



Promoting Student Learning And Student Development At A Distance

J. Patrick Biddix



Promoting Student Learning And Student Development At A Distance:

Promoting Student Learning and Student Development at a Distance Alan M. Schwitzer, Julie R. Ancis, Nina W. Brown, 2001 Higher education and distance learning in the United States an introduction Higher education and distance learning in the United States knowledge base and practice Distance learners characteristics and needs Student development creating community at a distance Student learning student affairs professionals as distance educators **Understanding and Addressing Commuter Student Needs** J. Patrick Biddix, 2015-06-18 Despite representing a majority of the college student population a surprising lack of research has focused on the unique issues and needs of commuter students This volume reviews the contemporary research and thinking about commuters Topics include theoretical perspectives and discussions of foremost topics and issues specific examples for applying contemporary research with students of color students with disabilities and online students perspectives for immediate work and strategic planning and practical applications recommendations and suggestions for supporting commuter students The volume has four major sections theory profiles and issues support and services and general applications This is the 150th volume of this Jossey Bass higher education quarterly series An indispensable resource for vice presidents of student affairs deans of students student counselors and other student services professionals New Directions for Student Services offers guidelines and programs for aiding students in their total development emotional social physical and intellectual *Managing Water as an Economic Resource* James Winpenny, 2005-07-22 Water already a scarce resource is treated as though it were plentiful and free The task of supplying enough water of the required quality to growing populations is straining authorities and governments to the limit as the economic and environmental costs of new supply sources escalate and wasteful supply delivery and consumption systems persist Managing Water as an Economic Resource argues that the root of the crisis is the failure of suppliers and consumers to treat water as a scarce commodity with an economic value James Winpenny evaluates policies for the improved management of existing demand and draws on case studies from different countries as he discusses how policies could be implemented to treat water as an economic good conferring major economic financial and environmental benefits

Culturally Responsive Interventions Julie R. Ancis, 2004-03-01 This book fills the widening gap in multicultural literature by providing specific culture centered interventions The first section of the text highlights culturally based interventions The second section focuses on the treatment of Culture Bound Syndromes CBS Culture Bound Syndromes are defined as recurrent locality specific behavior patterns that are observed only in certain cultural environments The third section clinical and training implications includes a chapter describing how training will need to be reconceptualized in order to promote counselors who are effective with a wide range of clients *Humanistic Perspectives on Contemporary Counseling Issues* Mark B. Scholl, A. Scott McGowan, James T. Hansen, 2013-06-17 Humanism is considered by many to be the foundation for the values and practices of counseling This book explores and presents current counseling issues from a humanistic perspective

providing a valuable resource for counselors and therapists seeking effective approaches founded on humanistic principles to use in their practice Each chapter describes the significance of a specific counseling issue reviews the humanistic literature on this issue discusses the theoretical model provided by a humanistic perspective and concludes with applications and implications for practitioners Situations considered include among others marital couples counseling multicultural counseling and healing trauma all of which have been shown to benefit from the use of humanistic approaches Applications in educational settings such as addressing school violence working with at risk youth and counseling in college and university settings are also discussed The book concludes with a section on uses of humanistic approaches in counselor education and training After reading this book practitioners will be inspired to advocate for counseling s holistic and empowering approach to helping all individuals across the lifespan Journal of College Student Development ,2005 *Encyclopedia of Distributed Learning* Anna DiStefano,Kjell Erik Rudestam,Robert Silverman,2003-11-06 This volume will appeal to a wide array of readers from novices to those already working in the field Recommended for all collections CHOICE Reference literature has been hard put to keep pace with its distance learning changes so the appearance of an Encyclopedia is most welcome Recommended for academic and public libraries LIBRARY JOURNAL In today s fast paced world with multiple demands on time and resources as well as pressures for career advancement and productivity self directed learning is an increasingly popular and practical alternative in continuing education The Encyclopedia of Distributed Learning defines and applies the best practices of contemporary continuing education designed for adults in corporate settings Open University settings graduate coursework and in similar learning environments Written for a wide audience in the distance and continuing education field the Encyclopedia is a valuable resource for deans and administrators at universities and colleges reference librarians in academic and public institutions HR officials involved with continuing education training programs in corporate settings and those involved in the academic disciplines of Education Psychology Information Technology and Library Science Sponsored by The Fielding Graduate Institute this extensive reference work is edited by long time institute members bringing with them the philosophy and authoritative background of this premier institution The Fielding Graduate Institute is well known for offering mid career professionals opportunities for self directed mentored study with the flexibility of time and location that enables students to maintain commitments to family work and community The Encyclopedia of Distributed Learning includes over 275 entries each written by a specialist in that area giving the reader comprehensive coverage of all aspects of distributed learning including use of group processes self assessment the life line experience and developing a learning contract Topics Covered Administrative Processes Policy Finance and Governance Social and Cultural Perspectives Student and Faculty Issues Teaching and Learning Processes and Technologies Technical Tools and Supports Key Features A to Z organization plus Reader s Guide groups entries by broad topic areas Over 275 entries each written by a specialist in that area Comprehensive index and cross references between entries add to the encyclopedia s ease of use

Annotated listings for additional resources including distance learning programs print and non print resources and conferences Advisory Board Tony Bates University of British Columbia Gregory S Blimling Appalachian State University Ellie Chambers The Open University U K Paul Duguid University of California Berkeley Kenneth C Green The Campus Computing Project Linda Harasim Simon Fraser University Sally Johnstone WCET Sara Kiesler Carnegie Mellon University William Maehl Fielding Graduate Institute Michael G Moore Pennsylvania State University Jeremy Shapiro Fielding Graduate Institute Ralph A Wolff Executive Director Western Association of Schools and Colleges

The Distance Education Evolution Dominique Monolescu, Catherine Schifter, Linda Greenwood, 2004-01-01 The Distance Education Evolution Case Studies addresses issues regarding the development and design of online courses and the implementation and evaluation of an online learning program Several chapters include design strategies for online courses that range from the specific to the universal Many authors address pedagogical issues from both a theoretical and applied perspective This diverse compilation of contributions by Temple University administrators and faculty gives a comprehensive overview of the distance education experience that can serve as a guide to others interested in providing quality distance education Student Services Susan R. Komives, Dudley B. Woodard, Jr., 2003-06-17 Since it was first published in 1980 Student Services A Handbook for the Profession has become a classic reference in the field In the fourth edition of this important resource the contributors a stellar panel of student affairs scholars examine the changing context of the student experience in higher education the evolution of the role of student affairs professionals and the philosophies ethics and theories that guide the practice of student affairs work Comprehensive in scope this book covers a broad range of relevant topics including the development of student affairs legal and ethical foundations of student affairs practice student development learning and retention theories organizational theory dynamics of campus environments strategic planning and finance information technology in student affairs managing human resources multiculturalism teaching counseling and helping skills assessment and evaluation and new lessons from research on student outcomes

Frontiers of Distance Learning in Business Education Hooman Estelami, 2014-08-26 Distance education and online learning are interchangeable terms used to describe the delivery of educational content whereby the student and the instructor are separated by geography time or both Within the domain of business education approximately one third of all business schools offer online business programs and many more are expected to follow in this direction Considerable attention is therefore being given by business educators to the refinement of pedagogical approaches in their distance learning offerings The growth in attention is reflected in the rising number of academic papers related to distance learning methods which appear in leading business journals as well as the growing number of workshops research seminars and online forums on the topic The objective of this book is to consolidate state of the art knowledge on distance learning methods best practices and research findings as they relate to online business education This exposure would help inform business faculty administrators and course designers on how to optimize distance

courses in the various sub disciplines of business to achieve the most beneficial results for business students *Diagnosis and Treatment Planning Skills for Mental Health Professionals* ,2011 If you are interested in finding a text that creatively describes common clinical issues this is your book Distinguished pop culture in counseling authors and educators Schwitzer and Rubin collaborate on this vast compilation of material to present step by step directions using often poignant vignettes within a DSM counseling paradigm A must read for all counselors psychotherapists and popular culture enthusiasts Thelma Duffey Editor The Journal of Creativity in Mental Health University of Texas at San Antonio **Elements of Quality Online Education** John R. Bourne,Janet C. Moore,2004 In the ten years since the inception of the Sloan Consortium the field of online learning has entered the mainstream of higher education making online learning a core ingredient of tomorrow s educational paradigms Now that digital natives are coming of age the blending of on ground and online education is continuous and unstoppable Growing demands for wide choice suggest that the blended agenda presses us rapidly into new realms of inquiry Thus the title of this collection the fifth volume in the Sloan C series on quality is Elements of Quality Online Education Into the Mainstream The 14 peer reviewed studies in this volume provide guidance for effectively responding to the challenges facing higher education The studies on Student Satisfaction recognize that significant populations remain underserved Yet asynchronous learning networks ALNs are widening access by easing some of the constraints of place based synchronous learning so that many more and many more new kinds of learners can achieve satisfaction and success The studies on Learning Effectiveness share an emphasis on the ways that ALN exceeds the no significant difference minimum standard for learning outcomes The studies on blending combining face to face and online methods for learning offer rich possibilities for what many see as the best of both learning modes The studies on assessment go to the core of the Sloan C quality framework and its emphasis on continuous quality improvement through demonstrating progress towards the overarching goal of affordable access for all in a wide range of disciplines In our time of profound rapid and discontinuous change these studies envision solutions to the challenges of online blended and face to face education in higher education Sponsored by the Alfred P Sloan Foundation the purpose of the Sloan Consortium Sloan C is to help learning organizations continually improve quality scale and breadth according to their own distinctive missions so that education will become a part of everyday life accessible and affordable for anyone anywhere at any time in a wide variety of disciplines **Enhancing Student Learning and Development in Cross-Border Higher Education** Dennis C. Roberts,Susan R. Komives,2016-09-27 Higher education is expanding internationalizing and changing rapidly around the world Yet many of the broader international higher education community and funders are unaware that much of what the United States has achieved in quality higher education derives from the student affairs staff This volume addresses the opportunities and challenges in creating student learning and development programs and strategies that are culturally appropriate and use best practices from regions around the world This volume includes suggestions using the whole

institutional environment curriculum and co curriculum examples from China Mexico Singapore South Africa and the United Kingdom and holistic and engaging approaches through student affairs student development and student services This will be of interest to all those who value quality higher education no matter what their role The intent is to convince broader constituencies of the merit of enhancing the student experience so that students worldwide will benefit from enhanced learning and development opportunities This is the 175th volume of the Jossey Bass quarterly report series New Directions for Higher Education Addressed to presidents vice presidents deans and other higher education decision makers on all kinds of campuses it provides timely information and authoritative advice about major issues and administrative problems confronting every institution

One Size Does Not Fit All Kathleen Manning, Jillian Kinzie, John Schuh, 2013-12-27 In the second edition of this influential book leading scholars Kathleen Manning Jillian Kinzie and John H Schuh advocate an original approach by presenting 11 models of student affairs practice including both traditional and innovative programs Based on a qualitative multi institutional research project One Size Does Not Fit All explores a variety of policies practices and programs that contribute to increased student engagement success and learning This book is a must read for all higher education administrators and student affairs professionals New to this Revised Edition Refinement of models in light of recent NSSE data and current developments in higher education including budget cuts and the economic crisis Updated information throughout about model assessment and techniques to renew divisions of student affairs A deeper analysis of how models of student affairs practice relate to institutional mission and purposes End of chapter discussion questions to guide thinking about ways to incorporate models in one's own context An entirely new Part IV including chapters on Catalysts and Tools for Change and Redesigning Your Student Affairs Division

Some Developments in Research in Science and Mathematics in Sub-Saharan Africa Lorna Holtman, 2008 Much attention in late developing countries is given to providing access to studies which allow school leavers to enter science and technology related careers These programmes are driven by the belief that graduates will then substantially contribute to the developmental needs of their countries But is providing access to institutions enough Students in developing countries often come from school environments lacking in resources human physical and financial This book in a number of chapters reviews research related to the crucial dimension of epistemological access to the disciplines of import which students need as much as institutional access in order to improve their chances of success A significant feature of this collection's research studies is that their empirical bases are highly localised covering areas such as research methods access curriculum instruction and assessment and the relevance of science and mathematics education in Zimbabwe Uganda Swaziland South Africa Namibia Malawi Ghana and Lesotho This volume provides invaluable insights and will be of relevance to researchers policy makers and lecturers interested in these research outcomes in Sub Saharan Africa It is the outcome of a doctoral research capacity development project the Graduate Studies in Science Mathematics and Technology Education GRASSMATE *Diagnosis*

and Treatment Planning Skills Alan M. Schwitzer, Lawrence C. Rubin, 2014-05-29 The Second Edition of Alan M Schwitzer and Lawrence C Rubin s *Diagnosis and Treatment Planning Skills A Popular Culture Casebook Approach* comprehensively addresses the clinical thinking skills required in professional counseling settings through the innovative use of case examples drawn from popular culture Fully revised to include DSM 5 the text begins with discussion of diagnosis case conceptualization and treatment planning covering the interplay of individual clinical tools and their application in contemporary practice Ten DSM 5 updated case illustrations follow creating a streamlined new edition that engages students in a start to finish application of clinical tools

Leadership Strategies for Community College Executives Gunder Myran, George A. Baker III, Beverly Simone, Tony Zeiss, 2003-08 Presidents executive teams governing boards administrators faculty leaders and graduate students alike will benefit from this comprehensive primer Designed to help professionals at all stages of their careers this resource is particularly useful to the growing number of new CEOs Thorough attention is paid to operational principles and organizational design as well as policy development in both general and specific contexts such as students curriculum staff and resource development Look for special chapters on crisis management as well as practical advice for new CEOs

[Resources in Education](#) , 2001-10

High-Impact Practices in Online Education Kathryn E. Linder, Chrysanthemum Mattison Hayes, 2023-07-03 This volume offers the first comprehensive guide to how high impact practices HIPs are being implemented in online environments and how they can be adjusted to meet the needs of online learners This multi disciplinary approach will assist faculty and administrators to effectively implement HIPs in distance education courses and online programs With a chapter devoted to each of the eleven HIPs this collection offers guidance that takes into account the differences between e learners and traditional on campus students A primary goal of High Impact Practices Online is to share the ways in which HIPs may need to be amended to meet the needs of online learners Through specific examples and practical suggestions in each chapter readers are introduced to concrete strategies for transitioning HIPs to the online environment that can be utilized across a range of disciplines and institution types Each chapter of High Impact Practices Online also references the most recent and relevant literature on each HIP so that readers are brought up to date on what makes online HIPs successful The book provides guidance on how best to implement HIPs to increase retention and completion for online learners

Cases on Building Quality Distance Delivery Programs: Strategies and Experiences Huffman, Stephanie, Albritton, Shelly, Wilmes, Barbara, Rickman, Wendy, 2010-12-31 This book targets pressing needs in distance education by connecting theory and practice addressing emerging leadership issues and identifying best practices in teaching and learning Provided by publisher

The book delves into Promoting Student Learning And Student Development At A Distance. Promoting Student Learning And Student Development At A Distance is an essential topic that needs to be grasped by everyone, ranging from students and scholars to the general public. This book will furnish comprehensive and in-depth insights into Promoting Student Learning And Student Development At A Distance, encompassing both the fundamentals and more intricate discussions.

1. The book is structured into several chapters, namely:
 - Chapter 1: Introduction to Promoting Student Learning And Student Development At A Distance
 - Chapter 2: Essential Elements of Promoting Student Learning And Student Development At A Distance
 - Chapter 3: Promoting Student Learning And Student Development At A Distance in Everyday Life
 - Chapter 4: Promoting Student Learning And Student Development At A Distance in Specific Contexts
 - Chapter 5: Conclusion
 2. In chapter 1, this book will provide an overview of Promoting Student Learning And Student Development At A Distance. This chapter will explore what Promoting Student Learning And Student Development At A Distance is, why Promoting Student Learning And Student Development At A Distance is vital, and how to effectively learn about Promoting Student Learning And Student Development At A Distance.
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 5. In chapter 4, this book will scrutinize the relevance of Promoting Student Learning And Student Development At A Distance in specific contexts. This chapter will explore how Promoting Student Learning And Student Development At A Distance is applied in specialized fields, such as education, business, and technology.
 6. In chapter 5, this book will draw a conclusion about Promoting Student Learning And Student Development At A Distance. This chapter will summarize the key points that have been discussed throughout the book.
- This book is crafted in an easy-to-understand language and is complemented by engaging illustrations. This book is highly recommended for anyone seeking to gain a comprehensive understanding of Promoting Student Learning And Student Development At A Distance.

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