

# Kohlberg's Moral Stages

Level and Age	Stage	What determines right and wrong?
<b>Preconventional</b> Up to the age of 9	Punishment & Obedience	Right and wrong defined by what they get punished for. If you get told off for stealing then obviously stealing is wrong
	Instrumental-Relativist	Similar, but right and wrong is now determined by who we are rewarded for, and by doing what others want. Any concern for others is motivated by selfishness.
<b>Conventional</b> Most adolescents and adults	Interpersonal concordance	Being good is whatever pleases others. The child adopts a conformist attitude to morality. Right and wrong are determined by the majority.
	Law and order	Being good now means doing your duty to society. To this end we obey laws without question and show a respect for authority. Most adults do not progress past this stage.
<b>Postconventional:1</b> 0 to 15% of the over 20s.	Social contract	Right and wrong now determined by personal values, although these can be over-ridden by democratically agreed laws. When laws infringe our own sense of justice we can choose to ignore them.
	Universal ethical principle	We now live in accordance with deeply held moral principles which are seen as more important than the laws of the land.

# Readings In The Development Of Moral Thought

**Neil J. Salkind, Kristin Rasmussen**



## **Readings In The Development Of Moral Thought:**

**Readings in the Development of Moral Thought** Francis Seaman, Marvin Henberg, 1986      Readings in the Development of Moral Thought Marvin Henberg, 1992      *Readings in Christian Ethics* J. Philip Wogaman, Douglas M. Strong, 1996-01-01 Contains 70 readings from the Fathers to Bernard Haring from Catholic and Protestant traditions

Wittgenstein's Moral Thought Reshef Agam-Segal, Edmund Dain, 2017-10-19 Wittgenstein's work early and later contains the seeds of an original and important rethinking of moral or ethical thought that has so far yet to be fully appreciated The ten essays in this collection all specially commissioned for this volume are united in the claim that Wittgenstein's thought has much to contribute to our understanding of this fundamental area of philosophy and of our lives They take up a variety of different perspectives on this aspect of Wittgenstein's work and explore the significance of Wittgenstein's moral thought throughout his work from the *Tractatus Logico Philosophicus* and Wittgenstein's startling claim there that there can be no ethical propositions to the *Philosophical Investigations*      Theories of Development William Crain, 2024-04-25 *Theories of Development* introduces students to the most influential theorists who have contributed to our understanding of how we develop as individuals The book focuses on the theorists who have built upon the developmental tradition established by Rousseau along with other theorists including ethologists and psychoanalysts who share a developmental outlook It also considers theorists in the environmental learning theory tradition and discusses the practical implications of all theorists' work This edition has been thoroughly updated throughout and now includes A new chapter comparing treatment approaches to autism Greater attention to Erikson's theory of identity formation and how it pertains to gender issues New thoughts on cultural factors in Piaget's theory Biographical material on Jane Goodall Howard Thurman and Albert Einstein that illustrate developmental processes Demonstrating how we might view the world differently at various stages of life *Theories of Development* is a must read for all students of psychology and education      Readings in Social Development Ross D. Parke, 1969      **The Broadview Anthology of Social and Political Thought: Essential Readings** Andrew Bailey, Samantha Brennan, Will Kymlicka, Jacob T. Levy, Alex Sager, Clark Wolf, 2012-02-17 This volume features a careful selection of major works in political and social philosophy from ancient times through to the present Every reading has been painstakingly annotated and each figure is given a substantial introduction highlighting his or her major contribution to the tradition The anthology offers both depth and breadth in its selection of material by central figures while also representing other currents of political thought Thirty-two authors are represented including fourteen from the 20th century The editors have made every effort to include translations that are both readable and reliable In order to ensure the highest standards of accuracy and accessibility the editors have consulted dozens of leading academics during the course of the volume's development many of whom have contributed introductory material as well as advice The result is an anthology with unparalleled pedagogical benefits The Broadview Anthology of Social and Political Thought sets the new standard for social

and political philosophy instruction      *Readings in Developmental Psychology Today* Phebe Cramer,1970      **Portraits of Pioneers in Developmental Psychology** Wade Pickren,Donald A. Dewsbury,Michael Wertheimer,2012-05-04 Utilizing an informal sometimes humorous style of writing this book brings to life 16 developmental psychologists who made a significant contribution to their field Written by noted scholars each chapter provides a glimpse into the personal and scholarly lives of these innovative pioneers Some of the chapters are based on the contributor s personal acquaintance with a pioneer allowing for the introduction of previously unavailable information Suggested Readings allow readers to delve deeper into the material and a tabular list of subjects and authors helps instructors supplement their courses in substantive areas of psychology with ease The introductory essay prepares the reader for a deeper understanding of the contributions of each of the pioneers Mamie Phipps Clark had a profound impact on the education of American children Robert W White pioneered a new approach to the study of persons across the lifespan Lois Barclay Murphy s perspective on the strengths of developing children foreshadowed later developments in positive psychology Florence Goodenough pioneered new testing methods for children John Paul Scott was a pioneer in the field of behavior genetics The book also highlights the many contributions of European pioneers Jean Piaget Charlotte B hler Heinz Werner and Lev Vygotsky Their contributions were carried forward by J McVicker Hunt in the U S and Helena Antipoff in Brazil Arnold Gesell s film studies of children s development remain a landmark accomplishment Lawrence Kohlberg pioneered the study of moral development across the lifespan Roger Barker s studies on aggression and leadership among children eventually led to the development of ecological psychology Eleanor Jackie Gibson was famous for her work on the visual cliff and for her research on perception and development Finally Sidney Bijou had a long career delineating ways to improve the lives of children Pickren s concluding essay draws connections between the pioneers and how they contributed to the advancement of the field Intended as a supplementary text for undergraduate and or graduate courses in the history of psychology and or developmental child or lifespan psychology taught in psychology education and human development this engaging book also appeals to those interested in and or teaching these subject areas Each of the 7 volumes in the Portraits of Pioneers Series contain different profiles bringing more than 140 of psychology s pioneers to life      **Contemporary Readings in Child Psychology** Eileen Mavis Hetherington,Ross D. Parke,1981      **Development and Maintenance of Prosocial Behavior** Ervin Staub,2013-11-09 This book was inspired by an intimate stimulating intellectually enrich ing conference that took place in Poland However the book is not a conference report Rather at the time of the conference participants agreed that it would be worthwhile to create a volume representing the international state of knowledge in pro social behavior and many of them agreed to write chapters This volume is the outcome The book contains chapters by outstanding researchers and scholars who have made substantial contributions to some aspect of scholarship about pro social behavior helpfulness generosity kindness coopera tion or other behavior that benefits people The book concerns itself with how prosocial behavior comes about and what influences contrib ute to or

inhibit it how prosocial behavior or values and other personal characteristics that promote prosocial behavior develop how socialization peer interaction and other experiences contribute to development and with the cognitive emotional and behavioral consequences of receiving help Some chapters directly and a number of them implicitly concern themselves with applications of knowledge about prosocial behavior particularly with the question of how cooperation and behavior that benefits other people can be promoted The purpose of the book is in part to show where the field stands and what knowledge we have accumulated and in part to suggest future directions and advance the field It is a truly international book with contributors from most countries where research on prosocial behavior is being conducted      Psychological Theory and Educational Practice H.S.N. McFarland, 2017-09-14 Originally published in 1971 this book was a critical introduction to the psychology of human development learning and assessment It was written with special attention to the needs of students of education and teachers keeping in view the practical implications of psychological evidence The author's purpose was to provide a clear and straightforward account of these matters while at the same time promoting a thoughtful and critical response If the book is to be called a textbook it is so in this best sense      *Essays on Moral Development: The psychology of moral development* Lawrence Kohlberg, 1981      *Dictionary of Theories, Laws, and Concepts in Psychology* Jon Roelke, 1998-10-28 Fully cross referenced and source referenced this dictionary contains over 1200 entries consisting of terms concerning laws theories hypotheses doctrines principles and effects in early and contemporary psychological literature Each entry consists of the definition description of the term with commentary followed by a number of cross referenced related terms and by chronologically ordered source references to indicate the evolution of the term An appendix provides supplementary material on many laws and theories not included in the dictionary itself and will be helpful to students and scholars concerned with specialty areas in psychology      *Children and Adolescents* Theron Alexander, *Responsibility, Ethics and Legitimacy of Corporations* Jacob Dahl Rendtorff, 2009 Business ethics corporate social responsibility corporate citizenship values driven management corporate governance and ethical leadership are necessary horizons for the legitimacy of corporations in the process of globalization Based on hermeneutics and institutional analysis this book discusses the place of values in corporations and the role of ethics in management With the theories of business ethics as a starting point it is possible to propose a vision of the good citizen corporation The book presents theories concepts of responsibility for stakeholder justice and basic ethical principles of respect for autonomy dignity integrity and vulnerability This is the foundation for an analysis of the ethical relations to internal and external constituencies of the firm i.e. shareholders owners investors management employees consumers and local community The interaction with the environment is further analyzed with a focus on ethical principles as the basis for sustainability This investigation culminates with the conceptualization of the firm as a collective and institutional moral agent The content also includes analysis of concrete political developments in the US Europe and the United Nations Finally the book provides a framework for a new

corporate strategy based on global business ethics      Encyclopedia of Educational Psychology Neil J. Salkind, Kristin Rasmussen, 2008-01-17 The field of educational psychology draws from a variety of diverse disciplines including human development across the life span measurement and statistics learning and motivation and teaching And within these different disciplines many other fields are featured including psychology anthropology education sociology public health school psychology counseling history and philosophy In fact when taught at the college or university level educational psychology is an ambitious course that undertakes the presentation of many different topics all tied together by the theme of how the individual can best function in an educational setting loosely defined as anything from pre school through adult education Educational psychology can be defined as the application of what we know about learning and motivation development and measurement and statistics to educational settings both school and community based      Essays on Moral Development Lawrence Kohlberg, 1981 V 1 The philosophy of moral development moral stages and the idea of justice v 2 The psychology of moral development moral stages and the life cycle v 3 Education and moral development moral stages and practice

**Land, Value, Community** Wayne Ouderkirk, Jim Hill, 2012-02-01 Land Value Community provides an in depth critical study of the theories of J Baird Callicott one of the world s foremost environmental philosophers An international group of scholars representing philosophy ecology ecofeminism Native American studies political science and religion studies critically assesses Callicott s contributions to environmental ethics and philosophy and presents alternative perspectives from their own work Each section consists of several authors focusing on one aspect of Callicott s thought raising questions not only for Callicott but also for anyone affected by environmental issues A noteworthy feature of the book is Callicott s own response to his critics This volume allows readers to explore multiple avenues in their search for answers to the significant philosophical questions raised by environmental problems      Encyclopedia of Curriculum Studies Craig Kridel, 2010-02-16 The study of curriculum beginning in the early 20th century first served the areas of school administration and teaching and was used to design and develop programs of study The field subsequently expanded and drew upon disciplines from the arts humanities and social sciences to examine larger educational forces and their effects upon the individual society and conceptions of knowledge Curriculum studies now embraces an array of academic scholarship in relation to personal and institutional needs and interests while it also focuses upon a diverse and complex dynamic among educational experiences practices settings actions and theories The Encyclopedia of Curriculum Studies provides a comprehensive introduction to the academic field of curriculum studies for the scholar student teacher and administrator This two volume set serves to inform and to introduce terms events documents biographies and concepts to assist the reader in understanding aspects of this rapidly changing expansive and contested field of study Key Features Displays different perspectives by having authors contribute independent essays on the nature and future of curriculum studies Presents a unique and in depth treatment of the Twenty Sixth Yearbook of the National Society for the Study of Education NSSE a 1927 publication that has taken on

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