

# **RECONSTRUCTING RELIGIOUS, SPIRITUAL AND MORAL EDUCATION**

**Clive Erricker and Jane Erricker**  
**foreword by Jack Priestley**

# Reconstructing Religious Spiritual And Moral Education

**LL Leslie**

A decorative graphic element consisting of a light blue horizontal bar with a rounded right end, and a red circular shape partially visible behind it.

## **Reconstructing Religious Spiritual And Moral Education:**

Reconstructing Religious, Spiritual, and Moral Education Clive Erricker, Jane Erricker, 2000 Focuses on the importance of transforming religious education and using its potential to address the worldviews of children **Reconstructing**

**Religious, Spiritual and Moral Education** Clive Erricker, Jane Erricker, 2012-11-12 Religious Education is now identified as a shortage subject as a growing number of pupils in schools opt for it The growing emphasis on children's moral and spiritual education the DfEE's hunt for new teachers OFSTED's calls for improvement and reinforced links with philosophy have pushed the subject into the spotlight Based on research and partnership with schools this book examines and explains the role of Religious Education in the curriculum the role of spirituality in children's lives better teaching practice giving practical examples Integrative Religious Education in Europe Wanda Alberts, 2012-02-14 This book is a contribution to

the development of the young discipline of the didactics of the Study of Religions Religionswissenschaft in international perspective Integrative religious education refers to education about different religions in classrooms with children of various religious and non religious backgrounds Cornerstones of recent debates about theory and methodology in the academic study of religions and in education are discussed in the first chapter They form the basis of the following analysis and evaluation of current approaches to integrative religious education in Europe with a special focus on England and Sweden Particular attention is paid to the different underlying concepts of religion education and ways of representing religious plurality in these approaches Building on a discussion of the current situation of teaching and learning about religions in schools in Europe in the context of wider cultural social and political debates the book concludes with the suggestion of a framework for integrative religious education in Europe from a perspective that combines insights from the study of religions and education MasterClass in Religious Education Liam Gearon, 2013-03-28 A comprehensive guide to

religious education ensuring a solid foundation for supporting effective learning and teaching *Challenging Perceptions in Primary Education* Margaret Sangster, 2015-02-26 What are the beliefs that influence your professional practice Have you ever thought about why you make the decisions you make as a teacher What influences your teaching style Beyond the technical skills and knowledge aspects of education teachers and student teachers face questions which challenge their beliefs and approaches to their teaching and learning This book contains a series of short articles which not only offer guidance on key topics but encourage the reader to engage in reflecting on their own practice Questions explored include Is learning through practical work worth the effort What can we learn from comparisons with education in other countries Is there a smarter way to use digital imagery in your teaching What's the point of theory Isn't teaching just a craft

**Negotiating Identity and Tradition in Single-faith Religious Education** Inkeri Rissanen, 2014 What kinds of process of negotiation are involved in teaching and studying Islam in a modern liberal context How can the common aims attached to liberal religious education in contemporary European multicultural societies be pursued in single faith education This book

contributes to the search for legitimate and successful forms of religious education by presenting results from a case study examining Islamic education in Finnish schools Finnish Islamic education in which students study their own religion with aims drawn from the liberal educational paradigm offers a space for negotiating liberal educational values in an Islamic framework and negotiating Islam in its many contexts The findings demonstrate the possibilities as well as challenges in educating for autonomy tolerance and citizenship through religion The book also gives insights into students negotiations on diversity and tolerance that are important for all involved in any form of multicultural education These negotiations bring out distinct challenges in dealing with interreligious intrareligious and cultural differences and demonstrate how different understandings of tolerance in different ideological frameworks can cause confusion among students The results lead to a discussion of the educational needs of Muslim students in contemporary Western societies and the competencies their teachers need

**Improving the Pedagogy of Islamic Religious Education in Secondary Schools** Ayse Demirel Ucan, 2019-09-04 This timely book focusses on the central issues and questions which emerge in relation to the teaching and learning of Islam in confessional and constructivist religious education Considering the consequences of a lack of diversity in the Islamic Religious Education curriculum the text also explores the challenges faced by Muslim pupils in connection with secularism and radical Islam Through rich analysis of research carried out across Muslim and public secondary schools in the UK this book develops a meaningful pedagogy of Islamic Religious Education In particular the volume investigates the benefits of Critical Religious Education and Variation Theory frameworks on student learning in Religious Education classrooms and illustrates how these didactic frameworks can help to ameliorate distinct problems seen across Islamic Religious Education Chapters identify discrete pedagogical issues that arise in the confessional and constructivist approaches to Islamic Education such as students difficulties in relating to concept of Islam and progressive approaches taken in public schools In addressing these the text proposes a new theoretical and pedagogical approach to the teaching of Islam which draws on the philosophy of Critical Realism the theories of Critical Religious Education and Variation Theory This book will be of great interest to postgraduate students researcher scholars and academics in the fields of religion and education and Islamic studies In addition it will be of interest to social equity professionals and public policy decision makers

**Faith Schools and Society** Jo Cairns, 2011-10-20 Do faith schools have a place in a plural society Which types of school contribute most effectively to a plural society This fascinating monograph seeks to answer these questions and more by exploring the fit between personal spiritual and academic goals in contemporary educational experience and individual school cultures Jo Cairns a well respected authority on faith schools argues that educational ideology in plural societies has to find a way of recognizing and responding to the predicament of pluralism as it is experienced by individuals and communities This provocative and challenging book will undoubtedly stimulate debate among educationists across the world

*Learning to Teach Religious Education in the Secondary School* , 2013-05-13 Learning to Teach Religious Education in the

Secondary School provides insights from current educational theory and the best contemporary classroom teaching and learning and suggests tasks activities and further reading that are designed to enhance the quality of initial school experience for the student teacher Key themes addressed include the place of Religious Education in the curriculum state and faith community schooling developing schemes of work language and religious literacy teaching religion at 16 plus religion and moral education collective worship This second edition has been thoroughly updated throughout to take account of changes to policy and the curriculum It includes two additional chapters on Religious Education and Citizenship and Teaching Religious Education at A level as well as new versions of three original chapters Teaching Children with Special Educational Needs Religious Education and Moral Education and Resources for Religious Education Supporting teachers in developing levels of religious and theological literacy both of individual pupils and the society as a whole this comprehensive and accessible text will give practising teachers and students an introduction to the craft of teaching Religious Education in the secondary school

**Primary Religious Education - A New Approach** Clive Erricker, Judith Lowndes, Elaine Bellchambers, 2010-09-13 The role of Religious Education within the primary school and how it should be implemented has been the subject of worldwide debate Responding to the delivery of the non statutory framework for RE and the recent emphasis on a creative primary curriculum Primary Religious Education A New Approach models a much needed pedagogical framework encouraging conceptual enquiry and linking theory to its implementation within the wider curriculum in schools The book outlines this new conceptual approach to Religious Education and is based upon the Living Difference syllabus successfully implemented in Hampshire Portsmouth Southampton and Westminster It demonstrates how to implement the requirements of the new QCDA curriculum and Ofsted criteria for effective RE and is rapidly gaining both national and international support Through this approach Religious Education is discussed within the larger context of primary education in the contemporary world This book will help you to teach RE in a creative way in the primary classroom by providing historical commentaries an overview of existing approaches case studies based upon developments in religious literacy connections to initiatives such as Every Child Matters and cross curricular links to other areas of the curriculum including PSHE With an all encompassing global context this book provides tutors students and practicing teachers with a firm basis for developing their thinking about the subject of RE how it is placed in the primary curriculum and how it may be successfully implemented in schools

Religion and Worldviews in Education Liam Gearon, Arniika Kuusisto, Saila Poulter, Auli Toom, Martin Ubani, 2023-07-21 This timely book offers a critically important contribution to debates around the meeting place of religious and secular worldviews in education Edited by five leading figures in the field and drawing on expert international scholarship and research the book provides cutting edge analysis that bridges the religious and secular in global educational contexts Considering the role of the United Nations UNESCO OECD and PISA in varied international contexts the book draws on critical analysis of primary empirical research and secondary critique to offer a coherent blend of

theoretically complex yet practical analysis of policy implementation Throughout this accessible and logically structured volume the authors assert that the meeting place of religious and secular worldviews is one of the most important and pressing issues for religion in education As a field defining work of research into education religion and worldviews the book will be essential reading for scholars researchers and postgraduate students in the fields of religious education religious studies philosophy of education and international education

Beyond Intolerance Stella Adamma Nneji, 2018-04-20 There is no gainsaying the fact that the problem of religious intolerance has become a worldwide problem In today's pluralistic society the dialogical tension between openness and identity has become a major challenge for interreligious dialogue and peaceful co-existence This tension is expressed in the question Can one maintain one's own religious identity without one closing oneself off from the other This question is central to the challenges posed on how religious education can contribute to sustainable peace in Nigeria and the world over In this book Stella Nneji critically assesses the various models of religious pedagogy mono religious multi religious and inter religious by asking how these models relate to the dialogical tension between openness and identity in Nigeria a nation perceivably confronted with an enduring history of post colonial strife religious intolerance and violence The contention is that the mono religious and multi religious models which while dominant in current practice and in academia nevertheless fall short of expressing the authentic challenges and opportunities religious intolerance presents in Nigerian multi religious cultural context In this connection this book provides a clear notion of the theological foundation principles and framework of inter religious education and a practical guide for authentic dialogue in a plural context She calls for a paradigm shift for confessional religious pedagogy to a model of inter religious learning as incorporated within the hermeneutical communicative education On this basis the book proposes a new model for the role of religious education in Nigeria This model in a critical enculturated way attempts to recognize the tensions of authentic religious difference presupposing a broad spectrum of difference in the classroom in a way that also incorporates genuine religious encounters and expressions of identity

Religious Education and Critical Realism Andrew Wright, 2015-11-19

Religious Education and Critical Realism Knowledge Reality and Religious Literacy seeks to bring the enterprise of religious education in schools colleges and universities into conversation with the philosophy of Critical Realism This book addresses the problem not of the substance of our primal beliefs about the ultimate nature of reality and our place in the ultimate order of things but of the process through which we might attend to questions of substance in more attentive reasonable responsible and intelligent ways This book unpacks the impact of modern and post modern thought on key topics whilst also generating a new critically realistic vision Offering an account of the relationship between Religious Education and Critical Realism this book is essential reading for students scholars and practitioners interested in philosophy theology and education

The Bloomsbury Handbook of Religious Education in the Global South Yonah Hisbon Matemba, Bruce A.

Collet, 2022-02-10 The Bloomsbury Handbook of Religious Education in the Global South presents new comparative

perspectives on Religious Education RE across the Global South Including 23 chapters written by scholars from the Global North and South this is the first authoritative reference work on the subject The handbook is thematically organised into seven sections The first three sections deal with provision response to changes in contemporary society and decolonizing RE The next four sections explore young people and RE perspectives on teachers RE in higher education and finally challenges and opportunities for RE The term Global South is used here primarily to signify the deep economic divide with the Global North but the concept is also examined in historical geographical political social and cultural terms including the indelible influence of religion in all four broadly defined regions Exploring RE from local cross national as well as regional and sub regional perspectives the handbook examines RE from its diverse past present realities and envisioned future revealing not only tensions contestations injustices and inequalities of power but importantly how inclusive forms of RE can help solve these problems

Liberalism, Education and Schooling T.H. McLaughlin, 2017-03-27 A tribute collection of essays edited by author's colleagues and friends

*Spirituality, Philosophy and Education* David Carr, John Haldane, 2003-12-16 The possibilities and importance of a spiritual dimension to education are subjects receiving increased consideration from educational practitioners policymakers and philosophers Spirituality Philosophy and Education brings together contributions to the debate by a team of renowned philosophers of education They bring to this subject a depth of scholarly and philosophical sophistication that was previously missing and between them offer a wide ranging exploration and analysis of what spiritual values have to offer contemporary education The contributors address such subjects as what we mean by spiritual values scholarship and spirituality spirituality and virtue spirituality science and morality the shaping of character the value of spiritual learning spiritual development and the curriculum and many others All students of the philosophy of education and anyone interested in how spiritual values might play a part in informing education policy and practice will find this stimulating collection a rich source of ideas and a major addition to the thinking on the meaning role and possibilities of spirituality in education

**The Faith of Girls** Revd Dr Anne Phillips, 2013-06-28 Exploring the spirituality and faith of girls on the verge of adolescence this book presents fresh insights into children's spirituality and their transition to adulthood Phillips has listened to girls' voices speaking in depth on the themes of self God church and world and reflected on their experiences and understandings in the light of current psychological philosophical and sociological thinking all placed into dialogue with a feminist approach to contemporary theology and bible Phillips offers wombing as a metaphor for their transition to young adulthood and suggests strategies faith communities might adopt to companion girls more effectively through the fragility of puberty This book will appeal to all those exploring areas of youth ministry pastoral care Christian education nurture and childhood studies psychology and theology

The Faith of Girls Anne Phillips, 2016-03-03 Exploring the spirituality and faith of girls on the verge of adolescence this book presents fresh insights into children's spirituality and their transition to adulthood Phillips has listened to girls' voices speaking in depth on the themes of self God church and

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Clive Erricker, 2010-04-12 This book provides tutors students and teachers with a basis for developing their thinking about Religious Education its place in the curriculum and an effective means for its delivery in schools      Spirituality for

Youth-Work Phil Daughtry, 2016-09-23 This book addresses a systemic gap in existing studies on human services and youth work While the notion of spirituality does make rare appearances in such literature it is often vaguely defined and underdeveloped both as a concept and as a mode of practice This ambiguity is symptomatic of the broader shift in the sociological context of Western and global societies that has been referred to variously as post modern late modern and post secular From the perspective of the relationship between human development and the spiritual theological we live in a time between times We have not yet worked out how to speak of spirit nor how to include its meanings in positive youth intervention and developments in our language for a public spiritual consciousness remain in a state of cultural flux This book offers a coherent vocabulary and narrative from which to construct a more explicit and deliberate practice of spiritual care education and professional identity for youth workers It speaks directly to youth work practitioners managers of youth services those providing youth work education and anyone with an interest in youth and spirituality research and practice



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web for example soccer volleyball or basketball and other sports with a long season one important criticism of bp is that by breaking up the training process over a macrocycle into many small blocks attaining high levels of fitness and development of the athlete may not be possible 107 111 112

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web theory of planning periodic training systems typically divide time up into three types of cycles microcycle mesocycle and macrocycle the macrocycle a macrocycle refers to a season of training in its entirety it is an annual plan that works towards peaking for the goal competition of the year 7

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web a macrocycle is simply a period of time maybe 4 6 weeks in which you set a very definite outcome and follow a very specific type of training here s how after a macrocycle of functional strength training i e 4 weeks you might then train for hypertrophy or increased bulk for 4 weeks another macrocycle

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web the basics of periodization for soccer 4 1 pre competitive this is the pre season in youth soccer pre season can be long 10 weeks the focus is on aerobic endurance and strength development 2 competitive this is the competitive season in youth

soccer the competitive season ranges from 15 20 weeks may to september the focus is on

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web sep 4 2018 the microcycle 1 week microcycles 4 microcycles making up a mesocycle week 1 4 your goal for the first 4 weeks would be to build up muscular endurance for the first 4 weeks you might train 4 times a week doing between 12 15 repetitions of each exercise for 4 sets with 60 120 second breaks in between each set

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web nov 19 2022 the macrocycle this is the most general of the three organisational units in training planning its duration can be a trimester a semester or a whole season if the training is carried out during a complete season it usually consists of one two or three macrocycles at the most within the macrocycle three distinct parts can be distinguished

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web each macrocycle might last between 3 and 6 weeks for the sake of ease we ll assume that each cycle lasts for a calendar month the training objectives and methods vary within each cycle and there s an important reason for this

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