

REGRESSIONS IN MENTAL DEVELOPMENT:

Basic Phenomena
and Theories

Edited by

THOMAS G. BEVER



Regressions In Mental Development Basic Phenomena And Theories

**Philip David Zelazo, Janet Wilde
Astington, David R. Olson**



Regressions In Mental Development Basic Phenomena And Theories:

Regressions in Mental Development Thomas G. Bever, 1982 **Regressions in Mental Development** Thomas G. Bever, 2017-12-06 Science depends on noticing that things which seem identical are different and conversely In psychology one cannot assume that apparently identical behaviours are due to identical mechanisms The work reported in this book involves the problem of classifying the true nature of behaviour as it appears during child development Originally published in 1982 the papers in this volume attempt to interpret explain or explain away developmental regressions in a variety of different areas In spring 1975 a group of scholars interested in such problems met for several days to discuss their individual findings and the underlying theoretical issues This volume reflects both the discussions at the original conference and succeeding years of thinking reading and writing **Regression Periods in Human infancy** Mikael Heimann, Frans X. Plooij, 2003-10-17 Regression periods play a central role in the psychological development of the human baby Studies of infants have identified 10 periods of regression or a return to a high frequency of mother infant contact within the first 20 months of life These periods of emotional insecurity in the child signal forthcoming periods of developmental advance and the emergence of an array of new skills as a consequence of parent infant conflict over body contact and the renegotiation of old privileges Although the basic idea in this book is an old one the authors believe that regression periods deserve further study and have identified four questions of central importance today Can the phenomenon of regression periods as found by Dutch researchers in 1992 be replicated in other countries and cultures What environmental conditions have an effect on these regression periods and how Are there physical conditions in infants that show a non linear distribution over age similar to regression periods Have brain changes been detected since the review of Fischer Rose 1994 at other ages than the six reported by them and if yes how do these relate to the ages at which regression periods are found Forming the core of this book the replication studies performed in Sweden Spain and England provide support that regression periods are a reliable phenomenon and should be dealt with accordingly whenever developmental processes in infancy are discussed **The Research Basis for Autism Intervention** Eric Schopler, Nurit Yirmiya, Cory Shulman, Lee M. Marcus, 2007-05-08 As the past President of the Israel Society for Autism it gives me great pleasure to congratulate Professor Schopler and his colleagues on the publication of their new book concerning the relationship between scientific research and treatment When we in Israel began our specifically structured education program for young children with autism our work was based on slim to scarce knowledge and information and with no experience whatsoever Whatever information we could gather was mostly from psychological educational centers in the U S One of the most important and significant connections was established between the TEACCH program of North Carolina led and conducted by the two important scholars Professor Eric Schopler and Professor Lee Marcus and our Israel Society for Autism During our many encounters seminars and conferences we profited enormously from all their accumulated expertise and scientific research while perhaps it was also an important experience

for them to see how a young society with very limited means was eventually shaping its educational program and arriving at some excellent results We ofcourse have the highest esteem for Governor Hunt who has been following this program with so much attention and support and we still remember his visit to Israel with distinguished representatives of the TEACCH Program I wish the new book every success I know it will be an enormous contribution to all those who must cope with a difficult and painful issue autism for whom there is no end to the need for research and continuously improving methods of care and education

Developmental Psychology Alan M Slater,Paul C Quinn,2012-10-19 Electronic Inspection Copy available here Revisiting the Classic Studies is a series of texts that introduces readers to the studies in psychology that changed the way we think about core topics in the discipline today It provokes students to ask more interesting and challenging questions about the field by encouraging a deeper level of engagement both with the details of the studies themselves and with the nature of their contribution Edited by leading scholars in their field and written by researchers at the cutting edge of these developments the chapters in each text provide details of the original works and their theoretical and empirical impact and then discuss the ways in which thinking and research has advanced in the years since the studies were conducted Revisiting the Classic Studies in Developmental Psychology traces 14 ground breaking studies by researchers such as Harlow Meltzoff Moore Kohlberg and Bandura to re examine and reflect on their findings and engage in a lively discussion of the subsequent work that they have inspired Suitable for students on developmental psychology courses at all levels as well as anyone with an enquiring mind

Affect Regulation and the Origin of the Self Allan N. Schore,2015-11-19 For over three decades Allan N Schore has authored numerous volumes chapters and articles on regulation theory a biopsychosocial model of the development psychopathogenesis and treatment of the implicit subjective self The theory is grounded in the integration of psychology psychiatry and neuroscience and it is now being used by both clinicians to update psychotherapeutic models and by researchers to generate research First published in 1994 this pioneering volume represented the inaugural expression of his interdisciplinary model and has since been hailed by a number of scientific and clinical disciplines as a groundbreaking and paradigm shifting work This volume appeared at a time when the problem of emotion ignored for most of the last century was finally beginning to be addressed by science including the emergent field of affective neuroscience After a century of the dominance of the verbal left brain it presented a detailed characterization of the early developing right brain and its unique social emotional and survival functions not only in infancy but across all later stages of the human life span It also offered a scientifically testable and clinically relevant model of the development of the human unconscious mind *Affect Regulation and the Origin of the Self* acts as a keystone and foundation for all of Schore's later writings as every subsequent book article and chapter that followed represented expansions of this seminal work

Postnatal Growth Neurobiology Frank Falkner,J.M. Tanner,2013-06-29 Physical Therapy for Children - E-Book Robert J. Palisano,Suzann K. Campbell,Margo Orlin,2014-04-25 Used as both a core textbook in PT

programs and as a clinical reference Physical Therapy for Children 4th Edition provides the essential information needed by PTs both student and professional when working with children Like the previous bestselling editions the 4th edition follows the practice pattern categories of the Guide to Physical Therapist Practice and uses the IFC model of the disabling process as it presents up to date evidence based coverage of treatment In this latest edition Suzann Campbell DeLapp Robert J Palisano and Margo N Orlin have added more case studies and video clips additional chapters and Medline linked references online and Evidence to Practice boxes to make it easy to find and remember important information Provides comprehensive foundational knowledge in decision making screening development motor control and motor learning the impairments of body function and structure and the PT management of pediatric disorders Reflects a family centered care model throughout to help you understand how to involve children and their caregivers in developing and implementing intervention plans Emphasizes an evidence based approach that incorporates the latest research for the best outcomes Follows the practice pattern guidelines of the Guide to Physical Therapist Practice 2nd Edition which sets the standard for physical therapy practice Features the International Classification of Function Disability and Health ICF of the World Health Organization WHO as the model for the disabling process emphasizing activity rather than functional limitations and participation rather than disability in keeping with the book s focus on prevention of disability Provides extensive case studies that show the practical application of material covered in the text and are often accompanied by online video clips illustrating the condition and its management Makes it easy to access key information with plenty of tables and boxes that organize and summarize important points Clearly demonstrates important concepts and clinical conditions you ll encounter in practice with over 800 illustrations Takes learning to a deeper level with additional resources on the Evolve website featuring Over 40 video clips that correspond to case studies and demonstrate conditions found in each chapter Helpful resources including web links Questions and exercises you ll find helpful when preparing for the pediatric specialist certification exam

Developing Theories of Intention Philip David Zelazo, Janet Wilde Astington, David R. Olson, 2023-05-31 The chapters collected in this volume represent the state of the art of research on the development of intentional action and intentional understanding topics that are at the intersection of current research on imitation early understanding of mental states goal directed behavior in nonhuman animals executive function language acquisition and narrative understanding to name just a few of the relevant foci Collectively the contributors demonstrate that intentionality is a key issue in the cognitive and social sciences Moreover in a way that was anticipated more than a century ago by the seminal work of J Mark Baldwin they are beginning to reveal how the control of action is related in development to children s emerging self conscious and their increasingly sophisticated appreciation of other people s perspectives This volume brings together the world s leading researchers on early social and cognitive development in an in depth exploration of children s understanding of themselves and others

New Perspectives in Early Communicative Development Jacqueline Nadel, Luigia Camaioni, 2017-12-06 Since the 1970s

researchers in the communicative development of infants and small children had rejected traditional models and began to explore the complex dynamic properties of communicative exchanges This title originally published in 1993 proposed a new and advanced frame of reference to account for the growing body of empirical work on the emergence of communication processes at the time Communication development in the early years of life undergoes universal processes of change and variations linked to the characteristics and qualities of different social contexts The first section of the book presents key issues in communication research which were either revisited intentional communication imitation symbolic play or newly introduced co regulation the role of emotions shared meaning in recent years The second section provides an account of communication as a context bound process partly inspired by theoretical accounts such as those of Vygotsky and Wallon Included here are new studies showing differences in communication between infants compared with those between infants and adults which also have important methodological implications With perspectives from developmental psychology psycholinguistics and educational psychology the international contributors give a multi disciplinary account of the expansion variety and richness of current research on early communication This title will be of particular interest to those involved in child development and communication research as well as for social educational and clinical psychologists Behavioral Biology Trevor Archer,Stefan Hansen,2013-09-05 This book is the result of an international symposium in biological psychology held in honor of Knut Larsson This renowned researcher in his search for the true meaning of mind vs matter became involved in many divergent areas of the field such as the neurobiology of sexual behavior and sexual differentiation aspects of functional neuroanatomy behavioral endocrinology and psychopharmacology Through experimentation and much consultation with other area specialists Larsson observed such phenomena as the adaptation of behavior determining neuroendocrine events to the physical environment and the hormonal regulation of sexual behavior and differentiation This tribute to his research presents important features of necessary paradigms for the analysis and study of experimental psychology within the biological perspective **The Allan Schore Reader** Eva Rass,2017-11-10 Eva Rass a leading expert on the work of Allan Schore presents a collection that provides an overview of his core ideas and makes accessible the evolution of his thought Including interviews and original papers as well as integrating his ideas with research in psychoanalysis developmental psychology biology and developmental psychopathology this book provides an in depth introduction to Schore s theories Allan Schore Setting the Course of Development represents a major contribution to the understanding of Schore s often dense and complex work The choice of papers interviews and subject matter is structured and instructive while the content captures both the depth and breadth of Schore s ideas including important extensions into other fields like paediatrics social works and family law Schore s contribution to the advancing knowledge base pioneering the paradigm shift in researchers focus in psychopathogenesis from the cognitive verbal left brain to the affective preverbal right brain is here made accessible to a far greater readership The book will be of interest to all practitioners researchers

educators and policy makers dealing with the critically important and broad field of mental health service delivery and prevention of mental illness for those at risk particularly psychoanalysts psychoanalytic psychotherapists and counsellors

The Self in Infancy P. Rochat,1995-10-30 The origins of knowledge about the self is arguably the most fundamental problem of psychology It is a classic theme that has preoccupied great psychologists beginning with William James and Freud On reading current literature today s developmental psychologists and ethologists are clearly expressing a renewed interest in the topic Furthermore recent progress in the study of infant and animal behavior provides important and genuinely new insights regarding the origins of self knowledge This book is a collection of current theoretical views and research on the self in early infancy prior to self identification and the well documented emergence of mirror self recognition The focus is on the early sense of self of the young infant Its aim is to provide an account of recent research substantiating the precursors of self recognition and self identification By concentrating on early infancy the book provides an updated look at the origins of self knowledge

Adaptive and Maladaptive Aspects of Developmental Stress Giovanni Laviola, Simone Macrì,2013-01-31 Since the very early stages of life we all experience some form of stress Stressors can be mild to severe and can range from unsuccessfully longing for maternal milk in infancy to recklessly wiggling on a motorbike to be on time to watch the NBA finals on TV to breaking up a relationship All those events that we call stress have the capability of perturbing a given state of psychological and physiological equilibrium and moving it to a different level The transition from crawling to walking has to be considered a form of stress as much as losing a job It is through a continuous cross talk between environmental stressors and individual adaptations that we build our personalities and our ways to cope with daily hassles External challenges should not necessarily be regarded as bad but instead seen as constructive forces forming our ability to navigate a changing world What is stress good for What is stress bad for When and why do we need to be stressed Should we worry about stress When does stress equate to normality When does it turn into pathology We hope with this book to provide some answers to these fundamental questions

Blackwell Handbook of Childhood Cognitive Development Usha Goswami,2008-04-15 This definitive volume provides state of the art summaries of current research by leading specialists in different areas of cognitive development Forms part of a series of four Blackwell Handbooks in Developmental Psychology spanning infancy to adulthood Covers all the major topics in research and theory about childhood cognitive development Synthesizes the latest research findings in an accessible manner Includes chapters on abnormal cognitive development and theoretical perspectives as well as basic research topics Now available in full text online via xreferplus the award winning reference library on the web from xrefer For more information visit www.xreferplus.com

Emotional Development Jacqueline Nadel,Darwin Muir,2005 A group of scientists consider emotional development from foetal life onwards The text includes views from neuroscience primatology robotics psychopathology and prenatal development

Intrapersonal Communication Donna R. Vocate,2012-12-06 Intrapersonal communication is a relatively new phenomenon for

communication study and still lacks the grounding of a sound theoretical base. The first to present a developed theory of this discipline, this book's goal is to provide graduate students and professionals with an organized point of departure for their research. The theoretical section begins with an intrapersonal communication theory derived from the sociogenetic views of George Herbert Mead and L. S. Vygotsky. This theory emphasizes social interaction, the developmental nature of mind, and the crucial role of speech in creating a self, a culture, and a mind which then interact in human intrapersonal communication. This section also provides the reader with a coherent interdisciplinary knowledge base taken from speech communication, biology, neurology, cultural psychology, anthropology, sociology, speech pathology, and linguistics. The integrated theoretical perspective that results makes the study compatible with communication scholarship focusing on the social, cultural, cognitive, or performance aspects of communication phenomena. The applications section examines neurophysiological, intrapersonal communication research methods and studies to date together with specific applications of intrapersonal communication theory to childhood language acquisition, to the establishment of gender identities, and to intrapersonal competence. The final chapter presents pedagogical guidance on how we can influence intrapersonal competence and performance, as well as commenting on the current state of this study and its future prospects. The editor's interstitial commentary facilitates access by readers wishing to construct their own theory.

Beyond the Psychoanalytic Dyad John P. Muller, 2014-01-14. In this original work of psychoanalytic theory, John Muller explores the formative power of signs and their impact on the mind, the body, and subjectivity, giving special attention to the work of the French psychoanalyst Jacques Lacan and the American philosopher Charles Sanders Peirce. Muller explores how Lacan's way of understanding experience through three dimensions—the real, the imaginary, and the symbolic—can be useful both for thinking about cultural phenomena and for understanding the complexities involved in treating psychotic patients, and develops Lacan's perspective gradually, presenting it as distinctive approaches to data from a variety of sources.

National Library of Medicine Current Catalog National Library of Medicine (U.S.), 1982.

Criteria for Competence Michael Chandler, Michael Chapman, 2013-06-17. One of developmental psychology's central concerns is the identification of specific milestones which indicate what children are typically capable of doing at different ages. Work of this kind has a substantial impact on the way parents, educators, and service-oriented professionals deal with children, and therefore one might expect that developmentalists would have come to some general agreement in regard to the ways they assess children's abilities. However, as this volume demonstrates, the field appears to suffer from a serious lack of consensus in this area. Based on the premise that identifying relevant issues is a necessary step toward progress, this book addresses a number of vital topics such as: How could research into fundamental areas such as the age at which children first acquire a sense of self or learn to reason transitively repeatedly yield wildly diverse results? Why do experts who hold to radically different views appear to be so unruffled by this same divergence of professional opinion? And are there grounds for hope that this divergence of professional opinion is on the wane?

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