

School Censorship 21st in the Century

A Guide for Teachers and
School Library Media Specialists



John S. Simmons

Eliza T. Dresang

School Censorship In The 21st Century

Jesús G. Maestro



School Censorship In The 21st Century:

School Censorship in the 21st Century John S. Simmons, Eliza T. Dresang, 2001 As the world enters the 21st century the access to information and freedom of speech provided by the Internet and other digital technologies have revolutionized the nature of censorship challenges and opened an entirely new realm of legal and social ramifications for censorship in United States schools In the midst of this digital revolution traditional forms of censorship continue to take their toll on students learning opportunities and teachers instructional choices This book is designed to help teachers and library media specialists work with both students and school administrators to safeguard their schools against censorship attacks The book offers insight into the nature of current censorship challenges to U S schools It recommends using a strong unified and proactive approach that includes all members of a school community to help ensure an accessible and safe teaching and learning environment Following an introduction the book is divided into these chapters 1 The 21st Century Student 2 Origins of School Censorship in the United States 3 A 21st Century Media Specialist Teacher Student Alliance 4 Prime Targets 5 Emerging Concerns 6 No Longer Safe Children s and Young Adult Literature 7 Internet Issues 8 An In Depth Look at Censorship Litigation 9 Reasonable Responses to Censorship 10 Outreach Approach Hope for the Future and an Epilogue Seven appendixes contain criteria for judging literature a list of quality young adult fiction several position papers on censorship and other informational materials related to censorship Contains approximately 200 references NKA *Book Banning in 21st-Century America* Emily J. M. Knox, 2015-01-16 Requests for the removal relocation and restriction of books also known as challenges occur with some frequency in the United States Book Banning in 21st Century American Libraries based on thirteen contemporary book challenge cases in schools and public libraries across the United States argues that understanding contemporary reading practices especially interpretive strategies is vital to understanding why people attempt to censor books in schools and public libraries Previous research on censorship tends to focus on legal frameworks centered on Supreme Court cases historical case studies and bibliographies of texts that are targeted for removal or relocation and is often concerned with how censorship occurs The current project on the other hand is focused on the why of censorship and posits that many censorship behaviors and practices such as challenging books are intimately tied to the how one understands the practice of reading and its effects on character development and behavior It discusses reading as a social practice that has changed over time and encompasses different physical modalities and interpretive strategies In order to understand why people challenge books it presents a model of how the practice of reading is understood by challengers including what it means to read a text and especially how one constructs the idea of appropriate reading materials The book is based on three different kinds sources The first consists of documents including requests for reconsideration and letters obtained via Freedom of Information Act requests to governing bodies produced in the course of challenge cases Recordings of book challenge public hearings constitute the second source of data Finally the third source of data is interviews with

challengers themselves The book offers a model of the reading practices of challengers It demonstrates that challengers are particularly influenced by what might be called a literal common sense orientation to text wherein there is little room for polysemic interpretation multiple meanings for text That is the meaning of texts is always clear and there is only one avenue for interpretation This common sense interpretive strategy is coupled with what Cathy Davidson calls undisciplined imagination wherein the reader is unable to maintain distance between the events in a text and his or her own response These reading practices broaden our understanding of why people attempt to censor books in public institutions

LGBTQ+ Librarianship in the 21st Century Bharat Mehra,2019-05-01 Libraries are at the heart of many of the communities they serve Increasingly it is important for them to adjust to serve minority groups including LGBTQ communities This collection presents original scholarship on the emerging directions of advocacy and community engagement in LGBTQ librarianship *Freedom of Expression in the 21st Century* Robert Trager,Donna L.

Dickerson,1999-01-25 An ideal supplement for any course with the goal to make free speech issues meaningful and relevant to young media professionals today Features of the text INTERACTIVE it helps instructors engage students in meaningful discussions about current free speech issues It presents situations often taken from court cases followed by questions that challenge students to clarify and justify their own beliefs about freedom of expression INTERNATIONAL communicates how and why countries and governments other than the United States deal with free speech issues in different ways NEUTRAL not a flag waving catechism for the American way Asks difficult questions as to whether the freedoms many U S citizens take for granted are the best approach to some issues It develops critical thinking skills *Critical Issues in Social Studies Research for the 21st Century* William B. Stanley,2001-06-01 The authors of the nine other chapters in this book have

struggled with the issues discussed above in several different ways The chapter authors represent a wide range of views and expertise within the field of social studies Some have been leading social studies scholars for three or four decades Other authors represent new voices that have begun to shape the direction social studies will take in the future The topics examined here include the debate over how to define social studies social studies and the impact of the standards accountability movement the contextual constraints restraints on teaching social studies education for democracy rationales for teaching history multicultural education global education social studies and educational technology and the nature and effectiveness of social studies research **The 21st Century School Library: A Model for Innovative Teaching & Learning** Ryan Bani Tahmaseb,2021-11-05 School libraries stand at the forefront of innovation in education Yet many teachers and administrators do not know what to make of them much less how to best utilize their varied and valuable resources What if school librarians whose field of practice has transformed in the past few decades could show us excellent models for innovative teaching What if the vital adaptations that school librarians have made could help other educators evolve What if the lessons learned in the library could be scaled up to benefit all fields of practice and all students The 21st

Century School Library takes an in depth look at the paradigm shifting work that school libraries are doing to advance student learning professional development and school wide engagement It explains how library led forward thinking initiatives can guide all educators teachers and administrators alike toward transformative educational practices It is an inspiring survey of 21st century school libraries whose guiding principles also serve as a blueprint for innovation in K 12 education School libraries and all the educators associated with them offer a compelling vision for the future of K 12 education This book is a roadmap for how to make this vision a reality **Collection Development and Management for 21st Century Library Collections** Vicki L. Gregory,2019-01-25 Packed with discussion questions activities suggested references selected readings and many other features that speak directly to students and library professionals Gregory's Collection Development and Management for 21st Century Library Collections is a comprehensive handbook

Controversial Books in K-12 Classrooms and Libraries Randy Bobbitt,2019-10-04 Controversial Books in K 12 Classrooms and Libraries Challenged Censored and Banned analyzes the history of controversy surrounding assigned reading in K 12 classrooms and books available in school libraries Randy Bobbitt outlines the history of book banning and controversy in the United States stemming from 1950s conservative Cold War values of patriotism and respect for authority and ramping up through the 1960s and onward as media coverage and parental intervention into the inner workings of schools increased The author claims that sensitive topics including sexuality suicide and drug use do not automatically imply the glorification of deviant behavior but can be used constructively to educate students about the reality of life Bobbitt argues that in an effort to shield children from the dangers of controversial issues parents and administrators are depriving them of the ability to discover and debate values that are inconsistent with their own and those around them teaching instead that avoidance of different viewpoints is the solution Scholars of education communication literature and policy will find this book especially useful Resources in Education ,2001-10 Schools and Food Education in the 21st Century Lexi Earl,2018-02-01 Schools and Food Education in the 21st Century examines how schools enact food policy and through doing so craft diverse foodscapes that create very different food experiences in schools The school food policy discourse is made up of an amalgamation of discourses on obesity prevention nutrition education welfarism and foodiness Whilst schools endeavor to enact policy in a variety of ways this book shows how foodiness is taken up and can only be taken up differently in different schools The book's unique contribution is to identify the discourse of foodiness and to show how this discourse whilst seemingly universal is actually situated in middle class ideas and is therefore more easily taken up by certain schools The book argues that the classed nature of foodiness leads to certain food knowledges becoming marginalized or lost and this then positions some schools in tension with their local communities resulting in widely variant food experiences for children Earl demonstrates how foodiness is taken up in schools by first exploring how the foodscape at school is shaped by policy and media sources The book then examines how foodiness is taken up by schools with different SES profiles by

showing how food moves through the school day Asking critical questions on class and poverty that are often overlooked this book will be of interest to researchers academics and students working on food issues related to teaching food policy and schools in the fields of education sociology and food studies It should also be of interest to policymakers parents and teachers

21st Century Education: A Reference Handbook Thomas L Good,2008-10-02 Via 100 entries or mini chapters the SAGE 21st Century Reference Series volumes on Education will highlight the most important topics issues questions and debates any student obtaining a degree in the field of education ought to have mastered for effectiveness in the 21st Century

Education Into the 21st Century Inga Elgquist-Saltzman,Alison Mackinnon,Alison Prentice,2005-08-16 Probing the abilities and dis abilities of women in education from the mid 19th century to the present this work brings historical analysis classroom research and theoretical reflection to bear on gender issues in education **Essay on the Historical Failure of Democracy in the 21st Century** Jesús G. Maestro,2024-01-06 The democracy of the late 20th century has been more beneficial to the friends of commerce than to the democrats Its advantages and successes have turned it into a political regime that is now anachronistic and untimely Democracy is the name inherited from a past imperfect and recent which used to manage our way of life Today that life of ours is managed by commerce and the friends of commerce If politics is the organization of power that is to say the administration of freedom the rights of the democratic citizen are moving away from the legal framework of the States With the historical failure of democracy in the 21st century three realities with which humans have lived since the Renaissance also fail the modern State political freedom and civil laws A post democratic society is one in which the State fades away political freedom disintegrates and civil laws fit onto a complaint form because the rights of the citizen are the rights of the consumer in the hands of the friends of commerce which is to say nothing People have not yet internalized the failure of democracy The market does not want democrats it wants consumers **Early**

21st-Century Power Struggles of Chinese Languages Teaching in US Higher Education Ya-chen Chen,2018-10-12 This book exclusively focuses on visible and under the table power struggles with regards to aspects of communities connections cultures and communication related to Chinese language teaching in US higher education in the past two decades As long as there are diverse communities in a society conflicts between different groups of people become inevitable and these lead in turn to power struggles Once there are conflicts or power struggles among various communities problematic subtleties about connections to different communities as well as comparisons and contrasts of social varieties and cultural legacies indubitably ensue *The Role of Religion in 21st-century Public Schools* Steven Paul Jones,Eric C. Sheffield,2009 The fight over the role of religion in public schools is far from finished and the last and final words have not been written This collection of original essays reveals and updates the battlefield Included are essays on school prayer the evolution intelligent design debate public funding of religious groups on university campuses religious themes in school taught literature and more With diverse tones and points of view these essays offer quality scholarship while revealing and

honoring the heat these themes generate **Education Landscapes in the 21st Century** Iris Guske,2009-03-26 With contributions from scholars and practitioners in the fields of education literacy literature media communication and cultural studies from all five continents the present volume focuses on themes of pressing importance in today s globalized community By giving voice to educators committed to excellence in teaching from primary school to university the book introduces the reader to a plurality of approaches to and applications of up to date theories in the fields of cognition language acquisition intercultural communication and technology based distance education to name but a few Though situated in a concrete educational context be it a Chinese EFL classroom in transition an online MBA course offered in post Communist Romania or a U S university utilizing community elders as a pedagogical tool each paper was selected on the universal value of its findings which professionals facing the challenges of 21st century pedagogy will find readily applicable in classrooms worldwide Since teaching paradigms are strongly culture bound and influenced by national policies as much as international politics this book represents a maximum of diversity by including philosophical texts hands on research results and articles in the critical discourse tradition which reflect a number of contentious issues ranging from the pros and cons of dual language classrooms to potentially racist literature curricula and the intersection of politics and pedagogy in a post September 11 world Women Education in 21st Century Riley Witt &,2019-09-17 In no society do women yet enjoy the same opportunities as men They work longer hours and they are paid less both in total and prorata Their choices as to how they spend their time in both work and leisure are more constrained than they are for men These disparities generate substantial gaps between how much women and men can contribute to society and how much they respectively share in its benefits In most countries a fundamental aspect of these disparities in inequality in access to and performance in education The education of girls and women has been recognized for several decades as a fundamental human right and a developmental necessity Never the less large gender disparities in enrolment and learning achievements persist Eradicating these disparities is well within the power and spending capacity of the world s governments This book covers all the issues related to women education which makes it a comprehensive and an authentic work on the subject It will be a highly beneficial reference tool for education administrators government and non governmental organizations policy makers teachers and students of women studies and all who work for women s welfare **Civil Rights and Liberties in the 21st Century** John C. Domino,2018-04-19 This up to date analysis of the Supreme Court s landmark rulings on civil rights and liberties is a discussion of the facts legal issues and constitutional questions surrounding those rulings Domino s book serves as either a core text in courses on civil liberties and civil rights or as a supplementary text in courses on constitutional law and the judiciary The book is written in the belief that the key to understanding constitutional law is not having the right answers but asking the right questions It encourages students to be critical thinkers and provides a historical context so students can better understand competing social legal and political interests affecting the Supreme Court s decisions today

The text also includes numerous short excerpts from some of the more influential eloquent and controversial Supreme Court opinions to illustrate the handiwork of the powerful legal minds who have helped to shape our society. It reminds us that the Court is not an abstract legal mechanism but rather a group of human beings with divergent opinions. New to the Fourth Edition: Up to date discussion of recent rulings from the standpoint of the Court as a Cultural Tribunal including freedom of expression including hate speech and the historic Citizens United case on campaign finance freedom of religion including prayer during public meetings and the controversial Hobby Lobby case on corporate religious belief social issues including reproductive rights abortion and the landmark Obergefell case on same sex marriage New section on obscenity and the First Amendment including discussion of Internet pornography Expanded discussion of the use of GPS and thermal scanning technology by law enforcement and issues surrounding mobile phone privacy The nomination and confirmation politics surrounding the death of Antonin Scalia the failed nomination of Merrick Garland and the confirmation of Trump appointee Neil Gorsuch Analysis and comparison of the Roberts Court to the Rehnquist Burger and Warren Courts revisiting the question of counterrevolution that set the theme for previous editions

Young Adult Literature, Libraries, and Conservative Activism Loretta M. Gaffney, 2017-02-01 This incisive study analyzes young adult YA literature as a cultural phenomenon explaining why this explosion of books written for and marketed to teen readers has important consequences for how we understand reading in America. As visible and volatile shorthand for competing views of teen reading YA literature has become a lightning rod for a variety of aesthetic pedagogical and popular literature controversies. Noted scholar Loretta Gaffney not only examines how YA literature is defended and critiqued within the context of rapid cultural and technological changes but also highlights how struggles about teen reading matter to and matter in the future of librarianship and education. The work bridges divides between literary criticism professional practices canon building literature appreciation genre classifications and recommendations standard histories and commentary. It will be useful in YA literature course settings in Library and Information Science Education and English departments. It will also be of interest to those who study right wing culture and movements in media studies cultural studies American studies sociology political science and history. It is of additional interest to those who study print culture publishing and the book histories of teenagers and research on teen reading. Finally it will offer those interested in teenagers literature libraries technology and politics a fresh way to look at book challenges and controversies over YA literature.

Rethinking Social Issues in Education for the 21st Century Sylvia Horton, Wendy Sims-Schouten, 2016-12-14 This book revisits key social issues and controversies in education. There are many social issues currently on political and governmental agendas both in the UK and other countries from safeguarding childhood obesity bullying and mental health through to widening participation. Some of these issues relate to children and young people and are of concern to those working and researching in education while others relate to Higher Education. The boundaries between the academic disciplines of politics sociology economics psychology and education are porous. The

contributions here illustrate how common interests and collaboration can assist in our understanding of complex social issues the evaluation of current governmental responses and the promotion of ideas about the way forward into the 21st century

Enjoying the Melody of Phrase: An Emotional Symphony within **School Censorship In The 21st Century**

In some sort of eaten by monitors and the ceaseless chatter of quick transmission, the melodic elegance and mental symphony created by the published word usually disappear in to the backdrop, eclipsed by the persistent noise and disruptions that permeate our lives. Nevertheless, situated within the pages of **School Censorship In The 21st Century** a charming literary treasure overflowing with natural thoughts, lies an immersive symphony waiting to be embraced. Crafted by a wonderful composer of language, that fascinating masterpiece conducts readers on a psychological journey, skillfully unraveling the hidden melodies and profound impact resonating within each carefully crafted phrase. Within the depths with this moving evaluation, we can examine the book is key harmonies, analyze their enthralling publishing type, and surrender ourselves to the profound resonance that echoes in the depths of readers souls.

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