

Common Learning

THE CARNEGIE FOUNDATION
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Quest For Common Learning

Clifford H. Edwards



Quest For Common Learning:

A Quest for Common Learning, 1983 *A Quest for Common Learning* Ernest L. Boyer, Arthur Levine, 1988 **A quest for common learning** Ernest L. Boyer, Arthur Levine, 1986 **Identity Excellence** Perry L. Glanzer, 2022-07-18 American higher education historically and inherently is a morally formative endeavor Yet in order to respond to America's moral pluralism higher education has increasingly taken a reductionistic approach to moral formation Consequently it abandoned the effort to supply students with moral expertise Current approaches help students learn how to be excellent professionals and citizens but they fail to provide the necessary tools for living the good life in college and beyond Identity Excellence A Theory of Moral Expertise for Higher Education addresses this problem by setting forth a multi disciplinary theory of moral expertise for fostering moral excellence in an array of important identities To this end it teases apart the essential elements of what it means to be excellent in an identity before discussing the philosophical sociological psychological and educational processes necessary for students to internalize traditions of identity excellence as part of their own moral identities Overall the emergent theory exposes the shortcomings in contemporary general education professional ethics and co curricular education Finally this book sets forth a bold but compelling vision for a more hopeful future for American higher education As outlined within such education involves teaching students excellence in the Great Identities as well as how to prioritize and integrate their pursuit of identity excellence Common Learning Carnegie Foundation for the Advancement of Teaching, 1981 General education or learning that should be common to all is considered in five essays adapted from colloquium addresses and one essay summarized in chapters 1 and 7 of this volume that provided the colloquium theme In The Quest for Common Learning Ernest L Boyer identifies six essential objectives of general education Wayne C Booth's essay Mere Rhetoric Rhetoric the Search for Common Learning distinguishes a type of rhetoric that is important to five kinds of general education Next Heritage and Traditions by Frederick Rudolph discusses the importance of history in general education including three models for incorporating history in general learning programs In Contemporary Organizations Rosabeth Moss Kanter emphasizes the importance of understanding social structures and organizations and identifies aspects of organizational life that challenge individualistic or voluntaristic assumptions The essay The Natural World by Lewis Thomas considers instruction in science and specifically biology at the college level Fred Hechinger discusses the need for educational coordination in providing a general education curriculum in The High School College Connection Finally Prospects for the Future by Arthur Levine considers prospects for improving general education SW **Campus Life** Carnegie Foundation for the Advancement of Teaching, 2019-06-18 In 1990 the Carnegie Foundation for the Advancement of Teaching published a classic report on the loss of a meaningful basis for true community on college campuses and in the nation Now this expanded edition of Campus Life reintroduces educational leaders to the report's proposals while offering up to date analysis and recommendations for Christian campuses today **Realizing General Education: Reconsidering**

Conceptions and Renewing Practice Cynthia A. Wells, 2016-01-11 General education is widely touted as an enduring distinctive of higher education but what do we actually mean by general education Differing perspectives not only make it challenging to consider its significance but also open it up to a wide range of determinations regarding its effectiveness This volume aims to sharpen understanding of the complex picture of general education by describing how various conceptions of general education evolved historically identifying various functions expected of general education in the contemporary context and pointing out the educational practices that fulfill general education's aims in the current context The conceptions of and aspirations for general education are consequential This volume disentangles the divergent conceptions that hinder its renewal and considers the range of avenues for realizing its effectiveness This is the second issue of the 42nd volume of the Jossey Bass series ASHE Higher Education Report Each monograph is the definitive analysis of a tough higher education issue based on thorough research of pertinent literature and institutional experiences Topics are identified by a national survey Noted practitioners and scholars are then commissioned to write the reports with experts providing critical reviews of each manuscript before publication Great Books, Honors Programs, and Hidden Origins William Haarlow, 2003-12-16 First Published in 2004 Routledge is an imprint of Taylor Francis an informa company Think Like a Genius Todd Siler, 2010-09-01 Learn the easy steps to harnessing the incredible creative power of your mind that can enable anyone to Think Like A Genius How you already think like a genius without even knowing it page 6 The secret formula for genius C R E A T E page 22 Ways to overcome the fear that inhibits the genius within you page 58 How to transform the cynicism of I can't do it to the confidence of I can do anything page 66 Breaking out of mental ruts and daily routines that block your road to genius page 77 How to turn the obvious into a work of art a new insight or a multimillion dollar creation page 92 Getting unstuck from the quicksand of indecision and procrastination page 106 The secret essence of every stroke of genius page 165 And much more **General Education and the Development of Global Citizenship in Hong Kong, Taiwan and**

Mainland China Jun Xing, 2013 General Education has taken center stage in the greater China area Hong Kong Taiwan and mainland China because of a number of important developments First globalization has created both opportunities and challenges for college students When they graduate and enter the real world they must have the cultural sensitivities and social skills in addition to their professional training to compete in a knowledge based global economy Equally significant for institutions of higher education pressing global problems challenge traditional disciplines and demand new forms of learning that reshapes the boundaries of knowledge In response to those rapidly changing dynamics general education has taken an increasingly important role in undergraduate education As the first English publication on the subject this anthology brings together a distinguished group of General Education scholars and teachers from Hong Kong Taiwan and mainland China

The Dynamics of Teaching English Through Quests Pasquale De Marco, 2025-03-19 Embark on a transformative journey of language learning with The Dynamics of Teaching English Through Quests Unlocking Language Proficiency and

Global Competence This comprehensive guide introduces Quest Based English Teaching QBET an innovative and engaging approach that revolutionizes the way English is taught and learned QBET captivates students with immersive quests that mirror real world scenarios igniting curiosity and propelling them towards linguistic mastery Through these quests learners actively engage with the English language transcending the boundaries of the classroom and delving into authentic and meaningful contexts QBET sparks imagination fosters collaboration and cultivates a lifelong love for language acquisition This book provides a comprehensive roadmap for educators to effectively implement QBET in their classrooms It delves into the pedagogical foundations of QBET offering a clear understanding of its principles and methodologies Practical strategies and resources guide teachers in designing quests that spark imagination promote collaboration and assess student progress accurately QBET goes beyond traditional language instruction preparing students for the demands of the 21st century It fosters critical thinking problem solving and communication skills empowering learners to navigate diverse cultural landscapes communicate effectively across borders and solve complex problems with creativity and resilience QBET cultivates global competence equipping students to thrive in an interconnected world With *The Dynamics of Teaching English Through Quests* educators will discover how to Design quests that engage students and promote language acquisition Integrate language skills and content knowledge seamlessly Utilize technology to enhance quests and foster collaboration Assess student progress and ensure accountability Adapt QBET to diverse learning levels and contexts This book is an indispensable resource for English language educators seeking to transform their teaching practices and inspire a love for learning in their students It is an invitation to embark on an extraordinary adventure of linguistic discovery where quests unlock language proficiency and cultivate global competence Join the movement and witness the remarkable transformation QBET brings to English language education If you like this book write a review Strategic Curriculum Change Paul Blackmore, Camille Kandiko, 2012 First Published in 2012 Routledge is an imprint of Taylor Francis an informa company

Crisis in the Academy Christopher J. Lucas, 1998-03-15 Not since student turmoil and unrest wreaked havoc on the nation's campuses three decades ago has American higher education been the subject of so much controversy and popular criticism Countless indictments compete for the public's attention as critics explore vital issues confronting today's institutions of higher learning curricular fragmentation declining academic standards the apparent erosion of liberal learning within academe widespread neglect of undergraduate education in favour of academic research and unprecedented financial woes Confusion over fundamental priorities and purposes the author argues lies at the heart of the dilemma facing end of the century higher education Thoughtful and timely *Crisis in the Academy* offers a wide ranging analysis of contemporary higher education while making an important contribution to the ongoing public debate over the future of America's beleaguered and diverse institutions of higher learning *General Education in the Social Sciences* John J. MacAloon, 1992-06 Higher education's most vibrant and contentious issues common and specialized learning in the curriculum conceptions of general

and liberal education the design of common core sequences the merits of classic texts and contemporary research Western and non Western course materials the place of undergraduate teaching in scholarly careers have for decades been debated by the faculty of the College of the University of Chicago At the College they have become embodied in educational programs of sufficient historical depth to reveal patterns of intellectual and pedagogical continuity amidst changing social and institutional circumstances Social Science 2 holds the place of honor among these educational projects For more than half a century Soc 2 has been one of the most influential courses in American undergraduate education This unique year long course the oldest and most distinguished of its kind at any American university has served as an ongoing experiment in how the social sciences can be taught and learned in the general education context In this collection John MacAloon has gathered essays by fourteen eminent social scientists such as David Riesman Michael Schudson and F Champion Ward who as either teachers or students were profoundly shaped by Soc 2 Their multifarious and selective memories full of dissonances and harmonies of recollection judgment and voice create a compelling biography of a course and a college that have survived tumultuous change through sustained and committed argument This book will be of great interest to anyone interested not only in the theory but the practice of higher education Liberal Learning as a Quest for Purpose William M.

Sullivan,2016-06-03 In a remarkable experiment lasting over a decade a group of 88 independent campuses ranging from comprehensive universities to intimate colleges have demonstrated the value of an emerging educational agenda focused on meaning and purpose These programs have shown that college can provide emerging adults with an understanding of themselves within today s insecure and highly competitive world that enhances their ability to develop the grit needed to create meaningful lives By focusing on the exploration of vocation and its theological foundations the programs have produced remarkable outcomes in enhanced student engagement in the learning process and more effective entry into adult life Discernment of vocation provides for many students a synthetic and compelling focus for intellectual and practical exploration Sustained by articulate reflection and grounded in communities of learning that include faculty as well as students undergraduate life takes on new significance and urgency Liberal Learning as a Quest for Purpose analyzes a series of successful efforts to reconfigure undergraduate education as a journey toward life purpose Examining the experiences of students and faculty William M Sullivan reveals the concrete importance of this educational agenda for individual lives and particular campuses By connecting the several dimensions of undergraduate experience through reflection on purpose Sullivan demonstrates how these programs expanded the bandwidth of academic learning in energizing and exploratory ways Within the larger troubled environment of contemporary higher education these pioneering efforts hold promise for a significant rethinking of the undergraduate experience to better serve students and society **American Higher**

Education, Second Edition Christopher J. Lucas,2016-04-30 The roots of controversy surrounding higher education in the US extend deep into the past This original incisive history goes far in offering a needed sense of perspective on current

debates over such issues as access costs academic quality social equity and curricula Eminently readable and always lively this timely historical account is sure to be an invaluable resource for assessing the present condition and future prospects of American colleges and universities

Now You See It Cathy N. Davidson, 2011-08-18 A digital innovator shows how we can thrive in the new technological age When Cathy Davidson and Duke University gave free iPods to the freshman class in 2003 critics said they were wasting their money Yet when students in practically every discipline invented academic uses for their music players suddenly the idea could be seen in a new light as an innovative way to turn learning on its head This radical experiment is at the heart of Davidson s inspiring new book Using cutting edge research on the brain she shows how attention blindness has produced one of our society s greatest challenges while we ve all acknowledged the great changes of the digital age most of us still toil in schools and workplaces designed for the last century Davidson introduces us to visionaries whose groundbreaking ideas from schools with curriculums built around video games to companies that train workers using virtual environments will open the doors to new ways of working and learning A lively hybrid of Thomas Friedman and Norman Doidge *Now You See It* is a refreshingly optimistic argument for a bold embrace of our connected collaborative future

Democratic Discipline in Learning Communities Clifford H. Edwards, 2011-01-16 This book describes in detail the attributes of learning communities and how these characteristics help students acquire a sense of moral responsibility and commitment to fellow students Clifford H Edwards provides an account of how schools fail to satisfy student needs and thus promote discipline problems Special attention is given to children s need for self direction and how empowering them can promote more responsible learning involvement There is also a focus on the factors that motivate learning and those that do not and how teachers can help their students become more intrinsically interested in school learning Constructivist learning theory is presented as the most accepted explanation of how children learn and how it articulates with the learning community approach to education The inquiry learning strategy is given as the most effective way to apply constructivist learning theory in classrooms Appropriate relationships and effective communications are presented as essential components of learning communities and how they accentuate the effectiveness of this learning orientation Democratic discipline within learning communities is described in detail

Learning Technologies and Systems Carina S. González-González, Baltasar Fernández-Manjón, Frederick Li, Francisco José García-Peñalvo, Filippo Sciarrone, Marc Spaniol, Alicia García-Holgado, Manuel Area-Moreira, Matthias Hemmje, Tianyong Hao, 2023-05-25 This book constitutes the refereed conference proceedings of the 21st International Conference on Web Based Learning ICWL 2022 and 7th International Symposium on Emerging Technologies for Education SETE 2022 held in Tenerife Spain in November 21 23 2022 The 45 full papers and 5 short papers included in this book were carefully reviewed and selected from 82 submissions The topics proposed in the ICWL SETE Call for Papers included several relevant issues ranging from Semantic Web for E Learning through Learning Analytics Computer Supported Collaborative Learning Assessment Pedagogical Issues E learning

Platforms and Tools to Mobile Learning In addition to regular papers ICWL SETE 2022 also featured a set of special workshops and tracks The 5th International Workshop on Educational Technology for Language Learning ETLT 2022 The 6th International Symposium on User Modeling and Language Learning UMLL 2022 Digitalization in Language and Cross Cultural Education First Workshop on Hardware and software systems as enablers for lifelong learning HASSELL

Game-Based Assessment Revisited Dirk Ifenthaler, Yoon Jeon Kim, 2019-11-05 The capabilities and possibilities of emerging game based learning technologies bring about a new perspective of learning and instruction This in turn necessitates alternative ways to assess the kinds of learning that are taking place in the game based environments The field has been broadening the focus of assessment in game environments i e what we measure developing processes and methodologies that go beyond psychometrics practices i e how we go about assessment in games and implementing the game based assessment GBA in real contexts The current state of the field calls for a revisit of this topic to understand what we have learned from the research on this topic and how the GBA work changed how the field thinks about assessment beyond game environments Accordingly this comprehensive volume covers the current state of research methodology and technology of game based assessment It features four major themes what we are measuring in games how GBA has influenced how people do assessment beyond games new methods and practices and implementations of GBA The audience for this volume includes researchers graduate students teachers and professional practitioners in the areas of education instructional design educational psychology academic and organizational development and instructional technology

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