Maintenance and Loss of Minority Languages

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Maintenance And Loss Of Minority Languages Studies In Bilingualism Vol 1

Seyhun Topbaş, Mehmet Yavaş

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The Handbook of Bilingualism Tej K. Bhatia, William C. Ritchie, 2008-04-15 The Handbook of Bilingualism provides state of the art treatments of the central issues that arise in consideration of the phenomena of bilingualism ranging from the representation of the two languages in the bilingual individual s brain to the various forms of bilingual education including the status of bilingualism in each area of the world Provides state of the art coverage of a wide variety of topics ranging from neuro and psycho linguistic research to studies of media and psychological counseling Includes latest assessment of the global linguistic situation with particular emphasis on those geographical areas which are centers of global conflict and commerce Explores new topics such as global media and mobile and electronic language learning Includes contributions by internationally renowned researchers from different disciplines genders and ethnicities Language Contact. Volume 1 Jeroen Darguennes, Joseph C. Salmons, Wim Vandenbussche, 2019-08-19 Language Contact An International Handbook offers a comprehensive overview of current topics in research on language contact Broadly conceived it stands out for its international approach to language contact complementing the theoretical state of the art with examples from traditionally eclipsed areas and languages Next to a thorough introductory overview of the ground breaking methodological and theoretical approaches that shaped the discipline ample attention goes to the new and innovative insights on language contact in the 21st century Combining concise introductory contributions with in depth treatment of the most relevant case studies in the field the handbook speaks to both junior and established scholars The Handbook of Bilingualism and Multilingualism Tej K. Bhatia, William C. Ritchie, 2014-09-15 Honored as a 2013 Choice Outstanding Academic Title Comprising state of the art research this substantially expanded and revised Handbook discusses the latest global and interdisciplinary issues across bilingualism and multilingualism Includes the addition of ten new authors to the contributor team and coverage of seven new topics ranging from global media to heritage language learning Provides extensively revised coverage of bilingual and multilingual communities polyglot aphasia creolization indigenization linguistic ecology and endangered languages multilingualism and forensic linguistics Brings together a global team of internationally renowned researchers from different disciplines Covers a wide variety of topics ranging from neuro and psycho linguistic research to studies of media and psychological counseling Assesses the latest issues in worldwide linguistics including the phenomena and the conceptualization of hyperglobalization and emphasizes geographical centers of global conflict and commerce

The Voices of Eden Albert J. Schütz,1995-01-01 How did outsiders first become aware of the Hawaiian language How were they and Hawaiians able to understand each other How was Hawaiian recorded and analyzed in the early decades after European contact Albert J Schutz provides illuminating answers to these and other questions about Hawaii s postcontact linguistic past The result is a highly readable and accessible account of Hawaiian history from a language centered point of view The author also provides readers with an exhaustive analysis and critique of nearly every work ever written about

Hawaiian Explorations in the Sociology of Language and Religion Tope Omoniyi, Joshua A. Fishman, 2006-08-17 The Sociology of Language and Religion SLR is still in its infancy as a sub discipline in the macrosociolinguistic tradition It is therefore no coincidence that the editorial collaboration to produce its first definitive text Explorations in the Sociology of Language and Religion has involved Joshua A Fishman often cited in the literature as one of the founders of the Sociology of Language Tope Omoniyi brings to the collaboration an insightful and incisive critical eye for engaging with diversity in the treatment of language and religion Together as editors they have successfully midwived the birth of SLR The studies and debates contained in this volume revisit those themes that both of the contributory disciplines of Sociology of Language and Religion have common interest in The contributing authors explore new methodologies and paradigms of analysis that they deem appropriate for this interesting and complex interface in an attempt to demonstrate how the shared interests of these disciplines impact social practices in various communities around the world The ultimate objective of the discussions is to fashion tools for creating a body of new knowledge that supports the emergence of a better society Towards this end the authors have harnessed resources from varied geographical cultural linguistic and religious constituencies without compromising analytical depth In the process they have opened up new areas of sociolinguistic inquiry. The volume is thus presented as a highly useful reference resource both for undergraduate and postgraduate scholarship Loss of Minority Languages Willem Fase, Koen Jaspaert, Sjaak Kroon, 1992-06-18 The papers in this volume describe a wide variety of language contact settings in which one or more languages are in a process of shift In the first part of the book theoretical perspectives are presented followed by linguistic sociological and descriptive studies of languages and countries that have attracted the interest of researchers before as well as less well known examples Data are presented from the Philippines Korea Japan Israel The Netherlands Belgium Canada Sweden Spain Denmark Morocco Finland Malaysia Germany USA Ireland India Tanzania and Australia Bilingualism and Migration Guus Extra, Ludo Verhoeven, 2011-06-24 No detailed description available for Bilingualism and Migration Historical Linguistics and the Comparative Study of **African Languages** Gerrit J. Dimmendaal, 2011-06-08 This advanced historical linguistics course book deals with the historical and comparative study of African languages The first part functions as an elementary introduction to the comparative method involving the establishment of lexical and grammatical cognates the reconstruction of their historical development techniques for the subclassification of related languages and the use of language internal evidence more specifically the application of internal reconstruction Part II addresses language contact phenomena and the status of language in a wider cultural historical and ecological context Part III deals with the relationship between comparative linguistics and other disciplines In this rich course book the author presents valuable views on a number of issues in the comparative study of African languages more specifically concerning genetic diversity on the African continent the status of pidginised and creolised languages language mixing and grammaticalisation Sociolinguistics / Soziolinguistik.

Volume 3 Ulrich Ammon, Norbert Dittmar, Klaus J. Mattheier, Peter Trudgill, 2008-07-14 No detailed description available for SOCIOLINGUISTICS AMMON 3 TLBD HSK 3 3 2A E BOOK Responses to Language Endangerment Elena Mihas, Bernard Perley, Gabriel Rei-Doval, Kathleen Wheatley, 2013-11-15 This volume further complicates and advances the contemporary perspective on language endangerment by examining the outcomes of the most commonly cited responses to language endangerment i e language documentation language revitalization and training The present collection takes stock of many complex and pressing issues such as the assessment of the degree of language endangerment the contribution of linguistic scholarship to language revitalization programs the creation of successful language reclamation programs the emergence of languages that arise as a result of revitalization efforts after interrupted transmission the ethics of fieldwork and the training of field linguists and language educators The volume s case studies provide detailed personal accounts of fieldworkers and language activists who are grappling with issues of language documentation and revitalization in the concrete physical and socio cultural settings of native speaker communities in different regions of the world Handbook of <u>Literacy in Diglossia and in Dialectal Contexts</u> Elinor Saiegh-Haddad, Lior Laks, Catherine McBride, 2022-03-14 This volume is the first published collection of papers on the impact of diglossia and dialectal variations on language and literacy acquisition impairment and education The authors are pioneering in this field and are leading researchers with substantial experience in conducting research in this area A wide range of areas and languages are covered including the US South Africa Israel and various European countries The chapters present novel data and insights regarding the role of dialectal variations on language and literacy from a wide range of countries and perspectives These insights have significant theoretical and practical implications A majority of literacy learners worldwide are taught to read and write in a language variety or a dialect that is not the same as their spoken language Not only is this the global norm but it is probably also the greatest obstacle to literacy learning This volume is the first published collection of papers on the role of dialect in language and literacy acquisition impairment and education in a variety of languages and situations across Europe the Middle East North America Africa and Asia The authors are pioneers in this field **J.J. Smolicz on Education and Culture** Jerzy Jaroslaw Smolicz, 1999 This book contains a selection of major articles by the author and focuses on cultural diversity in Australia core values and cultural interaction case studies in Australian pluralism and the interplay between tradition education and change

Language and Interaction in the Chinese Community in Cameroon Jocelyne Kenne, 2023 This book is the first in depth treatment from a linguistic perspective of the Chinese presence in Africa It is essentially a detailed study on communication in various domains between Chinese immigrants in Cameroon and the local community with whom they interact In eight chapters this well organized book is able to give a relatively detailed sociolinguistic description of the host country Cameroon provide a good theoretical background of the study outline the methodology used for the study which involved mainly a questionnaire survey semi structured interviews and field observations before drawing conclusions to the

study This is a brilliant contribution to a growing literature on the global Chinese diaspora Adams Bodomo Professor of African Studies Chair of Linguistics and Literatures at the University of Vienna Austria Language and Literacy in Bilingual Children D. Kimbrough Oller, Rebecca E. Eilers, 2002-01-01 This book sets a high standard for rigor and scientific approach to the study of bilingualism and provides new insights regarding the critical issues of theory and practice including the interdependence of linguistic knowledge in bilinguals the role of socioeconomic status the effect of different language usage patterns in the home and the role of schooling by single language immersion as opposed to systematic training in both home and target languages The rich landscape of outcomes reported in the volume will provide a frame for interpretation and understanding of effects of bilingualism for years to come Research on Child Language Acquisition International Congress for the Study of Child Language. Conference, 2001 The Handbook of Applied Linguistics Alan Davies, Catherine Elder, 2008-04-15 The Handbook of Applied Linguistics is a collection of newly commissioned articles that provide a comprehensive and up to date picture of the field of Applied Linguistics Provides a comprehensive and current picture of the field of Applied Linguistics Contains 32 newly commissioned articles that examine both the applications of linguistics to language data and the use of real world language to ameliorate social problems Valuable resource for students and researchers in applied linguistics language teaching and second language acquisition Presents applied linguistics as an independent discipline that unifies practical experience and theoretical understanding of language development and language in use Modeling Bilingualism Monika S. Schmid, Wander Lowie, 2011 From structure to chaos twenty years of modeling bilingualism Diane Larsen Freeman Monika S Schmid and Wander Lowie Psycholinguistic perspectives on language processing in bilinguals Judith Kroll and Daan Hermans Triggered codeswitching evidence from picture naming experiments Mirjam Broersma Working memory capacity inhibitory control and proficiency in a second language Susan Gass and Junkyu Lee Explanations of associations between 11 and 12 literacy skills Jan H Hulstijn The acquisition attrition and relearning of mission vocabulary Lynne Hansen Second language attrition theory research and challenges Lelia Murtagh Contact X time external factors and variability in l1 attrition Monika S Schmid The shifting structure of emotion semantics across immigrant generations effects of the second culture on the first language Robert W Schrauf and Julia Sanchez Bilingualism code switching and aging a myth of attrition and a tale of collaboration Michael Clyne Language reversion versus general cognitive decline towards a new taxonomy of language change in elderly bilingual immigrants Merel Keijzer A dynamic model of expert novice co adaptation during language learning and acquisition Paul van Geert Henderien Steenbeek and Marijn van Dijk The dynamics of multilingualism Levelt's speaking model revisited Wander Lowie and Marjolijn Verspoor Epilogue twenty years of modeling bilingualism from chaos to structure and back again Bert Weltens Handbook of Research in Second Language Teaching and Learning Eli Hinkel, 2016-11-18 Volume III of the Handbook of Research in Second Language Teaching and Learning like Volumes I and II is a comprehensive state of the art overview of current research into social

contexts of second language L2 foreign language FL teaching and learning language policy curriculum types of instruction incremental language skills such as listening speaking reading writing vocabulary and grammar international communication pragmatics assessment and testing It differs from earlier volumes in its main purpose to provide a more in depth discussion and detailed focus on the development of the essential language skills required for any type of communication speaking listening reading vocabulary grammar and writing Volume III preserves continuity with previous volumes in its coverage of all the classical areas of research in L2 FL teaching and learning and applied linguistics but rather than offering a historical review of disciplinary traditions it explores innovations and new directions of research acknowledges the enormous complexity of teaching and learning the essential language abilities and offers a diversity of perspectives Chapter authors are all leading authorities in their disciplinary areas What's new in Volume III Updates the prominent areas of research including the sub disciplines addressed in Volumes I and II and represents the disciplinary mainstays Considers and discusses perspectives held by different schools of thought on the what the how and the why of teaching foundational language skills including theories pedagogical principles and their implementation in practice Captures new and ongoing developments and trends in the key areas of L2 FL teaching and learning and innovative research topics that have gained substantial recognition in current publications including the role of corpora technology and digital literacy in L2 FL teaching and learning Examines new trends in language pedagogy and research such as an increased societal emphasis on teaching academic language for schooling somewhat contradictory definitions of literacy and the growing needs for instruction in intercultural communication **Sounds of Ethnicity** Barbara Lorenzkowski,2010-05-01 Sounds of Ethnicity takes us into the linguistic cultural and geographical borderlands of German North America in the Great Lakes region between 1850 and 1914 Drawing connections between immigrant groups in Buffalo New York and Berlin now Kitchener Ontario Barbara Lorenzkowski examines the interactions of language and music specifically German language education choral groups and music festivals and their roles in creating both an ethnic sense of self and opportunities for cultural exchanges at the local ethnic and transnational levels She exposes the tensions between the self declared ethnic leadership that extolled the virtues of the German mother tongue as preserver of ethnic identity and gateway to scholarship and high culture and the hybrid realities of German North America where the lives of migrants were shaped by two languages English and German Theirs was a song not of cultural purity but of cultural fusion that gave meaning to the way German migrants made a home for themselves in North America Written in lively and elegant prose Sounds of Ethnicity is a new and exciting approach to the history of immigration and identity in North America Corpus Linguistics and World Englishes Vivian de Klerk, 2010-01-01 Monograph examining English as it is spoken by the Xhosa people in South Africa

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