



IMAGINING SOCIOLOGY

AN INTRODUCTION WITH READINGS

Catherine Corrigan-Brown

Second Edition

OXFORD

Readings And Review For Sociology

Ben Agger



Readings And Review For Sociology:

Readings and Review for Sociology, Third Edition Donald Light (Jr.),1982 Readings and Review for Sociology Donald Light (Jr.),Suzanne Infeld Keller,Michael S. Bassis,Joyce Allen,1985 SAGE Readings for Social Problems Benjamin Drury,2021-02-02 SAGE Readings for Social Problems is a convenient and economical option for instructors who want to introduce students to scholarly literature in their social problems courses It contains 16 short readings on topics covered in typical courses including economic inequality race gender crime substance abuse education health medicine the environment family and the social construction of social problems The articles in this collection were all chosen because they are accessible to undergraduate avoid complicated statistical analysis and demonstrate the range of methodological approaches to studying social problems *Readings and Review for Sociology* Donald Light,Suzanne Infeld Keller,1975 **Readings in Globalization** George Ritzer,Zeynep Atalay,2010-03-01 This unique and engaging anthology introduces students to the major concepts of globalization within the context of the key debates and disputes Introduces globalization through its basic concepts rather than thematically a distinctive approach that provides students with a better grasp of what social science has to offer on the topic Utilizes concepts from interdisciplinary sources bringing together work from key figures across a number of fields from Weber and Marx to contemporary figures in the field including Beck Bauman Castells and Homi Bhabha Includes excerpts to illustrate ideas all at an appropriate level of difficulty for an undergraduate audience Offers all of this in the dynamic context of major debates surrounding the basic concepts and the fundamental realities of globalization Designed so it can be used independently or alongside Ritzer s Globalization A Basic Text for a complete student resource

Reading Science Ben Agger,1989 To find more information about Rowman and Littlefield titles please visit www.rowmanlittlefield.com **Regionalism and the Reading Class** Wendy Griswold,2008-09-15 Globalization and the Internet are smothering cultural regionalism that sense of place that flourished in simpler times These two villains are also prime suspects in the death of reading Or so alarming reports about our homogenous and dumbed down culture would have it but as Regionalism and the Reading Class shows neither of these claims stands up under scrutiny quite the contrary Wendy Griswold draws on cases from Italy Norway and the United States to show that fans of books form their own reading class with a distinctive demographic profile separate from the general public This reading class is modest in size but intense in its literary practices Paradoxically these educated and mobile elites work hard to put down local roots by among other strategies exploring regional writing Ultimately due to the technological economic and political advantages they wield cosmopolitan readers are able to celebrate perpetuate and reinvigorate local culture Griswold s study will appeal to students of cultural sociology and the history of the book and her findings will be welcome news to anyone worried about the future of reading or the eclipse of place **Re-Reading Leavis** G. Day,1996-10-11 This book offers a much needed reassessment of F R Leavis Gary Day argues that post structuralist theory has defined itself in opposition to Leavis when in fact there are certain

parallels between the two types of criticism Day also draws attention to the connections between Leavis's early work and the emergent discourses of consumerism and scientific management In particular he notes how at the centre of each is an image of the body and he analyses what this means for Leavis's conception of reading By situating Leavis in relation to the concerns of post structuralism and by locating him firmly in his historical context Day is able to chart how far criticism can justly claim to be oppositional At the same time Day is able to recuperate from Leavis's work a notion of value a topic which is becoming increasingly important in literary and cultural studies today

Social Structure and Behavior Robert M. Hauser, David Mechanic, Archibald O. Haller, 2013-09-17 *Social Structure and Behavior* Essays in Honor of William Hamilton Sewell is a collection of 16 essays dealing with the social psychological aspects of schooling and achievement social stratification and mobility measurements and methods and social structures and wellbeing The collection discusses the political dimension of stratification the results of observation of first graders in their reading group assignments against their social background and stereotyping practices held by dominant groups of society Another papers use a causal model to analyze occupational status and earnings of Cuban exiles in the U S other authors discuss the effects of institutionalization of formal employment in Brazil and propose a revision of the Duncan Scale by a more comprehensive set of occupational prestige scale The book also analyzes measurements of ranked preferences using a single latent factor behind the ranked items One authors points that some sociological terms can be misleading in propounding a sound theory when these terms themselves confound what they are supposed to correlate The text also addresses the fundamental problems concerning welfare that include order collective action and consensus This collection of essays can interest social workers sociologists psychologists and researchers involved in community development

The Bible Reading of Young Evangelicals Ruth H. Perrin, 2016-10-04 Young evangelicals in Britain often find themselves at odds with an increasingly secular society and yet the tradition persists and in some places flourishes Sociological studies into the faith of this demographic group are rare yet there is much to be explored as to how their faith functions and how it compares to other groups globally Similarly given the privilege evangelicals afford the biblical text how young believers engage with the ancient Scriptures they understand to be the word of God is particularly significant This work addresses that core question How do young evangelicals make sense of the Bible today Based on qualitative data gathered from three diverse evangelical churches it compares the reading priorities ordinary hermeneutics and theological concerns of young adults Presenting age related focus groups with challenging biblical narratives the study compares strategies for negotiating the texts based on age gender and churchmanship It provides a unique insight into the realities of Bible reading and the faith of Generation Y and gives food for thought not only to those with scholarly interests but also those with a pastoral concern to shape and sustain the Christian faith of young adults in Britain and beyond

Readings and Reviews for Sociology, 3rd. Ed Donald Light (Jr.), 1982 *Handbook of Reading Research* Michael L. Kamil, 2000 In Volume III as in Volumes I and II the classic topics of reading are included from

vocabulary and comprehension to reading instruction in the classroom and in addition each contributor was asked to include a brief history that chronicles the legacies within each of the volume s many topics However on the whole Volume III is not about tradition Rather it explores the verges of reading research between the time Volume II was published in 1991 and the research conducted after this date The editors identified two broad themes as representing the myriad of verges that have emerged since Volumes I and II were published 1 broadening the definition of reading and 2 broadening the reading research program The particulars of these new themes and topics are addressed

Digest; Review of Reviews Incorporating Literary Digest ,1902 The Christian Leader ,1926 **Library of Congress Subject Headings** Library of Congress,2013 **Books and Pamphlets, Including Serials and Contributions to Periodicals** Library of Congress. Copyright Office,1968 *Among Our Books* Carnegie Library of Pittsburgh,1926 **Re-Reading Harry Potter** Suman Gupta,2009-06-25

This book discusses the political and social presumptions ingrained in the texts of the Harry Potter series and examines the manner in which they have been received in different contexts and media The 2nd edition also contains extensive new material which comments on the later books and examines the impact of the phenomenon across the world

Re-Reading Harry Potter S. Gupta,2003-05-30 This is the first extended text based analysis of the social and political implications of the Harry Potter phenomenon Arguments are primarily based on close readings of the first four Harry Potter books and the first two films in other words a text to world method is followed This study does not assume that the phenomenon concerns children alone or should be lightly dismissed as a matter of pure entertainment The amount of money media coverage and ideological unease involved indicates otherwise The first part provides a survey of responses both of general readers and critics to the Harry Potter books Some of the methodological decisions underlying this study itself are also explained here The second part examines the presentation of certain themes including gender race and desire in the Harry Potter books with a view to understanding how these may impinge on social and political concerns of our world

Christ Child Stephen J. Davis,2014-05-13 Little is known about the early childhood of Jesus Christ But in the decades after his death stories began circulating about his origins One collection of such tales was the so called Infancy Gospel of Thomas known in antiquity as the Paidika or Childhood Deeds of Jesus In it Jesus not only performs miracles while at play such as turning clay birds into live sparrows but also gets enmeshed in a series of interpersonal conflicts and curses to death children and teachers who rub him the wrong way How would early readers have made sense of this young Jesus In this highly innovative book Stephen Davis draws on current theories about how human communities construe the past to answer this question He explores how ancient readers would have used texts images places and other key reference points from their own social world to understand the Christ child s curious actions He then shows how the figure of a young Jesus was later picked up and exploited in the context of medieval Jewish Christian and Christian Muslim encounters Challenging many scholarly assumptions Davis adds a crucial dimension to the story of how Christian history was created

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