary family arrangements should receive extensive attention in the developmental literature Hence the idea for this book emerged

**The Role of the Father in Child Development** Michael E. Lamb, 2004-05-12 New edition of the classic *The Role of the Father in Child Development* The Role of the Father in Child Development Fourth Edition brings together contributions from an international group of experts on the role of fathers in child development Under the auspices of editor Michael Lamb this guide offers a single source reference for the most recent findings and beliefs related to fathers and fatherhood This new and thoroughly updated edition provides the latest material on such topics as The development of father child relationships Gay fathers The effects of divorce on fathers and children Fathers in violent and neglectful families Cross cultural issues of fatherhood Fathers in nonindustrialized cultures The Role of the Father in Child Development Fourth Edition helps mental health professionals bridge scientific theories to application and practice that teach fathers how to positively influence their children's development

**Who Cares for America's Children?** National Research Council, Division of Behavioral and Social Sciences and Education, Commission on Behavioral and Social Sciences and Education, Panel on Child Care Policy, 1990-02-01 Few issues have aroused more heated public debate than that of day care for children of working parents Who should be responsible for providing child care government employers schools communities What types of care are best This volume explores the critical need for a more coherent policy on child care and offers recommendations for the actions needed to develop such a policy Who Cares for America's Children looks at the barriers to developing a national child care policy evaluates the factors in child care that are most important to children's development and examines ways of protecting children's physical well being and fostering their development in child care settings It also describes the patchwork quilt of child care services currently in use in America and the diversity of support programs available such as referral services Child care providers whether government employers commercial for profit or not for profit child care specialists policymakers researchers and concerned parents will find this comprehensive volume an invaluable resource on child care in America

**From Work-Family Balance to Work-Family Interaction**

Diane F. Halpern, Susan Elaine Murphy, 2013-06-17 There are many lessons to be learned about work family interaction It is clear that some people have learned how to combine work and family in ways that are mutually supporting at least much of the time and some employers have created work environments and policies that make positive interdependence of these two spheres more likely to occur This book discusses measures of work family conflict policies designed to reduce conflict comparisons with other industrialized nations and reasons why family friendly work policies have not been adopted with enthusiasm The purpose is to consider a broad range of topics that pertain to work and family with the goal of helping employers and working families understand the work life options that are available so they can make choices that offer returns on investments to employers families and society at large that are consistent with personal and societal values This

book brings together a superb panel of experts from different disciplines to look at work and family issues and the way they interact Part I is an overview with a brief discussion by a psychologist economist and a political scientist each of whom provide their own interpretation of how their discipline views this hybrid field Part II considers the business case of the question of why employers should invest in family friendly work policies followed by a section on the employer response to work family interactions Families are the focus of the Part IV followed by a look at children many of whom are at the heart of work and family interaction

*Children at Home and in Day Care* Alison Clarke-Stewart, Christian P. Gruber, Linda May Fitzgerald, 1994 First Published in 1994 Routledge is an imprint of Taylor Francis an informa company

*Handbook of Motivation at School* Kathryn R. Wentzel, David B. Miele, 2009-09-10 The Handbook of Motivation at School presents the first comprehensive and integrated compilation of theory and research on children s motivation at school It covers the major theoretical perspectives in the field as well as their application to instruction learning and social adjustment at school Key Features Comprehensive no other book provides such a comprehensive overview of theory and research on children s motivation at school Theoretical Applied the book provides a review of current motivation theories by the developers of those theories as well as attention to the application of motivation theory and research in classrooms and schools Chapter Structure chapters within each section follow a similar structure so that there is uniformity across chapters Commentaries each section ends with a commentary that provides clear directions for future research

*Growing Up in a Changing Society* Ronnie Carr, Paul Light, Martin Woodhead, 2014-02-04 The final reader in the Child Development in Social Context series shows how the study of child development is inevitably bound up in more ephemeral cultural ideas about the nature and needs of children and in the educational practices that rise from these ideas Some readings point to the dangers which can arise from the meeting of science and cultural values using for illustration studies of the role of psychological theory in reinforcing social attitudes to child care inside and outside the family Other readings look at children s initiation into that relatively recent cultural invention the school and the relationship with their learning at home There are studies of their social development in classroom and playground with particular emphasis on ethnic relationships

*Handbook of Child Psychology, Social, Emotional, and Personality Development* William Damon, Richard M. Lerner, Nancy Eisenberg, 2006-06-12 Part of the authoritative four volume reference that spans the entire field of child development and has set the standard against which all other scholarly references are compared Updated and revised to reflect the new developments in the field the Handbook of Child Psychology Sixth Edition contains new chapters on such topics as spirituality social understanding and non verbal communication Volume 3 Social Emotional and Personality Development edited by Nancy Eisenberg Arizona State University covers mechanisms of socialization and personality development including parent child relationships peer relationships emotional development gender role acquisition pro social and anti social development motivation achievement social cognition and moral reasoning plus a new chapter on adolescent development

*Handbook of Father Involvement*

Natasha J. Cabrera, Catherine S. Tamis-LeMonda, 2012-12-06 This book brings together experts from diverse scientific disciplines who share an interest in the topic of father involvement Unlike most books in the field which tend to solely draw from a psychological perspective this Handbook merges theories and research from the unique fields of psychology economics demography sociology anthropology and social policy For the most part research on fathering is motivated by concern for children's well being Social scientists share a core set of questions including Who are fathers What is father involvement and how does it affect children and families What are the determinants of father involvement How do cultural contexts shape fathers roles in families This Handbook sheds light on how a cross disciplinary approach to the study of fathering can advance knowledge about these fundamental questions This integrative approach is fundamental to a comprehensive understanding of human development generally and to fathering more specifically At the core of this book are the goals of describing and understanding the nature antecedents and consequences of father involvement across biological status family structure culture and stages in children's development both within and across scientific boundaries Each of the scientific disciplines represented offers unique methodological and theoretical approaches to the study of fathering and to the interpretation of behavioral patterns that characterize ecological systems that include as well as extend beyond family units Together the chapters offer provocative and challenging insight into the nature and meaning of fatherhood and father involvement by questioning longstanding assumptions about fathers roles in the lives of families and children in current history

Gender and Education from Different Angles Malgorzata Jarecka-Zyluk, Oliver Holz, 2014 Education and Gender from Different Angles is a collection of scientific and practice orientated papers that can be acknowledged from four different angles gender and teachers teaching approaches labor market outcomes and sexual education Additionally the book describes the European project known as EDGE Education and Gender A key aspect of the project was testing curriculum material developed by the EDGE group to be used in single and co educative class groups to find the effects of single sex education on motivation The results of this randomized experiment within secondary education are also included in the book

Series Gender Diskussion Vol 22 *Child Care and Child Development* NICHD Early Child Care Research Network, 2005-12-23 This important work presents the results of the most comprehensive scientific study to date of early child care and its relation to child development In one volume a critical selection of material from the most salient journal articles is brought together with new overviews and a concluding commentary Provided is a wealth of authoritative information about the ways in which nonmaternal care is linked to health psychological adjustment and mother child bonds in the first six years of life The study addresses the full complexity of this vital issue taking into account a range of family characteristics as well as the quality of child care experiences An essential resource for developmentalists early child care specialists and educators this volume offers compelling new perspectives on practice policy and research



## The Enigmatic Realm of **Maternal Employment And Childrens Development Longitudinal Research**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing short of extraordinary. Within the captivating pages of **Maternal Employment And Childrens Development Longitudinal Research** a literary masterpiece penned with a renowned author, readers attempt a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting affect the hearts and minds of people who partake in its reading experience.

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