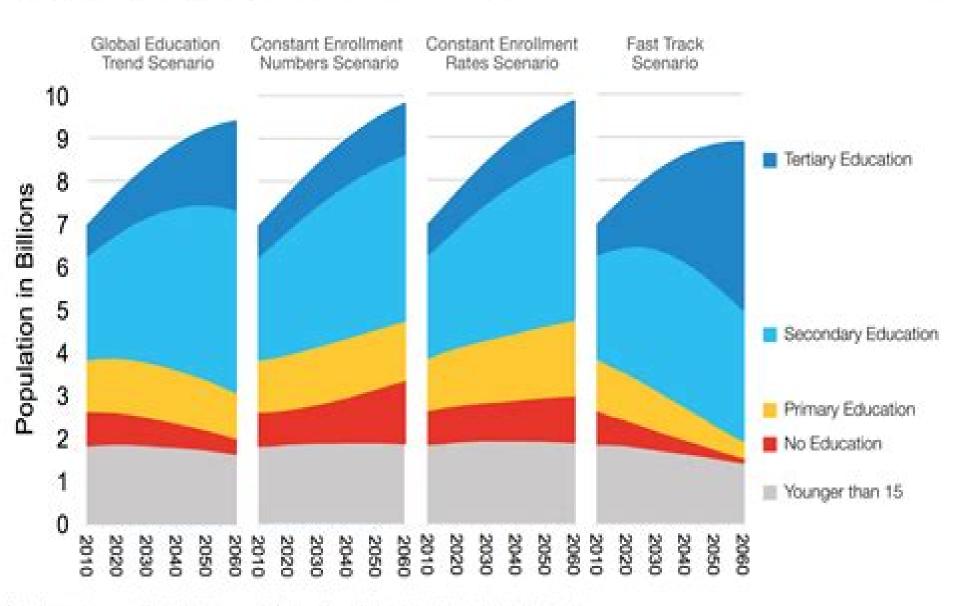
# World population projections by highest level of educational attainment according to four alternative education scenarios





Note: All scenarios assume identical education-specific fertility and mortality trajectories at the level of individual countries.

Bource: Lutz, Butz, and KC [Editors] (2014) - Executive Summary: World Population and Human Capital in the Twenty-First Century, Oxford University Press.

The data visualization was adapted by OurWorldinData.org. There you find research and more visualizations on this topic.

# **Projections Of Education Statistics To 2013**

William J. Hussar

## **Projections Of Education Statistics To 2013:**

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report was prepared with IHS Global Insight For Projections of Education Statistics to 2021 Fortieth Edition NCES 2013 008 see ED538495 Pocket Projections of Education Statistics to 2014. Pocket Projections. NCES 2005-065 William J. Hussar, 2005 Pocket Projections provide National Center for Education Statistics NCES information on projected enrollments at all education levels numbers of high school graduates earned degrees conferred teachers and expenditures In addition there is a state level figure on public elementary and secondary enrollment Each year NCES publishes this pocket summary of the Projections of Education Statistics The complete report Projections of Education Statistics to 2014 provides the reader with information on the projected enrollment at all levels numbers of high school graduates and earned degrees conferred In this 16th edition of the Pocket Projections highlights for the the period 2002 03 to 2013 14 include 1 Public and private elementary and secondary enrollment 3 percent increase 2 Postsecondary enrollment in degree granting institutions 16 percent increase 3 High school graduates 5 percent increase and 4 Bachelor s degrees 17 percent increase For the complete report Projections of Education Statistics to 2014 see ED485958 For Pocket Projections of Education Statistics to 2013 see **Education Statistics Quarterly** ,2003 **Projections of Education Statistics to 2014. Thirty-Third** ED483096 **Edition.** NCES 2005-074 William J. Hussar, 2005 Projections of Education Statistics to 2014 is the 33rd report in a series begun in 1964 This report provides revisions of projections shown in Projections of Education Statistics to 2013 It includes statistics on elementary and secondary schools and degree granting institutions Projections of enrollment graduates teachers and expenditures to the year 2014 are also included In addition to projections at the national level the report includes projections of public elementary and secondary school enrollment and public high school graduates to the year 2014 at the state level These projections were produced by the National Center for Education Statistics NCES to provide researchers policy analysts and others with state level projections developed using a consistent methodology They are not intended to supplant detailed projections prepared in individual states Appended are 1 Projection Methodology 2 Supplementary Tables 3 Data Sources and 4 Glossary Contains 36 figures and 39 tables Digest of Education Statistics ,2003 Contains information on a variety of subjects within the field of education statistics including the number of schools and colleges enrollments teachers graduates educational attainment finances Federal funds for education libraries international education and research and development Projection of Education Statistics to 2013 National Center for Education Statistics, 2003 Pocket Projections William J. Hussar, 2004 Inventing the World Grant University Steven Fraiberg, Xigiao Wang, Xiaoye You, 2017-11-15 Through an exploration of the literacy practices of undergraduate Chinese international students in the United States and China Inventing the World Grant University demonstrates the ways in which literacies

mobilities and transnational identities are constructed and enacted across institutional and geographic borders Steven

international students enrolling at Western institutions whose numbers have increased in recent years Focusing on the

Fraiberg Xigiao Wang and Xiaoye You develop a mobile literacies framework for studying undergraduate Chinese

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**Ebook: Sociology: A Brief Introduction** Schaefer, 2014-10-16 Ebook Sociology A Brief Introduction Linda L. Lindsey, 2015-10-14 Offers a sociological perspective of gender that can be applied to our lives Focusing on the most recent research and theory both in the U S and globally Gender Roles 6e provides an in depth survey and analysis of modern gender roles and issues from a sociological perspective The text integrates insights and research from other disciplines such as biology psychology anthropology and history to help build more robust theories of gender roles Statistics 2012 Thomas D. Snyder, Sally a Dillow, 2014-04 Digest of Education Statistics 2012 is the 48th in a series of publications initiated in 1962 Its primary purpose is to provide a compilation of statistical information covering the broad field of American education from pre kindergarten through graduate school drawn from government and private sources but especially from surveys and other activities led by NCES National Center for Education Statistics part of the Institute for Education Sciences IES The digest contains data on the number of schools students and teachers as well as statistics on educational attainment finances libraries technology and international comparisons Details on population trends education attitudes labor force characteristics and federal aid supplies helpful background for evaluating the education data This statistical reference could be helpful to parents choosing schools for their children as well as for teachers librarians and public administrators as it tracks enrollment population trends and key areas of studies with student progress It also tracks the post secondary college level detailing undergraduate tuition and room board ESTIMATE costs at private nonprofit institutions private for profit institutions and public institutions It also tallies the number of postsecondary degrees and provides some gender demographics in this area The Digest contains seven chapters All Levels of Education Elementary and Secondary Education Postsecondary Education Federal Programs for Education and Related Activities Outcomes of Education International Comparisons of Education and Libraries and Adult Education Preceding these chapters is an Introduction that provides a brief overview of current trends in American education which supplements the tabular materials in chapters 1 through 7 The Digest concludes with three appendixes The first appendix Guide to Sources provides a brief synopsis of the surveys used to generate the Digest tables the second Definitions is included to help readers understand

terms used in the Digest and the third Index of Table Numbers allows readers to quickly locate tables on specific topics In addition to updating many of the statistics that have appeared in previous years this edition contains new material including Percentage distribution of 6 to 18 year olds by parent s highest level of educational attainment household type either two parent or single parent and child s race ethnicity table 12 Enrollment and percentage distribution of enrollment in public elementary and secondary schools by race ethnicity and region table 44 Number and percentage of public school students participating in programs for English language learners by state table 47 Children 3 to 21 years old served under Individuals with Disabilities Education Act Part B by age group and race ethnicity table 49 Percentage of 3 4 and 5 year old children enrolled in preprimary programs by attendance status level of program and selected child and family characteristics table 57 Number and enrollment of public elementary and secondary schools that have closed by school level and type table 109 Number and percentage distribution of public school students eligible for free or reduced price lunch by school level locale and student race ethnicity table 112 Public elementary and secondary charter schools and enrollment by state table 117 First time kindergartners reading mathematics science cognitive flexibility and approaches to learning scale scores in fall and spring of the kindergarten year by selected child family and school characteristics table 135 Number and percentage distribution of kindergartners by kindergarten entry status i e early entrant on time entrant delayed entrant or kindergarten repeater and selected child family and school characteristics table 136 Kindergartners reading mathematics science cognitive flexibility and approaches to learning scale scores in fall and spring of the kindergarten year by kindergarten entry status table 137 Percentage of 9th grade students participating in various school sponsored and non school sponsored activities by sex and race ethnicity table 183 Percentage of 4th 8th and 12th graders absent from school in the last month by selected student and school characteristics and number of days absent table 187 Total and current expenditures per pupil in fall enrollment in public elementary and secondary schools by function and subfunction table 214 Total fall enrollment in all postsecondary institutions participating in Title IV programs by degree granting status and control of institution table 222 Percentage of recent high school completers enrolled in 2 year and 4 year colleges by income level table 236 Number of postsecondary students who entered the student loan repayment phase number of students who defaulted and 2 year student loan cohort default rates by level and control of institution table 400 Number and percentage of persons 16 to 24 years old who were neither enrolled in school nor working by educational attainment age group family poverty status and race ethnicity table 429 Employment to population ratios of all persons males and females 16 to 64 years old by age group and educational attainment tables 431 432 and 433 Unemployment rates of all persons males and females 16 to 64 years old by age group and educational attainment tables 434 435 and 436 Percentage of high school students age 16 over who were employed by age group sex race ethnicity family income nativity and hours worked per week table 441 and Average reading literacy scale scores of fourth graders and percentage whose schools emphasize reading skills and strategies at or before

second grade or at third grade by sex and country or other education system table 462 **Digest of Education Statistics** Rural Young Women, Education, and Socio-Spatial Mobility Wendy Geller, 2015-10-08 Much of Thomas D Snyder, 2005-02 the literature on globalization has centered on the large macro level forces that influence the ways ideas people and various forms of capital move around the world From this vantage point discussions about the progressive feminization of migration in particular the feminization of out migration from rural areas indicate an intriguing trend Simultaneously the local experience of global forces is an important way of exploring how macro level processes are navigated by social actors on the ground This provides added texture to our understanding of why and how people make decisions about their lives within an increasingly interconnected social economic and political environment This volume explores whether concurrent patterns in identity development social relations and youth behaviors on the micro level might help explain similarities observable at the macro level Through a triangulated approach that balances between statistical backdrops extant quantitative research and in depth qualitative interviews this book theorizes about shifts in gender normativity efforts towards social mobility and the possible effects of an increasingly globalized society To do this it examines the decision making processes employed by high achieving young women from rural areas in Vermont and Leinster Ireland as they figured out who they wanted to become as adults and where they wanted to be those people Remaining mindful of structural constraints and using the lens of the psychic landscape Reay 2005 to view class as a reflexive practice this book peers into the ways certain types of identity evident among blue collar students seem to be carving out some potential for social and spatial mobility amidst both global and local trends Multicultural and Diversity Issues in Student Affairs Practice Naijian Zhang, Mary F. Howard-Hamilton, 2019-08-14 The book was written to assist those who plan to work as student affairs educators soon and those who are new student affairs educators to become competent in social justice and inclusion It will provide trainees and new student affairs educators not only content knowledge and skills but also strategies and ways to develop competency in social justice and inclusion Twenty six additional individuals consist of both scholars researchers and practitioners who have authored the book chapters Through their writing these experts have offered their first hand experiences and wisdom for being a competent student affairs educator in higher education It will provide the reader with an understanding of multicultural competency and professional identity in student affairs practice an opportunity to develop a professional identity that centers on social justice a comprehension of historical development of multiculturalism and diversity in student affairs practice knowledge of multicultural theory and its application an understanding of ethical and legal issues from a multiculturalism diversity and social justice perspective knowledge of culturally appropriate intervention strategies in practice and understanding of evidence based practice in student affairs Moreover this book will offer the reader knowledge and skills in utilizing theory research and assessment to enhance practice forming professional identity through social justice and inclusion and on how to create a social justice and inclusive environment for minoritized students and students with

special needs Finally the book teaches the reader how to work with minoritized students and students with special needs **Identity in Supervision** Roger 'Mitch' Nasser,2023-06-01 This book will discuss the intersection of personal identity professional identity and positionality with supervision techniques The structure of the text will outline historical contexts to supervision development of models connection to identity and impact of position while providing a framework for self reflection Various populations including new professionals middle managers senior administrators faculty and graduate students will connect to the themes of the text Readers will benefit from self reflection review and understanding Identity in Supervision Understanding Who Works for You and Who You Work for in Higher Education will introduce faculty staff administrators and graduate students in higher education to the intersection of identity and positionality to the supervision experience Specifically this publication centers on understanding the people behind the positions and how best to support them The text is constructed in four sections Section 1 Understanding Supervision in Higher Education contains chapters which provide an overview of supervision This overview is essential as later chapters examine specific populations and positions Section 2 The Impact of Identity on Supervision in Higher Education includes chapters which ask readers to reflect on how their own identities impact their supervision experience and the experience of their colleagues Section 3 The Impact of Professional Experience on supervision reviews the specific needs of professionals at different experience levels Readers will improve their understanding of both those they supervise and their supervisors Finally Section 4 The Impact of Functional Area on Supervision contains chapters reviewing the specific needs of professionals in positions in residence life academic advising judicial affairs etc Supervisors will find this section useful in understanding and supporting these professionals Each chapter will conclude with two or three reflection questions supporting application As a result of engaging with this text readers will be better equipped to understand the impact of identity experience and functional area on supervision They will learn techniques to improve their current practice reflect on their own needs and combine ideas from chapters to provide a better experience for all employees ENDORSEMENTS Higher education and student affairs professionals deserve skilled supervisors Our organizations rely on excellence from professionals and yet the preparation of supervisors has been sorely lacking in this field Roger Mitch Nasser and the contributors of this text weave together a compelling set of resources and insights that help supervisors and those who report to them to think through how to best build a good relationship This text can and should be used by professionals at all levels to inform our practice This resource balances theory practice story and inspiration to progress the field into a new way of honoring the identities that inform the critical relationship between staff and supervisor Molly A Schaller Saint Louis University Believe me this book from the intro on was the truth I wish I had this before I started supervising This book is a tool for all of us Jerome Holland Jr Regis University Dr Nasser has gathered a thoughtful mix of quality emerging and seasoned professionals practitioners and scholars as well as authors representing a myriad of social identities and functional areas who offer deep insights into one of the most important competencies in higher education practice This will be the one book I use to teach about supervision Tracy Davis Western Illinois University This book is long overdue I only wish I had it sooner From the sharing of personal narrative to the deep review of theories on supervision this book brings the perfect blend of theory and practice to the forefront of our work It is a must have on your shelf for reference and use Laura L Arroyo University of Colorado Boulder

#### Reviewing **Projections Of Education Statistics To 2013**: Unlocking the Spellbinding Force of Linguistics

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# **Table of Contents Projections Of Education Statistics To 2013**

- 1. Understanding the eBook Projections Of Education Statistics To 2013
  - The Rise of Digital Reading Projections Of Education Statistics To 2013
  - Advantages of eBooks Over Traditional Books
- 2. Identifying Projections Of Education Statistics To 2013
  - Exploring Different Genres
  - o Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
- 3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Projections Of Education Statistics To 2013
  - User-Friendly Interface
- 4. Exploring eBook Recommendations from Projections Of Education Statistics To 2013
  - Personalized Recommendations
  - Projections Of Education Statistics To 2013 User Reviews and Ratings
  - Projections Of Education Statistics To 2013 and Bestseller Lists

- 5. Accessing Projections Of Education Statistics To 2013 Free and Paid eBooks
  - Projections Of Education Statistics To 2013 Public Domain eBooks
  - Projections Of Education Statistics To 2013 eBook Subscription Services
  - o Projections Of Education Statistics To 2013 Budget-Friendly Options
- 6. Navigating Projections Of Education Statistics To 2013 eBook Formats
  - o ePub, PDF, MOBI, and More
  - Projections Of Education Statistics To 2013 Compatibility with Devices
  - Projections Of Education Statistics To 2013 Enhanced eBook Features
- 7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of Projections Of Education Statistics To 2013
  - Highlighting and Note-Taking Projections Of Education Statistics To 2013
  - Interactive Elements Projections Of Education Statistics To 2013
- 8. Staying Engaged with Projections Of Education Statistics To 2013
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers Projections Of Education Statistics To 2013
- 9. Balancing eBooks and Physical Books Projections Of Education Statistics To 2013
  - ∘ Benefits of a Digital Library
  - $\circ$  Creating a Diverse Reading Collection Projections Of Education Statistics To 2013
- 10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
- 11. Cultivating a Reading Routine Projections Of Education Statistics To 2013
  - Setting Reading Goals Projections Of Education Statistics To 2013
  - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Projections Of Education Statistics To 2013
  - Fact-Checking eBook Content of Projections Of Education Statistics To 2013
  - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks
- 14. Embracing eBook Trends
  - Integration of Multimedia Elements
  - Interactive and Gamified eBooks

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