

reflective teaching

in primary schools

Andrew Pollard and **Dominic Wyse**

with Ayshea Craig, Caroline Dady, Sinéad Harney, Louise Hayward, Steve Higgins,
Amanda McGrory, Sarah Seleznyov and Ernest Spencer



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Reflective Teaching In The Primary School

Andrew Pollard



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editions the book concisely introduces both classic and contemporary research and understanding on teaching and learning. The selection reflects current issues and concerns in education and has been designed to support school led teacher education as well as a wide range of school university partnership arrangements. Uniquely two types of reading are provided: summaries enabling easy access to evidence on key classroom issues including relationships, behaviour, curriculum planning, teaching strategies and assessment processes; analyses of deeper forms of understanding about teaching and learning processes to support the development of expertise throughout a teaching career. This collection of readings is edited by Andrew Pollard, former Director of the UK's Teaching and Learning Research Programme, with the advice of primary and secondary specialists from the University of Cambridge. Readings for Reflective Teaching in Schools is part of a fully integrated set of resources for primary and secondary education. Reflective Teaching in Schools focuses on how to achieve high quality teaching and learning. By design it offers both practical support for effective practice and routes towards deeper expertise. The website reflectiveteaching.co.uk offers supplementary resources including reflective activities, research briefings, advice on further reading and additional chapters. It also features a glossary, links to useful websites and a conceptual framework for deepening expertise. This book is one of the Reflective Teaching Series inspiring education through innovation in early years, schools, further, higher and adult education.

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