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Joseph S. Renzulli
EDITOR

IDENTIFICATION OF STUDENTS FOR GIFTED AND TALENTED PROGRAMS

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ESSENTIAL READINGS IN GIFTED EDUCATION
Sally M. Reis, SERIES EDITOR

Readings In Gifted And Talented Education

Alexinia Y. Baldwin



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Diego City Schools,1986 **Artistically and Musically Talented Students** Enid Zimmerman,Sally M. Reis, Series Editor,2004-03-06 Major themes include nature versus nurture in arts talent development teacher empowerment and collaboration with community members **Social/Emotional Issues, Underachievement, and Counseling of Gifted and Talented Students** Sidney M. Moon,2004-03-23 The expert guide to the major issues and chief trends in studies of underachievement and affective needs of gifted students Focusing on the social and emotional characteristics of gifted students in general and underachievers in particular the sixteen articles in this ready reference also provide an introduction to appropriate counseling methods for the gifted Key features include Expert Sidney M Moon s comprehensive analysis of some of the most influential research on underachievement social emotional issues and counseling approaches for the gifted Effective educational and personal interventions designed to reverse underachievement Recommendations for addressing the specialized and differentiated counseling needs of gifted students With the guidance and insight of the field s top authorities educators will learn how to intervene more effectively with high ability individuals experiencing social emotional difficulties and will discover how they can help all gifted students achieve optimal social emotional and personal development The ERGE Series The National Association for Gifted Children series Essential Readings in Gifted Education is a 12 volume collection of seminal articles from Gifted Child Quarterly Put the knowledge and power of more than 25 years of research on giftedness and talent into your hands with the leading theories studies and findings the experts in the field have to offer Definitions and Conceptions of Giftedness Robert J. Sternberg,2004-03-23 The expert guide to the conceptualization of giftedness and talent At last the most predominant and compelling theories on the specific nature of giftedness and talent are available in a single volume With the wealth of hands on research in Definitions and Conceptions of Giftedness the reader will gain a clearer conception of what it means to be gifted Key features include Robert J Sternberg s insightful coverage of the critical developments and lingering questions educators must address in order to make more informed decisions about student placements Thirteen influential articles from leading researchers and educators in the field of gifted education Profiles of gifted and talented students and suggestions for expanding conventional notions of giftedness Explore the multiple faces of giftedness and talent learn about the validity of available assessments and discover the numerous opportunities educators have to foster the development of giftedness and talent in its many forms The ERGE Series The National Association for Gifted Children series Essential Readings in Gifted Education is a 12 volume collection of seminal articles from Gifted Child Quarterly Put the knowledge and power of more than 25 years of research on giftedness and talent into your hands with the leading theories studies and findings the experts in the field have to offer *Education of the Gifted and Talented* Gary A. Davis,Sylvia B. Rimm,1994 **Gifted and Talented Education in Perspective** Joseph S. Renzulli,Elizabeth P. Stoddard,1980 Forty three author contributed papers provide an overview of education for gifted and talented students The following aspects are addressed sample subtopics in parentheses the identification continuum teacher identification behavior

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