

# Radical Education: A Critique of Freeschooling and Deschooling

Barrow, Robin

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# Radical Education A Critique Of Freeschooling And Deschooling

**John S. Hurt**



## **Radical Education A Critique Of Freeschooling And Deschooling:**

Radical Education (RLE Edu K) Robin Barrow, 2012-05-16 This volume is a comprehensive critique of the radical tradition in educational theory It traces the development of the key ideas in radical literature from Rousseau to the present day Two opening chapters set Rousseau's educational views and arguments in their political perspective and subject them to an extended critical treatment Subsequent chapters provide detailed analyses and examination of the ideas of A S Neill Paul Goodman Ivan Illich and Everett Reimer Charles Weingartner and Neil Postman Each author is treated separately but certain common themes and ideas are extracted and considered without reference to any particular author Amongst others the concepts of nature learning hidden curriculum and the relativity of knowledge are examined at the same time broader arguments about the degree and nature of freedom that should be provided to children deschooling and assessment are pursued

**Free Schools, Free People** Ron Miller, 2002-07-18 The first historical account of the free school movement of the 1960s

Political Economy Barry Clark, 2016-03-21 This nontechnical book provides a comprehensive and interdisciplinary survey of political economy that can easily be understood by any reader with an introductory level background in economics As 21st century political debate becomes polarized across ideological lines students and citizens need to understand the underlying values on which contending arguments are based The current political gridlock calls for a deeper appreciation of the competing perspectives in political economy Now revamped for a third edition Political Economy A Comparative Approach supplies a truly interdisciplinary examination of the development and evolution of political economy from the Enlightenment onward drawing material from the realms of political theory sociology philosophy and history as well as from economics to present detailed comparisons of competing perspectives on a variety of current issues The book begins with an introduction to political economy that provides readers with an overview of the historical development of the discipline followed by in depth analyses of four ideological perspectives in political economy Classical Liberalism Radicalism Conservatism and Modern Liberalism The author then applies each of the four ideological perspectives to a range of contemporary issues such as the role of government economic instability poverty labor relations discrimination education culture the environment and international trade Readers will gain insight into the methods and practice of political economics as well as better understand the history of political economic thought and the effects of historical processes European industrialization for example on modern debates

**Social Theory and Education** Raymond Allen Morrow, Carlos Alberto Torres, 1995-03-09 This book summarizes the body of knowledge about sociology of education and cultural studies as it informs educational research and critical pedagogy It synthesizes the most relevant work in social and cultural reproduction published in the last three decades in English French German Spanish and Portuguese The authors document and critique the theoretical discussion in developments in both advanced societies and peripheral ones and link macro sociological issues with social psychological ones The book introduces theories of the state to underscore a political

sociology of education and highlights an agenda for theory building research and practice in sociology of education

*Education in a Free Society* S. Alexander Rippa, 1988      **Non-Formal Education** Alan Rogers, 2007-03-06 The Comparative Education Research Centre CERC at the University of Hong Kong is proud and privileged to present this book in its series CERC Studies in Comparative Education Alan Rogers is a distinguished figure in the field of non formal education and brings to this volume more than three decades of experience The book is a masterly account which will be seen as a milestone in the literature It is based on the one hand on an exhaustive review of the literature and on the other hand on extensive practical experience in all parts of the world It is a truly comparative work which fits admirably into the series Much of the thrust of Rogers work is an analysis not only of the significance of non formal education but also of the reasons for changing fashions in the development community Confronting a major question at the outset Rogers ask why the terminology of non formal education which was so much in vogue in the 1970s and 1980s practically disappeared from the mainstream discourse in the 1990s and initial years of the present century Much of the book is therefore about paradigms in the domain of development studies and about the ways that fashions may gloss over substance      **Trends in Education**, 1978      **Teaching for Commitment** Elmer John Thiessen, 1993-10-05 Thiessen calls for reconstruction of the Enlightenment ideal of liberal education from which the charge of indoctrination typically arises He argues that liberal education necessarily builds on nurture and therefore needs to be more sensitive to the traditions into which a child is initiated The ideals of autonomy rationality and critical openness all closely related to the ideal of liberal education need to be modified if they are to be both realistic and philosophically defensible Once this is done it can be seen that confessional religious education without indoctrination is possible Teaching for Commitment is an interdisciplinary study covering the fields of religion philosophy epistemology ethics and education The very practical nature of the problem being examined and Thiessen s straightforward and non technical presentation will be of interest to parochial and public school boards teachers and parents as well as religious institutions educationalists and philosophers of education      Radical Education Robin Barrow, 1979-10-01      **The Palgrave Handbook of Educational Thinkers** Brett A. Geier, 2024-08-21 This handbook presents a durable comprehensive and up to date resource covering the seminal thinkers in education of past and present Each entry will capture the professional background of a legendary thinker and presents their key insights new thinking and major legacies to the field of education Carefully brought together to present a balance of gender and geographical contexts as well as areas of thought and work in the broad field of education this handbook provides a unique history and overview of figures who have shaped education and educational thinking throughout the world      **The International Encyclopedia of Education**, 1985      Routledge Library Editions: Philosophy of Education Various Authors, 2022-07-30 This set of 21 volumes originally published between 1955 and 1997 amalgamates several topics on the philosophy of education with a particular focus on religious education curriculum studies and critical thinking This collection of books from some of the leading

scholars in the field provides a comprehensive overview of the subject and will be of particular interest to students of philosophy education and those undertaking teaching qualifications *The New World of Educational Thought* Frank A. Stone, 1973 [Understanding and Using Challenging Educational Theories](#) Karl Aubrey, Alison Riley, 2024-08-30 Introducing 20 key educational thinkers who have offered challenging perspectives on education Exploring Their ideas how to apply them in practice and their relevance to teaching and learning today Understanding The strengths and limitations of each theory and links to other concepts This third edition includes Two new chapters on the works of Diane Ravitch and Gloria Ladson Billings Revamped reflective tasks with a greater practical focus for the classroom Fully updated chapters with links to current educational socio political developments and expanded critical commentary This is an essential textbook for any university course that includes learning theory with particular relevance for initial teacher education education studies and early childhood degrees Karl Aubrey has recently retired from his post at Bishop Grosseteste University Alison Riley is the Programme Leader for the BA Early Childhood Studies at Bishop Grosseteste University The perfect companion to Aubrey Riley Understanding and Using Educational Theories 3e 9781529761306 **Encyclopedia of Educational Theory and Philosophy** D. C. Phillips, 2014-05-19 Education is a field sometimes beset by theories of the day and with easy panaceas that overpromise the degree to which they can alleviate pressing educational problems The two volume Encyclopedia of Educational Theory and Philosophy introduces readers to theories that have stood the test of time and those that have provided the historical foundation for the best of contemporary educational theory and practice Drawing together a team of international scholars this invaluable reference examines the global landscape of all the key theories and the theorists behind them and presents them in the context needed to understand their strengths and weaknesses In addition to interpretations of long established theories this work offers essays on cutting edge research and concise to the point definitions of key concepts ideas schools and figures Features Over 300 signed entries by trusted experts in the field are organized into two volumes and overseen by a distinguished general editor and an international editorial board Entries are followed by cross references and further reading suggestions A Reader's Guide groups entries thematically The Reader's Guide detailed index and cross references combine for strong search and browse capabilities in the electronic version Available in a choice of print or electronic formats Encyclopedia of Educational Theory and Philosophy is an ideal reference for anyone interested in the roots of contemporary educational theory Key Themes Aims of Education Classic Premodern Philosophers Theories and Theorists Curriculum Educational Research Evaluation and Testing Equity Rights Social Stratification and Citizenship Higher Education Learners Learning and Teaching Liberal Education Moral Religious Spiritual and Social Cultural Values Multiculturalism and Special Populations Organization of Schooling Philosophy of Science Sociology of Science and Epistemology Philosophy of Education Feminist Perspectives Philosophy of Education Nonwestern Traditions Philosophy of Education The Analytic Tradition Philosophy of Education The Continental Traditions Philosophy of Education The Political

Theory Tradition Philosophy of Education The Pragmatic Tradition Progressive Education Psychological Orientation in Educational Theory Social Sciences Orientation in Educational Theory      **Education and the Working Classes from the Eighteenth to the Twentieth Century** John S. Hurt, 1985      **Professionalism and Ethics in Teaching** David Carr, 2005-06-20

Professionalism and Ethics in Teaching presents a thought provoking and stimulating study of the moral dimensions of the teaching professions After discussing the moral implications of professionalism Carr explores the relationship of education theory to teaching practice and the impact of this relationship on professional expertise He then identifies and examines some central ethical and moral issues in education and teaching Finally David Carr gives a detailed analysis of a range of issues concerning the role of the teacher and the managements of educational issues Professionalism and Ethics in Teaching presents a thought provoking and stimulating study of the moral dimensions of the teaching professions      *The Urban School* Christian Karner, 2017-09-29 Americans worry continually about their schools with frequent discussions of the crisis in American education of the failures of the public school systems and of the inability of schools to meet the current challenges of contemporary life Such concerns date back at least to the nineteenth century A thread that weaves its way through the critiques of American elementary and secondary schools is that the educational system is not serving its children well that more should be done to enhance achievement and higher performance These critiques first began when the United States was industrializing and were later amplified when the Soviets and Japan were thought to be grinding down the competitive position of America At the start of the twenty first century as we discuss globalization and maintaining our leadership position in the world economy they are being heard again The Urban School A Factory for Failure challenges these assumptions about American education Indeed a basic premise of the book is that the American school system is working quite well doing exactly what is expected of it To wit that the schools in the United States affirm reflect and reinforce the social inequalities that exist in the social structures of the society Stated differently the schools are not great engines for equalizing the existing social inequalities Rather they work to reinforce the social class differences that we have had in the past and continue to have in more pronounced ways at present Rist uses both sociological and anthropological methods to examine life in one segregated African American school in the mid western United States A classroom of some thirty children were followed from their first day of kindergarten through the second grade Detailed accounts of the day by day process of sorting stratifying and separating the children by social class backgrounds demonstrates the means of ensuring that both the poor and middle class students soon learned their appropriate place in the social hierarchy of the school Instructional time discipline and teacher attention all varied by social class of the students with those at the bottom of the ladder consistently receiving few positive rewards and many negative sanctions When The Urban School was first published in 1973 the National School Boards Association called it one of the ten most influential books on American education for the year It remains essential reading for educators sociologists and economists      The Urban School

, First published in 1973 this is a study of American education It demonstrates how the concerns over the failures of the public school systems and the discussions of the inability of schools to meet the challenges of contemporary life date back to at least the 19th century     Resources in Education ,1974

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