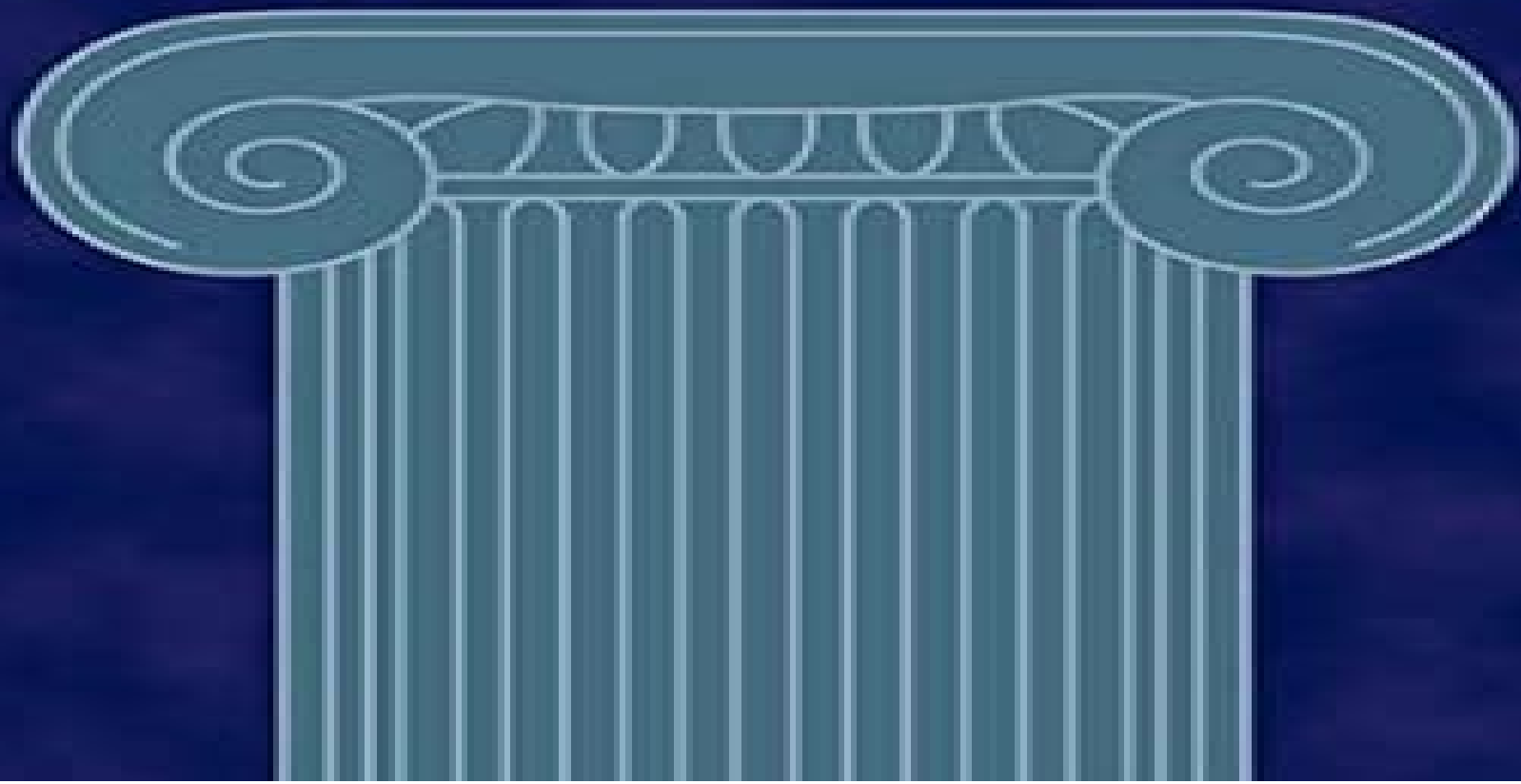


Edited by
Edward P. St. John and Michael D. Parsons

Public Funding of Higher Education

Changing Contexts and New Rationales



Public Funding Of Higher Education Changing Contexts And New Rationales

Enakshi Sengupta, Patrick Blessinger



Public Funding Of Higher Education Changing Contexts And New Rationales:

Public Funding of Higher Education Edward P. St. John, Michael D. Parsons, 2005-09-23 Much of the twentieth century saw broad political support for public funding of American higher education Liberals supported public investment because it encouraged social equity conservatives because it promoted economic development Recently however the politics of higher education have become more contentious Conservatives advocate deep cuts in public financing liberals want to expand enrollment and increase diversity Some public universities have embraced privatization while federal aid for students increasingly emphasizes middle class affordability over universal access In Public Funding of Higher Education scholars and practitioners address the complexities of this new climate and its impact on policy and political advocacy at the federal state and institutional levels Rethinking traditional rationales for public financing contributors to this volume offer alternatives for policymakers administrators faculty students and researchers struggling with this difficult practical dynamic Contributors M Christopher Brown II Pennsylvania State University Jason L Butler University of Illinois Choong Geun Ching Indiana University Clifton F Conrad University of Wisconsin Madison Saran Donahoo University of Illinois James Farmer JA SIG uPortal James C Hearn Vanderbilt University Janet M Holdsworth University of Minnesota Don Hossler Indiana University John R Thelin University of Kentucky Mary Louise Trammell University of Arizona David J Weerts University of Wisconsin Madison William Zumeta University of Washington

Perspectives on Fund Raising J. Bradford Hodson, Bruce W. Speck, 2010-03-22 How do university leaders know if their institution's efforts to raise private gifts are effective With so many presidents provosts and deans having very little hands on experience in fundraising this is often a difficult question to answer What is not difficult is to see that the need for private gifts will only continue to escalate particularly at public universities that have seen state investment in high education deteriorate Fundraising topics covered in this volume include The growing role of private giving in financing the modern university The Foundation Institution Partnership The Role of Institutionally Related Foundations in Public Higher Education The Challenge of Funding Fundraising Leading the Way The Role of Presidents and Academic Deans in Fundraising Determining the Success of Fundraising Programs Integrating Development Alumni Relations and Marketing for Fundraising Success Balancing Fundraising in Academic Programs and Intercollegiate Athletics Prospect Development Systems Empowering Artful Fundraising Recruiting Training and Retaining High Performance Development Teams This is the 149th issue of the Jossey Bass higher education quarterly report series New Directions for Higher Education Addressed to presidents vice presidents deans and other higher education decision makers on all kinds of campuses New Directions for Higher Education provides timely information and authoritative advice about major issues and administrative problems confronting every institution

Defending the Community College Equity

Agenda Thomas Bailey, Vanessa Smith Morest, 2006-12-26 Winner of the 2007 Outstanding Publication Award given by the American Educational Research Association Division J Community colleges enroll almost half of all undergraduates in the

United States These two year colleges manifest the American commitment to accessible and affordable higher education With about 1 200 institutions nationwide community colleges have made significant progress over the past decade in opening access and have become the critical entry point to higher education for many Americans who traditionally have been left out of educational and economic opportunity Yet economic political and social developments have increased the challenges community colleges face in pursuing an equity agenda Some of these include falling state budgets combined with growing enrollments a greater emphasis on outcome based accountability competition from for profit institutions and growing immigrant student populations These trials come at a time when community colleges confront crucial economic and workforce development pressures that may impact their mission How can community colleges continue to maintain their open door policies support underprepared students and struggle to help enrolled students complete degrees and certificates that prepare them for success in the workplace Building on case studies of colleges in six states New York Texas Florida California Washington and Illinois this volume offers a fresh examination of the issues currently facing American community colleges Drawing on their fieldwork supplemented by national data the authors analyze how these challenges impact the community college mission of educational opportunity especially for low income students students of color and other underserved groups and how colleges are responding to a drastically different environment They then propose a set of strategies to strengthen the role of community colleges in providing both access and opportunities for achievement for all students

American Higher Education John R. Thelin, 2022-12-13 The latest book in the Core Concepts in Higher Education series brings to life issues of governance organization teaching and learning student life faculty finances college sports public policy fundraising and innovations in higher education today Written by renowned author John R Thelin each chapter bridges research theory and practice and discusses a range of institutions including the often overlooked for profits community colleges and minority serving institutions In the book s second edition Thelin analyzes growing trends in American higher education over the last five years shedding light on the effects of the COVID 19 pandemic He covers reconsideration of the rights of student athletes provides fresh analysis of the brick and mortar campus and includes a new chapter exploring school admissions recruitment and retention Rich end of chapter Additional Readings and Questions for Discussion help engage students in critical thinking A blend of stories and analysis this book challenges present and future higher education practitioners to be informed and active participants capable of improving their institutions

Left Behind Edward P. St. John, 2015-11-30 This book argues that American cities have been engaged for the past three decades in a radical but failing effort to transform general and vocational high schools into college preparatory institutions By examining the educational reforms in four urban charter schools across the United States and four public high schools in New York City it reveals how educators contend with the challenge of developing new courses while providing social support for students to build college going cultures

Pathways to Academic Success in Higher Education Edward P. St. John, Glenda

Droogsma Musoba,2010-07-02 Pathways to Academic Success in Higher Education examines two major challenges facing the nation The first is preparing high school students for college a reform that has been tackled largely through state policy initiatives The second is creating new pathways to academic success for underrepresented students in higher education a challenge that must be addressed within a decentralized system of higher education Part one Presents and documents key findings from research on K 12 education policy Part two Provides action research using a state data system to inform colleges and universities Part three Focuses on the future of policy and organizational initiatives to improve opportunity This book integrates studies conducted over nearly a decade and offers guidance on how best to understand and promote retention and success once students have gained access

Practical Strategies for Applied Budgeting and Fiscal Administration Spencer C. Weiler,Gabriel R. Serna,2016-07-18 This book takes an applied approach to budgeting and fiscal administration in P 12 public education It presents new and aspiring P 12 educational leaders with the fundamental knowledge and skills to supervise analyze and implement budgets that make the best and most effective use of limited resources By exploring the foundational elements of fiscal administration and outlining the process step by step this text carefully takes leaders through real world examples and includes myriad opportunities for application Indeed a major goal of this text is to provide readers with a set of technical skills that can be applied across a range of contexts Our expectation is that current and future P 12 budget managers and educational leaders will find this text invaluable in their day to day work and that the material presented here will help them engage in fruitful decisions around the allocation of scarce resources

Teaching and Learning Practices for Academic Freedom Enakshi Sengupta,Patrick Blessinger,2020-11-23 Although academic freedom in teaching and learning methods is crucial to a nation s growth the concept comes with numerous misnomers and is subjected to much academic debate and doubt This volume maps out how truth and intellectual integrity remain the fundamental principle on which the foundation of a university should be laid

Education and the Public Interest Edward P. St. John,2007-05-28 Economic globalization has been accompanied by implementation of education reforms linked to accountability and public finance schemes that emphasize student choice in schools and student loans in higher education In the U S these reforms are rationalized based on intermediate variables like the number of math credits completed in high school and net prices However the reforms rationalized based on this research are seldom evaluated in relation to outcomes i e measures of student achievement and equal opportunity to attain an education In Education and the Public Interest the editor re examines the political rationales for these reforms John Rawls s theory of justice is reconstructed to develop a framework for assessing the effects of public policy on these outcomes This volume undertakes a comparative study of the states in the U S to examine how education reforms influence student achievement high school graduation and college access and finance schemes influence college access Policies implemented by states in the 1990s were associated with improved achievement as measured by test scores for high school students These policies also correlate with increased

high school drop out rates and the widening gap in college enrolment rates across income groups This volume considers how privatization and accountability policies can be reconstructed to reduce inequality while continuing to improve student achievement and college enrolment I enjoyed reading the book and benefited from it and I feel confident others will as well I am particularly taken by its sweep and by the skill and persuasiveness with which the author ties together the broad trends and themes of privatization globalization school reform preparation equity equality and college access Prof James C Hearn Vanderbilt University USA What I especially like about this book is the framing of the importance of the topic in terms of the global political and economic changes and the notion of access to quality education as a basic right Prof Laura W Perna College of Education University of Maryland USA

What's Public about Public Higher Ed? Stephen M. Gavazzi, E. Gordon Gee, 2021-10-19 Exploring the current state of relationships between public universities government leaders and the citizens who elect them this book offers insight into how to repair the growing rift between higher education and its public Higher education gets a bad rap these days The public perception is that there is a growing rift between public universities and the elected officials who support them In *What's Public about Public Higher Ed* Stephen M Gavazzi and E Gordon Gee explore the reality of that supposed divide offering qualitative and quantitative evidence of why it's happened and what can be done about it Critical problems Gavazzi and Gee argue have arisen because higher education leaders often assumed that what was good for universities was good for the public at large For example many public institutions have placed more emphasis on research at the expense of teaching learning and outreach This university centric viewpoint has contributed significantly to the disconnect between our nation's public universities and the representatives of the people they are supposed to be serving But this gulf can only be bridged the authors insist if people at the universities take the time to really listen to what the citizens of their states are asking of them Gavazzi and Gee draw on never before gathered survey data on public sentiment regarding higher education Collected from citizens residing in the four most populous states California Florida New York and Texas plus Ohio and West Virginia the authors home states this data reflects critical issues including how universities spend taxpayer money the pursuit of national rankings student financial aid and the interplay of international activities versus efforts to create closer to home impact An unflinching no holds barred exploration of what citizens really think about their public universities *What's Public about Public Higher Ed* also places special emphasis on the events of 2020 including the COVID 19 pandemic and the worst racial unrest seen in half a century as major inflection points for understanding the implications of the survey's findings

The Business of Higher Education John C. Knapp Ph.D., David J. Siegel, 2009-10-22 At a time of great economic uncertainty *The Business of Higher Education* looks at the pros and cons of colleges and universities taking a more business like approach to fulfilling their missions How can colleges and universities navigate their way between shrinking commitments and the increasing expectations of their students Does the answer lie in taking a more business like approach This extraordinary resource considers the costs and benefits to both public and private

institutions and to society when academe embraces business models for improving cost efficiency marketing hiring practices and customer service Bringing together a diverse team of contributors from the academic and business worlds The Business of Higher Education offers 35 essays in three volumes The first volume explores issues of leadership and culture the second focuses on management and fiscal strategies and the third volume takes up issues of marketing and consumer interests Throughout the work balances the contrasting perspectives of those within the academy and those outside of it as it considers whether higher education and the public interest are ultimately helped or harmed by the application of business methods to essential academic functions Higher Education: Handbook of Theory and Research Laura W.

Perna, 2025-01-30 Published annually since 1985 the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities Each chapter provides a comprehensive review of research findings on a selected topic critiques the research literature in terms of its conceptual and methodological rigor and sets forth an agenda for future research intended to advance knowledge on the chosen topic The Handbook focuses on a comprehensive set of central areas of study in higher education that encompasses the salient dimensions of scholarly and policy inquiries undertaken in the international higher education community Each annual volume contains chapters on such diverse topics as research on college students and faculty organization and administration curriculum and instruction policy diversity issues economics and finance history and philosophy community colleges advances in research methodology and more The series is fortunate to have attracted annual contributions from distinguished scholars throughout the world *International Encyclopedia of Education*, 2009-04-17 The field of education has experienced extraordinary technological societal and institutional change in recent years making it one of the most fascinating yet complex fields of study in social science Unequaled in its combination of authoritative scholarship and comprehensive coverage International Encyclopedia of Education Third Edition succeeds two highly successful previous editions 1985 1994 in aiming to encapsulate research in this vibrant field for the twenty first century reader Under development for five years this work encompasses over 1 000 articles across 24 individual areas of coverage and is expected to become the dominant resource in the field Education is a multidisciplinary and international field drawing on a wide range of social sciences and humanities disciplines and this new edition comprehensively matches this diversity The diverse background and multidisciplinary subject coverage of the Editorial Board ensure a balanced and objective academic framework with 1 500 contributors representing over 100 countries capturing a complete portrait of this evolving field A totally new work revamped with a wholly new editorial board structure and brand new list of meta sections and articles Developed by an international panel of editors and authors drawn from senior academia Web enhanced with supplementary multimedia audio and video files hotlinked to relevant references and sources for further study Incorporates ca 1 350 articles with timely coverage of such topics as technology and learning demography and social change globalization and adult

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Privatization and Public Universities Douglas M. Priest, Edward P. St. John, 2006 A timely book on an important subject for the future of higher education in America

Saving Alma Mater James C. Garland, 2009-10-15 America's public universities educate 80% of our nation's college students But in the wake of rising demands on state treasuries changing demographics growing income inequality and legislative indifference many of these institutions have fallen into decline Tuition costs have skyrocketed class sizes have gone up the number of courses offered has gone down and the overall quality of education has decreased significantly Here James C Garland draws on more than thirty years of experience as a professor administrator and university president to argue that a new compact between state government and public universities is needed to make these schools more affordable and financially secure Saving Alma Mater challenges a change resistant culture in academia that places too low a premium on efficiency and productivity Seeing a crisis of campus leadership Garland takes state legislators to task for perpetuating the decay of their public university systems and calls for reforms in the way university presidents and governing boards are selected He concludes that the era is long past when state appropriations can enable public universities to keep their fees low and affordable Saving Alma Mater thus calls for the partial deregulation of public universities and a phase out of their state appropriations Garland's plan would tie university revenues to their performance and exploit the competitive pressures of the academic marketplace to control costs rein in tuition and make schools more responsive to student needs A much needed blueprint for reform based on Garland's real life successes as the head of Miami University of Ohio Saving Alma Mater will be essential for anyone concerned with the costs and quality of higher education in America today

Facilitating Higher Education Growth through Fundraising and Philanthropy Alphin Jr., Henry C., Lavine, Jennie, Stark, Stormy, Hocker, Adam, 2015-12-02 Many institutions facing dwindling state and government funding often rely on the patronage of others in order to establish monetary security These donations assist in the overall success and development of the institution as well as the students who attend Facilitating Higher Education Growth through Fundraising and Philanthropy explores current and emergent approaches in the financial development and sustainability of higher education institutions through altruistic actions and financial assistance Featuring global perspectives on the economics of philanthropy in educational settings and subsequent growth and development within these environments this book is an exhaustive reference source for professors researchers educational administrators and politicians interested in the effects of altruism on colleges and universities

The Role of Leaders and Actors in Academy-Business Partnerships: Issues of Risk, Trust, Power, Ethics, and Cooperation Clevenger, Morgan R., Kretovics, Mark, Watts, Jessica Shepard, 2024-09-17 In academic business partnerships many challenges plague both sides of the equation From navigating complex power dynamics to ensuring ethical conduct managing risk and fostering trust these

collaborations often seem to walk a tightrope without a safety net The critical actors involved such as university leaders corporate executives and government policymakers often struggle to strike the delicate balance required for success It is a world where mishaps are as common as best practices and the potential for growth and innovation remains untapped due to these hurdles The Role of Leaders and Actors in Academy Business Partnerships Issues of Risk Trust Power Ethics and Cooperation emerge as the guiding light in this labyrinthine journey This book does not just highlight the issues it presents concrete solutions By offering a comprehensive exploration of the roles and responsibilities of key players from university presidents to corporate executives it equips readers with the knowledge and tools needed to navigate the intricate dynamics of these partnerships successfully With real world examples of best practices and the cautionary tales of the dark side of leadership this book empowers academic scholars and corporate leaders alike to make informed decisions and forge collaborations that truly benefit both sides

Re-Envisioning the Public Research University Andrew Furco, Robert H. Bruininks, Robert J. Jones, Kateryna Kent, 2021-12-24 This volume explores the numerous and competing demands that face America's public research universities and considers how institutions and their leaders can best navigate this challenge to ensure longevity relevance and success on the local national and global stage Today's public research universities have the unique challenge of responding to new societal pressures and policies while remaining true to their core educational missions and values Highlighting the multiple roles that universities must now fulfil as institutions of higher learning as research bodies as institutions with global reputations and as organizations that serve the public the volume asks how they can best evolve in the rapidly changing education landscape Tackling subjects such as faculty culture the role of technology financial sustainability institutional identity diversity and organizational development chapters identify innovative and transformative mechanisms for acclimatizing the public research university to current educational academic and societal needs This text will benefit researchers academics and educators with an interest in higher education educational reform and policy and the sociology of education more broadly

The University and the People Scott M. Gelber, 2011-09-28 The University and the People chronicles the influence of Populism a powerful agrarian movement on public higher education in the late nineteenth century Revisiting this pivotal era in the history of the American state university Scott Gelber demonstrates that Populists expressed a surprising degree of enthusiasm for institutions of higher learning More fundamentally he argues that the mission of the state university as we understand it today evolved from a fractious but productive relationship between public demands and academic authority Populists attacked a variety of elites professionals executives scholars and seemed to confirm academia's fear of anti intellectual public oversight The movement's vision of the state university highlighted deep tensions in American attitudes toward meritocracy and expertise Yet Populists also promoted state supported higher education with the aims of educating the sons and sometimes daughters of ordinary citizens blurring status distinctions and promoting civic engagement Accessibility utilitarianism and public service were the bywords

of Populist journalists legislators trustees and sympathetic professors These academic populists encouraged state universities to reckon with egalitarian perspectives on admissions financial aid curricula and research And despite their critiques of college ivory towers Populists supported the humanities and social sciences tolerated a degree of ideological dissent and lobbied for record breaking appropriations for state institutions Higher Education, Fiscal Administration, and Budgeting Gabriel R. Serna, Spencer C. Weiler, 2016-08-09 This book takes an applied approach to budgeting and fiscal administration in higher education It presents new and aspiring leaders in higher education and student affairs with the fundamental knowledge and skills to supervise analyze and implement budgets that make the best and most effective use of limited resources By exploring the foundational elements of fiscal administration and outlining the process step by step this text carefully takes leaders through real world examples and includes myriad opportunities for application Indeed a major goal of this text is to provide readers with a set of technical skills that can be applied across a range of contexts Our expectation is that current and future higher education and student affairs leaders will find this text invaluable in their day to day work and that the material presented here will help them engage in fruitful decisions around the allocation of scarce resources

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