SHOGUN'S

THE DARK SIDE OF JAPANESE EDUCATION

KEN SCHOOLLAND



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Shoguns Ghost The Dark Side Of Japanese Education

Edward R. Beauchamp

Shoguns Ghost The Dark Side Of Japanese Education:

Shogun's Ghost Ken Schoolland, 1990-09-21 In most accounts of the struggle for economic supremacy between the United States and Japan the inferiority of the United States education system is continually pointed out Here Ken Schoolland who taught in Japan at the college level tells a different story about Japanese education Schoolland gives a first person account of a side of Japanese education rarely seen in the West Having spent five years teaching in a Japanese university he writes of pervasive problems with the system of lower level colleges unruly classrooms where discipline is a myth and cheating is a fact of daily life Schoolland uses this new knowledge to redefine what he terms the new cold war between United States and Japanese systems of education Schoolland begins by sharing his experiences as a professor at a Japanese university He then explores some of the attitudes on education that are typical of publications that seem to be fueling a race between the economic superpowers He describes some of the changing relevant characteristics of Japanese society and how these shape the education system Turning up the dark side of Japanese educaion Schoolland elaborates on punishments in the schools and reveals the challenge that has come forth against physical punishment the debate over students rights court battles and models of leadership Finally Schoolland shows the extent of student violence in the schools he dissects the myth of Japan as unified harmonious homogeneous society and reaches into Japanese history to show the roots of group responsibility in Japanese society Japanese Education Roberta E. Pike, 2007 Presents a large representative sample of the literature on Japanese education with an emphasis on its psychosocial aspects Many discussions compare the Japanese educational system with that of the United States and other countries The citations cover most of the 1990s including a few earlier and later references Includes extensive discussions about Japanese educational reform movements and their consequences Also cites published and unpublished dissertations and theses Updates the last comprehensive English language bibliography on Japanese education published by Ulrich Teichler in 1974 The citations were taken from many online databases Suitable for students teachers scholars and the general public Japanese Higher Education as Myth Brian J. McVeigh, 2015-03-04 In this dismantling of the myth of Japanese quality education McVeigh investigates the consequences of what happens when statistical and corporatist forces monopolize the purpose of schooling and the boundary between education and employment is blurred **Japanese Civilization** S. N. Eisenstadt, 1996 One of the world's leading social theorists provides a monumental synthesis of Japanese history religion culture and social organization Equipped with a thorough command of the subject S N Eisenstadt focuses on the non ideological character of Japanese civilization as well as its infinite capacity to recreate community through an ongoing past Teachers' Unions and the Politics of Education **in Japan** Robert W. Aspinall, 2001-08-09 Providing an overview of the history of postwar teachers unions in Japan this book analyses the causes and effects of the 1989 schism of the largest union the Japan Teachers Union Nikkyoso Formed in 1947 during a period of great change for both the Japanese educational and political systems this union has been closely linked

with developments in both of these areas The 1989 schism occurred at the start of another period of great change for politics and education Author Robert W Aspinall uses several theoretical models to discuss the schism and then offers modifications of the theoretical models to account for political changes that have occurred since they were created He also places the fortunes of the union in the wider context of Japanese unionism and party politics examines the role of teachers unions at all levels of the education hierarchy and describes the role of unions in the current wave of educational reform and Training in Japan Thomas P. Rohlen, Christopher Bjork, 1998 This collection written by Japanese and foreign scholars represents an inclusive cross section of the most important work in key areas of this field Topics include the impact of Japanese education and training on Japan's economy and culture the Japanese influence on the East Asian approach to education in comparison with the educational systems of Korea Taiwan Singapore and Hong Kong Japan's promotion of learning organizations and Knowledge workers for the Information Age Schooling Selves Peter Cave, 2016-06-07 Balancing the development of autonomy with that of social interdependence is a crucial aim of education in any society but nowhere has it been more hotly debated than in Japan where controversial education reforms over the past twenty years have attempted to reconcile the two goals In this book Peter Cave explores these reforms as they have played out at the junior high level the most intense pressure point in the Japanese system a time when students prepare for the high school entrance exams that will largely determine their educational trajectories and future livelihoods Cave examines the implementation of relaxed education reforms that attempted to promote individual autonomy and free thinking in Japanese classrooms As he shows however these policies were eventually transformed by educators and school administrators into curricula and approaches that actually promoted social integration over individuality an effect opposite to the reforms intended purpose With vivid detail he offers the voices of teachers students and parents to show what happens when national education policies run up against long held beliefs and practices and what their complex and conflicted interactions say about the production of self and community in education The result is a fascinating analysis of a turbulent era in Japanese education that offers lessons for educational practitioners in any country The Japanese High School Shoko Yoneyama, 2012-10-02 For large numbers of school students in Japan school has become a battle field Recent violent events in schools together with increasing drop out rates and bullying are undermining stereotypes about the effectiveness of the Japanese education system This incisive and original book looks at Japanese high school from a student perspective and contextualises this educational turmoil within the broader picture of Japans troubled economic and political life Inside <u>Japanese Classrooms</u> Nancy Sato, 2003-12-16 This detailed ethnographic study of fifth and sixth grade classrooms offers new insights into Japanese culture as many aspects of daily social life are embedded in the educational system Additionally this book provides new perspectives on educational reform in the U S since many current issues and programs focus on notions of community collaboration and systemic reform all of which are central to understanding Japanese teaching learning processes

in schools A Cross-Cultural Comparison of the American and Japanese Educational Systems, 1993-05 Presents a profile of the Japanese educational system and compares and contrasts it with the American system The objective is not to advocate the replication of the Japanese educational system and practices but to promote a better understanding of the strengths and weaknesses of both systems Charts and figures The Organisational Dynamics of University Reform in Japan Jeremy Breaden, 2012 For several decades internationalisation has been a cornerstone of both Japanese government higher education policy and approaches to reform at an institutional level but Japan has still not managed to lose its reputation as a somewhat reclusive member of the global academic community Consensus on the potential of internationalisation to reinvigorate Japanese higher education is matched by the depth of recognition that universities have to date failed to internationalise successfully This book offers a new approach to Japan's internationalisation conundrum by proceeding from the inside out It presents an extended case study one university organisation that has been changed through its adoption of a radical program of internationalisation Through this case study Jeremy Breaden identifies patterns by which internationalisation is situated in administrative discourse and individual action and determines how these patterns in turn shape organisational practice. The result is a multi dimensional narrative of organisational change that advances our understanding of both the dynamics of university reform and the concept of internationalisation one of the most durable yet contentious themes in the study of contemporary Japanese society With detailed analysis and an in depth case study this book will be of interest to students and scholars of Japanese studies sociology and anthropology It will also prove valuable to professionals and policy makers working in higher education both in Japan and around the world Japanese Social Crisis J. Woronoff, 1997-03-15 Political scandals governmental instability and the poison gas attack in central Tokyo show that Japan is passing through a serious social crisis It affects virtually every social unit family school company political parties religions and the nation And it worries every segment of the population young and old men and women management and labour the elite and the plebe Among other things workers are growing dissatisfied with company life families are undermined by discord and divorce even the ruling Liberal Democratic Party collapsed as did many of its opponents The Japanese are ever harder to lead and the politicians bureaucrats and businessmen who once led them are increasingly ineffective Thus while many reforms are mooted and some are initiated very few are actually implemented Under these conditions the many negative trends cannot be halted let alone reversed and the crisis should worsen *Iapanese Schooling* James J. Shields.2010-11-01 <u>Japan</u>, a <u>Model and a Partner</u>, 2006-05-01 In the closing years of the 19th century the Japanese decided they should modernize economically without culturally westernizing and they succeeded Following de colonization Africans also pursued the goal of achieving economic modernization without cultural westernization To some extent however Africa became westernized culturally but failed to attain economic modernization How can we explain Africa's failure and Japan's success The book addresses these issues from a variety of perspectives also in relation to economic interactions

between Africa and Japan and Africa's place in Japan's diplomacy and academic discourse **Education and Schooling in Japan since 1945** Edward R. Beauchamp, 2014-09-19 The best scholarship on the development of contemporary Japan This collection presents well over 100 scholarly articles on modern Japanese society written by leading scholars in the field These selections have been drawn from the most distinguished scholarly journals as well as from journals that are less well known among specialists and the articles represent the best and most important scholarship on their particular topic Anunderstanding of the present through the lens of the past The field of modern Japan studies has grown steadily as Westerners have recognized the importance of Japan as a lading world economic force and an emerging regional power The post 1945 economic success of the Japanese has however been achieved in the context of that nation s history social structure educational enterprise and political environment It is impossible to understand the postwar economic miracle without an appreciation of these elements Japan's economic emergence has brought about and in some cases exacerbated already existing tensions and these tensions have in turn had a significant impact on Japanese economic life The series is designed to give readers a basic understanding of modern Japan its institutions and its people as we stand on the threshold of a new century often referred to as the Pacific Century **Education in Contemporary Japan** Kaori Okano, Motonori Tsuchiya, 1999-04-08 A balanced introduction to and examination of contemporary Japanese education While the postwar system of schooling has provided valuable ingredients for economic success it has been accompanied by unfavourable developments such as excessively competitive exams stifling uniformity bullying and an undervaluing of non Japanese ethnicity This book offers up to date information and new perspectives on schooling in contemporary Japanese society and uses detailed ethnographic studies and interviews with students and teachers It examines the main developments of modern schooling in Japan from the beginning of the Meiji era up to the present and includes analysis of the most recent reforms It develops a new picture of the role that schooling plays for individuals and the wider society Essential reading for students and educators alike Juvenile Delinquency in Japan Gesine Foljanty-Jost, 2003-09-01 How to explain juvenile delinquent behaviour in the Japan of the nineties Are its reasons really fundamentally different from those in other societies Juvenile Delinquency in Japan written by leading Japanese and German scholars for the first time looks comprehensively into the phenomenon It does so from a variety of disciplines law sociology education and Japanese studies Thus it explores the legal provisions conditions of schooling family life and social change in society as a framework for understanding delinquent behaviour in Japanese high school students It becomes clear that reasons for delinquency are the same in Japan as in other societies Fundamentally different however are the high sensitivity to delinquent behaviour and the tremendous efforts to prevent nonconformist behaviour An Introduction to Japanese Society Yoshio Sugimoto, 2014-09-24 Now in its fourth edition An Introduction to Japanese Society remains essential reading for students of Japanese society Internationally renowned scholar Yoshio Sugimoto uses both English and Japanese sources to update and expand upon his original narrative

in this sophisticated yet highly readable text This book explores the breadth and diversity of Japanese society with chapters covering class geographical and generational variation work education gender minorities popular culture and the establishment Updates include an exploration of the Cool Japan phenomenon and the explosion of Japanese culture overseas This edition also features the latest research into Japanese society updated statistical data and coverage of recent events including the 2011 earthquake and tsunami and the change in government Written in a clear and engaging style An Introduction to Japanese Society provides an insight into all aspects of a diverse and ever evolving contemporary Japan

Learning To Be Modern Byron Marshall,2018-03-08 Emphasizing the political discourse and conflict that have surrounded Japanese education this book focuses on the three main issues of central versus local control elitism versus equality and nationalism versus universalism

Teaching and Learning in Japan

Thomas P. Rohlen,Gerald K. LeTendre,1998 Includes bibliographical references and index

Unveiling the Magic of Words: A Review of "Shoguns Ghost The Dark Side Of Japanese Education"

In a global defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their power to kindle emotions, provoke contemplation, and ignite transformative change is actually aweinspiring. Enter the realm of "**Shoguns Ghost The Dark Side Of Japanese Education**," a mesmerizing literary masterpiece penned by a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve in to the book is central themes, examine its distinctive writing style, and assess its profound effect on the souls of its readers.

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