

THE TEACHING OF THE ENGLISH LANGUAGE TO DEAF STUDENTS IN REMOTE EDUCATION: CHALLENGES AND INCLUSION

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ABSTRACT

The research aimed to investigate the challenges faced by English language teachers in teaching deaf students during remote education, describing what institutional support English Language (EL) teachers had during 2020 to 2022, the research methodology involved bibliographic research bringing as theoretical segments Skliar (1998), Santos (2020), Spasiani (2018), and others, and field research, of the case study type with a qualitative approach, having EL teachers as research subject from two schools of the Bragança-Pará, an online questionnaire was used to collect data. The results showed that the lack of institutional support to assist and train teachers to teach these students in the pandemic were the main challenges encountered.

Keywords: Deaf students. Challenges. Remote teaching.

O ENSINO DA LÍNGUA INGLESA A ESTUDANTES SURDOS NO ENSINO REMOTO: DESAFIOS E INCLUSÃO

RESUMO

A pesquisa teve como objetivo investigar os desafios enfrentados por professores de Língua Inglesa na educação de alunos surdos no ensino remoto descrevendo qual apoio institucional os professores de LI tiveram durante 2020 a 2022, a metodologia de investigação envolveu pesquisa bibliográfica trazendo como segmentos teóricos Skliar (1998), Santos (2020), Spasiani (2018), entre outros, e pesquisa de campo, do tipo estudo de caso com abordagem qualitativa, tendo como sujeito da pesquisa professores de LI de duas escolas do município de Bragança-Pará, para coletar dados foi utilizado questionário online. Os resultados apontaram que a ausência de apoio institucional e capacitação dos professores para o ensino de alunos surdos na pandemia foram os principais desafios encontrados.

Palavras-chave: Alunos surdos. Desafios. Ensino Remoto.

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INTRODUCTION

Even suffering constant resistance, education has undergone major changes over time, especially the education of the deaf, which according to (SKLIAR, 1998) in the last three decades has highlighted a new set of educational discourses and practices that allow for the

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Psychological Considerations Teaching English To Deaf Students And English As A Second Language

Yin Cheong Cheng



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Issues in Deaf Education Ruth Swanwick, 2012-12-06 The way in which education is provided for deaf children is changing as are the demands made on teachers both in special settings and in mainstream schools This book offers a comprehensive account of recent research and current issues in educational policy psychology linguistics and audiology as they relate to the education of the deaf and includes detailed information about further reading It should be of interest to student teachers and teachers of the deaf teachers in mainstream schools academics working in the area of deafness and disability audiologists and cochlear implant teams parents of deaf children and members of the deaf community **Oxford Handbook of Deaf Studies, Language, and Education** Marc Marschark, Patricia Elizabeth Spencer, 2005 This title is a major professional reference work in the field of deafness research It covers all important aspects of deaf studies language social psychological issues neuropsychology culture technology and education Psychological Perspectives on Deafness Marc Marschark, M. Diane Clark, 2014-02-25 This edited volume picks up where Psychological Perspectives on Deafness Volume 1 ended Composed of review chapters that reflect cutting edge views from well known international researchers within the field this book surveys issues within the field of deafness such as cognition learning disabilities social development language development and psychopathology It also highlights the many new and exciting findings currently emerging from researchers across a variety of disciplines psychology education linguistics and child development The chapters will engage challenge and lead the field on to productive empirical and theoretical work relating to the broad range of questions which concern the psychological perspectives on deafness **Language and Deafness** Peter V. Paul, 2009 The Fourth Edition of Language and Deafness covers language and literacy development from preschool through adolescence Content includes the basics of language development and the relationship between language and cognition Oral communication methods and English like signing systems are also covered along with linguistics sociolinguistics of American Sign Language Multicultural aspects including bilingualism and second language learning are covered in detail *Progress in Psychological Science Around the World. Volume 2: Social and Applied Issues* Qicheng Jing, Mark R. Rosenzweig, Gery d'Ydewalle, Houcan

Zhang,Hsuan-Chih Chen,Kan Zhang,2019-05-23 Progress in Psychological Science around the World Volumes 1 and 2 present the main contributions from the 28th International Congress of Psychology held in Beijing in 2004 These expert contributions include the Nobel laureate address the Presidential address and the Keynote and State of the Art lectures They are written by international leaders in psychology from 25 countries and regions around the world The authors present a variety of approaches and perspectives that reflect cutting edge advances in psychological science This second volume builds on the coverage of neural cognitive and developmental issues from the first volume to address social and applied issues in modern psychology The topics covered include educational psychology and measurement health psychology and social and cultural psychology Organizational applied and international psychology are also discussed Progress in Psychological Science around the World with its broad coverage of psychological research and practice and its highly select group of world renowned authors will be invaluable for researchers professionals teachers and students in the field of psychology

Handbook of Psychology, Educational Psychology Irving B. Weiner,William M. Reynolds,Gloria E. Miller,2012-10-16 Psychology is of interest to academics from many fields as well as to the thousands of academic and clinical psychologists and general public who can t help but be interested in learning more about why humans think and behave as they do This award winning twelve volume reference covers every aspect of the ever fascinating discipline of psychology and represents the most current knowledge in the field This ten year revision now covers discoveries based in neuroscience clinical psychology s new interest in evidence based practice and mindfulness and new findings in social developmental and forensic psychology **Language Learning and Deafness** Michael Strong,1988-01-29 A collection of original papers dealing with essential issues and research in the learning of language by deaf people **Resources in Education** ,1999 **The A-B-C's of StoryING** April Edwards McArthur,2001 **Handbook of Applied Psycholinguistics** S.

Rosenberg,2014-02-04 First published in 1982 The chapters of this handbook contain critical integrative reviews of research and theory in the major areas of the field of applied psycholinguistics the field in which applied problems of language and communicative functioning and development are approached from the standpoint of basic research and theory in psycholinguistics and related areas of cognitive psychology The book was designed to meet the needs of researchers practitioners and graduate students from such disciplines as education including special education language learning linguistics neurology psychiatry psychology and speech and hearing for such reviews although the state of research in an area and a desire to stress research and theory in substantive areas resulted in a decision not to include chapters on the measurement of linguistic maturity language intervention the language of the learning disabled child language and environmental deprivation language and mania language and senile dementia and the design of written and oral information and computer command language Handbook of Reading Disability Research Anne McGill-Franzen,Richard Allington,2010-09-17 Bringing together a wide range of research on reading disabilities this comprehensive Handbook

extends current discussion and thinking beyond a narrowly defined psychometric perspective Emphasizing that learning to read proficiently is a long term developmental process involving many interventions of various kinds all keyed to individual developmental needs it addresses traditional questions What is the nature or causes of reading disabilities How are reading disabilities assessed How should reading disabilities be remediated To what extent is remediation possible but from multiple or alternative perspectives Taking incursions into the broader research literature represented by linguistic and anthropological paradigms as well as psychological and educational research the volume is on the front line in exploring the relation of reading disability to learning and language to poverty and prejudice and to instruction and schooling The editors and authors are distinguished scholars with extensive research experience and publication records and numerous honors and awards from professional organizations representing the range of disciplines in the field of reading disabilities Throughout their contributions are contextualized within the framework of educators struggling to develop concrete instructional practices that meet the learning needs of the lowest achieving readers

Contemporary Issues in Multicultural and Global Education Msengi, Clementine M.,Lartey, Grace K.,Sprott, Katherine R.,2022-05-13 In response to the COVID 19 pandemic many educational institutions across the globe had to close in person learning and turn to online learning Previous predictions on the future of education discussed the globalization of education through online learning that breaks down geographical barriers However many students parents and educators are still finding it challenging to adapt to new methods of instruction Creating global and multicultural classrooms creates additional challenges especially when considering diverse at risk and low income student populations Further study of these challenges is required to improve the future of global education Contemporary Issues in Multicultural and Global Education discusses research strategies best practices and insights dealing with important issues related to multicultural and global education Covering topics such as remote learning and sustainable leadership this premier reference source is ideal for educators policymakers administrators curriculum designers researchers academicians and students

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Table of Contents Psychological Considerations Teaching English To Deaf Students And English As A Second Language

1. Understanding the eBook Psychological Considerations Teaching English To Deaf Students And English As A Second Language
 - The Rise of Digital Reading Psychological Considerations Teaching English To Deaf Students And English As A Second Language
 - Advantages of eBooks Over Traditional Books
2. Identifying Psychological Considerations Teaching English To Deaf Students And English As A Second Language
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Psychological Considerations Teaching English To Deaf Students And English As A Second Language
 - User-Friendly Interface
4. Exploring eBook Recommendations from Psychological Considerations Teaching English To Deaf Students And English As A Second Language
 - Personalized Recommendations
 - Psychological Considerations Teaching English To Deaf Students And English As A Second Language User

Reviews and Ratings

- Psychological Considerations Teaching English To Deaf Students And English As A Second Language and Bestseller Lists

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- Psychological Considerations Teaching English To Deaf Students And English As A Second Language eBook Subscription Services
- Psychological Considerations Teaching English To Deaf Students And English As A Second Language Budget-Friendly Options

6. Navigating Psychological Considerations Teaching English To Deaf Students And English As A Second Language eBook Formats

- ePub, PDF, MOBI, and More
- Psychological Considerations Teaching English To Deaf Students And English As A Second Language Compatibility with Devices
- Psychological Considerations Teaching English To Deaf Students And English As A Second Language Enhanced eBook Features

7. Enhancing Your Reading Experience

- Adjustable Fonts and Text Sizes of Psychological Considerations Teaching English To Deaf Students And English As A Second Language
- Highlighting and Note-Taking Psychological Considerations Teaching English To Deaf Students And English As A Second Language
- Interactive Elements Psychological Considerations Teaching English To Deaf Students And English As A Second Language

8. Staying Engaged with Psychological Considerations Teaching English To Deaf Students And English As A Second Language

- Joining Online Reading Communities
- Participating in Virtual Book Clubs
- Following Authors and Publishers Psychological Considerations Teaching English To Deaf Students And English

As A Second Language

9. Balancing eBooks and Physical Books Psychological Considerations Teaching English To Deaf Students And English As A Second Language
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Psychological Considerations Teaching English To Deaf Students And English As A Second Language
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Psychological Considerations Teaching English To Deaf Students And English As A Second Language
 - Setting Reading Goals Psychological Considerations Teaching English To Deaf Students And English As A Second Language
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Psychological Considerations Teaching English To Deaf Students And English As A Second Language
 - Fact-Checking eBook Content of Psychological Considerations Teaching English To Deaf Students And English As A Second Language
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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