



Sex And Women With Learning Disabilities

Kelley Johnson



Sex And Women With Learning Disabilities:

Sexuality and Women with Learning Disabilities Michelle McCarthy, 1999 *Sexuality and Women with Learning Disabilities* makes a significant contribution to both feminist and disability literature because it challenges common assumptions about the sexuality of people with learning disabilities forces a reconsideration of how this group of people are viewed by those around them and links gender and disability in its analysis Tizard Learning Disability Review By tackling issues that have received little meaningful attention McCarthy both makes a valuable contribution to the literature and provides a useful practical guide to those wishing to support their clients more effectively Mental Health and Learning Disabilities Care The thoroughness and attention to detail with which McCarthy has investigated and written about the sexual lives of a small number of women with mild to moderate learning difficulties is to be commended Drawing upon interviews with the women who participated in this study there is explicit detail about the reality of their sexual lives that overall comes across as sad poignant and often shocking with a high level of sexual abuse revealed however McCarthy has a strong code of ethics and sensitivity and a reflexive honesty about her role and stance as a feminist researcher that removes any possibility or suggestion of prurient voyeurism or exploitation being a part of this research McCarthy writes as a woman with and about women allowing their voices about their sexual experiences to be heard through the medium of in depth interviews Within the book the sexual experiences of women with learning disabilities are set in a wider policy and practice framework and discussed in relation to ideologies surrounding learning disability gender and sexuality in a cultural context The book ends with a chapter discussing and listing policy and practice recommendations including suggestions about changes to the law Overall this was a convincing and compelling book that deserves serious attention and I would strongly recommend it to anyone with an interest in learning disability issues including practitioners carers relatives advocates and counsellors CSPRD Newsletter In this study of women with mild and moderate learning disabilities Michelle McCarthy investigates how these women experience their sexual lives basing her research on interviews with the women themselves She argues the importance of informing the work of those responsible at research practice and policy levels with the voices of people with learning disabilities In the interviews women talk openly about what form their sexual activity takes and what it means for them the circumstances in which it occurs and the pleasures or lack thereof associated with it These interviews directly shape the policy and practice recommendations the author makes Michelle McCarthy's findings suggest that women with learning disabilities commonly find themselves engaged in sexual activity which is not to their liking and not of their choosing A high level of sexual abuse was also reported The author discusses this in relation to the cultural forces which have influenced Western perceptions of sexuality feminism and theories and prejudices about learning disabilities She also studied the impact of institutional and community settings on the sexuality of women with learning disabilities In *Sexuality and Women with Learning Disabilities* McCarthy makes recommendations for policy and practice which will protect this

vulnerable group and advises on education support and seeking justice for abused women **Sexuality and Relationships in the Lives of People with Intellectual Disabilities** Daniel Docherty, Sue Ledger, Louise Townson, Rohss Chapman, 2014-10-28 Wide ranging authoritative and grounded in the expertise of people with intellectual disabilities this book offers an authentic account of the challenges those with intellectual disabilities face in their relationships and sex lives across the globe and explores what society needs to do to respect their rights Learning Difficulties and Sexual Vulnerability Andrea Hollomotz, 2011-08-15 People with learning difficulties are considerably more likely to experience sexual violence than those without and for this reason they are often described as vulnerable This book argues that treating adults with learning difficulties as vulnerable leaves them with fewer of the skills which are needed to protect themselves from harm *Women With Intellectual Disabilities* Kelley Johnson, 2000-03-01 This book provides the first comprehensive exploration of the issues affecting the lives of women with intellectual disabilities Women from all over the world have collaborated to write about their lives their experiences and their hopes for the future Different aspects of life work family relationships and more are discussed **Learning Disability** Gordon Grant, Paul Ramcharan, Margaret Flynn, Malcolm Richardson, 2010-05-16 With its spread of chapters covering key issues across the life cycle this text has established itself as the foundational primer for those studying the lived experiences of people with learning disabilities and their families and outcomes achieved through services and support systems Recognising learning disability as a lifelong disability this accessible book is structured around the life cycle The second edition is refreshed and expanded to include seven new chapters covering Aetiology Breaking news about disability and early intervention Transition to adulthood The sexual lives of women Employment Personalisation People with hidden identities With contributions from respected figures from a range of disciplines the book draws heavily upon multidisciplinary perspectives and is based on the latest research and evidence for practice The text is informed by medical social and legal models of learning disability exploring how learning disability is produced reproduced and understood Extensive use is made of real life case studies designed to bring theory values policy and practice to life Narrative chapters describe in the words of people with learning disabilities themselves their lives and aspirations They helpfully show readers the kinds of roles played by families advocates and services in supporting people with learning disabilities New exercises and questions have been added to encourage discussion and reflection on practice Learning Disability is core reading for students entering health and social care professions to work with people with learning disabilities It is a compelling reference text for practitioners as it squarely addresses the challenges facing people with learning disability their loved ones and the people supporting them Contributors Dawn Adams Kathryn Almack Dorothy Atkinson Nigel Beail Christine Bigby Alison Brammer Jacqui Brewster Hilary Brown Jennifer Clegg Lesley Cogher Helen Combes Clare Connors Bronach Crawley Eric Emerson Margaret Flynn Linda Gething Dan Goodley Peter Goward Gordon Grant Chris Hatton Sheila Hollins Jane Hubert Kelley Johnson Gwynnyth Llewellyn Heather McAlister Michelle McCarthy

Alex McClimens Roy McConkey David McConnell Keith McKinstrie Fiona Mackenzie Ghazala Mir Ada Montgomery Lesley Montisci Elizabeth Murphy Chris Oliver Richard Parrott Paul Ramcharan Malcolm Richardson Bronwyn Roberts Philippa Russell Kirsten Stalker Martin Stevens John Taylor Irene Tuffrey Wijne Sally Twist Jan Walmsley Kate Woodcock The editors and contributors are to be congratulated on the production of a relevant and contemporary text that I have no hesitation in both endorsing and recommending to all involved in supporting and or caring for people with learning disabilities Professor Bob Gates Project Leader Learning Disabilities Workforce Development NHS Education South Central UK This is a seminal text for students and practitioners researchers and policy makers Associate Professor Keith R McVilly Deakin University Australia If I were to personally recommend any book for budding or current learning disability professionals then this would be it James Grainger Student Nurse Social Worker Sheffield Hallam University UK The book gives a true wealth of good practice scenarios that can only help practitioners be good at what they do and aspire to be Lee Marshall Student Nurse Sheffield Hallam University UK

Routledge International Handbook of Women's Sexual and Reproductive Health Jane M. Ussher, Joan C. Chrisler, Janette Perz, 2019-09-23 The Routledge International Handbook of Women's Sexual and Reproductive Health is the authoritative reference work on important leading edge developments in the domains of women's sexual and reproductive health The handbook adopts a life cycle approach to examine key milestones and events in women's sexual and reproductive health Contributors drawn from a range of disciplines including psychology medicine nursing and midwifery sociology public health women's studies and indigenous studies explore issues through three main lenses the biopsychosocial model feminist perspectives international multidisciplinary perspectives that acknowledge the intersection of identities in women's lives The handbook presents an authoritative review of the field with a focus on state of the art work encouraging future research and policy development in women's sexual and reproductive health Finally the handbook will inform health care providers about the latest research and clinical developments including women's experiences of both normal and abnormal sexual and reproductive functions Drawing upon international expertise from leading academics and clinicians in the field this is essential reading for scholars and students interested in women's reproductive health

Sexuality and Severe Autism Kate E. Reynolds, 2013-09-21 This handbook guides the reader through the process of teaching about sex and sexuality to people with severe autism It deals with when what and how to begin the process and addresses girls and boys issues as well as physical changes and menstruation public and private sexual behaviours sexual abuse and reporting inappropriate touching

A Feminist Ethnography of Secure Wards for Women with Learning Disabilities Rebecca Fish, 2017-11-13 What is life like for women with learning disabilities detained in a secure unit This book presents a unique ethnographic study conducted in a contemporary institution in England Rebecca Fish takes an interdisciplinary approach drawing on both the social model of disability and intersectional feminist methodology to explore the reasons why the women were placed in the unit as well their experiences of day to day life as played out through

relationships with staff and other residents She raises important questions about the purpose of such units and the services they offer Through making the women s voices heard this book presents their experiences and unique perspectives on topics such as seclusion restraint and resistance Exploring how the ever present power disparity works to regulate women s behaviour the book shows how institutional responses replicate women s bad experiences from the past and how women s responses are seen as pathological It demonstrates that women are not passive recipients of care but shape their own identity and futures sometimes by resisting the norms expected of them within allowed limits and sometimes by transgressing the rules These insights thus challenge traditional institutional accounts of gender learning disability and deviance and highlight areas for reform in policy practice methodology and social theory This ground breaking book will be of interest to scholars students policymakers and advocates working in the fields of learning disability and disability studies more widely gender studies and sociology

Sexualities: Past Reflections, Future Directions Sally Hines,Yvette Taylor,2012-05-09 This collection examines recent theoretical and methodological debates shifts in law and policy and social and cultural changes around sexuality It sets out new ways of conceptualizing and researching sexuality and explores persistently marginalised and re traditionalised sexual practices subjectivities and identities

Assessment and Treatment of Sexual Offenders with Intellectual Disabilities Leam A. Craig,William R. Lindsay,Kevin D. Browne,2010-12-03 A practical handbook for practitioners that covers the assessment treatment and management of sexual offenders with intellectual disabilities an area of growing interest within clinical forensic psychology New for the Wiley Series in Forensic Clinical Psychology a practical handbook that covers the assessment treatment and management of sexual offenders with intellectual disabilities Summarises the research literature on the characteristics and prevalence of sexual offenders with intellectual disabilities Discusses risk assessment and innovations in treatment and management Includes contributors world renowned in the field of assessment and treatment of sexual offenders with intellectual disabilities such as Tony Ward Glynis Murphy and Douglas Boer

Psychosocial Aspects of Disability Irmo Marini,Noreen M. Graf,Michael Millington,2017-10-28 Praise for the First Edition This is an excellent book but the best parts are the stories of the disabled which give readers insights into their struggles and triumphs Score 94 4 Stars Doody s Medical Reviews What are the differences between individuals with disabilities who flourish as opposed to those who never really adjust after a trauma How do those born with a disability differ from individuals who acquire one later in life Fully updated and revised this second edition of a unique rehabilitation counseling text reflects growing disparities among haves and have nots as they bear on the psychosocial aspects of disability New content focuses on returning veterans afflicted with physical and mental health problems persons with disabilities living in poverty and the need for increased family and community based engagement The book provides updated information about assisted suicide genetic testing new legislation and much more Using a minority model perspective the text provides students and practitioners of rehabilitation and mental health counseling with vivid insight into

the experience of living with a disability It features first person narratives from people living with a variety of disabling conditions which are integrated with sociological and societal perspectives toward disability and strategies for counseling such individuals The text encompasses an historical perspective psychological and sociological research cultural variants regarding disability myths and misconceptions the attitudes of special interest and occupational groups the use positive psychology and adjustments to disability by the individual and family A wealth of counseling guidelines and useful strategies are geared to individuals with specific disabilities Designed for a 15 week semester the book also includes thought provoking discussion questions and exercises an Instructor s Manual and PowerPoints New to the Second Edition Reflects the growing disparities between haves and have nots as they impact people with disabilities Includes new content on veterans with physical and mental disabilities Describes the experience of impoverished individuals with disabilities Examines the need for increase family and community based engagement Discusses strengths and weaknesses of the Americans with Disabilities Act Covers assisted suicide genetic testing and recent legislation Expanded coverage of sexual identity Provides an Instructor Manual and PowerPoints Key Features Provides 16 personal narratives demonstrating the normalcy of individuals with different types of disabling conditions Includes stories of people living with blindness hearing impairments spinal chord injuries muscular dystrophy mental illness and other disabilities Delivers counseling strategies geared toward specific disabilities with do s and don ts Discusses ongoing treatment issues and ethical dilemmas for rehabilitation counselors

African Disability Rights Yearbook Volume 4 2016 Charles Ngwena, Ilze Grobbelaar-du Plessis, Helene Combrinck, Serges Djoyou Kamga, 2016-01-01 About the publication The African Disability Rights Yearbook addresses disability rights within the foundational structure laid down by the inaugural issue The structure comprises a tripartite division between articles country reports and shorter commentaries on recent regional and sub regional developments The African Disability Rights Yearbook aims to advance disability scholarship Coming in the wake of the United Nations Convention on the Rights of Persons with Disabilities it is the first peer reviewed journal to focus exclusively on disability as human rights on the African continent It provides an annual forum for scholarly analysis on issues pertaining to the human rights of persons with disabilities It is also a source for country based reports as well as commentaries on recent developments in the field of disability rights in the African region The African Disability Rights Yearbook publishes peer reviewed contributions dealing with the rights of persons with disabilities and related topics with specific relevance to Africa Africans and scholars of Africa The Yearbook appears annually under the aegis of the Centre for Human Rights Faculty of Law University of Pretoria The Yearbook is an open access online publication see www.adry.up.ac.za About the editors Charles Ngwena is Professor Department of Constitutional Law and Legal Philosophy Faculty of Law University of the Free State South Africa Ilze Grobbelaar du Plessis is a senior lecturer and holds the degrees BLuris LLB LLM LLD from the University of Pretoria Helene Combrinck is Associate Professor at the Centre for Disability Law and Policy University of the Western Cape Serges Djoyou Kamgais is Senior

Lecturer at TMALI UNISA Table of Contents Stigma as barrier to the implementation of the Convention on the Rights of Persons with Disabilities in Africa Mark Mostert Realising the inclusion of youth with disabilities in political and public life in Kenya Lucianna Thuo Reading disability into the non discrimination clause of the Nigerian Constitution Ngozi Chuma Umeh Legislative mechanisms for combating violence against children with disabilities in selected African jurisdictions A critical appraisal Enoch Chilemba My right to know Developing sexuality education resources for learners with intellectual disability in the Western Cape South Africa Rebecca Johns Colleen Adnams Re thinking sexual access for adolescents with disabilities in South Africa Balancing rights and protection Paul Chappell The development and use of Sign Language in South African schools The denial of inclusive education Willene Holness Implementing article 33 of CRPD Tanzanian approach Abdallah Possi SECTION B COUNTRY REPORTS Angola Eduardo Kapapelo Gabon Christophe Tchudjo Victorine Maptue Toguem Senegal Abdoulaye Thiam Seydi Ababacar Sy Sow SECTION C REGIONAL DEVELOPMENTS The jurisprudence of the committee on the rights of persons with disabilities and its implications for Africa Innocentia Mgijima The right to work and employment in Southern Africa A commentary on how selected employment laws fare against article 27 of the CRPD Dianah Msipa BOOK REVIEW Don Kulick Jens Rydstrom Loneliness and its opposite Sex disability and the ethics of engagement 2015 Paul Chappell *AIDS: Setting A Feminist Agenda* Lesley Doyal, Jennie Naidoo, Tamsin Wilton, 2018-12-07 AIDS Setting a Feminist Agenda presents an overview of the important issues raised for feminist theory and practice by the HIV AIDS epidemic and outlines the direction in which feminist debates about the subject are developing It makes essential links between feminism and HIV AIDS work and not only demonstrates that AIDS is a feminist issue but also suggests areas where feminism is long overdue The essays discuss medical issues the specific social and political impact of HIV AIDS on the lives of women of colour lesbians injecting drug users and prostitute women And Current Health Educational And Health Promotional Practice As It relates to women The volume is theoretical and practical suggesting theoretical models for understanding and challenging the social factors which are conducive to the spread of HIV among women and among men as well as offering models of good practice for working with and for women Already Doing It Michael Gill, 2015-03-27 Why is the sexuality of people with intellectual disabilities often deemed risky or inappropriate by teachers parents support staff medical professionals judges and the media Should sexual citizenship depend on IQ Confronting such questions head on Already Doing It exposes the sexual ableism that denies the reality of individuals who despite the restrictions they face actively make decisions about their sexual lives Tracing the history of efforts in the United States to limit the sexual freedoms of such persons using methods such as forced sterilization invasive birth control and gender segregated living arrangements Michael Gill demonstrates that these widespread practices stemmed from dominant views of disabled sexuality not least the notion that intellectually disabled women are excessively sexual and fertile while their male counterparts are sexually predatory Analyzing legal discourses sex education materials and news stories going back to the 1970s he shows for example

that the intense focus on stranger danger in sex education for intellectually disabled individuals disregards their ability to independently choose activities and sexual partners including nonheterosexual ones who are frequently treated with heightened suspicion He also examines ethical issues surrounding masturbation training that aims to regulate individuals sexual lives challenges the perception that those whose sexuality is controlled or rejected should not reproduce and proposes recognition of the right to become parents for adults with intellectual disabilities A powerfully argued call for sexual and reproductive justice for people with intellectual disabilities Already Doing It urges a shift away from the compulsion to manage deviance better known today as harm reduction because the right to pleasure and intellectual disability are not mutually exclusive In so doing it represents a vital new contribution to the ongoing debate over who in the United States should be allowed to have sex reproduce marry and raise children

The Routledge Handbook of Disability, Crime, and Justice Stephen J. Macdonald, Donna Peacock, 2025-05-22 Offering an interdisciplinary exploration of the complex relationships between disability crime and victimisation this comprehensive handbook gathers insights from leading scholars across diverse fields including disability studies criminology history sociology forensic psychology forensic psychiatry and the neurosciences who have conducted extensive research in these areas Adopting a global perspective this volume applies various theoretical frameworks to explore the experiences of diverse disabled communities including those with mental health issues neurodiversity sensory impairments and physical disabilities as they interact with the criminal justice system It also presents contemporary perspectives on crime and victimisation encompassing biomedical biopsychosocial structural cultural and realist approaches and in doing so it delves into critical issues including marginalisation discrimination exclusion and intersectionality while also addressing the inherent disablism and ableism apparent in the justice system Divided into five comprehensive sections Introduction to the Routledge International Handbook of Disability Crime and Justice Histories of Disability and Crime Biomedical and Biopsychosocial Criminology Structural Disability Criminology Cultural Disability Criminology and Realist Disability Criminology this groundbreaking publication covers a wide range of topics These include disability theory penal populations community interventions policing probation courts prisons hate crimes interpersonal victimisation domestic violence sex work marginalisation deviance media representations and systemic ableism disablism within the justice system The Routledge Handbook of Disability Crime and Justice stands as a definitive guide to disability crime and justice and will be of value to all those with an interest in this area

Identifying and Addressing the Social Issues Experienced by Individuals with IDD ,2017-08-22 Identifying and Addressing the Social Issues Experienced by Individuals with IDD Volume 52 provides an ongoing scholarly look at research into the causes effects classification systems and syndromes etc of developmental disabilities Updates to this new volume include chapters on Using large scale databases to examine abuse and vulnerability in populations with ASD and other developmental disabilities Peer relationships among children with ASD Social acceptance friendships and peer networks Negative peer experiences in adolescents with ASD in

the general education setting Pathways to Inclusion and Belonging Peer Mediated Interventions for Students with Severe Disabilities and Social Vulnerability in Williams Syndrome Contributors to this series come from wide ranging perspectives including genetics psychology education and other health and behavioral sciences Provides the most recent scholarly research in the study of developmental disabilities Contains a vast range of perspectives with many topics covered Presents an excellent resource for academic researchers

Secret Loves, Hidden Lives? David Abbott, Joyce Howarth, 2005 Secret loves hidden lives draws on first hand accounts to explore the lives of gay lesbian and bisexual people with learning difficulties The views and experiences of staff in a range of learning disability services are also featured in the study Based on a three year qualitative research project carried out across the UK the report describes people s experiences of coming out relationships discrimination and abuse It also looks at responses from staff and services meeting other lesbian gay and bisexual people and dreams for the future Staff also reflect on these issues and discuss the importance of policy training and creating services which promote cultures of equality The report highlights examples of good practice and contains practical recommendations for staff and services

Sex Education Research William J. Taverner, 2023-02-20 Curated by the chief editor of the American Journal of Sexuality Education this book presents engaging and accessible chapters that capture current and essential research findings from leaders in the sexuality education field William J Taverner brings together an impressive array of contributors to help sexuality professionals remain up to date on the most relevant issues in sex education today Covering a spectrum of hot sexuality education topics including abstinence gender innovative programs pleasure the politics of sexuality education porn literacy sexual orientation and more each chapter describes key findings on a particular topic their significance their practical application and how these new developments have arrived The book includes chapters that address individuals across all age ranges from children to older adults as well as sexuality education and training programs for specialized professions such as nurses and school based health occupations Practical and clear this book identifies priorities and trends in the field addresses marginalized audiences and overlooked topics and hopes to encourage important discussions to come

Sex Education Research A Look Between the Sheets provides a wide range of occupations and academic disciplines with a foundation of research essential to their work such as public health professionals and students of human sexuality gender studies biology psychology sociology as well as community educators school nurses and health teachers and administrative leaders affiliated with sexuality education programs at community based organizations

The Psychiatry of Intellectual Disability Ashok Roy, Meera Roy, David Clarke, 2016-07-12 Comprehensive concise and easily accessible this is the first health economics dictionary of its kind and is an essential reference tool for everyone involved or interested in healthcare The modern terminology of health economics and relevant terms used by economists working in the fields of epidemiology public health decision management and policy studies are all clearly explained Combined with hundreds of key terms the skilful use of examples figures tables and a simple cross

referencing system between definitions allows the often complex language of health economics to be demystified

Intellectual Disabilities: Health and Social Care Across the Lifespan Fintan Sheerin, Carmel Doyle, 2023-06-19 This textbook provides nurses allied health and social care professionals with the background knowledge necessary to support individuals with intellectual disabilities and their families It is a unique and viable resource which is particularly timely as recent decades have seen a significant change in the demographics and associated care and support needs of this population The textbook is laid into four sections to provide a logical structure for the content with chapters developing key topic areas relevant to the field The introductory section sets the overall context for the book and considers the importance of developing an understanding of intellectual disability as a core concept identifying philosophies and models of service that underpin health and social care across the lifespan Communication as a basis for caring and the overall concept of person centred caring in a multidisciplinary context is considered The second section explores key concepts from birth to adulthood exploring the nature of intellectual disability the child with intellectual disability and other related neurodevelopmental conditions The third section explores adulthood to older age and considers specific health care needs understanding behaviour and other fundamental concepts including mental health ageing and palliative care The fourth and final section explores the integration of health and social care addressing such issues as supporting and enabling families education employment and sexuality and relationships Edited by experienced and widely respected professionals this textbook is written by international practitioners educators and researchers who all play critical roles in working with individuals with intellectual disability and their families

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