

# LONGMAN

## *Student Grammar*

of SPOKEN  
and WRITTEN  
ENGLISH

Douglas Biber  
Susan Conrad  
Geoffrey Leech



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# Longman Student Grammar Of Spoken And Written English

**Cram101 Textbook Reviews**



## **Longman Student Grammar Of Spoken And Written English:**

**Longman Student Grammar of Spoken and Written English** Douglas Biber, Susan Conrad, Geoffrey N. Leech, 2002

Longman Student Grammar of Spoken and Written English Douglas Biber, Susan Conrad, Geoffrey N. Leech, 2002

**Grammar of Spoken and Written English** Douglas Biber, Stig Johansson, Geoffrey N. Leech, Susan Conrad, Edward Finegan, 2021-11-15 The completely redesigned Grammar of Spoken and Written English is a comprehensive corpus based reference grammar GSWE describes the structural characteristics of grammatical constructions in English as do other reference grammars But GSWE is unique in that it gives equal attention to describing the patterns of language use for each grammatical feature based on empirical analyses of grammatical patterns in a 40 million word corpus of spoken and written registers Grammar in use is characterized by three inter related kinds of information frequency of grammatical features in spoken and written registers frequencies of the most common lexico grammatical patterns and analysis of the discourse factors influencing choices among related grammatical features GSWE includes over 350 tables and figures highlighting the results of corpus based investigations Throughout the book authentic examples illustrate all research findings The empirical descriptions document the lexico grammatical features that are especially common in face to face conversation compared to those that are especially common in academic writing Analyses of fiction and newspaper articles are included as further benchmarks of language use GSWE contains over 6 000 authentic examples from these four registers illustrating the range of lexico grammatical features in real world speech and writing In addition comparisons between British and American English reveal specific regional differences Now completely redesigned and available in an electronic edition the Grammar of Spoken and Written English remains a unique and indispensable reference work for researchers language teachers and students alike

*Longman Student Grammar of Spoken and Written English Arab Ou Edition* Douglas Biber, Geoffrey Leech, Susan Conrad, 2004-08-01 *Longman Grammar of Spoken and Written English* Douglas Biber, 2012 Longman Dictionaries

Pack Euro Addison-Wesley Longman, Limited, Professor Douglas Biber, 2004-10 **Studyguide for Longman Student**

**Grammar of Spoken and Written English by Douglas Biber, ISBN 9780582237261** Cram101 Textbook

Reviews, 2013-01-01 Never HIGHLIGHT a Book Again Virtually all of the testable terms concepts persons places and events from the textbook are included Cram101 Just the FACTS101 studyguides give all of the outlines highlights notes and quizzes for your textbook with optional online comprehensive practice tests Only Cram101 is Textbook Specific Accompanys

9780582237261 **Longman Student Grammar of Spoken and Written English Workbook Arab Ou edition** Susan

Conrad, Geoffrey Leech, Douglas Biber, 2004-08 This is the workbook to accompany the Longman Student Grammar of Spoken and Written English An Introduction to English Grammar Gerald Nelson, Sidney Greenbaum, 2013-11-04 An Introduction

to English grammar provides a comprehensive overview of all aspects of English grammar and can be used in the classroom for self study or as a reference book The book is organised in two parts on grammar and its applications and provides

everything a beginning student needs to get to grips with the theory and practice of English usage including sections on style punctuation and spelling This third edition has been fully revised and updated to include an expanded section on English in Use usage notes highlighting common errors updated exercises a glossary and a companion website with further graded exercises

**Increasing Naturalness in the Language Learning Classroom** Szilvia Szita, 2024-07-31 This volume links corpus research to classroom practice and critically assesses how the integration of a corpus informed methodology affects pedagogical choices teaching materials and classroom activities Focusing on the language classroom and drawing on examples from English French German and Hungarian this book demonstrates that such methodology is applicable to languages with very different properties Drawing on both larger general and smaller more specialised corpora including both spoken and written data this volume presents the key features of natural language according to corpus linguistics establishing principles and methods to observe and practice natural sounding language use suggests the characteristics of a coherent corpus informed methodology and contrasts this with existing methodologies explores ways in which this methodology can enhance language learning and discusses the types of activities that are most effective explains how this methodology be integrated into teacher training Bridging the long persisting gap between corpus informed language teaching research and applied classroom reform this book is key reading for researchers in applied linguistics and language pedagogy as well as teacher trainers and practitioners

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