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Danilo Zolo

Reflexive Epistemology

The Philosophical Legacy
of Otto Neurath

Kluwer Academic Publishers

Reflexive Epistemology

Webster R. Callaway



Reflexive Epistemology:

Reflexive Epistemology D. Zolo, 2012-12-06 Professor Danilo Zolo has written an account of Otto Neurath's epistemology which deserves careful reading by all who have studied the development of 20th century philosophy of science. Here we see the philosophical Neurath in his mature states of mind: the vigorous critic, the scientific Utopian, the pragmatic realist, the sociologist of physics and of language, the unifier and encyclopedist, always the empiricist and always the conscience of the Vienna Circle. Zolo has caught the message of Neurath's ship at sea in the reflexivity of language and he has sensibly explicated the persisting threat posed by consistent conventionalism. And then Zolo beautifully articulates of the epistemological priority of sociology, the provocative theme. Was Neurath correct? Did he have his finger on the pulse of empiricism in the time of a genuine unity of the sciences? His friends and colleagues were unable to follow all the way with him, but Danilo Zolo has done so in this stimulating investigation of what he tellingly calls Otto Neurath's philosophical legacy.

R. S. COHEN ix ABBREVIATIONS Pseudo Otto Neurath Pseudorationalismus der Falsifikation Erkenntnis 5 1935 pp 353-65 Foundations Otto Neurath Foundations of the Social Sciences in International Encyclopedia of Unified Science vol 2 no 1 pp 1-51 Chicago: The University of Chicago Press 1944 ES Otto Neurath Empiricism and Sociology ed by M. Neurath and R. S. Cohen Dordrecht and Boston: D. Reidel 1973

Jean Piaget Webster R. Callaway, 2001 Jean Piaget is often considered to be one of the most important thinkers of the 20th century in the field of cognition. The author of this book challenges Piaget's frequent dual use of the meanings of words within the same paragraph. Extensive comparisons and examples of this extraordinary phenomenon are presented. Conclusions are offered to explain Piaget's intent. Contents: Introduction, The Absolute Subject, Piaget's Dual System, The Marvellous Monad, Activities of the Absolute, Appendix, Bibliography.

Ethnographies of Deservingness Jelena Tošić, Andreas Streinzer, 2022-08-12 Claims around who deserves what and why moralise inequality in the current global context of unprecedented wealth and its ever more selective distribution. Ethnographies of Deservingness explores this seeming paradox and the role of moralized assessments of distribution by reconnecting disparate discussions in the anthropology of migration, economic anthropology and political anthropology. This edited collection provides a novel and systematic conceptualization of Deservingness and shows how it can serve as a prime and integrative conceptual prism to ethnographically explore transforming welfare states, regimes of migration as well as capitalist social reproduction and relations at large.

Between Conviction and Uncertainty Jerry N.

Downing, 2000-07-14 Explores the philosophical context within which psychotherapy functions. *Epistemologies and Ethics in Adult Education and Lifelong Learning* Richard G. Bagnall, Steven Hodge, 2022-02-17 This book presents and advocates for a framework of competing epistemologies and conceptions of ethics as a way of understanding modernist lifelong learning. These epistemologies are grounded in a recognition of the normative nature of knowledge that informs lifelong learning, each being framed by a different account of the sort of knowledge that is most valued and therefore foregrounded in lifelong

learning policy provision and engagement informed by the epistemology Each epistemology is also characterised by its constituent conception of ethics Four such epistemologies and conceptions of ethics are here recognised as having been important in the lifelong learning movement to date disciplinary developmental emancipatory and design The authors argue that assumptions about knowledge and moral positions constitute a powerful but not well understood feature of such arguments awareness of these assumptions and positions could serve to powerfully advance the overall understanding of what is at stake in lifelong learning and adult education at all levels

Reflexive Practice Angela Mary Lisle, 2010-07-06 At the heart of this book is the notion of reflexive practice as a meta cognitive self reflexive learning style for personal and professional development Reflexive practice is covered in a multidimensional way It is examined as part of the personal development of a student as personal development of the educator and as a thinking style of the individual in the agency structure dialectic of the global post modern human condition and the place of early childhood education if not education per se within that international contextual framework In addition reflexive practice is examined as a phenomenon in itself as a behaviour emergent of biology Piagetian genetic epistemology within the psychophysical social context of the Marxian Vygotskian historical materialist dialectic It takes an interactionist stance that is the view that ontogenetic development is an outcome of nature and nurture Thus its discourse is mainly psychological with input from other disciplines where there is overlap of concepts or concerns with theoretical insights Its historical roots start from the enlightenment philosophy through to postmodern philosophy culminating into psychophysics The philosophy of methodology for example of reflexive practice is examined from the critical theory of Marx and the use of dialectics manifest within post modernity as the reflexive turn Both Schns notion of reflexive practice as a critical conversation with the situation used in education and by psychologists within social work and counselling are examined The neuropsychology of reflexive practice is also examined and theorised as the psychophysics of brain mind The psychophysics of brain mind is in addition examined in the way it connects to learning style discourses such as the visual auditory and kinaesthetic modalities the brain exuberates These learning styles coalesce within the active learning approach the Marxian Vygotskian method of learning A secondary thread that runs through the chapters is the notion of dialectic The individual identity is woven with the richness senses bring and values that emotions weave with the evolving world as the agency structure dialectic of development continues its journey Thus reflexive practice as a cycle of learning that converts into development and that is the basis for the development of identity the ontogenetic development of the individual is examined on several plains For example what is the childs site of negotiation within the everyday postmodern world or the students site of negotiation within this rich construal of discourses and how are the professional and personal juxtaposed compromised and or resolved Reflexive practice as a critique of practice and search for truths within ones social context is catalyst for agency and truth of ones real place within the human condition to bring about emancipation Identity formation as a social psychological phenomenon is political as well as cultural and geographically

located In terms of polity does parliament stand as guardian to practices within education and social welfare or is it but one influence inside the elaborate arena of negotiation In the present economic climate as western societies embrace their margins the bounded nations and othernesses twinned sites of local and local with global changes of emergencies bubble up in a glowing spectra the UK is but one physicality of many as all that is solid melts into air Marx Economic 1890 The final encounter may well be one of total eclipse or a unified glorification as global capitalism struggles for its feet hovering beneath its own carriage on a blanket of air without the support of the industrial base Money paper alone will not support the march of capitalist accumulation As inflation rises and gross national product falls mindful of the fact that debit accounts are debt in the guise of growth without anything but words on paper to support them

The Anthem Companion to Pierre Bourdieu Derek Robbins,2016-08-05 The Anthem Companion to Pierre Bourdieu provides an introduction to the French sociologist's thought and an evaluation of the international significance of his work from a range of national perspectives The contributions in the companion investigate the applicability of Bourdieu's theories and concepts in diverse sociopolitical contexts and consider the ways they can be said to possess universal validity In examining Bourdieu on his own philosophical terms this companion contributes to the general debate about the effects of the transnational and transcultural transfer of concepts generated in the West

Bourdieu in International Relations Rebecca Adler-Nissen,2013 This book rethinks the key concepts of International Relations by drawing on the work of Pierre Bourdieu The last few years have seen a genuine wave of publications promoting sociology in international relations Scholars have suggested that Bourdieu's vocabulary can be applied to study security diplomacy migration and global environmental politics Yet we still lack a systematic and accessible analysis of what Bourdieu inspired IR might look like This book provides the answer It offers an introduction to Bourdieu's thinking to a wider IR audience challenges key assumptions which currently structure IR scholarship and provides an original theoretical restatement of some of the core concepts in the field The book brings together a select group of leading IR scholars who draw on both theoretical and empirical insights from Bourdieu Each chapter covers one central concept in IR Methodology Knowledge Power Strategy Security Culture Gender Norms Sovereignty and Integration The chapters demonstrate how these concepts can be reinterpreted and used in new ways when exposed to Bourdieusian logic Challenging key pillars of IR scholarship Bourdieu in International Relations will be of interest to critical theorists and scholars of IR theory

Overcoming Logical Positivism from Within Thomas E. Uebel,2021-10-18

Democracy and Complexity Danilo Zolo,2013-07-15 This book is a highly original and provocative contribution to democratic theory Zolo argues that the increasing complexity of modern societies represents a fundamental challenge to the basic assumptions of the Western democratic tradition and calls for a reformulation of some of the key questions of political theory Zolo maintains that as modern societies become more complex and more involved in the information revolution they are subjected to new and unprecedented forms of evolutionary stress as manifested for instance in the growing autonomy and power of political

parties and in new kinds of political communication which create and sustain the fiction of consensus These forms of stress have become so serious that they threaten to undermine some of the values traditionally associated with democracy such as the rationality and autonomy of the individual and the visibility and accountability of power

Forty Years of the International Journal of Lifelong Education, Volume I John Holford, Steven Hodge, Marcella Milana, Richard Waller, Sue Webb, 2024-10-25 Over the last forty years the International Journal of Lifelong Education has become a global leader in the field of research on adult education and lifelong learning Drawing extensively on articles published in the journal scholars from Africa Asia North and South America Australasia and Europe reflect in two volumes on how the field has evolved over four decades and on the strengths and weaknesses of its contributions to knowledge The first of two volumes this book offers rich insights into the nature of lifelong education its development over the forty years of the journal and more and what challenges the field will be called upon to address in the future Chapters cover global trends that have influenced lifelong education the nature of the field as reflected in publications based on detailed quantitative analysis why connection with radical social movements justifies continuing optimism in the field s capacity to help make a better world the nature of ethical practice in the field neuroscience research s significance for transformative learning theory international organisations role the importance of critical social theory and Paulo Freire s significance for the field The two volumes will appeal to researchers teachers and professionals in lifelong learning and adult education as well as to those interested in the development of knowledge in fields of science and practice

The New Media and Cybercultures Anthology Pramod K. Nayar, 2010-04-26 Moving beyond traditional cyberculture studies paradigms in several key ways this comprehensive collection marks the increasing convergence of cyberculture with other forms of media and with all aspects of our lives in a digitized world Includes essential readings for both the student and scholar of a diverse range of fields including new and digital media internet studies digital arts and culture studies network culture studies and the information society Incorporates essays by both new and established scholars of digital cultures including Andy Miah Eugene Thacker Lisa Nakamura Chris Hables Gray Sonia Livingstone and Espen Aarseth Created explicitly for the undergraduate student with comprehensive introductions to each section that outline the main ideas of each essay Explores the many facets of cyberculture and includes sections on race politics gender theory gaming and space The perfect companion to Nayar s Introduction to New Media and Cyberculture

The Indiscrete Image Thomas A. Carlson, 2009-05-15 Humanity s creative capacity has never been more unsettling than it is at our current moment when it has ushered us into new technological worlds that challenge the very definition of the human Those anxious to safeguard the human against techno scientific threats often appeal to religious traditions to protect the place and dignity of the human But how well do we understand both theological tradition and today s technological culture In The Indiscrete Image Thomas A Carlson challenges our common ideas about both arguing instead that it may be humanity s final lack of definition that first enables and calls for human

creativity and its correlates including technology tradition and their inextricable interplay within religious existence Framed in response to Martin Heidegger s influential account of the relation between technological modernity and theological tradition The Indiscrete Image builds an understanding of creativity as conditioned by insurmountable unknowing and incalculable possibility through alternative readings of Christian theological tradition and technological culture and the surprising resonance between these two Carlson concludes that the always ongoing work of world creation tied essentially to human self creation implies neither an idol s closure nor an icon s transcendence but the indiscrete image whose love makes possible by keeping open both the human and its world *The Antinomies of Classical Thought: Marx and Durkheim*

(*Theoretical Logic in Sociology*) Jeffrey Alexander,2014-04-24 This volume challenges prevailing understanding of the two great founders of sociological thought In a detailed and systematic way the author demonstrates how Marx and Durkheim gradually developed the fundamental frameworks for sociological materialism and idealism While most recent interpreters of Marx have placed alienation and subjectivity at the centre of his work Professor Alexander suggests that it was the later Marx s very emphasis on alienation that allowed him to avoid conceptualizing subjectivity altogether In Durkheim s case by contrast the author argues that such objectivist theorizing informed the early work alone and he demonstrates that in his later writings Durkheim elaborated an idealist theory that used religious life as an analytical model for studying the institutions of secular society *(In)Security and the Production of International Relations* Jonas Hagmann,2014-11-27 This book provides a framework for analysing the interplay between securitisation and foreign affairs reconnecting critical security studies with traditional IR concerns about interstate relations What happens to foreign policymaking when actors things or processes are presented as threats This book explains state behaviour on the basis of a reflexive framework of insecurity politics and argues that governments act on the knowledge of international danger available in their societies but that such knowledge is organised by markedly varying ideas of who threatens whom and how The book develops this argument and illustrates it by means of various European case studies Moving across European history and space these case studies show how securitisation has projected evolving and often contested local ideas of the organisation of international insecurity and how such knowledges of world politics have then conditioned foreign policymaking on their own terms With its focus on insecurity politics the book provides new perspectives for the study of international security Moving the discipline from systemic theorising to a theory of international systematisation it shows how world politics is in practice often conceived in a different way than that assumed by IR theory By the same token by depicting national insecurity as a matter of political construction the book also raises the challenging question of whether certain projections of insecurity may be considered more warranted than others This book will be of much interest to students of critical security studies European politics foreign policy and IR in general **Feeding Distinction: Constrictions and Constructions of Dietary Compliance**

Filippo Oncini,2020-11-06 Building on Bourdieu s theory of capitals this book provides an in depth analysis of

the social stratification of food consumption in Italy with a special focus on the role of the school canteen as a possible enhancer of children's dietary compliance. Making use of large survey data, semi-structured interviews with parents and long ethnographic fieldwork in four primary school canteens, the study presents new insights on the ways inequalities shape eating and feeding practices between home and school. Hermes I Michel Serres, 2023-12-26 For the first time in English, the introductory volume in a major French philosopher's groundbreaking series of poetic transdisciplinary works, Michel Serres is recognized as one of the giants of postwar French philosophy of knowledge along with Gilles Deleuze, Jacques Derrida, Michel Foucault, and Gilbert Simondon. His early five-volume series *Hermes*, which appeared in the 1960s and 1970s, was an intellectual supernova in its proposition that culture and science shared the same mythic and narrative structures. *Hermes I: Communication* marks the start of a major publishing endeavor to introduce this foundational series into English. Building on the figure of the Greek god Hermes who presides over the realms of communication and interpretation, *Hermes I* embarks on a reflection concerning the history of mathematics via Descartes and Leibniz and culminates by way of a Bachelardian logico-analytic reading of Homer, Dumas, Molière, Verne, and the story of Cinderella. We observe a singular poetic philosopher seeking to bridge the gap between the liberal arts and the sciences through a profound mathematical and poetic fable regarding information theory, history, and art, establishing a new way to think about the production of knowledge during the late twentieth century. In these pages, students and scholars of philosophy will discover an extraordinary project of thought as vital to critical reflection today as it was fifty years ago. *(Re)searching Women* Anne Byrne, Ronit Lentin, 2000

Hume's Epistemological Evolution Hsueh Qu, 2020 Hume's Epistemological Evolution argues that Hume's Enquiry represents a significant departure from the Treatise in respect of its epistemological framework. The Treatise's treatment of skepticism is an unsatisfactory one as Hume seems to realize, and he therefore forms a new epistemological framework in the Enquiry. Qu's central argument is that Hume's epistemology evolves between these two works. **Sociologising Child and Youth Resilience with Bourdieu** Guanglun Michael Mu, 2022-08-08 In this book, Mu crafts a sociology of resilience through his multi-year research with Australian students. The content is not merely concerned with individual achievements in precarious conditions but also ponders over transformative, reflexive, and power-rejective everyday practices that make social change possible, probable, and even inevitable. Since Emmy Werner and her colleagues discovered the self-righting and invincible children on the Hawaiian island of Kauai who fared well despite exposure to significant household risks, positive psychology has markedly advanced the knowledge about child and youth resilience to adversities. Yet many children and adolescents continue to slide through system cracks. This fact does not invalidate psychology of resilience; rather, it urges new frameworks to break the reproductive circle of inequality. Reframing the traditional psychological notion of resilience through recourse to Bourdieu's relational and reflexive sociology, the book moves beyond individual adaptation to adverse conditions and takes a deep dive into sociological resilience to structural problems. It offers school professionals and educational

researchers an epistemological tool to reapproach resilience and reappropriate Bourdieu for social change Offering scholarship that will interest researchers in the areas of child and youth resilience sociology of resilience and sociology of education the volume is written to engage with the intellectual work of both established scholars and emerging researchers within Australia and beyond The empirical analyses also provide useful insights for educational professionals in schools and resilience researchers in universities

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Reflexive Epistemology Introduction

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