ermissiveness in Child Rearing and Education

A Failed Doctrine

New Trends for the 1990s

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John Hagan

Permissiveness in Child Rearing and Education--a Failed Doctrine? Ewing Lakin Phillips,1993 This book takes the point of view that permissiveness in child rearing is necessary and appropriate for the infant but as the child becomes more independent and contacts the world on his her own terms the doctrine becomes weak and ineffectual while parental guidance and supervision becomes increasingly important The child initially knows little or nothing of his her world and must learn about it through loving caring and reliable guidance and firm control Phillips discusses the need for a structuring of the child social activity which includes an authoritative versus authoritarian parent teacher style Contents List of Figures Preface Observations on Early Childhood Permissiveness The Importance of Schedules For the Growing Child The Social and Instructional Climate in Schools in Terms of Authoritarian Authoritative and Permissive Factors That Impact Children The Self Esteem S E Problem Among Children at Home and at School Safety Factors and Permissiveness Factors at Home at Schools and Among Sports The Big Ticket Items in Child Rearing Father's Roles and Changing Family Patterns Effects on Children Teaching Social Skills to Enhance Self Esteem and Social Effectiveness Adolescence The Perplexing Years

Permissiveness in Child Rearing and Education Lakin E. Phillips, 1993-09-08 This book takes the point of view that permissiveness in child rearing is necessary and appropriate for the infant but as the child becomes more independent and contacts the world on his her own terms the doctrine becomes weak and ineffectual while parental guidance and supervision becomes increasingly important The child initially knows little or nothing of his her world and must learn about it through loving caring and reliable guidance and firm control Phillips discusses the need for a structuring of the child's social activity which includes an authoritative versus authoritarian parent teacher style Contents List of Figures Preface Observations on Early Childhood Permissiveness The Importance of Schedules For the Growing Child The Social and Instructional Climate in Schools in Terms of Authoritarian Authoritative and Permissive Factors That Impact Children The Self Esteem S E Problem Among Children at Home and at School Safety Factors and Permissiveness Factors at Home at Schools and Among Sports The Big Ticket Items in Child Rearing Father's Roles and Changing Family Patterns Effects on Children Teaching Social Skills to Enhance Self Esteem and Social Effectiveness Adolescence The Perplexing Years Controversial Therapies for Developmental Disabilities John W. Jacobson, Richard M. Foxx, James A. Mulick, 2005-01-15 One of the largest and most complex human services systems in Western nations has evolved to address the needs of people with developmental disabilities In the U S for example school budgets are stretched thin by legally mandated special education and billions of Medicaid dollars annually are consumed by residential and professional services to this population. The temptation of a quick fix is strong Many parents desperately seek the latest ideas and place pressure on program administrators who often are not trained to think critically about the evidence base for intervention efforts The problems of people with developmental disabilities have historically been targeted by a wide range of professionals who rely on clinical experience and intuition and

do not submit their claims to the tests of scientific research Professional entrepreneurs have energetically promoted their treatments to a public perhaps too trustful of those with credentials Thus families and their children are buffeted by reforms founded on belief and ideologically driven management Services fluctuate with the currents of social movements and rapidly shifting philosophies of care as policymakers and providers strive for increased responsiveness and individualization These forces affect not only where and how but how well people are served Too often services are less effective than they could be or worse damaging to personal growth and quality of life Many treatments are based on poorly understood or even disproven approaches What approaches to early intervention education therapy and remediation really help those with mental retardation and developmental disabilities improve their functioning and adaptation And what approaches represent wastes of time effort and resources This book brings together leading behavioral scientists and practitioners to focus light on the major controversies surrounding these questions The authors review the origins perpetuation and resistance to scrutiny of questionable practices and offer a clear rationale for appraising the quality of services In an era of increasing accountability no one with a professional stake in services to individuals with mental retardation and developmental disabilities can afford not to read this book Children's Needs II George G. Bear, Kathleen M. Minke, Alex Thomas, 1997 An all new greatly expanded version of NASP s highly successful 1987 volume designed to provide psychologists mental health workers special educators with a single authoritative source for practical accurate up to date information on the problems issues facing children Contains nearly 90 concise chapters covering child adolescent development family issues academic achievement physical health well being Provides the theoretical practical information you need to develop implement effective problem solving interventions for a wide variety of issues including aggressive behavior brain injury foster homes giftedness lying religion school phobia self concept sleep disorders sports working parents much more **Different Lives Within the Family Revisted** Alesia T. Barrett Singer, 1996 Subject Guide to Children's Books in Print 1997 Bowker Editorial Staff, R **Forthcoming** R Bowker Publishing, 1996-09 **Affective Competence in Counseling** John Richard Hall,1995-07-25 **Books** Rose Arny, 1993-04 African American Suburbanization and the Consequential Loss of Identity Hoffman-Miller, Patricia H., James, Marlon, Hermond, Douglas, 2019-06-28 African Americans migrated from southern regions of the United States the Caribbean and Africa during the early 20th century settling in large urban communities in the Midwestern Northern and Western regions of the United States During the early 21st century African Americans continued their post industrialized transition from their initial urban locations to suburban and exurban locations with class income and education being the predominant factors in determining locations of choice However the result of this 21st century exodus gave rise to an increased sense of isolation loss of identify and the gradual erosion of political power unique to urban communities in the late 20th century African American Suburbanization and the Consequential Loss of Identity is a critical scholarly resource that examines the experiences of African Americans and the development of African American identities It represents an important opportunity for an examination of the implications of this 21st century exodus giving voice to all aspects of African American lived experiences in suburban communities Featuring a wide range of topics such as higher education criminal justice and social media this book is ideal for professionals educators social scientists political leaders law enforcement students and researchers

The Cumulative Book Index, 1995 A world list of books in the English language

Raising Young Children in an Alaskan Inupiag Village Julie E. Sprott, 2002-12-30 A comprehensive case study portrait of the childrearing context of a predominantly Eskimo village in the remote Northwest Arctic designed to look for evidence of reinvention transformation or conscious choice as process features of change in the mix of traditional childrearing beliefs and practices with infusions from the dominant culture. The rearing environment and child well being were studied during 18 months of anthropological fieldwork in an Alaskan Inupiag village in the Northwest Arctic Volunteers for the sample consisted of 44 adults from 16 extended families who were raising a child between the ages of three and six years Results from guided interviews card sorts standardized family and home assessments and review of the children's medical records revealed a complex portrait of culture continuity and change and included the following trends many traditions had been retained even though villagers perceived few differences in their rearing style compared to that of mainstream culture despite the presence of other households with extended family members in the village and touting of the value of kinship 25% of core families reared their children in relative isolation growth measurements immunization status and general health of the children were good but children evidenced diets high in sugar and many suffered severe dental problems present day caregivers were engaged in dialogue about problem parenting behaviors that had developed a generation earlier during a time of massive acculturation stress and population growth namely the overuse of scolding of children without attached explanations and overt favoring of specific children over others in the family The study presents present day rearing strategies and ideas as summarized from interviews and data from more formal instruments and frames changes in the system within the broader historical social context Theory and Problems of Adolescent Development, Third Edition A Theory of Feelings Agnes Heller, 2009-02-16 A Theory of Feelings examines the problem of human feelings widely .2002 understood from phenomenological analytic and historical perspectives It begins with an analysis of drives and affects and pursues the nature of feeling itself in all of its variability through a close study of the distinctive categories of emotions emotional dispositions orientive feelings and the passions As such the starting point of the anlysis entails an examination of the characteristics of human involvement or our ways of being in the world Building upon this assessment of the conditions of human involvement the philosophical history and emotional economy characteristic of modern relationships is treated and the nature of expression social division suffering and responsibility is evaluated in light of the theory of feeling presented here The book is recommended to anyone interested in philosophy psychology sociology and cognitive science

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Poulova, Hana Mohelska, Minhas Akbar, 2023-06-05 Annual Review of Sociology John Hagan, 2000-01-01 Social Theory: The formative years Roberta Garner, 2010-01-01 Highly recommended for undergraduate courses in social theory Philip Walsh York University The ^AOxford Companion to United States History Paul S. Boyer, 2001-07-04 Here is a volume that is as big and as varied as the nation it portrays With over 1 400 entries written by some 900 historians and other scholars it illuminates not only America s political diplomatic and military history but also social cultural and intellectual trends science technology and medicine the arts and religion Here are the familiar political heroes from George Washington and Benjamin Franklin to Abraham Lincoln Woodrow Wilson and Franklin D Roosevelt But here too are scientists writers radicals sports figures and religious leaders with incisive portraits of such varied individuals as Thomas Edison and Eli Whitney Babe Ruth and Muhammed Ali Black Elk and Crazy Horse Margaret Fuller Emma Goldman and Marian Anderson even Al Capone and Jesse James The Companion illuminates events that have shaped the nation the Great Awakening Bunker Hill Wounded Knee the Vietnam War major Supreme Court decisions Marbury v Madison Roe v Wade landmark legislation the Fugitive Slave Law the Pure Food and Drug Act social movements Suffrage Civil Rights influential books The Jungle Uncle Tom's Cabin ideologies conservatism liberalism Social Darwinism even natural disasters and iconic sites the Chicago Fire the Johnstown Flood Niagara Falls the Lincoln Memorial Here too is the nation's social and cultural history from Films Football and the 4 H Club to Immigration Courtship and Dating Marriage and Divorce and Death and Dying Extensive multi part entries cover such key topics as the Civil War Indian History and Culture Slavery and the Federal Government A new volume for a new century The Oxford Companion to United States History covers everything from Jamestown and the Puritans to the Human Genome Project and the Internet from Columbus to Clinton Written in clear graceful prose for researchers browsers and general readers alike this is the volume that addresses the totality of the American experience its triumphs and heroes as well as its tragedies and darker moments Adolescence in America Jacqueline V. Lerner Ph.D., Richard M. Lerner, Jordan Finkelstein, 2001-06-04 An authoritative broad and practical survey of the social psychological and physical development of American teenagers In Adolescence in America more than 100 leading experts from the fields of biology medicine behavioral and social science law education and the humanities piece together the puzzle of adolescence In readable accessible language they analyze the explosion of research that has reshaped the study of adolescence in the last 30 years and explain how today s leading scientists and practitioners view the challenges of this developmental period Best of all they show parents how to apply the latest scientific knowledge such as the 40 developmental assets that predict a child's behavior to their own family situation The Spoils of Freedom Renata Salecl, 2002-01-31 The rise of nationalist racist and anti feminist ideologies is one of the most frightening repercussions of the collapse of socialism Using psychoanalytic theories of fantasy to investigate why such extremist ideologies have taken hold Renata Salecl argues that the major social and political changes in post communist Eastern Europe require a radical re evaluation of notions of

liberal theories of democracy In doing so she offers a new approach to human rights and feminism grounded in her own active partipation in the struggles first against communism and now against nationalism and anti feminism **Subject Guide to Books in Print**, 1993

Permissiveness In Child Rearing And Education A Failed Doctrine: Bestsellers in 2023 The year 2023 has witnessed a remarkable surge in literary brilliance, with numerous engrossing novels enthralling the hearts of readers worldwide. Lets delve into the realm of bestselling books, exploring the engaging narratives that have enthralled audiences this year. Permissiveness In Child Rearing And Education A Failed Doctrine: Colleen Hoovers "It Ends with Us" This poignant tale of love, loss, and resilience has gripped readers with its raw and emotional exploration of domestic abuse. Hoover masterfully weaves a story of hope and healing, reminding us that even in the darkest of times, the human spirit can prevail. Permissiveness In Child Rearing And Education A Failed Doctrine: Taylor Jenkins Reids "The Seven Husbands of Evelyn Hugo" This spellbinding historical fiction novel unravels the life of Evelyn Hugo, a Hollywood icon who defies expectations and societal norms to pursue her dreams. Reids absorbing storytelling and compelling characters transport readers to a bygone era, immersing them in a world of glamour, ambition, and self-discovery. Discover the Magic: Delia Owens "Where the Crawdads Sing" This captivating coming-of-age story follows Kya Clark, a young woman who grows up alone in the marshes of North Carolina. Owens weaves a tale of resilience, survival, and the transformative power of nature, captivating readers with its evocative prose and mesmerizing setting. These bestselling novels represent just a fraction of the literary treasures that have emerged in 2023. Whether you seek tales of romance, adventure, or personal growth, the world of literature offers an abundance of compelling stories waiting to be discovered. The novel begins with Richard Papen, a bright but troubled young man, arriving at Hampden College. Richard is immediately drawn to the group of students who call themselves the Classics Club. The club is led by Henry Winter, a brilliant and charismatic young man. Henry is obsessed with Greek mythology and philosophy, and he quickly draws Richard into his world. The other members of the Classics Club are equally as fascinating. Bunny Corcoran is a wealthy and spoiled young man who is always looking for a good time. Charles Tavis is a guiet and reserved young man who is deeply in love with Henry. Camilla Macaulay is a beautiful and intelligent young woman who is drawn to the power and danger of the Classics Club. The students are all deeply in love with Morrow, and they are willing to do anything to please him. Morrow is a complex and mysterious figure, and he seems to be manipulating the students for his own purposes. As the students become more involved with Morrow, they begin to commit increasingly dangerous acts. The Secret History is a brilliant and gripping novel that will keep you speculating until the very end. The novel is a warning tale about the dangers of obsession and the power of evil.

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