

# Reading Skills STEP LADDER

| STEP LADDER          |                      |                             |                                       | VOCABULARY                      |                               |  |
|----------------------|----------------------|-----------------------------|---------------------------------------|---------------------------------|-------------------------------|--|
| PHONEMIC AWARENES    | PHONICS              |                             | FLUENCY                               | LISTENING COMPREHENSION         | READING COMPREHENSION         |  |
|                      | Multi-Syllabic Words | Independent Reading         | Connect to life                       | Conclusions and Generalizations | Use new vocab to speak/ write |  |
|                      | One-Fixes            | Appropriate Rate            |                                       | Inference                       | Homophones<br>Homographs      |  |
|                      | Base Words           | Inflection                  | Main Idea/Details                     | Context Clues                   |                               |  |
|                      | Inflection endings   | Self-Corrects               | Cause/Effect                          | Latin/Greek Root Words          |                               |  |
|                      | Compound Words       |                             | Fact/Opinion                          | Antonyms/<br>Synonyms           |                               |  |
|                      | Pure Endings         | Expression                  | Character Traits                      | Compound words                  |                               |  |
|                      | Long vowels          | Phrasing                    | Summarize                             | Classify Vocabulary             |                               |  |
|                      | Digraphs/<br>Blends  |                             | Draw Conclusions                      | Sequence of events              |                               |  |
|                      | Sight Words          | Using Punctuation           | Verify Predictions                    | Use names and labels            |                               |  |
| Whole word CVC       | Predicting           | Characters, setting, events | Describe location, size, color, shape |                                 |                               |  |
| Blending CVC         |                      | Main Idea                   | Name pictures/<br>objects             |                                 |                               |  |
| Letter sound linking |                      | Predicting                  |                                       |                                 |                               |  |
| Letter Sounds        |                      |                             |                                       |                                 |                               |  |
| Letter Names         |                      |                             |                                       |                                 |                               |  |
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Level Key:

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| LEVEL 5 |
| LEVEL 4 |
| LEVEL 3 |
| LEVEL 2 |
| LEVEL 1 |

# Short Course In Teaching Reading Skills

**RM Cervero**



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