

Ronald L. Capasso
John C. Daresh

The School Administrator Internship Handbook

*Leading,
Mentoring,
and
Participating
in the
Internship
Program*



School Administrator Internship Handbook Leading Mentoring And Participating In The Internship Program

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School Administrator Internship Handbook Leading Mentoring And Participating In The Internship Program:

The School Administrator Internship Handbook Ronald L. Capasso, John C. Daresh, 2000-11-06 Plan conduct and evaluate effective internship experiences School administration internships are a central ingredient in any preservice program and they can be very effective if they are well organized and well designed Capasso and Daresh have created a blueprint for an effective internship program that can turn preservice administrators into transformational leaders not simply organizational survivors The School Administrator Internship Handbook is written for the intern to both understand the internship program and the roles of all of the participants in the program The book helps the intern self assess leadership ability challenge one's commitment to the field become a reflective practitioner and collaborate with the field mentor and the university faculty member to make the internship a rich and valuable experience Internship directors will find that the handbook addresses them as well providing opportunities to assess students abilities to take theory to practice develop community outreach programs and assess the effectiveness of the entire preservice program And mentors will get a clear understanding of their role in facilitating the intern's experience Other key topics include Examining current practices Establishing goals and objectives Defining internship standards Preparing project proposals Developing leadership skills Understanding the roles of the participants Evaluating and assessing the participants and the program Moving beyond the internship Finally an effective blueprint for preservice programs This practical guide is designed for everyone involved in the school administrator internship especially the men and women who will be stepping into assistant principalships principalships and other administrative roles Ronald L Capasso is currently an Associate Professor of Educational Leadership at Rowan University Glassboro New Jersey He has spent 30 years in public school education having served twelve years as a superintendent of schools in Pennsville New Jersey and five years as an Assistant Superintendent of Schools in Ramsey New Jersey He has also served as a consultant and speaker for the U S Office of Education the New Jersey State Department of Education and various government agencies and school districts John C Daresh has spent more than 20 years in higher education having served as a faculty member and administrator at the University of Texas at El Paso the University of Northern Colorado Ohio State University and the University of Cincinnati He has also worked as a consultant and speaker for school districts universities and state departments of education across the United States and in England

The School Administrator Internship Handbook Ronald L. Capasso, John C. Daresh, 2001 Plan conduct and evaluate effective internship experiences School administration internships are a central ingredient in any preservice program and they can be very effective if they are well organized and well designed Capasso and Daresh have created a blueprint for an effective internship program that can turn preservice administrators into transformational leaders not simply organizational survivors The School Administrator Internship Handbook is written for the intern to both understand the internship program and the roles of all of the participants in the program The book helps the intern self assess leadership ability challenge one's commitment to the

field become a reflective practitioner and collaborate with the field mentor and the university faculty member to make the internship a rich and valuable experience. Internship directors will find that the handbook addresses them as well providing opportunities to assess students' abilities to take theory to practice, develop community outreach programs, and assess the effectiveness of the entire preservice program. And mentors will get a clear understanding of their role in facilitating the intern's experience. Other key topics include: Examining current practices, Establishing goals and objectives, Defining internship standards, Preparing project proposals, Developing leadership skills, Understanding the roles of the participants, Evaluating and assessing the participants and the program, Moving beyond the internship. Finally, an effective blueprint for preservice programs. This practical guide is designed for everyone involved in the school administrator internship, especially the men and women who will be stepping into assistant principalships, principalships, and other administrative roles.

Ronald L. Capasso is currently an Associate Professor of Educational Leadership at Rowan University, Glassboro, New Jersey. He has spent 30 years in public school education, having served twelve years as a superintendent of schools in Pennsville, New Jersey, and five years as an Assistant Superintendent of Schools in Ramsey, New Jersey. He has also served as a consultant and speaker for the U.S. Office of Education, the New Jersey State Department of Education, and various government agencies and school districts.

John C. Daresh has spent more than 20 years in higher education, having served as a faculty member and administrator at the University of Texas at El Paso, the University of Northern Colorado, Ohio State University, and the University of Cincinnati. He has also worked as a consultant and speaker for school districts, universities, and state departments of education across the United States and in England.

Passing the Principal as Instructional Leader TExES Exam
Elaine L. Wilmore, 2019-01-18. The premier guide to acing the exam, completely revised. The toughest test in Texas has been updated, and so has this best-selling preparation book. As you explore each element of the exam's new structure—eleven competencies within six domains—you'll make the transition from thinking like a teacher to reflecting, reacting, and responding like a learner-centered principal. Features of the third edition include: An overview of the updated TExES philosophy; In-depth analysis of the new domains and competencies; Real-life stories and applications; Test-taking strategies, online and offline; Tips for time management and stress relief before, during, and after the exam.

The Essential College Professor
Jeffrey L. Buller, 2009-12-21. The Essential College Professor is about the how and why of being a faculty member today. Based on the author's series of highly successful faculty development workshops, each chapter deals concisely with the most important information college professors need at their fingertips when confronted by a particular challenge or faced with an exciting opportunity. Written both as a comprehensive guide to an academic career and as a ready reference to be consulted whenever needed, The Essential College Professor emphasizes proven solutions over untested theories and stresses what faculty members have to know now in order to be successful in their careers. Each chapter is concluded by a short exercise that faculty members can perform to help them, for instance, completely revise a course by restructuring the syllabus and

course materials bring new life to a research project by reframing it as a book proposal or grant application and so on

Handbook of Research on the Education of School Leaders , [Resources in Education](#) ,2000-10 **Handbook of Research on the Education of School Leaders** Michelle D. Young,Gary M. Crow,Joseph Murphy,Rodney T. Ogawa,2009-09-10 Sponsored by the University Council of Educational Administration this comprehensive handbook is the definitive work on leadership education in the United States An in depth portrait of what constitutes research on leadership development this handbook provides a plan for strengthening the research based education of school leaders in order to impact leadership s influence on student engagement and learning Although research oriented the content is written in a style that makes it appropriate for any of the following audiences university professors and researchers professional development providers practicing administrators and policy makers who work in the accreditation and licensure arenas

Encyclopedia of Educational Leadership and Administration Fenwick W. English,2006-02-16 To read some sample entries or to view the Readers Guide click on Sample Chapters Additional Materials in the left column under About This Book The Encyclopedia of Educational Leadership and Administration presents the most recent theories research terms concepts ideas and histories on educational leadership and school administration as taught in preparation programs and practiced in schools and colleges today With more than 600 entries written by more than 200 professors graduate students practitioners and association officials the two volumes of this encyclopedia represent the most comprehensive knowledge base of educational leadership and school administration that has as yet been compiled Key Features Represents a knowledge dynamic of the field by presenting ideas and perspectives that are in the minds hearts and aspirations of those practicing in the profession Includes a wide range of topics covering teaching and learning curriculum psychology and motivation budgeting and finance law statistics research personnel management planning supervision and much more Contains more than 75 biographical sketches of people whose ideas aspirations and lives have contributed much to the profession Animates the reader s thinking and defines possibilities by presenting terms ideas concepts research and theories that are circulating in the field The Encyclopedia of Educational Leadership and Administration is a must have reference for all academic libraries as well as a welcome addition to any leadership in education collection [International Handbook on the Preparation and Development of School Leaders](#) Jacky Lumby,Gary M. Crow,Petros Pashiardis,2009-05-07 Sponsored by the University Council of Educational Administration UCEA the British Educational Leadership Management and Administration Society BELMAS and the Commonwealth Council for Educational Administration and Management CCEAM this is the first book to provide a comprehensive and comparative review of what is known about the preparation and development of primary and secondary school leaders across the globe It describes current issues and debates and offers an assessment of where the field of leadership development is headed Key features include the following Global Focus this book provides the first comprehensive look at leadership preparation and development across the globe The chapter authors are distinguished scholars drawn from

the US UK Europe Asia Canada Australia New Zealand and Africa Topical Geographical Focus provides researchers and policymakers with critical descriptions and assessments of both topical and geographical areas International Expertise chapter contributors are drawn from a variety of theoretical perspectives and represent all major continents **Passing the Superintendent TExES Exam** Elaine L. Wilmore,2009-11-24 Wilmore has hit another homerun This book is a great resource to help all future administrators not only pass the test but also fully understand the domains and competencies set forth by SBEC Wilmore s knowledge wisdom and enthusiasm are all evident in this outstanding book A must read for those interested in passing the exam and entering the wonderful career of school administration Jay E McWilliams Principal McCamey High School TX The perfect study guide for aspiring superintendents to succeed on the TExES exam In this comprehensive resource Elaine L Wilmore guides superintendents in Texas and elsewhere through the TExES exam for superintendent licensure Because Texas standards are closely aligned with those of the Educational Leadership Constituent Council ELCC this must have guide is useful for aspiring educational leaders across the nation not just those taking the TExES exam This book covers each of the ten key competencies in detail within three domains leadership and educational community instructional leadership and administrative leadership Wilmore highlights what test takers must know and understand as they approach this important exam including Details and examples from each domain and leadership competency Test taking tips and strategies Data analysis and problem solving skills Plans for preparing both cognitively and psychologically leading up to the day of the exam Suggested additional resources This relevant resource offers support not only for passing the exam but also to improve test performance and achieve lifelong leadership goals Passing the Principal TExES Exam Elaine L. Wilmore,2014-12-10 The ultimate practice book your secret weapon for the toughest test in Texas This carefully curated collection of TExES practice tests each field tested for accuracy is designed to show you where you need to improve and how to do it to pass the TExES exam Start by thinking like a test developer learning the exam s framework inside and out Then move on to seven practice tests with answers plus Rationales explaining why correct answers are correct Tables and figures geared for visual and kinesthetic learners Important Points to Remember at the end of each test Test taking strategies Guidance for creating a personal success plan Important notice A few answers have been corrected and the errata sheet can be found at Elaine s website <http://www.elainewilmore.com> *The Changing World of School Administration* George Perreault,Frederick C. Lunenburg,2002-07-02 The tenth annual NCPEA yearbook examines the pressing issues facing today s educational leaders from a variety of philosophical perspectives Standardized testing the impact of market forces on public education zero tolerance disciplinary policies gender and ethnic diversity and issues related to the preparation of school leaders are among the topics discussed in the 25 essays This divergent dialogue speaks to professors of educational administration superintendents principals and others engaged in this changing and challenging field Leading Professional Practice in Education Christine Wise,Marion Cartwright,Pete Bradshaw,2012-09-05 This

volume provides an overview of key contemporary themes in educational leadership It focuses on developing professional capacity organisation improvement and the implementation of change looking at theoretical frameworks and concepts recent research studies and case examples of effective practice The book covers leading learning and learner leadership change processes and distributed leadership leading professional development for educational contexts Designed to encourage critical analysis and debate this volume will be a useful resource for postgraduate and professional development courses in educational leadership and for practitioners It is a companion to Educational Leadership Context Strategy and Collaboration also published by Sage Leadership Mentoring in Education Lee Hean Lim,2005 This book presents the practice of school management learned as perceived by those who had the opportunity to learn through mentoring The author explores the learning through formal mentoring that could be of significance in the professional development of aspiring school leaders and highlights a known practice of leading learned through leadership mentoring for an unknown future TARGET AUDIENCE Policy makers researchers tertiary students teachers and all those interested in the mentorship of school leaders in Singapore An Analysis of the Aspiring Principal Preparation Programs Provided by Florida School Districts Deborah E. Lawrence,2010-03 The purpose of the study was to identify the basis of the aspiring principal preparation program APPP components Florida school districts provide to their aspiring principals and their relationship if any to the state and ISLLC Standards A total of 50 school districts in Florida participated in this study The research was guided by the following questions To what extent do the Florida school districts provide a formal APPP to their current assistant principals b Upon what are the formal APPPs for current assistant principals based the Florida Principal Competencies FPCs the Interstate School Leaders Licensure Consortium ISLLC Standards or another source c To what extent do the school district APPPs in the 67 Florida districts have component requirements that include professional development mentoring and a performance based experience and d Are there differences among the APPP components provided by Florida school districts of various sizes The findings of the study were found through an examination of quantitative and qualitative data that were collected from the Florida Aspiring Principal Program Assessment FLAPPA survey and the school districts APPP brochures located on their websites This study supported the following conclusions a 75% of the school districts in Florida do provide an APPP for their aspiring principals b the FPCs and the ISLLC Standards are a part of the bases of the components found in APPPs provided by Florida school districts c Florida school districts do provide APPPs that include components of a mentor principal a performance based experience and professional development d very large sized school districts with a population over 100 thousand students contained the largest percentage of standards based components in the APPP small sized school districts with a population of under 7 thousand students contained the least percentage of standards based components in the APPP e school districts in Florida recognized the need to modify and were in the process of modifying their APPPs according to the new Florida leadership standards especially the component of technology and f a lack of funding time and assessment were

identified as APPP weaknesses and components in need of improvement Recommendations of this study included a further research on Florida school districts redesign of their APPP components to identify whether or not the components are based upon the new Florida Leadership Standards especially technology and the ISLLC educational standards and b further research on Florida school districts providing a mentor principal and support team professional development and a performance based experience to their current assistant principals who participate in an APPP thus ensuring best practices in the APPP and improving the quality of their future principals

Shaping the Future Frederick C. Lunenburg, Carolyn S. Carr, 2003-08-04 The eleventh annual NCPEA yearbook examines the pressing issues facing today's educational leaders from a variety of philosophical perspectives Leadership transformation post behavioral science and its relationship to educational leadership leadership and social justice and leadership preparedness and practice are among the topics discussed in the 29 essays This divergent dialogue speaks to professors of educational administration superintendents principals and others engaged in this changing and challenging field

Why Great Teachers Quit and How We Might Stop the Exodus Katy Farber, 2015-02-17 Learn why today's best teachers are leaving from the teachers themselves Low pay increased responsibilities and high stakes standardized testing these are just some of the reasons why more talented teachers are leaving the profession than ever before Drawing on in depth interviews with teachers all over the country Katy Farber presents an in the trenches view of the classroom exodus and uncovers ways that schools can turn the tide Farber's findings which have been featured on Education Talk Radio Vermont Public Radio and in the Huffington Post paint a sometimes shocking picture of life in today's schools taking a frank look at Challenges to teacher endurance including tight budgets difficult parents standardized testing unsafe schools inadequate pay and lack of respect Strategies veteran teachers use to make sure the joys of teaching outweigh the frustrations Success stories from individual schools and districts that have found solutions to these challenges Recommendations for creating a school environment that fosters teacher retention Featuring clear analysis and concrete suggestions for administrators and policy makers Why Great Teachers Quit takes you to the front lines of the fight to keep great teachers where they belong in the classroom

Superintendent Leadership Elaine L. Wilmore, 2008-02-13 Written by leadership expert Elaine L Wilmore this ideal resource helps aspiring and practicing superintendents attain proficiency in the Educational Leadership Constituent Council ELCC standards

Research in Learning and Teaching in Educational Leadership Liz Hollingworth, Arnold B. Danzig, 2014-01-01 This collection of award winning research in Learning and Teaching in Educational Leadership is sponsored by the Learning and Teaching in Educational Leadership Special Interest Group of the American Educational Research Association LTEL SIG of AERA The research includes superintendent preparation a grow your own principal program and an investigation into the instructional leadership practices of principals with respect to special education The LTEL SIG brings together professors and graduate students of educational leadership and administration discipline specialists educational theorists curriculum developers

instructional technology specialists learning specialists educational researchers classroom experts practitioners policy makers and others concerned with Learning and Teaching in Educational Leadership **The Standards-Based Digital School Leader Portfolio** Gregory M. Hauser, Dennis W. Koutouzos, 2005-12-29 Here is a comprehensive step by step tool for teaching school leader candidates and school leaders alike how to develop a standards based digital portfolio The book and companion CD provide a wide array of activities worksheets and rubrics two different templates one in PowerPoint and another in TaskStream a free five month subscription to TaskStream and richly illustrated sample digital portfolios as well as A brief history of the development and use of the standards based digital portfolio A suggested outline and design of the digital portfolio in PowerPoint and TaskStream An overview of various digital format options and criteria The Standards Based Digital School Leader Portfolio A Handbook for Preparation and Practice addresses both the creation and evaluation of the standards based digital portfolio as well as issues associated with developing it for and using it in the curriculum

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In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing short of extraordinary. Within the captivating pages of **School Administrator Internship Handbook Leading Mentoring And Participating In The Internship Program** a literary masterpiece penned with a renowned author, readers set about a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting impact on the hearts and minds of those that partake in its reading experience.

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