

READINGS ON APHASIA IN BILINGUALS AND POLYGLOTS

Readings On Aphasia In Bilinguals And Polyglots

Harry A. Whitaker



Readings On Aphasia In Bilinguals And Polyglots:

Readings on Aphasia in Bilinguals and Polyglots Michel Paradis, 1983 *The Neurolinguistics of Bilingualism* Franco Fabbro, 2013-05-24 This book introduces the reader to both neurolinguistics per se and the neuropsychological aspects of bilingualism Neurolinguistics may roughly be defined as a subset of neuropsychology namely the study of the representation and processing of language in the brain To this effect the first chapters of the book focus on the basic neuropsychology of language processing and acquisition The second half of the book addresses the issues of cerebral representation and processing of language in bi or multilingual subjects All aspects are systematically dealt with namely the definition of bilingualism an analysis of all the issues related to bilingual aphasia i e patterns of recovery of the patients carious languages in diverse population an investigation of the methodologies used in the study of the neuropsychological aspects of the various linguistic functions such as comprehension production and translation and lastly the issues of cerebral lateralization and neuroanatomical localization of the numerous cortical and subcortical structures subserving the various language system components in multilingual subjects It is an excellent introduction to both the neuropsychology of language and the phenomena related to bilingualism This book will be of particular interest to students of language therapy aphasiology applied psycholinguistics neurolinguistics and in general to students of medicine who wish to become more knowledgeable about the specific needs of patients in a multilingual society **Language Processing in Bilinguals (RLE Linguistics C: Applied Linguistics)** Jyotsna Vaid, 2014-01-10 For decades bilingualism has resisted definition If bilingualism is defined as habitual fluent correct and accent free use of two languages few individuals would qualify as bilinguals A more viable approach may be to concede that bilingual can be seen instead as a range of points on a continuum that allows for differences The psychological study of bilingualism encompasses a wide range of phenomena including the organization and representation of the grammar the perception and production of language mixing cerebral lateralization of language functions and patterns of recovery of aphasic patients This book collects together an international array of researchers in experimental psychology linguistics and neuropsychology who bring their expertise to bear on the critical issues that are raised by the bilingual phenomena **Twelve Lectures on Multilingualism** David Singleton, Larissa Aronin, 2018-11-20 This major new textbook offers an accessible introduction to many of the most interesting areas in the study of multilingualism It consists of twelve lectures written by leading researchers each dedicated to a particular topic of importance Each lecture offers a state of the art authoritative review of a subdiscipline of the field The volume sheds light on the ways in which the use and acquisition of languages are changing providing new insights into the nature of contemporary multilingualism It will be of interest both to undergraduate and postgraduate students working in linguistics related disciplines and students in associated social sciences Speech and Language Disorders in Bilinguals Alfredo Ardila, Eliane Ramos, 2007 During the last years a significant number of papers books and monographs devoted to speech and language

impairments in bilingual children have been published Different aspects and questions have been approached and today we have a relatively good understanding of the specific characteristics of the speech and language difficulties potentially observed in bilingual and multilingual children This interest has been significantly resulted from the potential developmental and educational consequences of bilingualism Our understanding of the communication disorders in adult populations is notoriously more limited even though over 50% of the adult population can speak at least another language in addition to his her native language That simply means that over 50% of the communication disorders observed in adults are bilingual speech and language disorders bilingual aphasias bilingual dementias bilingual stuttering etc This book was written with the specific purpose of filling this gap The major purpose of this book has been to integrate the state of the art on the different aspects of the communication disorders observed in adult bilinguals The book is organised in such a way that an integrated perspective of bilingualism is presented from the normal conditions to the pathology from the clinical descriptions to the rehabilitation issues from the biological factors to the cultural variables

The Bilingual Mental Lexicon Aneta Pavlenko, 2009-01-22 How are words organized in the bilingual mind How are they linked to concepts How do bi and multilinguals process words in their multiple languages The first aim of this volume is to offer up to date answers to these questions Its second aim is to provide readers with detailed step by step introductions to a variety of methodological approaches used to investigate the bilingual lexicon from traditional neurocognitive and psycholinguistic approaches to the more recent ones that examine language use in context

Routledge Handbook of Communication Disorders Ruth H. Bahr, Elaine R. Silliman, 2015-04-24 The Routledge Handbook of Communication Disorders provides an update on key issues and research in the clinical application of the speech language and hearing sciences in both children and adults Focusing on areas of cutting edge research this handbook showcases what we know about communication disorders and their assessment and treatment It emphasizes the application of theory to clinical practice throughout and is arranged by the four key bases of communication impairments Neural Genetic Bases Perceptual Motor Bases Cognitive Linguistic Bases Socio Cultural Bases The handbook ends with an integrative section which looks at innovative ways of working across domains to arrive at novel assessment and treatment ideas It is an important reference work for researchers students and practitioners working in communication science and speech and language therapy

Bilingualism, Multiculturalism, and Second Language Learning Allan G. Reynolds, 2014-02-25 This collection pays tribute to Professor Wallace E Lambert and his contributions to the fields of language and linguistics Each chapter written by an internationally renowned theorist or researcher traces the currents of theory and research within the topic area to the present day provides a state of the art review of the topic and offers an outline for future research directions The book concludes with an overview from Professor Lambert that critically examines the impact of the ideas in each individual chapter This volume is organized around the three areas where Professor Lambert s unique contributions are most substantial and most evident bilingualism multiculturalism and second language learning

Specifically the papers presented discuss the topics of social psychological cognitive and neuropsychological aspects of bilingualism and second language learning the psychology of inter group relations and multiculturalism bilingual immersion education and language planning Note Royalties earned from sales of this book will go to the Wallace E Lambert Student Research Fund at McGill University for use by students interested in second language acquisition bilingualism and or multiculturalism

The Bilingual Brain Arturo E. Hernandez, 2013-08-22 Cases of language loss and recovery bring up an intriguing paradox If two languages are stored in the brain how can it be that a person can lose one of them but not the other and then gain one back without relearning it The traditional models of how a language is represented in the brain suggest that languages can become inaccessible even though they are not entirely lost As the author demonstrates through fascinating cases stress whether due to foreign language immersion sleep deprivation or brain damage can lead to the apparent loss of one language but not the other Arturo Hernandez presents the results of 25 years of research into the factors that might help us to understand how two or more languages are stored in one brain It is clear that the brain is not egalitarian some languages are privileged and others are not but why Hernandez will extend recent work that has begun to take a biological or natural systems approach He proposes that in bilinguals two languages live inside a brain almost like two species live in an ecosystem For the most part they peacefully co exist and often share resources But they also compete for resources particularly when under stress Although there are still many questions to answer and many puzzles to solve Hernandez argues that the nonlinear dynamical models which have been used to uncover the underlying mechanisms seen in natural systems and more recently in language and cognition can be used to shed considerable light on the neural bases of bilingualism

Concise Encyclopedia of Brain and Language Harry A. Whitaker, 2010-04-08 This volume describes in up to date terminology and authoritative interpretation the field of neurolinguistics the science concerned with the neural mechanisms underlying the comprehension production and abstract knowledge of spoken signed or written language An edited anthology of 165 articles from the award winning Encyclopedia of Language and Linguistics 2nd edition Encyclopedia of Neuroscience 4th Edition and Encyclopedia of the Neurological Sciences and Neurological Disorders it provides the most comprehensive one volume reference solution for scientists working with language and the brain ever published Authoritative review of this dynamic field placed in an interdisciplinary context Approximately 165 articles by leaders in the field Compact and affordable single volume format

Language Disorders in Bilingual Children and Adults, Third Edition Kathryn Kohnert, Kerry Danahy Ebert, Giang Thuy Pham, 2020-08-26 Language Disorders in Bilingual Children and Adults Third Edition provides speech language pathologists advanced students in communication disorders programs and clinical language researchers with information needed to formulate and respond to questions related to effective service delivery to bilingual children and adults with suspected or confirmed language disorders The bilinguals of interest represent varying levels of first and second language proficiency across the lifespan That is bilingualism is not determined here by proficiency

in each language but rather by the individual's experience or need for two languages. In separate chapters the book synthesizes the literature on bilingual children and adults with typical and atypical language skills. These chapters give the reader a deep understanding of the multiple factors that affect language development and disorders in those who rely on two languages for meaningful interactions. Chapters on assessment and intervention issues and methods are then presented for each population. For children the text focuses on developmental language disorder but also discusses secondary language disorders such as autism spectrum disorder in bilingual populations. For adults the focus is on aphasia with additional discussion of dementia, traumatic brain injury, and right hemisphere disorder. Although child and adult typical and atypical populations are presented separately, all are considered within a unifying Dynamic Interactive Processing perspective and within a new Means/Opportunities/Motives framework for understanding language disorders in bilinguals. This broad theoretical framework emphasizes interactions between social, cognitive, and communicative systems to form the basis for very practical implications related to assessment and intervention. This third edition has been completely updated to reflect the current research on bilingual populations and the best practices for working with them. Studies at the intersection of bilingualism and language disorders have expanded to include additional disorders and new language combinations. The authors synthesize the current literature and translate it for clinical use. New to the Third Edition: Coauthors Kerry Danahy Ebert, PhD, CCC SLP and Giang Thuy Pham, PhD, CCC SLP. Updated literature review and references to reflect new research on bilingualism, cultural competence, cognitive advantages, and clinical practice with linguistically diverse populations. Case studies on assessment with bilingual children and adults. Additional tables and figures summarizing key information. Available evidence on additional child and adult language disorders in bilinguals. Updated extension activities and resource supplement.

Handbook of Bilingualism Judith F. Kroll, A. M. B. de Groot, 2009. How is language acquired when infants are exposed to multiple language input from birth and when adults are required to learn a second language after early childhood? How do adult bilinguals comprehend and produce words and sentences when their two languages are potentially always active and in competition with one another? What are the neural mechanisms that underlie proficient bilingualism? What are the general consequences of bilingualism for cognition and for language and thought? This handbook will be essential reading for cognitive psychologists, linguists, applied linguists, and educators who wish to better understand the cognitive basis of bilingualism and the logic of experimental and formal approaches to language science.

The Handbook of Bilingualism and Multilingualism Tej K. Bhatia, William C. Ritchie, 2014-09-15. Honored as a 2013 Choice Outstanding Academic Title. Comprising state-of-the-art research, this substantially expanded and revised Handbook discusses the latest global and interdisciplinary issues across bilingualism and multilingualism. Includes the addition of ten new authors to the contributor team and coverage of seven new topics ranging from global media to heritage language learning. Provides extensively revised coverage of bilingual and multilingual communities, polyglot aphasia, creolization, indigenization, linguistic ecology, and

endangered languages multilingualism and forensic linguistics Brings together a global team of internationally renowned researchers from different disciplines Covers a wide variety of topics ranging from neuro and psycho linguistic research to studies of media and psychological counseling Assesses the latest issues in worldwide linguistics including the phenomena and the conceptualization of hyperglobalization and emphasizes geographical centers of global conflict and commerce

The Bilingual Mind Rafael Art Javier,2007-08-06 As bilingual individuals enter the educational system and the clinical landscape they struggle with intricate often painful questions of identity culture and assimilation Professionals working with these individuals need to complement their knowledge of specific cultural issues with the psychological processes that all bilingual speakers share The Bilingual Mind Thinking Feeling and Speaking in Two Languages fills a critical gap in the cross cultural literature by illuminating the bilingual experience in both its social and clinical contexts Rafael Javier makes a convincing empirically founded case for what he terms the bilingual mind with its own particular approach to cognition memory and emotional and social development From this framework he proceeds to salient but seldom examined questions such as What are the effects of bilingualism on cognitive development Is some degree of language shifting always present in bilingual thinking Do interpreters improve or compromise communication What assessment instruments are best suited to bilingual individuals What are the key issues in providing appropriate treatment interventions to bilingual patients How can professionals be better trained to work with this population Given the prevalence of and controversies surrounding bilingualism today the author intends his text to benefit a wide range of therapists education professionals and scholars The Bilingual Mind will prove as valuable to the frontline clinician and the evaluator as to the linguistic student and the policymaker designing the future of bilingual services The Cognitive Neuroscience of Bilingualism John W.

Schwietzer,Julia Festman,2023-10-19 The Cognitive Neuroscience of Bilingualism presents an introduction to the neural bases and cognitive processes of the bilingual brain It covers foundational knowledge required for study in the area of bilingualism including prominent theories and research methodologies and the state of research in relevant fields of psycholinguistics cognitive psychology and neuroscience Major topics include bilingual development and brain plasticity aphasia and the bilingual brain cross linguistic effects of bilingualism bilingual lexical and conceptual memory and cognitive and neurocognitive effects of bilingualism This book represents the first of its kind to bring together the various psychological and theoretical issues of bilingualism with respect to language processing and representation while providing insight into the reality of the bilingual brain *Motor and Sensory Processes of Language* Eric Keller,Myrna Gopnik,2013-04-15 Published in 1987 Motor and Sensory Processes of Language is a valuable contribution to the field of Cognitive Psychology

Tutorials in Bilingualism Annette M.B. de Groot,Judith F. Kroll,2014-05-12 The past fifteen years have witnessed an increasing interest in the cognitive study of the bilingual A major reason why psychologists psycholinguists applied linguists neuropsychologists and educators have pursued this topic at an accelerating pace presumably is the acknowledgment by

increasingly large numbers of language researchers that the incidence of monolingualism in individual language users may be lower than that of bilingualism. This alleged numerical imbalance between monolinguals and bilinguals may be expected to become larger due to increasing international travel through for instance tourism and trade to the growing use of international communication networks and to the fact that in some parts of the world i.e. Europe the borders between countries are effectively disappearing. In addition to the growing awareness that bilinguals are very common and may even outnumber monolinguals there is the dawning understanding that the bilingual mind is not simply the sum of the cognitive processes associated with each of the two monolingual modes and that the two languages of bilingual may interact with one another in complicated ways. To gain a genuinely universal account of human cognition will therefore require a detailed understanding of language use by both pure monolinguals as well as bilinguals unbalanced and balanced and of the representations and processes involved. These two insights that bilingualism is a common human condition and that it may influence cognition were presumably instrumental in putting bilingualism on the agendas of many researchers of cognition and language in recent years. But other reasons may have played a role too. The study of bilingualism also provides a unique opportunity to study the relation between language and thought. A final reason for the growing interest in this area of research is the awareness that bilingualism may confer the benefit of broadening one's scope beyond the limits of one's own country and culture. This book serves as an excellent introduction to the important topics in the psycholinguistic study of bilingualism. The chapters represent a comprehensive and interrelated set of topics that form the core of contemporary research on the psycholinguistics of bilingualism. The issues raised within this perspective not only increase our understanding of the nature of language and thought in bilinguals but also of the basic nature of the mental architecture that supports the ability to use more than one language.

Translanguaging and the Bilingual Brain Nina Dumrukcic, 2022-04-19

Multilingual classrooms and online communication are becoming increasingly linguistically diverse due to globalization and new discourse patterns are emerging. Many of these patterns include the use of linguistic resources from multiple languages in the same utterance. Translanguaging a recent theoretical framework is gaining prominence among scholars interested in studying these multilingual discursive practices and the concept of a unitary language system for lexical processing. The aim of this book is to gain a better understanding of the bilingual brain and how words and sentences that use features from socially distinct languages are processed. Using examples provided by multilingual study participants a categorization of the various forms of translanguaging is developed to build a translanguaging model. Psycholinguistic methods such as eye tracking are combined with conventional sociolinguistic survey methodology to provide rich qualitative and quantitative data that address the cognitive effects of translanguaging and the underlying structure of translingual word formations. This monograph shows how language biography exposure and attitude towards multilingual discursive practices all affect cognitive processing. It also demonstrates how multilingual speakers are setting the patterns for novel word formations to be

produced thus having a social cultural and cognitive impact on how we communicate The Development of Translation Competence Aline Ferreira, John W. Schwieter, 2014-06-02 The Development of Translation Competence Theories and Methodologies from Psycholinguistics and Cognitive Science presents cutting edge research in translation studies from perspectives in psycholinguistics and cognitive science in order to provide a better understanding of translation and the development of linguistic competence that translators need to be effective professionals It presents original theories and empirical tests that have significant implications for advancing the field of translation studies and what researchers know about the development of linguistic competence The book is divided up into three Parts Part I consists of a state of the art introductory chapter which serves to frame the subsequent studies in Part II which explore the development of translation competence by reporting on topics such as translation expertise cognitive ergonomic issues in translation translation ambiguity standards and metrics for translation processing speed and production time among others Part III then hones in on specific data collection methodologies from cognitive science that highlight innovative ways to gather and analyze data Some methods discussed include tasks looking at processing speed brain imagining techniques such as functional magnetic resonance imaging adaptation fMRIa language switching eye tracking keystroke and mouse logging and retrospection among others This book effectively demonstrates that psycholinguistic and cognitive approaches to studying the development of translation competence promise to diversify traditional perspectives of translation studies and to improve the quality and generalizability of translation research in general This title will serve as a valuable reference for scholars practitioners translators and anyone who wishes to gain an overview of current issues and methods in translation studies solidly grounded in psycholinguistics and cognitive science **Neurolinguistic Aspects of the Japanese Writing System** Michel Paradis, 2013-10-22 Neurolinguistic Aspects of the Japanese Writing System provides an account and an analysis of cases of dissociation between kana syllabic and kanji ideographic script in reading and or writing Organized into five chapters this book begins by discussing the aspects of the Japanese writing system relevant to neurolinguistic research Experimental kanji kana processing studies and clinical case reports are then presented This book also explains the clinical dissociations in performance between aspects of the writing system This book will serve as a model for further studies in which a similarly detailed analysis is attempted of the neurolinguistic structure of other non Western orthographies

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