

# Scholarly Means to Evangelical Ends

The New Haven Scholars  
and the Transformation of  
Higher Learning in America,  
1830–1890

Louise L. Stevenson

# Scholarly Means To Evangelical Ends

**Char Miller**



## **Scholarly Means To Evangelical Ends:**

**Scholarly Means to Evangelical Ends** Louise L. Stevenson, 1986      **Scholarly Means to Evangelical Ends** Louise L. Stevenson,      **Religion and American Politics** Mark A. Noll, Luke E. Harlow, 2007-09-13 How do religion and politics interact in America How has that relationship changed over time Why have American religious and political thought sometimes developed along a parallel course while at other times they have moved in opposite directions These are among the many important and fascinating questions addressed in this volume Originally published in 1990 as *Religion and American Politics From The Colonial Period to the 1980s* 4921 paperback copies sold this book offers the first comprehensive survey of the relationship between religion and politics in America It features a stellar lineup of scholars including Richard Carwardine Nathan Hatch Daniel Walker Howe George Marsden Martin Marty Harry Stout John Wilson Robert Wuthnow and Bertram Wyatt Brown Since its publication the influence of religion on American politics and therefore interest in the topic has grown exponentially For this new edition Mark Noll and new co editor Luke Harlow offer a completely new introduction and also commission several new pieces and eliminate several that are now out of date The resulting book offers a historically grounded approach to one of the most divisive issues of our time and serves a wide variety of courses in religious studies history and politics

**Gentlemen and Scholars** W. Bruce Leslie, 2018-01-16 Historians have dubbed the period from the Civil War to World War I the age of the university suggesting that colleges in contrast to universities were static institutions out of touch with American society Bruce Leslie challenges this view by offering compelling evidence for the continued vitality of colleges using case studies of four representative colleges from the Middle Atlantic region: Bucknell Franklin and Marshall Princeton and Swarthmore A new introduction to this classic reflects on his work in light of recent scholarship especially that on southern universities the American college in the international context the experience of women and liberal Protestantism's impact on the research university According to Leslie nineteenth century colleges were designed by their founders and supporters to be instruments of ethnic denominational and local identity The four colleges Leslie examines in detail here were representative of these types each serving a particular religious denomination or lifestyle Over the course of this period however these colleges like many others were forced to look beyond traditional sources of financial support toward wealthy alumni and urban benefactors This development led to the gradual reorientation of these schools toward an emerging national urban Protestant culture Colleges that responded to and exploited the new currents prospered Those that continued to serve cultural distinctiveness and localism risked financial sacrifice Leslie develops his argument from a close study of faculties curricula financial constituencies student bodies and campus life The book will be valuable to those interested in American history higher education as well as the particular institutions studied This book continues the story started by Veysey's *Emergence of the American University* Its innovative approach should encourage scholars to study colleges and universities as parts of local communities rather than as freestanding entities Leslie's findings

will substantially revise currently accepted accounts of the history of education in the late nineteenth century Louise L. Stevenson Franklin and Marshall College

*Broken Knowledge* Youngra Kim, 1997 *Broken Knowledge* explores the impacts of the scientific and scholarly ideal of the modern university on theological education at Union Theological Seminary from 1887-1926. During this period the marks of the modern university specialization, the elective system, professionalization, and the empirical research orientation were incorporated into theological education. While vigorously implanting the new university's structural and functional patterns into theological education, the seminary and its theologians strove to bring theological discussions into the arena of secularized academia to achieve independence from church dogmatism, to expand the scope of theological outlook in social domains, and to bind science and religion together. Without doubt, these efforts deserve due recognition. However, it is also undeniable that the current problems in theological education, the fragmentation of the theological curriculum, and the loss of a holistic search for religious truth have to do with the seminary's adaptation to the new university ideal, such as uncritical specialization and narrow modern epistemology at the turn of the century. This book explores how the decline of theology or the sacred in our modern world is connected with the dominance of modern scientific ways of knowing in our search for truth and the lack of holistic approaches to the issue of faith and knowledge. This book searches for the recovery of wholeness in theological education and higher learning in general.

**A History of the Book in America** Scott E. Casper, Jeffrey D. Groves, Stephen W. Nissenbaum, David D. Hall, Michael P. Winship, 2009-09-15

Volume 3 of *A History of the Book in America* narrates the emergence of a national book trade in the nineteenth century as changes in manufacturing, distribution, and publishing conditioned and were conditioned by the evolving practices of authors and readers. Chapters trace the ascent of the industrial book, a manufactured product arising from the gradual adoption of new printing, binding, and illustration technologies and encompassing the profusion of nineteenth-century printed materials which relied on nationwide networks of financing, transportation, and communication. In tandem with increasing educational opportunities and rising literacy rates, the industrial book encouraged new sites of reading, gave voice to diverse communities of interest through periodicals, broadsides, pamphlets, and other printed forms, and played a vital role in the development of American culture.

Contributors: Susan Belasco, University of Nebraska; Candy Gunther Brown, Indiana University; Kenneth E. Carpenter, Newton Center, Massachusetts; Scott E. Casper, University of Nevada, Reno; Jeannine Marie DeLombard, University of Toronto; Ann Fabian, Rutgers University; Jeffrey D. Groves, Harvey Mudd College; Paul C. Gutjahr, Indiana University; David D. Hall, Harvard Divinity School; David M. Henkin, University of California, Berkeley; Bruce Laurie, University of Massachusetts, Amherst; Eric Lupfer, Humanities, Texas; Meredith L. McGill, Rutgers University; John Nerone, University of Illinois; Stephen W. Nissenbaum, University of Massachusetts; Lloyd Pratt, Michigan State University; Barbara Sicherman, Trinity College; Louise Stevenson, Franklin and Marshall College; Amy M. Thomas, Montana State University; Tamara Plakins Thornton, State University of New York, Buffalo; Susan S. Williams, Ohio State University; Michael Winship, University of Texas at Austin

*Curriculum,*

*Accreditation, and Coming of Age in Higher Education* Roger L. Geiger, 2011-12-31 This latest volume in Roger Geiger's distinguished series on the history of higher education begins with a rare glimpse into the minds of mid nineteenth century collegians Timothy J Williams mines the diaries of students at the University of North Carolina to unearth a not unexpected preoccupation with sex but also a complex psychological context for those feelings Marc A VanOverbeke continues the topic in an essay shedding new light on a fundamental change ushering in the university era the transition from high schools to college The secularization of the curriculum is a fundamental feature of the emergence of the modern university Katherine V Sedgwick explores a distinctive manifestation by questioning why the curriculum of Bryn Mawr College did not reflect the religious intentions of its Quaker founder and trustees Secularization is examined more broadly by W Bruce Leslie who shows how denominational faith ceded its ascendancy to Pan Protestantism Where does the record of contemporary events end and the study of history begin A new collection of documents from World War II to the present invites Roger Geiger's reflection on this question as well as consideration of the most significant trends of the postwar era Educators chafing under current attacks on higher education may take solace or dismay from the essay *Shaping a Century of Criticism* in which Katherine Reynolds Chaddock and James M Wallace explore H L Mencken's writings which address enduring issues and debates on the meaning and means of American higher education **Dictionary of Modern American Philosophers** John R.

Shook, 2005-01-01 The Dictionary of Modern American Philosophers includes both academic and non academic philosophers and a large number of female and minority thinkers whose work has been neglected It includes those intellectuals involved in the development of psychology pedagogy sociology anthropology education theology political science and several other fields before these disciplines came to be considered distinct from philosophy in the late nineteenth century Each entry contains a short biography of the writer an exposition and analysis of his or her doctrines and ideas a bibliography of writings and suggestions for further reading While all the major post Civil War philosophers are present the most valuable feature of this dictionary is its coverage of a huge range of less well known writers including hundreds of presently obscure thinkers In many cases the Dictionary of Modern American Philosophers offers the first scholarly treatment of the life and work of certain writers This book will be an indispensable reference work for scholars working on almost any aspect of modern American thought The Sacred and the Secular University Jon H. Roberts, James Turner, 2000-03-26 This secularization has long

been recognized as a decisive turning point in the history of American education John Roberts and James Turner identify the forces and explain the events that reformed the college curriculum during this era The Industrial Book, 1840-1880 Scott E. Casper, 2007 V 1 The colonial book in the Atlantic world This book carries the interrelated stories of publishing writing and reading from the beginning of the colonial period in America up to 1790 v 2 An Extensive Republic This volume documents the development of a distinctive culture of print in the new American republic v 3 The industrial book 1840 1880 This volume covers the creation distribution and uses of print and books in the mid nineteenth century when a truly national book trade

emerged v 4 Print in Motion In a period characterized by expanding markets national consolidation and social upheaval print culture picked up momentum as the nineteenth century turned into the twentieth v 5 The Enduring Book This volume addresses the economic social and cultural shifts affecting print culture from Word War II to the present A History of the Book in America, 5-volume Omnibus E-book David D. Hall, 2015-10-08 The five volumes in A History of the Book in America offer a sweeping chronicle of our country's print production and culture from colonial times to the end of the twentieth century This interdisciplinary collaborative work of scholarship examines the book trades as they have developed and spread throughout the United States provides a history of U S literary cultures investigates the practice of reading and more broadly the uses of literacy and links literary culture with larger themes in American history Now available for the first time this complete Omnibus ebook contains all 5 volumes of this landmark work Volume 1 The Colonial Book in the Atlantic World Edited by Hugh Amory and David D Hall 664 pp 51 illus Volume 2 An Extensive Republic Print Culture and Society in the New Nation 1790 1840 Edited by Robert A Gross and Mary Kelley 712 pp 66 illus Volume 3 The Industrial Book 1840 1880 Edited by Scott E Casper Jeffrey D Groves Stephen W Nissenbaum and Michael Winship 560 pp 43 illus Volume 4 Print in Motion The Expansion of Publishing and Reading in the United States 1880 1940 Edited by Carl F Kaestle and Janice A Radway 688 pp 74 illus Volume 5 The Enduring Book Print Culture in Postwar America Edited by David Paul Nord Joan Shelley Rubin and Michael Schudson 632 pp 95 illus **The Fabric of History** Diana Vikander Edelman, 1991-09-01 Six scholars explore the nature of history and historical reconstruction and the place of history within biblical studies The uncritical use of both text and artifact that continues to dominate histories of Israel and Judah testifies to the need for a wider grassroots awareness of the basic issues involved in doing history as a biblical scholar A growing number of scholars are questioning the theoretical underpinnings of the main schools of research and are calling for an approach that makes a more critical evaluation of both textual and artifactual material before using it in historical reconstruction These essays were first presented at the annual SBL ASOR meeting in 1989 in a symposium entitled The Role of History and Archaeology in Biblical Studies *The Victorian Homefront* Louise L. Stevenson, 2001 Stevenson offers a concise and fascinating portrait of the intellectual lives of ordinary Americans from the Civil War through Reconstruction The Soul of the American University Revisited George M. Marsden, 2021-04-28 The Soul of the American University is a classic and much discussed account of the changing roles of Christianity in shaping American higher education presented here in a newly revised edition to offer insights for a modern era As late as the World War II era it was not unusual even for state schools to offer chapel services or for leading universities to refer to themselves as Christian institutions From the 1630s through the 1950s when Protestantism provided an informal religious establishment colleges were expected to offer religious and moral guidance Following reactions in the 1960s against the WASP establishment and concerns for diversity this specifically religious heritage quickly disappeared and various secular viewpoints predominated In this updated edition of a landmark volume

George Marsden explores the history of the changing roles of Protestantism in relation to other cultural and intellectual factors shaping American higher education Far from a lament for a lost golden age Marsden offers a penetrating analysis of the changing ways in which Protestantism intersected with collegiate life intellectual inquiry and broader cultural developments He tells the stories of many of the nation's pace setting universities at defining moments in their histories By the late nineteenth century when modern universities emerged debates over Darwinism and higher criticism of the Bible were reshaping conceptions of Protestantism in the twentieth century important concerns regarding diversity and inclusion were leading toward ever broader conceptions of Christianity then followed attacks on the traditional WASP establishment which brought dramatic disestablishment of earlier religious privilege By the late twentieth century exclusive secular viewpoints had become the gold standard in higher education while our current era is arguably post secular The Soul of the American University Revisited deftly examines American higher education as it exists in the twenty first century **Flat**

**Earths and Fake Footnotes** Derrick Peterson, 2021-02-17 We are all haunted by histories They shape our presuppositions and ballast our judgments In terms of science and religion this means most of us walk about haunted by rumors of a long war However there is no such thing as the history of the conflict of science and Christianity and this is a book about it In the last half of the twentieth century a sea change in the history of science and religion occurred revealing not only that the perception of protracted warfare between religion and science was a curious set of mythologies that had been combined together into a sort of supermyth in need of debunking It was also seen that this collective mythology arose in the nineteenth and twentieth centuries by historians involved in many sides of the debates over Darwin's discoveries and from there latched onto the public imagination at large Flat Earths and Fake Footnotes takes the reader on a journey showing how these myths were constructed collected together and eventually debunked Join us for a story of flat earths and fake footnotes to uncover the strange tale of how the conflict of science and Christianity was written into history **Gifford Pinchot and the**

**Making of Modern Environmentalism** Char Miller, 2013-06-17 Gifford Pinchot is known primarily for his work as first chief of the U S Forest Service and for his argument that resources should be used to provide the greatest good for the greatest number of people But Pinchot was a more complicated figure than has generally been recognized and more than half a century after his death he continues to provoke controversy Gifford Pinchot and the Making of Modern Environmentalism the first new biography in more than three decades offers a fresh interpretation of the life and work of the famed conservationist and Progressive politician In addition to considering Gifford Pinchot's role in the environmental movement historian Char Miller sets forth an engaging description and analysis of the man his character passions and personality and the larger world through which he moved Char Miller begins by describing Pinchot's early years and the often overlooked influence of his family and their aspirations for him He examines Gifford Pinchot's post graduate education in France and his ensuing efforts in promoting the profession of forestry in the United States and in establishing and running the Forest

Service While Pinchot's twelve years as chief forester 1898-1910 are the ones most historians and biographers focus on Char Miller also offers an extensive examination of Pinchot's post federal career as head of The National Conservation Association and as two term governor of Pennsylvania In addition he looks at Pinchot's marriage to feminist Cornelia Bryce and discusses her role in Pinchot's political radicalization throughout the 1920s and 1930s An epilogue explores Gifford Pinchot's final years and writings Char Miller offers a provocative reconsideration of key events in Pinchot's life including his relationship with friend and mentor John Muir and their famous disagreement over damming Hetch Hetchy Valley The author brings together insights from cultural and social history and recently discovered primary sources to support a new interpretation of Pinchot whose activism not only helped define environmental politics in early twentieth century America but remains strikingly relevant today

**A Place Somewhat Apart** Philip E. Harrold, 2006-10-01 The story of secularization and religious disestablishment in American higher education is told from the standpoint of a lively community of professors students and administrators at the University of Michigan in the late nineteenth century This campus culture one of the most closely watched of its day sheds new light on the personal and cultural meanings of these momentous changes in American intellectual and public life Here we see how religion was not so much displaced or marginalized in the heyday of university reform as translated into new arenas of public service and scholarly pursuit The main characters in this story professors Calvin Thomas and Henry Carter Adams underwent profound religious crises of faith accompanied by major adjustments in their interpersonal relationships Together with students and administrators their lives constituted a communal biography of religious deconversion A close examination of these private and public worlds provides a more complete understanding of the dynamics behind new academic policies and intellectual innovations in a leading public university The non cognitive intersubjective gendered quasi religious shadings of academic modernism and early pragmatist philosophy in particular come to light in vivid ways As John Dewey later observed Michigan became an experimental laboratory for new meanings to unfold new acts to propose

*Taking the Town* Kolan Thomas Morelock, 2008-08-22 The relationship between a town and its local institutions of higher education is often fraught with turmoil The complicated tensions between the identity of a city and the character of a university can challenge both communities Lexington Kentucky displays these characteristic conflicts with two historic educational institutions within its city limits Transylvania University the first college west of the Allegheny Mountains and the University of Kentucky formerly State College An investigative cultural history of the town that called itself The Athens of the West Taking the Town Collegiate and Community Culture in Lexington Kentucky 1880-1917 depicts the origins and development of this relationship at the turn of the twentieth century Lexington's location in the upper South makes it a rich region for examination Despite a history of turmoil and violence Lexington's universities serve as catalysts for change Until the publication of this book Lexington was still characterized by academic interpretations that largely consider Southern intellectual life an oxymoron Kolan Thomas Morelock illuminates how intellectual life flourished in Lexington from

the period following Reconstruction to the nation's entry into the First World War Drawing from local newspapers and other primary sources from around the region Morelock offers a comprehensive look at early town gown dynamics in a city of contradictions He illuminates Lexington's identity by investigating the lives of some influential personalities from the era including Margaret Preston and Joseph Tanner Focusing on literary societies and dramatic clubs the author inspects the impact of social and educational university organizations on the town's popular culture from the Gilded Age to the Progressive Era Morelock's work is an enlightening analysis of the intersection between student and citizen intellectual life in the Bluegrass city during an era of profound change and progress Taking the Town explores an overlooked aspect of Lexington's history during a time in which the city was establishing its cultural and intellectual identity **Observing God** William J. Astore, 2017-07-05 Scottish theologian educator astronomer and popularizer of science Thomas Dick 1774 1857 promoted a Christianized form of science to inhibit secularization to win converts to Christianity and to persuade evangelicals that science was sacred His devotional theology of nature made radical claims for cultural authority This book presents the first detailed analysis of his life and works After an extended biographical introduction Dick's theology of nature is examined within the context of natural theology and also his views on the plurality of worlds the nebular hypothesis and geology Other chapters deal with Dick's use of aesthetics to shape social behaviour for millennial purposes and with the publishing history of his works their availability and their reception In the final part the author explores Dick's influence in America His pacifism won him Northern evangelical supporters while his writings dominated the burgeoning field of popular science powerfully shaping science's cultural meaning and its uses The Soul of the American University George M. Marsden, 1994 Explores the decline in religious influence in American universities discussing why this transformation has occurred

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