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Encyclopedic Learners' Dictionaries Martin Stark, 2015-03-30 This book describes and evaluates the usefulness of a recently developed lexicographical hybrid the encyclopedic learner's dictionary ELD First the ELD is analysed from a typological perspective Two encyclopedic learners dictionaries are dissected and compared and a checklist of ELD design features is drawn up A survey of previous user based studies is then provided followed by a description of the questionnaire based methodology used in this user centred investigation Next a critical analysis of each ELD design feature is provided Finally the implications of this research for the future production of ELDs are presented as a checklist of recommendations

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Specialised Dictionaries for Learners Pedro A. Fuertes-Olivera, 2010-03-26 The need for constructing a lexicographical theory with a particular focus on specialised dictionaries for learners is well documented in recent publications This will imply paying attention to at least four basic lexicographic categories learners the learner's situation the learner's needs dictionary assistance In one or other way these categories are analysed in this book whose eleven chapters are grouped into three parts Part 1 reflects on some of the main ideas defended by the function theory of lexicography perhaps the theoretical framework that has paid more attention to specialised lexicography Part 2 presents some proposals that have already been explored in the field of general learner's dictionary and must be incorporated into specialised metalexicography cultural aspects figurative meaning the inclusion of grammatical information the use of corpora Part 3 introduces the state of play regarding specialised dictionaries in China and offers some ideas for coping with the proliferation of terminological glossaries in Internet The book also describes Enrique Alcaraz's academic achievements together with some personal anecdotes and a personal short tribute to his memory **Non-finite Complementation** Thomas Egan, 2015-06-29 This book presents a comprehensive guide to the way speakers of British English use infinitive and ing clauses as verbal complements It contains details of the non finite complementation patterns of over 300 matrix verbs with a particular emphasis on verbs that occur with more than one type of non finite complement Drawing upon data from the British National Corpus the author shows that some of the views which are to be found in the existing literature on these sorts of clauses are in conflict with the evidence of actual usage He also shows that there is actually much more regularity in this area than has often been taken to be the case Moreover this regularity is shown to be motivated by cognitive functional factors An appendix contains details of the relative frequency of all of the constructions dealt with in the study together with an example of each of them The book is of interest to language teachers as well as linguists both theoretical and applied

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