

The Secularization of the Academy

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Secularization Of The Academy

**George M. Marsden, Bradley J.
Longfield**



Secularization Of The Academy:

The Secularization of the Academy George M. Marsden, 1992 A century ago Christianity was a leading force in American higher education today it is marginalized or simply excluded This study examines the reasons behind the transformation

The Secularization of the Academy George M. Marsden, Bradley J. Longfield, 1992 **A Report from the Front Lines** Michael Shahan, 2009 In tribute to the ongoing influence of Robert Benne director of the Center for Religion and Society at Roanoke College fourteen of his friends and colleagues have produced A Report from the Front Lines in which they consider the role of theology in the public arena at this turn of the twenty first century They speak powerfully to the cultural paralysis of the Western world where educated leaders claim that morality must not interfere with science or public policy by showing the relevance of orthodox Christianity to humanity s most pressing problems The constant theme weaving through the volume is Benne s own conviction that Christians can and must engage in the public square with positions forged out of their religious commitments using arguments whose presuppositions allow room for special revelation but whose resultant logic is translated into a shared universal rationality Book Jacket The Scholarly Vocation and the Baptist Academy Roger A. Ward, David P. Gushee, 2008 Offers a look at how Baptists have formed and sustained scholarly life in America This title is based on a group of Baptist scholars interested in critically examining the history challenges and possibilities of a scholarly life in the Baptist Academy **Muslim Societies and the Challenge of Secularization: An Interdisciplinary Approach** Gabriele Marranci, 2010-09-08 Scholars from various disciplines worked together to present the first interdisciplinary book to address the issue of Islam secularism and globalization The book has a clear structure which represents its interdisciplinary approach the first section addresses the philosophical and historical discussion about Islam and secularism the second section discusses the topic from an ethnographical and social anthropological viewpoint and the final section addresses Islam secularism and globalization from a political viewpoint This unique collection not only offers innovative research and new material it also provides empirical examples and theoretical debates and could therefore also be used as a textbook for courses on Islam globalization anthropology politics sociology and law *American Evangelicalism* Darren Dochuk, Thomas S. Kidd, Kurt W. Peterson, 2014-10-15 No living scholar has shaped the study of American religious history more profoundly than George M Marsden His work spans U S intellectual cultural and religious history from the seventeenth through the twenty first centuries This collection of essays uses the career of George M Marsden and the remarkable breadth of his scholarship to measure current trends in the historical study of American evangelical Protestantism and to encourage fresh scholarly investigation of this faith tradition as it has developed between the eighteenth century and the present Moving through five sections each centered around one of Marsden s major books and the time period it represents the volume explores different methodologies and approaches to the history of evangelicalism and American religion Besides assessing Marsden s illustrious works on their own terms this collection s contributors isolate several key themes as deserving of fresh

rigorous and extensive examination Through their close investigation of these particular themes they expand the range of characters and communities issues and ideas and contingencies that can and should be accounted for in our historical texts Marsden s timeless scholarship thus serves as a launchpad for new directions in our rendering of the American religious past

Building the Christian Academy Arthur Frank Holmes,2001 Until Relatively Recently the history of higher education in the West was the story of a Christian academic tradition that played a major role in both intellectual history and the history of the church Over the last one hundred years however we have witnessed the progressive secularization of higher education George Marsden goes so far as to suggest that the American university has lost its soul But what was that putatively Christian soul Precisely what in the Christian tradition has now been lost And what should we know about that tradition as a condition of practical wisdom for the present

Professing in the Postmodern Academy Stephen R. Haynes,2005-04-27 Professing in the Postmodern Academy examines the landscape of religiously affiliated higher education in America from the perspective of faculty members critically committed to the future of church related institutions The book includes articles on a variety of topics from members of the Rhodes Consultation on the Future of Church Related College a project that has involved ninety church related institutions since 1996

The Outrageous Idea of Christian Scholarship George M. Marsden,2024 First published in 1997 The Outrageous Idea of Christian Scholarship is a landmark work that offered a bold call to re establish Christian perspectives in academia While other defining elements of a scholar s identity such as race or gender are routinely welcomed as providing valued points of view the perspectives of believing Christians are sometimes dismissed as irrelevant or worse antithetical to the scholarly enterprise George M Marsden argues forcefully that academia is enriched by encouraging religious diversity For this second edition Marsden has added a new preface as well as an entirely new chapter reflecting on the changing landscape of academia in the quarter century since the book first appeared In principle the arguments for recognizing religious outlooks as legitimate expressions of diversity have been more widely accepted In practice the diverse academy is often a dangerously contentious place where constructive intellectual exchange is difficult Marsden shows how Christians can contribute constructively to a variety of academic settings and exemplify the virtues that should be integral to a Christian s intellectual inquiry and exchange

The Future of Catholic Higher Education James Heft,2021 After many years of scholarship administrative experience and leadership in Catholic higher education James Heft has written a book that draws upon many academic disciplines to paint a picture of the past the current situation challenges strengths and weaknesses of Catholic universities and after identifying its foundational pillars points the way to a future that is open to modern culture without capitulating to it embraces Catholic intellectual traditions without fossilizing them and presents a vision of its relationship to the hierarchy that is respectful independent faithful and dynamic

The Gaggling of God D. A. Carson,2009-09-01 The Gold Medallion Award winning book that presents a persuasive case for Christ as the only way to God in light of contemporary religious pluralism A great majority of social commentators

attempting to define modern Western culture land on a common characteristic pluralism This isn't unique to secular culture Many modern approaches to Christian hermeneutics or biblical interpretation have given credence to contemporary pluralism What began as a refreshing restraint and humility in modern theology has fallen more and more into irresoluteness It's no secret that the contemporary challenges to Christianity are complex and serious Yet far from simple fear mongering or cultural warmongering *The Gaggling of God* takes a hard look at the background and intricacy of pluralism postmodernity and hermeneutics and equips thoughtful Christians to have intelligent culturally sensitive and passionate fidelity to the gospel of Jesus Christ In his contemplative even handed approach Carson provides a structure of Christian thought capable of facing the philosophies of today and piercing their surface It invites Christians to grapple responsibly with urgent questions of biblically grounded theology spirituality and the defining lines of Christianity along with its range of challenges from without and within *The Gaggling of God* offers an in depth look at the big picture shows how the many ramifications of pluralism are all parts of a whole and provides a systematic Christian response

Church and Academy in Harmony Tony Blair, 2010-08-01 Why do church leaders and the leaders of their institutions of higher learning seem to speak different languages Why are relationships between church and academy so filled with tension and misunderstanding This insightful and provocative volume written by one with leadership experience in both camps explains those dynamics Tony Blair parses the cultural and theological trends that have created this gap in recent decades and notes how those same patterns yet offer hope for the future Blair delineates five models of more collaborative relationships between church and academy three of which are drawn from the creative positioning of existing institutions that serve as case studies and two of which describe the academy of the future For church and university leaders alike as well as all those who care about the relationship of these two essential institutions in the fulfillment of God's kingdom *Church and Academy in Harmony* offers a readable and intelligent analysis

The Decline of the Secular University C. John Sommerville, 2006-06-29 The American university has embraced a thorough secularism that makes it increasingly marginal in a society that is characterized by high levels of religious belief The very secularization that was supposed to be a liberating influence has resulted in the university's failure to provide leadership in political cultural social and even scientific arenas In *The Decline of the Secular University* C. John Sommerville explores several different ways in which the secular university fails in its mission through its trivialization of religion He notes how little attention is being given to defining the human so crucial in all aspects of professional education He alerts us to problems associated with the prevailing secular distinction between facts and values He reviews how the elimination of religion hampers the university from understanding our post Cold War world Sommerville then shows how a greater awareness of the intellectual resources of religion might stimulate more forthright attention to important matters like our loss of a sense of history how to problematize secularism the issue of judging religions the oddity of academic moralizing and the strangeness of science at the frontiers Finally he invites the reader to imagine a university where religion is not ruled

out but rather welcomed as a legitimate voice among others Sommerville's bracing and provocative arguments are sure to provoke controversy and stimulate discussion both inside and outside the academy

The Soul of the American University Revisited George M. Marsden, 2021 The Soul of the American University is a classic and much discussed account of the changing roles of Christianity in shaping American higher education presented here in a newly revised edition to offer insights for a modern era As late as the World War II era it was not unusual even for state schools to offer chapel services or for leading universities to refer to themselves as Christian institutions From the 1630s through the 1950s when Protestantism provided an informal religious establishment colleges were expected to offer religious and moral guidance Following reactions in the 1960s against the WASP establishment and concerns for diversity this specifically religious heritage quickly disappeared and various secular viewpoints predominated In this updated edition of a landmark volume George Marsden explores the history of the changing roles of Protestantism in relation to other cultural and intellectual factors shaping American higher education Far from a lament for a lost golden age Marsden offers a penetrating analysis of the changing ways in which Protestantism intersected with collegiate life intellectual inquiry and broader cultural developments He tells the stories of many of the nation's pace setting universities at defining moments in their histories By the late nineteenth century when modern universities emerged debates over Darwinism and higher criticism of the Bible were reshaping conceptions of Protestantism in the twentieth century important concerns regarding diversity and inclusion were leading toward ever broader conceptions of Christianity then followed attacks on the traditional WASP establishment which brought dramatic disestablishment of earlier religious privilege By the late twentieth century exclusive secular viewpoints had become the gold standard in higher education while our current era is arguably post secular The Soul of the American University Revisited deftly examines American higher education as it exists in the twenty first century

9/11 and the Academy Mark Finney, Matthew Shannon, 2019-07-31 This book explores the impact of September 11 2001 upon interdisciplinary scholarship and pedagogy in the liberal arts Since the day that changed everything many forces have transformed institutions of higher education in the United States and around the world The editors and contributors consider the extent to which the influence of 9 11 was direct or part of wider structural changes within academia and the chapters represent a wide range of interdisciplinary perspectives on how the production and dissemination of knowledge has changed since 2001 Some authors demonstrate that new forms of inquiry exploration and evidence have been created much of it focused on the causes consequences and meanings of the terror attacks Others find that scholars sought to understand 9 11 by applying old theoretical and empirical insights and reviving lines of questioning that have become relevant The contributors also examine the impact of 9 11 on higher education administration and liberal arts pedagogies Among the many collective findings is that scholars in the humanities and critical social sciences have been most attentive to the place of 9 11 in society and academic culture This eclectic collection will appeal to students and scholars interested in the place of the

liberal arts in the twenty first century world **Princeton in the Nation's Service** Paul Charles Kemeny,1998 This book argues against the conventional idea that Protestantism effectively ceased to play an important role in American higher education around the end of the nineteenth century Choosing Princeton as an example P C Kemeny shows that Protestantism was not abandoned but rather modified to conform to the educational values and intellectual standards of the modern university Drawing upon a wealth of neglected primary sources such as correspondence diaries lecture notes and publications and papers of presidents professors students and trustees the author sheds new light upon the role of religion in higher education **Christian Higher Education in Canada** Stanley E. Porter,Bruce G. Fawcett,2020-11-17 The Toronto 2018 Symposium on Christian Higher Education provided an opportunity for leaders in the Canadian Christian higher education movement to reflect deeply on its development current reality and future possibilities The Canadian Christian higher education scene comprises a wide range of institutions including Christian universities Bible colleges and seminaries and graduate schools Each type has its own distinctive history and likewise represents both challenges and opportunities Even though they are intertwined in their common purpose these higher educational institutions express this purpose in various ways This volume is a collection of the papers and plenary talks designed to share the content of the symposium with a wider audience The papers are all written by active scholars and researchers who are connected to the member institutions of Christian Higher Education Canada CHEC They not only illustrate the quality of the scholarship at these institutions but they make their own critical contribution to an ongoing discussion regarding the role and place of Christian higher education within the wider society This volume is intended to be helpful to students faculty staff board members and supporters of Canadian and other Christian higher education institutions as well as interested individuals and scholars **The Spiritual-Industrial Complex** Jonathan P. Herzog,2011-08-05 In his farewell address Dwight D Eisenhower warned the nation of the perils of the military industrial complex But as Jonathan Herzog shows in this insightful history Eisenhower had spent his presidency contributing to another lesser known Cold War collaboration the spiritual industrial complex This fascinating volume shows that American leaders in the early Cold War years considered the conflict to be profoundly religious they saw Communism not only as godless but also as a sinister form of religion Fighting faith with faith they deliberately used religious beliefs and institutions as part of the plan to defeat the Soviet enemy Herzog offers an illuminating account of the resultant spiritual industrial complex chronicling the rhetoric the programs and the policies that became its hallmarks He shows that well known actions like the addition of the words under God to the Pledge of Allegiance were a small part of a much larger and relatively unexplored program that promoted religion nationwide Herzog shows how these efforts played out in areas of American life both predictable and unexpected from pulpits and presidential appeals to national faith drives military training barracks public school classrooms and Hollywood epics Millions of Americans were bombarded with the message that the religious could not be Communists just a short step from the all too common

conclusion that the irreligious could not be true Americans Though the spiritual industrial complex declined in the 1960s its statutes monuments and sentiments live on as bulwarks against secularism and as reminders that the nation rests upon the groundwork of religious faith They continue to serve as valuable allies for those defending the place of religion in American life

Religion, Scholarship, and Higher Education Andrea Sterk, 2002-01-17 Religion Scholarship and Higher Education explores foundational issues surrounding the interaction of religion and the academy in the twenty first century Featuring the work of eighteen scholars from diverse institutional disciplinary and religious backgrounds this outstanding collection of essays issues from a three year Lilly Seminar on Religion and Higher Education Reflecting the diversity of the seminar participants this insightful volume presents a wide variety of viewpoints on the role of religion in higher education and different approaches to religiously informed scholarship and teaching Religion Scholarship and Higher Education is distinct in its orientation toward the personal and the practical Contributors use personal examples to demonstrate how individual religious beliefs and backgrounds shape the way an educator approaches research and teaching The first part of the book addresses foundational issues offering a range of perspectives on the current state of affairs and future prospects for the interrelation of religion and academic endeavor Part II treats specific academic disciplines as they relate to religion and research and provides several models of scholarship grounded in or informed by religious traditions The final section of the volume presents five different approaches to teaching Contributors reflect on how religious perspectives or commitments influence the way in which they understand their role as university or college teachers and carry out their responsibilities in the classroom Sure to capture the interest of scholars teachers and administrators alike this volume features essays from Nicholas Wolterstorff James Turner Alan Wolfe David A Hollinger Mark R Schwehn John McGreevy Nancy T Ammerman Roger Lundin Brian E Daley S J Clarke E Cochran Serene Jones Richard J Bernstein Mark A Noll Denis Donoghue Robert Wuthnow Jean Bethke Elshtain Susan Handelman and Francis Oakley **A Place Somewhat Apart** Philip E.

Harrold, 2006-10-01 The story of secularization and religious disestablishment in American higher education is told from the standpoint of a lively community of professors students and administrators at the University of Michigan in the late nineteenth century This campus culture one of the most closely watched of its day sheds new light on the personal and cultural meanings of these momentous changes in American intellectual and public life Here we see how religion was not so much displaced or marginalized in the heyday of university reform as translated into new arenas of public service and scholarly pursuit The main characters in this story professors Calvin Thomas and Henry Carter Adams underwent profound religious crises of faith accompanied by major adjustments in their interpersonal relationships Together with students and administrators their lives constituted a communal biography of religious deconversion A close examination of these private and public worlds provides a more complete understanding of the dynamics behind new academic policies and intellectual innovations in a leading public university The non cognitive intersubjective gendered quasi religious shadings of academic

modernism and early pragmatist philosophy in particular come to light in vivid ways As John Dewey later observed Michigan became an experimental laboratory for new meanings to unfold new acts to propose

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