

SEVERE LEARNING DISABILITIES AND CHALLENGING BEHAVIOURS

DESIGNING HIGH QUALITY SERVICES

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PETER NICOLL & JIM MAXWELL

Severe Learning Disabilities And Challenging Behaviours Designing High Quality Services

Mark Burton, Mike Kellaway



Severe Learning Disabilities And Challenging Behaviours Designing High Quality Services:

Severe Learning Disabilities and Challenging Behaviours Eric Emerson, Peter McGill, Jim Mansell, 2013-11-11 This is a timely book The question of how to help people with challenging behaviour and how to design and manage services so that staff families and users feel that what should be done is being done is at the top of the agenda Failure to deal competently with the issue results in disaffection poor quality services and a less than optimal quality of life for service users Moreover the credibility of services for all people with learning disabilities is intimately connected with how we cope with challenging behaviour a point made recently by a Department of Health Working Group chaired by Jim Mansell Department of Health 1993 The book is welcome because it draws together what is known about the important questions from a British perspective although of course most of the underlying issues have world wide relevance The contributors while all having a good deal of experience and authority do not put forward simple portrayals of the problems nor glib solutions and this is one of the book's major strengths Clarity in the field of challenging behaviour is sometimes elusive What is presented here forces the reader to confront arguments in a rational and logical fashion Severe Learning Disabilities and Challenging Behaviours Peter McGill, Jim Mansell, Eric Emerson, 1999 *Challenging Behaviour* Eric Emerson, 2001-05-28 This is a thoroughly revised expanded and updated new edition giving a comprehensive cross disciplinary overview of challenging behaviour **Severe Learning Disabilities and Challenging Behaviours** Eric Emerson, Peter McGill, Jim Mansell, 2014-01-15 *International Review of Research in Mental Retardation* , 2007-12-20 International Review of Research in Mental Retardation is an ongoing scholarly look at research into the causes effects classification systems syndromes etc of mental retardation Contributors come from wide ranging perspectives including genetics psychology education and other health and behavioral sciences Volume 35 of the series offers chapters on theory and research social cognition and social competence in children with Down Syndrome the Flynn Effect and the role of IQ remaining open to quantitative qualitative and mixed method designs active support child abuse and the role of siblings of children with mental retardation The wide range of topics covered in these chapters make Volume 35 of the International Review of Research in Mental Retardation a particularly valuable resource for academic researchers in developmental and cognitive psychology as well as those in neuropsychology Provides the most recent scholarly research in the study of mental retardation A vast range of perspectives is offered and many topics are covered An excellent resource for academic researchers **Deinstitutionalization and Community Living** Jim Mansell, Kent Ericsson, 2013-11-11 Interaction in Action Dave Hewett, Melanie Nind, 2013-10-28 First Published in 1998 The authors aim in editing *Interaction in Action* is to follow up on the thinking and practical guidance contained in their previous work on *Intensive Interaction* They hope to illustrate that Intensive Interaction is not just something that goes on in hospital schools Here we see the approach used not only by teachers but also by speech therapists occupational therapists social workers psychologists and parents We see the approach used in people's homes as well as in education and day

centres The contributors have been asked to share their insights the way they think about Intensive Interaction as well as the way that they do it This means that the chapters contain both reflective analysis and vivid description The contributions illustrate how Intensive Interaction has grown and developed as an educational approach and as a way of being with people and they illustrate the impact on all those involved

Intellectual Disabilities - E-Book Helen Atherton,Debbie Crickmore,2022-03-13 This leading textbook previously known as Learning Disabilities aims to further the practice of professionals and agencies who support people with intellectual disabilities It emphasizes the strengths rather than deficits of people with intellectual disabilities highlights the crucial role of family and friends and places individuals firmly at the heart of everything that impacts them Intellectual Disabilities Toward Inclusion centres on the concepts of respecting the personhood of people with intellectual disabilities and their rights to holistic health and to live their best lives Most of the 27 chapters are co authored by respected international authors and the content has been fully updated to reflect contemporary policy legislation and service configuration This unique text will challenge and reframe typically held views and provides an international focus that recognizes we have much to learn from the experiences and perspectives of other nations around the world Comprehensive overview of the field relevant to contemporary practice Content organized around three central themes Who am I Maximizing my health Living my best life Well written and accessible Artwork and perspectives of people with intellectual disabilities bring content to life Authors from a range of professional backgrounds representing Australia Austria Germany Iceland Ireland Malta the Netherlands Norway South Africa Spain the UK and the United States Activities case studies diagrams and useful web links Additional material in an online resource complements reader activities found throughout the text

Psychiatric and Behavioural Disorders in Developmental Disabilities and Mental Retardation Nick Bouras,1999-06-28 Includes index

Person Centred Planning and Care Management with People with Learning Disabilities Steven Carnaby,Paul Cambridge,2005-06-29 This timely book provides a reflective analysis of person centred planning for people with learning disabilities complementing policy initiatives that focus on individualised planning and service user involvement Drawing on practical experience and research findings the contributors explore policy and practice issues

Learning Disability Nursing Practice Mark Jukes,2014-10-22 This text encapsulates not only the origins of nursing in the learning disability field but also contemporary perspectives and areas for specialist nursing practice The book is divided into four sections origins perspectives practice and further perspectives Section one origins describes Great Barr Colony and explores the conceptions of practice of actual attendants and nurses who worked there It gives readers an in depth focus on aspects of work and practice not accounted for in the literature to date Section two perspectives explores social policy perspectives from the past eras of the workhouse the colony and the hospital through to the present age of citizenship Research in learning disability nursing practice is identified through scoping exercises to identify its current status The section questions the research and practice developments that have come of age and that constitute a challenge

within an evidence based health and social care world Section three practice identifies a wide range of specialist areas of nursing practice including community learning disability nursing epilepsy forensics health facilitation autism mental health challenging behaviour children's services and working with people with profound and multiple learning disabilities Section four further perspectives addresses areas of contemporary and future concern namely educational curricula for nurses and the importance of inter professional education and practice development The Handbook of Forensic Learning Disabilities Tim Riding, Caron Swann, Bob Swann, 2021-04-05 This comprehensive and practical guide helps professionals and staff within hospitals change the way they collect record store and use clinical information about patients It illustrates how clinical governance and evidence based practice can be easily addressed by modernising clinical information practice to benefit patients and improve staff and service efficiency As well as helping organisations define and establish improved systems this book is of continuing use for all healthcare professionals who make store and use patient records High quality shared record keeping is recognised as being fundamentally important to good patient care This book offers an excellent practical approach to addressing the changes needed in clinical record keeping to support improved patient care clinical governance better management information and the move towards electronic patient records It brings together a strong clinical focus with the informatics principles needed to support a successful move to modern record keeping Yvonne Baker and Tricia Woodhead in the Foreword It will be a useful guide for clinicians and all other health professionals dealing with clinical information

The Handbook of Intellectual Disability and Clinical Psychology Practice Alan Carr, Christine Linehan, Gary O'Reilly, Patricia Noonan Walsh, John McEvoy, 2016-04-12 The Handbook of Intellectual Disability and Clinical Psychology Practice will equip clinical psychologists in training with the skills necessary to complete a clinical placement in the field of intellectual disability Building on the success of the previous edition this handbook has been extensively revised Throughout the text references and website addresses and have been updated to reflect important developments since the publication the first edition Recent research findings on the epidemiology aetiology course outcome assessment and treatment of all psychological problems considered in the book have been incorporated into the text Account has been taken of changes in the diagnosis and classification of intellectual disability and psychological problems reflected in the AAIDD 11 and the DSM 5 New chapters on the assessment of adaptive behaviour and support needs person centred active support and the assessment of dementia in people with intellectual disability have been added The book is divided into eight sections Section 1 Covers general conceptual frameworks for practice diagnosis classification epidemiology and lifespan development Section 2 Focuses on assessment of intelligence adaptive behaviour support needs quality of life and the processes of interviewing and report writing Section 3 Covers intervention frameworks specifically active support applied behavioural analysis and cognitive behaviour therapy Section 4 Deals with supporting families of children with intellectual disability genetic syndromes and autism spectrum disorders Section 5 Covers issues associated with intellectual disability first evident or

prevalent in middle childhood Section 6 Deals with adolescent concerns including life skills training relationships and sexuality Section 7 Focuses on residential vocational and family related challenges of adulthood and aging Section 8 Deals with professional issues and risk assessment Chapters cover theoretical and empirical issues on the one hand and practice issues on the other They close with summaries and suggestions for further reading for practitioners and families containing a member with an intellectual disability Where appropriate in many chapters practice exercises to aid skills development have been included The second edition of the Handbook of Intellectual Disability and Clinical Psychology Practice is one of a set of three volumes which cover the lion s share of the curriculum for clinical psychologists in training in the UK and Ireland The other two volumes are the Handbook of Child and Adolescent Clinical Psychology Third Edition by Alan Carr and the Handbook of Adult Clinical Psychology Practice Second Edition edited by Alan Carr Muireann McNulty **Child and Adolescent Mental Health** Cathy Laver-Bradbury, Margaret J.J. Thompson, Christopher Gale, Christine M. Hooper, 2021-05-12 This textbook provides an overview of child and adolescent mental health The text covers all core aspects on the subject from the importance of knowing why mental health in children is important to how to assess formulate and treat a variety of presentations seen in children and young people Beginning with an overview of conditions and the background to emotional and behavioural problems the book examines the different models and tools used to assess and treat children and young people and provides an outline of the practitioners working to help this population Chapters consider the many diverse identities and groups within the population addressing specific problems encountered in children young people and their families from different cultural backgrounds This revised edition addresses issues of current public debate such as gender identity and the role of social media in children s and young people s development and behaviour Featuring authors from a variety of clinical and research backgrounds this fully revised third edition is an important resource for all professionals working with children young people and their families including student and practitioner psychiatrists clinical psychologists mental health nurses and social care specialists **Active Support** Jim Mansell, Julie Beadle-Brown, 2012 Explains the Active Support model of care for people with intellectual disabilities and details how professionals can utilize these techniques in their practices Original Social Work with People with Learning Difficulties Paul Williams, Michelle Evans, 2013-04-15 Part of the Transforming Social Work Practice series this title intends to support students on the social work degree It seeks to confirm and strengthen social work values and principles so that the progress and successes achieved by Valuing People can continue **Developing and Managing High Quality Services for People with Learning Disabilities** Mark Burton, Mike Kellaway, 2018-12-17 First published in 1998 This timely book describes the challenges that need to be met in bringing together health and social services into a partnership to create effective and responsive services It presents the reader with both conceptual frameworks and practical examples on how change can be managed and the momentum maintained towards the development of a quality service The authors present practical

examples and reflect on what worked and what was not successful Over twenty writers staff and managers senior and junior qualified and unqualified describe focused work in particular areas which will be of interest to any service for this user group Throughout the emphasis is on how to deliver an accessible good quality service and how this can be safeguarded in the future Fifty years after the establishment of the NHS and nearly twenty five years since the establishment of British Social Services departments this book articulates a modern practical and principled vision of community based services to vulnerable people Institutional Abuse Jill Manthorpe,Bridget Penhale,Nicky Stanley,2002-09-11 Nothing available that directly competes The extent of institutional abuse tends to be played down it is still something of a taboo subject Material on abuse of adults in mental health settings has been a relatively neglected field *Psychiatric and Behavioural Disorders in Intellectual and Developmental Disabilities* Nick Bouras,Geraldine Holt,2007-02-15 Entirely revised and updated this edition of a very well received and successful book provides the essentials for all those involved in the fields of intellectual developmental and learning disabilities and mental retardation drawing both on clinical experience and the latest research findings An international multidisciplinary team of experts cover the available literature in full and bring together the most relevant and useful information on mental health and behavioural problems of people with intellectual developmental and learning disabilities and mental retardation In addition this book highlights the principles behind clinical practice for assessment management and services It offers hands on practical advice for psychiatrists psychologists nurses therapists social workers managers and service providers *Group Homes for People with Intellectual Disabilities* Tim Clement,Christine Bigby,2010 Draws on a unique 3 year action research study that surveyed daily life and residents experiences Provides evidence based strategic and practical suggestions for ways that staff and organisations can improve quality of life for residents Authors from La Trobe University Australia

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