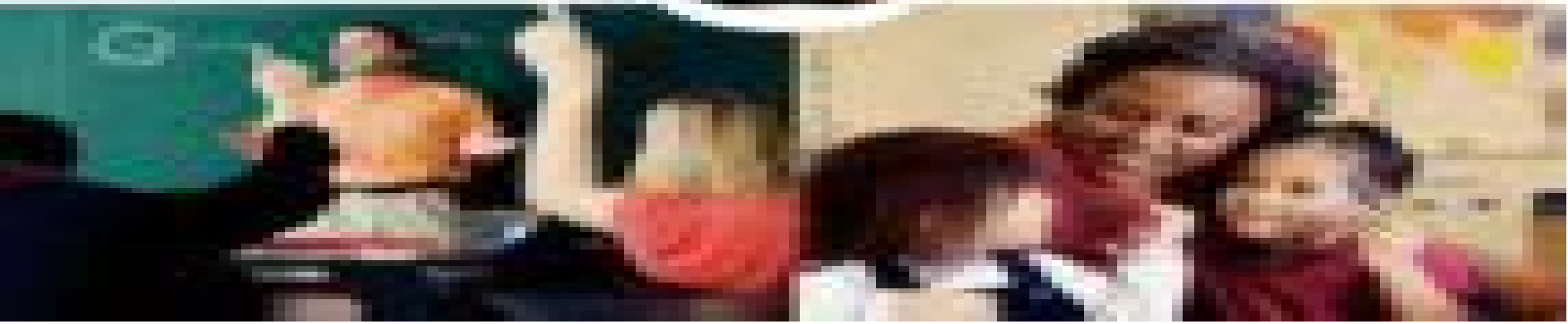


Richard E. Carrigan and E. Joseph Schneider



SCHOOL CHOICE HOAX

Exposing School Choice Hoax



School Choice Hoax

William Alfred Sampson



School Choice Hoax:

The School Choice Hoax Ronald G. Corwin, Joe Schneider, 2005-08-30 This book argues that the autonomy granted to choice schools has been a counterproductive dead end Its authors see no proof that freedom has produced the outstanding results that charter school advocates promised Nor has the competition from charter schools spurred the improvement in public schools that charter advocates predicted Instead charter schools and education vouchers promoted competition among schools that should be cooperating Overburdened public school districts are faced with rivalry from schools that are merely duplicating conventional programs and competing for some students while ignoring others Since choice schools are not meeting the expectations touted by their advocates the authors maintain that they should be planned monitored and operated by school districts The federal government is devoting millions of dollars to charter and voucher programs that currently require parents to abandon regular public schools The goal of the authors of The School Choice Hoax is to expose the misleading hyperbole that has been driving the school choice movement and to show how charter schools can become more effective and useful to public school districts Both authors have been following the school choice movement for over a decade Together they bring to the topic an unusual blend of academic and practical knowledge derived from long successful careers as a sociologist Corwin and former Deputy Executive Director of the American Association of School Administrators Schneider The authors have formed their conclusions from years of research and analysis and have devoted a great deal of attention to making sensible recommendations designed to make school choice models more useful to public schools This book will be helpful to parents who are faced with the prospect of making choice work better The authors conclusions have been carefully drawn from and documented with current research derived from years of neutral observation Throughout the book is packed with observations about school choice that will inform parents politicians and other community members about the advantages and disadvantages of choice schools The authors offer explanations that will help the average citizen understand and appraise overblown claims by advocates They also provide detailed reviews of other reforms some of which are already infused in existing choice models

Charter School Report Card Shawgi Tell, 2016-04-01 What is a charter school Where do they come from Who promotes them and why What are they supposed to do Are they the silver bullet to the ills plaguing the American public education system This book provides a comprehensive and accessible overview and analysis of charter schools and their many dimensions It shows that charter schools as a whole lower the quality of education through the privatization and marketization of education The final chapter provides readers with a way toward rethinking and remaking education in a way that is consistent with modern requirements Society and its members need a fully funded high quality public education system open to all and controlled by a public authority

School Choice and Social Controversy Stephen D. Sugarman, Frank R. Kemerer, 2011-12-01 In this important new volume distinguished legal and public policy scholars address issues that are critical to the successful drafting and implementation of school choice programs yet are

usually overlooked in the choice debate They explore whether school choice is a threat or an opportunity to the many children who are largely deprived of choice today and they offer a variety of perspectives with some authors enthusiastic others more skeptical The book begins with a discussion of the types and extent of school choice what is known about its consequences and how politics has influenced its development It then focuses on three important public policy issues how school choice can revolutionize the way schools are financed what policy interventions are necessary to increase the supply of choice schools and how choice programs can be held accountable to parents and the state without undermining institutional autonomy The book addresses legal issues including whether public and private choice schools will be required to observe student and teacher rights generally recognized in traditional public schools how the religion and speech clauses of the First Amendment may affect the participation of religious schools in school choice programs whether school choice will enhance or aggravate opportunities for racial justice what the implications of school choice are for teacher unions and collective bargaining and whether children with disabilities will be accommodated in school choice programs under federal disability law Throughout the book the authors offer recommendations for public policy development The contributors are Jeffrey Henig Robert Bulman and David L Kirp Paul T Hill Robert M O Neil Jesse H Choper Betsy Levin William G Buss and Laura F Rothstein Stephen D Sugarman is Agnes Roddy Robb Professor of Law at the University of California Berkeley Frank R Kemerer is Regents Professor and director of the Center for *Oversight Hearing on Choice in Schools* United States. Congress. House. Committee on Education and Labor. Subcommittee on Elementary, Secondary, and Vocational Education, 1991

Are They Too Hard on Them? William Sampson, Nandhini Gulasingam, 2020-03-01 While much of the debate over the growth of charter schools center on the student academic performance of charter schools as well as the financial impact that they have on school budgets there is a growing concern that charter schools use harsh discipline to nudge certain students out The concern is that charter schools use excessive discipline not just to bring about order and rigor in schools but to push students who might cost more to educate or lower test scores to leave charter schools Given that charter schools unlike regular public schools are free to admit or eject whomever they want there is concern that those schools are not only skimming in admissions but also pushing out certain kinds of students While several scholars have raised this concern there is not much research on this critical topic The current book changes that We compare student discipline rates in four major cities among regular and charter schools to determine whether charter schools are more likely than regular schools to discipline students We also study the relationships among a host of variables by six different discipline categories

Choice, 2008

Public and Private School Choices in the District of Columbia Frank D. Riggs, 2000-05

Hearing on school vouchers and public schools to examine whether vouchers which won't get close to providing education funds to pay for private school education will improve academic results in the District of Columbia Witnesses Virginia Walden Bernice Gates and Sheila Carson Carr parents Brian Bennett Director of School Operations School Futures Research

Foundation Arlene Ackerman Deputy Superintendent Chief Academic Officer District of Columbia Public Schools and Lawrence Callahan Superintendent of Catholic Schools Wash DC Also articles submitted for the record *Privatization and the Education of Marginalized Children* Bekisizwe S. Ndimande, Christopher Lubienski, 2017-04-07 Privatization and the Education of Marginalized Children examines the issue of markets in education as they shape educational opportunities for disadvantaged children for better or worse in countries around the globe With chapters written by leading scholars in the field of international education this book analyzes the important questions of equity and markets privatization and opportunity and policies objectives and outcomes and it explores the potential promises and empirical evidence on the role of market mechanisms Offering insights from theoretical as well as international comparative perspectives this volume will appeal to researchers and students of education focused public policy sociology and international economics A timely contribution to the field Privatization and the Education of Marginalized Children aims to engage in public private debate by addressing the larger societal exclusions and segregation of communities in which these schools exist **Demythologizing Educational Reforms** Arthur T. Costigan, Leslee Grey, 2014-08-21 There are dozens of myths surrounding educational reform today maintaining the school's role in economic competitiveness the deficiency of teachers the benefits of increased testing and the worthiness of privatization In this volume the editors argue that this discussion has been co-opted to reflect the values and worldviews of special interest groups such as elites in power politicians corporate educational foundations and the media Prominent educational writers tackle contemporary issues such as neoliberalism suburban schooling charter schools and parental involvement They expose the logic behind the talk and critically examine these problematic beliefs to uncover meaningful improvements in education which are better grounded in the social economic political and educational realities of contemporary society Handbook of Research on School Choice Mark Berends, Ann Primus, Matthew G. Springer, 2019-06-20 Updated to reflect the latest developments and increasing scope of school based options the second edition of the Handbook of Research on School Choice makes readily available the most rigorous and policy relevant research on K 12 school choice This comprehensive research handbook begins with scholarly overviews that explore historical political economic legal methodological and international perspectives on school choice In the following sections experts examine the research and current state of common forms of school choice charter schools school vouchers and magnet schools The concluding section brings together perspectives on other key topics such as accountability tax credit scholarships parent decision making and marginalized students With empirical perspectives on all aspects of this evolving sphere of education this is a critical resource for researchers faculty and students interested in education policy the politics of education and educational leadership **Narrowing the Achievement Gap** William Alfred Sampson, 2013-10-02 While it is quite clear that black and Latino students in general and poor black and poor Latino students in particular do not do as well as white students in school the road to real solutions to this very important and vexing problem is far from clear Some champion

vouchers and charter schools as the ideal solution despite strong data suggesting that neither is particularly effective Others point to smaller classes Increasingly scholars and politicians support more accountability on the part of teachers despite the reality that teachers do not have a great deal of control over much that influences performance This book addresses the various solutions and suggests that any solution to the gap that ignores the role of families is limited at best and misguided at worst The book details an effort to help poor black and poor Latino families learn to do the things necessary to help their children to do better in school and argues that this family centered approach while complicated should be considered along side the school centered efforts

Challenges and Opportunities of Educational Leadership Research and Practice

Alex J. Bowers, Alan R. Shoho, Bruce G. Barnett, 2015-09-01 As the sixth volume in the International Research on School Leadership series the contributing authors in this volume consider the history challenges and opportunities of the field of research and practice in educational leadership and administration in schools and districts Ten years after the work of Firestone and Riehl 2005 and their contributing authors our aim with the present volume was to summarize and update the work of the field and provide a space to consider the multiple futures of educational leadership in schools and districts as both challenges and opportunities The first decade of the twenty first century brought significant critiques challenges and competition to the research and practice of training leaders and administrators of schools and districts around the world Congruently the field experienced significant growth and change as multiple new sub domains flourished and were founded Thus in this volume we were delighted to include excellent chapters from multiple authors that considered the duality of the challenges and opportunities of The work of the field of educational leadership and administration research to date The opportunities and challenges of new visions of leadership in traditional and non traditional schools The evolving state of research evidence in educational leadership and the increasing sophistication of multiple methodologies including qualitative research quantitative modeling the ability to test theory and the increasing opportunities brought on by the intersection of data research and practice The preparation of educational leaders And the emerging trends in the professional development of school leaders The authors of the nine chapters in the present book volume took on this challenge of confronting the duality of not only including the past as we look to the future but also the duality of the critique of the field in the midst of exciting and significant progress in our knowledge and understanding of leadership in schools In the first section of the book Chapters 2 3 and 4 the authors examine the interplay of educational leadership research and theory as it relates to reform in schools especially as it relates to serving historically underserved populations globally In section 2 Chapters 5 and 6 the authors highlight the importance of methodological considerations in school leadership research as a means to understand theory and practice as well as providing interesting avenues that point to multiple exciting future possibilities through relying on current innovations noted within the chapters Section 3 Chapters 7 and 8 examine the research and practice of school leadership preparation especially as it relates to university district partnerships and non traditional school settings And in

the final chapter Chapter 9 our capstone contributor provides a means to link the present volume with the past writings on these topics while also providing a lens to view the exciting possibilities and promises of the multiple futures of the field of educational leadership research and practice

Chicago Charter Schools William Sampson, 2016-02-01 The book compares the standardized test scores of both elementary and high schools charter schools with the scores for regular public schools located nearby It examines the position supported by charter school advocates that charter schools should be supported because they outperform regular public schools Given that charter schools in Chicago have enjoyed a great deal of support from the past two mayors and that they make up some 20% of all public schools in the city Chicago is the perfect location in which to examine this critical issue Charter schools siphon money and in theory better students from regular public schools at a time when public schools in almost every big city faces financial difficulties Teachers unions oppose them as do most liberal scholars Conservatives and big business support them as do most conservative scholars The existence of charter schools is a most divisive issue Yet little real data exist to allow us to properly judge the effectiveness of charters The current work changes that by examining test data in a sophisticated manner that allows comparisons between charters and regular schools This work should move the debate forward but will no doubt generate controversy as well

Lopsided Schools Gerard Giordano, 2011-01-16 Lopsided Schools introduces readers to the case method and helps the reader to use the case method to examine the scholastic challenges that critics posed from World War I to the present Some critics have stirred up educators with threats to reduce their budgets or fire them Others upset them with disconcerting questions Should parents demand that their children learn speed reading Should teachers emphasize vocational activities Should principals train their own successors Should superintendents award bonuses to teachers Should employers hire the graduates with the highest scores on standardized tests Should politicians assume greater responsibility for schooling Should journalists publicize information about lopsided schools This book examines these and the numerous other questions that critics posed

Public and Private School Choices in the District of Columbia United States. Congress. House. Committee on Education and the Workforce. Subcommittee on Early Childhood, Youth, and Families, 1998

The Consequences of Governance Fragmentation Michael R. Ford, 2017-09-06 The Consequences of Governance Fragmentation explains the ongoing legacy of Milwaukee s longstanding school voucher policy The book details the evolution of school choice in Milwaukee its impacts on student achievement key externalities such as school closures and political conflict and the ways in which the Milwaukee voucher program challenges traditional notions of accountability and democratic control Michael R Ford concludes that the voucher policy has fragmented public education to the point where true aggregate level progress of pupils is impossible and proposes an umbrella governance structure to bring funding and accountability equity to all publicly funded Milwaukee schools

The Wiley Handbook of School Choice Robert A. Fox, Nina K. Buchanan, 2017-05-01 The Wiley Handbook of School Choice presents a comprehensive collection of original essays addressing the wide range of alternatives to traditional

public schools available in contemporary US society A comprehensive collection of the latest research findings on school choices in the US including charter schools magnet schools school vouchers home schooling private schools and virtual schools Viewpoints of both advocates and opponents of each school choice provide balanced examinations and opinions Perspectives drawn from both established researchers and practicing professionals in the U S and abroad and from across the educational spectrum gives a holistic outlook Includes thorough coverage of the history of traditional education in the US its current state and predictions for the future of each alternative school choice Encyclopedia of Contemporary American Social Issues Michael Shally-Jensen,2010-12-22 This single source reference will help students and general readers alike understand the most critical issues facing American society today Featuring the work of almost 200 expert contributors the Encyclopedia of Contemporary American Social Issues comprises four volumes each devoted to a particular subject area Volume one covers business and the economy volume two criminal justice volume three family and society and volume four the environment science and technology Coverage within these volumes ranges from biotechnology to identity theft from racial profiling to corporate governance from school choice to food safety The work brings into focus a broad array of key issues confronting American society today Approximately 225 in depth entries lay out the controversies debated in the media on campuses in government in boardrooms and in homes and neighborhoods across the United States Critical issues in criminology medicine religion commerce education the environment media family life and science are all carefully described and examined in a scholarly yet accessible way Sidebars photos charts and graphs throughout augment the entries making them even more compelling and informative **The Choice Humorous Works, Ludicrous Adventures, Bons Mots, Puns and Hoaxes of Theodore Hook** Theodore Edward Hook,1883 *The Tipping Point: America at the Brink* James F. Booth,2022-09-06 All civilizations face threats of decline and fall Some civilizations overcome these threats or at least postpone them for a time They do so because they have the ability to renew and refresh themselves When they lack that ability they inevitably fail The United States must now renew itself

School Choice Hoax Book Review: Unveiling the Magic of Language

In a digital era where connections and knowledge reign supreme, the enchanting power of language has become much more apparent than ever. Its ability to stir emotions, provoke thought, and instigate transformation is actually remarkable. This extraordinary book, aptly titled "**School Choice Hoax**," compiled by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we will delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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