

Tibetan Conversations – བཀའ་ཚིག་

Answering questions about names

Practice 1: Names (1st person)

Sentences with the subject ང་ ("I"), a Tibetan name, and the verb ཡིན་ ("to be").

	དཔྱིན་སྐད།	ཅད་སྐད།
༡	I am Tashi. (good luck/auspicious)	ང་བཀྲ་ཤིས་ཡིན།
༢	I am Tshering. (long life / life-long)	ང་ཚེ་རིང་ཡིན།
༣	I am Kelsang. (good fortune / fortune-good)	ང་རྒྱལ་བཟང་ཡིན།
༤	I am Losang. (good mind / mind-good)	ང་སྤོ་བཟང་ཡིན།
༥	I am Tenzin. (bearer of the teachings)	ང་བསྟན་འཛིན་ཡིན།
༦	I am Pema. (lotus)	ང་པད་མ་ཡིན།
༧	I am Pelden. (glorious / glory-possessing)	ང་དབང་ལྷན་ཡིན།
༨	I am Sonam. (merit)	ང་བསོད་ནམས་ཡིན།
༩	I am Nyima. (sun)	ང་ཉི་མ་ཡིན།
༡༠	I am Dawa. (moon)	ང་རྩ་བ་ཡིན།
༡༡	I am Yeshe. (wisdom)	ང་ཡེ་ཤེས་ཡིན།
༡༢	I am Dolma. (saviouress – a goddess)	ང་སྦྱལ་མ་ཡིན།

Say It In Tibetan Conversations In Colloquial Tibetan

**Nicolas Tournadre, Sangda Dorje, Rdo-
rje (Gsañ-bdag.)**

Say It In Tibetan Conversations In Colloquial Tibetan:

Say it in Tibetan Norbu Chopel, 1989 TIBETAN LANGUAGE Book and Tape Paljor *Tibetan* Philip Denwood, 1999-11-15 The Tibetan language comprises a wide range of spoken and written varieties whose known history dates from the 7th century AD to the present day Its speakers inhabit a vast area in Central Asia and the Himalayas extending into seven modern nation states while its abundant literature includes much of vital importance to the study of Buddhism After surveying all the known varieties of Tibetan including their geographical and historical background this book concentrates on a phonological and grammatical description of the modern spoken Lhasa dialect the standard spoken variety The grammatical framework which has been specially devised to describe this variety is then applied to the written varieties of Preclassical and Classical Tibetan demonstrating the fundamental unity of the language The writing system is outlined though all examples and texts are given in roman script and where appropriate the International Phonetic Alphabet The volume includes a comprehensive bibliography

Speak Tibetan, Like a Tibetan Dhondup Tsering, 2001 Colloquial Tibetan Jonathan Samuels, 2015-08-14 Colloquial Tibetan provides a step by step course in Central Tibetan as it is spoken by native speakers Combining a thorough treatment of the language as it is used in everyday situations with an accurate written representation of this spoken form it equips learners with the essential skills needed to communicate confidently and effectively in Tibetan in a broad range of situations No prior knowledge of the language is required Key features include progressive coverage of speaking listening reading and writing skills phonetic transliteration of the Tibetan script throughout the course to aid pronunciation and understanding of the writing system structured jargon free explanations of grammar an extensive range of focused and stimulating exercises realistic and entertaining dialogues covering a broad variety of scenarios useful vocabulary lists throughout the text additional resources available at the back of the book including a full answer key a grammar section bilingual glossaries and English translations of dialogues Balanced comprehensive and rewarding Colloquial Tibetan will be an indispensable resource both for independent learners and for students taking courses in Tibetan Audio material to accompany the course is available to download free in MP3 format from [www.routledge.com cw colloquials](http://www.routledge.com/cw/colloquials) Recorded by native speakers the audio material features the dialogues and texts from the book and will help develop your listening and pronunciation skills By the end of this course you will be at Level B2 of the Common European Framework for Languages and at the Intermediate High on the ACTFL proficiency scales

Grammar of Colloquial Tibetan Sir Charles Alfred Bell, 1998 Hand-book of Colloquial Tibetan Graham Sandberg, 1894 *Hand-Book of Colloquial Tibetan* Graham Sandberg, 1894 *Manual of Standard Tibetan* Nicolas Tournadre, Sangda Dorje, Rdo-rje (Gsañ-bdag.), 2003 The Manual of Standard Tibetan presents the everyday speech of Lhasa as it is currently used in Tibet and among the Tibetan diaspora It not only places the language in its natural context but also highlights along the way key aspects of Tibetan civilization and Vajrayana Buddhism The Manual which consists of forty one lessons is illustrated with

many drawings and photographs and also includes two informative political and linguistic maps of Tibet Two CDs provide an essential oral complement to the manual A detailed introduction presents a linguistic overview of spoken and written Tibetan

Grammar of Colloquial Tibetan Sir Charles Alfred Bell,1919 **A Grammar of the Tibetan Language, Literary and Colloquial** Herbert Bruce Hannah,1912 **Primer of Standard Tibetan** Edward Amundsen,1903 **Tibet in the Western Imagination** T. Neuhaus,2012-08-07 Neuhaus explores the roots of the long standing European fascination with Tibet from the Dalai Lama to the Abominable Snowman Surveying a wide range of travel accounts official documents correspondence and fiction he examines how different people thought about both Tibet and their home cultures

Colloquial Tibetan བོད་སྐད་ཀྱི་ཆུང་མཐོང་པོ་ལྟ་བུ་གྲུབ་པའི་ཆུང་མཐོང་པོ་ Tsetan Chonjore,Andrea Abinanti,2003-01-01 Mr Tsetan Chonjore has been working as the coordinator and instructor of Tibetan language for the University of Wisconsin College Year in Nepal Program since 1983 He also taught at the above university during their Intensive Summer Language Course A Lecturer of Tibetan language at Tribhuvan University Nepal from 1983 88 he has facilitated many Ph D Linguistics students from Japan former West Germany and the United States by acting as their instructor and informant Colloquial Tibetan is the result of the author s experience as a Tibetan language teacher to foreign students for 18 long years It covers a detailed grammatical analysis of the Lhasa colloquial and clarifies the similarities and differences between literary and Lhasa colloquial grammar In a simple fashion the author follows a contextual teaching method introducing unique forms such as the personal impersonal perspective the evidential categories carried by verbs and conjugations the time based aspect of the language etc *Accessions List, South Asia* Library of Congress. Library of Congress Office, New Delhi,1991 *Journal of the Asiatic Society of Bengal* ,1904 Textbook of Modern Colloquial Tibetan Conversations Tashi,1993 Teaching and Learning Tibetan United States. Congressional-Executive Commission on China,2003 **Tibet** John Pinfold,1991

Commoners and Nobles Heidi Fjeld,2005 This study explores how Tibetans manoeuvre within two contradictory value systems those of old Tibet and the new People s Republic of China balancing between ideals and pragmatism More specifically it asks how it is that the social categories of pre communist Lhasa persist and are relevant in daily life despite decades of Chinese rule and the comprehensive restructuring of Tibetan society *English=Tibetan colloquial dictionary* Sir. Charles Alfred Bell, English Tibetan colloquial dictionary

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by rearranging the equation we can see that the coefficient of x is the slope and the constant term is the y intercept in this

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