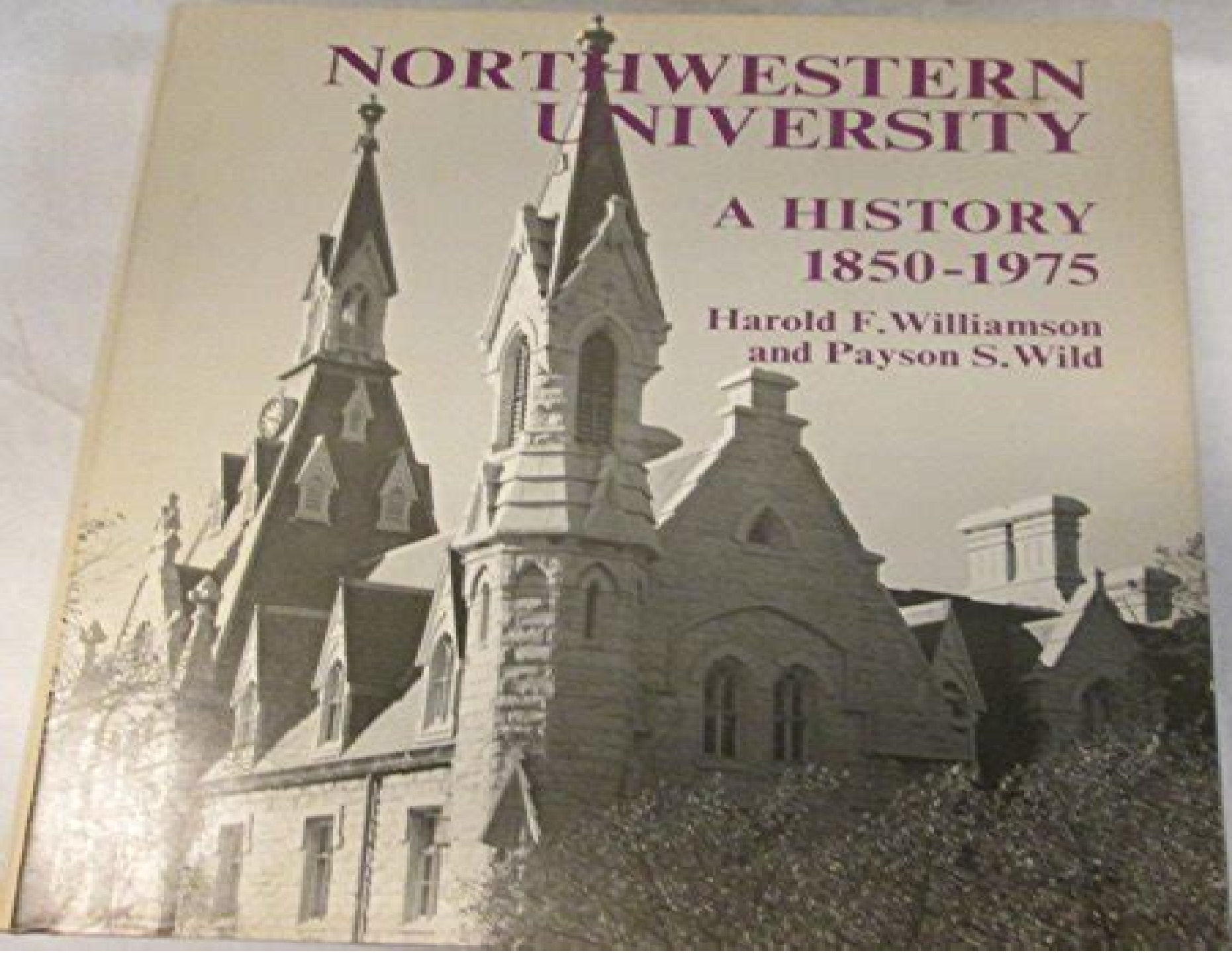


NORTHWESTERN UNIVERSITY

**A HISTORY
1850-1975**

**Harold F. Williamson
and Payson S. Wild**



Northwestern University A History 1850 1975

Gabriel Abend



Northwestern University A History 1850 1975:

Northwestern University Harold F. Williamson, Payson S. Wild, 1976 Northwestern University Harold Francis Williamson, Payson Sibley Wild (Jr.), Payson Sibley Wild, 1976 *Edmund J. James and the Making of the Modern University of Illinois, 1904-1920* Winton U Solberg, J. David Hoeveler, 2024-11-12 In 1904 Edmund J James inherited the leadership of an educational institution in search of an identity His sixteen year tenure transformed the University of Illinois from an industrial college to a major state university that fulfilled his vision of a center for scientific investigation Winton U Solberg and J David Hoeveler provide an account of a pivotal time in the university's evolution A gifted intellectual and dedicated academic reformer James began his tenure facing budget battles and antagonists on the Board of Trustees But as time passed he successfully campaigned to address the problems faced by women students expand graduate programs solidify finances create a university press reshape the library and faculty and unify the colleges of liberal arts and sciences Combining narrative force with exhaustive research the authors illuminate the political milieu and personalities around James to draw a vivid portrait of his life and times The authoritative conclusion to a four part history Edmund J James and the Making of the Modern University of Illinois 1904 1920 tells the story of one man's mission to create a university worthy of the state of Illinois *The History of American Higher Education* Roger L. Geiger, 2016-09-06 This book tells the compelling saga of American higher education from the founding of Harvard College in 1636 to the outbreak of World War II The author traces how colleges and universities were shaped by the shifting influences of culture the emergence of new career opportunities and the unrelenting advancement of knowledge He describes how colonial colleges developed a unified yet diverse educational tradition capable of weathering the social upheaval of the Revolution as well as the evangelical fervor of the Second Great Awakening He shows how the character of college education in different regions diverged significantly in the years leading up to the Civil War for example the state universities of the antebellum South were dominated by the sons of planters and their culture and how higher education was later revolutionized by the land grant movement the growth of academic professionalism and the transformation of campus life by students By the beginning of the Second World War the standard American university had taken shape setting the stage for the postwar education boom The author moves through each era exploring the growth of higher education *Creating Chicago's North Shore* Michael H. Ebner, 1988 They are the suburban jewels that crown one of the world's premier cities Evanston Wilmette Kenilworth Winnetka Glencoe Highland Park Lake Forest Lake Bluff together they comprise the North Shore of Chicago a social registry of eight communities that serve as a genteel enclave of affluence culture and high society Historian Michael H Ebner explains the origins and evolution of the North Shore as a distinctive region At the same time he tells the paradoxical story of how these suburbs with their common heritage mutual values and shared aspirations still preserve their distinctly separate identities Embedded in this history are important lessons about the uneasy development of the American metropolis Wesleyan University, 1831-1910 David B.

Potts,1999-03-30 A lively narrative connecting Wesleyan University's early history to economic religious urban and educational developments in 19th century America

A Worthy Piece of Work Michael Hines,2022-05-24 The story of Madeline Morgan the activist educator who brought Black history to one of the nation's largest and most segregated school systems A Worthy Piece of Work tells the story of Madeline Morgan later Madeline Stratton Morris a teacher and an activist in WWII era Chicago who fought her own battle on the home front authoring curricula that bolstered Black claims for recognition and equal citizenship During the Second World War as Black Americans both fought to save democracy abroad and demanded full citizenship at home Morgan's work gained national attention and widespread praise and became a model for teachers schools districts and cities across the country Scholar Michael Hines unveils this history for the first time providing a rich understanding of the ways in which Black educators have created counternarratives to challenge the anti Black racism found in school textbooks and curricula At a moment when Black history is under attack in school districts and state legislatures across the country A Worthy Piece of Work reminds us that struggles over history representation and race are far from a new phenomenon

Reconstructing the "Uni-versity" Harvey J. Graff,2025-09-14 Slogans myths and isolated anecdotes are inadequate substitutes for documented history and contextual understanding Literature on the history of higher education is dominated by ahistorical and contextually ignorant slogans Seldom acknowledged in discussions of the decline or failure of the modern university is 1 how long it has been going on at least since the 1960s and 2 universities own complicity in this long complicated and contradictory process Myths intertwine inseparably with slogans to echo yet another lost cause Our collective as well as individual pasts provide essential lessons if we know how to read and learn from them More complicated is imagining a plausible better future for universities In Reconstructing the Uni-versity From the Ashes of the Mega and Multi-versity to the Futures of Higher Education Harvey J Graff bringing experience from over 50 years as a professor provides an accurate history of higher education redefining the issues and terms to establish a new agenda

The Soul of the American University Revisited George M. Marsden,2021 The Soul of the American University is a classic and much discussed account of the changing roles of Christianity in shaping American higher education presented here in a newly revised edition to offer insights for a modern era As late as the World War II era it was not unusual even for state schools to offer chapel services or for leading universities to refer to themselves as Christian institutions From the 1630s through the 1950s when Protestantism provided an informal religious establishment colleges were expected to offer religious and moral guidance Following reactions in the 1960s against the WASP establishment and concerns for diversity this specifically religious heritage quickly disappeared and various secular viewpoints predominated In this updated edition of a landmark volume George Marsden explores the history of the changing roles of Protestantism in relation to other cultural and intellectual factors shaping American higher education Far from a lament for a lost golden age Marsden offers a penetrating analysis of the changing ways in which Protestantism intersected with collegiate life intellectual inquiry and

broader cultural developments He tells the stories of many of the nation's pace setting universities at defining moments in their histories By the late nineteenth century when modern universities emerged debates over Darwinism and higher criticism of the Bible were reshaping conceptions of Protestantism in the twentieth century important concerns regarding diversity and inclusion were leading toward ever broader conceptions of Christianity then followed attacks on the traditional WASP establishment which brought dramatic disestablishment of earlier religious privilege By the late twentieth century exclusive secular viewpoints had become the gold standard in higher education while our current era is arguably post secular

The Soul of the American University Revisited deftly examines American higher education as it exists in the twenty first century

The Christian College (Renewed Minds) William C. Ringenberg, 2006-04-01 When it first appeared in 1984 *The Christian College* was the first modern comprehensive history of Protestant higher education in America Now this second edition updates the history featuring a new chapter on the developments of the past two decades a major introduction by Mark Noll a new preface and epilogue and a series of instructive appendixes

Schools Betrayed Kathryn M. Neckerman, 2010-06-15 Neckerman's analysis provides a welcome antidote to much of the historical literature on American education which rarely examines actual policy choices Segregation did harm blacks as this fine book shows

Journal of American History Book Jacket

Evanston: A Tour Through the City's History Margery Blair Perkins, 2013 Local historian Margery Blair Perkins 1907-1981 provides a detailed narrative charting the growth and development of the North Shore city of Evanston Illinois a place boasting a rich and multi layered history Perkins brings the city's past to life through stories of its residents architecture and growth over the years She charts the development of the city from its earliest days when it was known as the settlement of Grosse Pointe and later Ridgeville to its modern manifestation as a bustling city just outside of Chicago Within a larger historical narrative Perkins provides biographies of noted residents as she documents the evolution of the city's organizations cultural life and institutions such as Northwestern University

A City and Its Universities Steven J. Diner, 2017-10-10 By focusing on Chicago's first generation of activist professors Diner shows how modern public policy evolved Chicago's early academic professionals believing that they alone could solve the problems of a complex urban society united to press for reforms in education criminal justice social welfare and municipal administration By claiming professional autonomy they established the university firmly in American society and were able to affect it profoundly Originally published in 1980 A UNC Press Enduring Edition UNC Press Enduring Editions use the latest in digital technology to make available again books from our distinguished backlist that were previously out of print These editions are published unaltered from the original and are presented in affordable paperback formats bringing readers both historical and cultural value

Frances Willard Ruth Bordin, 2014-07-01 Frances Willard 1839-98 national president of the WCTU headed the first mass organization of American women and through the work of this group women were able to move into public life by 1900 Willard inspired this process by her skillful leadership her broad social vision and her traditional womanly virtues

Although a political maverick she won the support of the white middle class because she did not appear to challenge society's accepted ideals

Discourse on Africana Studies Scot Brown, 2017-08-12 *Discourse on Africana Studies* James Turner and Paradigms of Knowledge is both a reader and an introspective tribute comprised of writings by James Turner and commentary from several of his former students The book strives to underscore critical connections between multiple dimensions of Turner's legacy as scholar activist institution builder teacher and mentor while also aiming to contribute to the growing historicized literature on the Black Studies movement of the late 1960s and early 1970s The contributors to this book hope to influence this early phase in Black Africana Studies historiography and provide a resource for discourse on the future of the discipline

Institutions of Higher Education Linda Sparks, 1990-01-24 This bibliography brings together in one comprehensive volume citations of books dissertations theses and ERIC microfiche relating to the history of specific institutions of higher education worldwide All types of postsecondary institutions two years colleges liberal arts colleges seminaries specialized institutions and universities are included Entries include the following elements when available author editor title place of publication publisher publication date and number of pages Citations from 85 countries are included Entries are by country dependency and territory The United States has been further divided by state Names of institutions are in English References are in the language in which they were written The majority of the citations should be available in a library somewhere in the United States Obscure sources that may be difficult to obtain have been included because they are often the only citation All editions of a title as well as older works are included because of their potential value to a researcher The book should be a part of all college university and large public library collections College of Education faculty members specializing in higher or comparative education will find much of value here

[International Dictionary of Library Histories](#) David H. Stam, 2001-11 Following the format of Fitzroy Dearborn's highly successful International Dictionary of Historic Places and International Dictionary of University Histories the International Dictionary of Library Histories provides basic information for each institution location and holdings followed by an extensive 1 000 5 000 word essay on its history as well as a Further Reading list In addition the dictionary includes introductory articles on the history of various types of libraries and a library history in various regions of the world The dictionary profiles more than 200 institutions from around the world including the world's most important research libraries and other libraries with globally or regionally notable collections innovative traditions and significant and interesting histories The essays take advantage of the growing scholarship of library history to provide insightful overviews of each institution including not only the traditional values of these libraries but their innovations as well such as developments in automated systems and electronic delivery The profiles will emphasize the unique materials of research in these institutions archives manuscripts personal and institutional papers The introductory articles on types of libraries include topics ranging from theological libraries to prison libraries from the ancient to the digital An international team of more than 200 leading scholars in the field have contributed essays to the

project **American Universities and Colleges** ,2014-10-08 No detailed description available for American Universities and Colleges

Lakefront Joseph D. Kearney,Thomas W. Merrill,2021-05-15 How did Chicago a city known for commerce come to have such a splendid public waterfront its most treasured asset Lakefront reveals a story of social political and legal conflict in which private and public rights have clashed repeatedly over time only to produce as a kind of miracle a generally happy ending Joseph D Kearney and Thomas W Merrill study the lakefront s evolution from the middle of the nineteenth century to the twenty first Their findings have significance for understanding not only Chicago s history but also the law s part in determining the future of significant urban resources such as waterfronts The Chicago lakefront is where the American public trust doctrine holding certain public resources off limits to private development was born This book describes the circumstances that gave rise to the doctrine and its fluctuating importance over time and reveals how it was resurrected in the later twentieth century to become the primary principle for mediating clashes between public and private lakefront rights Lakefront compares the effectiveness of the public trust idea to other property doctrines and assesses the role of the law as compared with more institutional developments such as the emergence of sanitary commissions and park districts in securing the protection of the lakefront for public uses By charting its history Kearney and Merrill demonstrate that the lakefront s current status is in part a product of individuals and events unique to Chicago But technological changes and a transformation in social values in favor of recreational and preservationist uses also have been critical Throughout the law while also in a state of continual change has played at least a supporting role

The Moral Background Gabriel Abend,2016-05-31 In recent years many disciplines have become interested in the scientific study of morality However a conceptual framework for this work is still lacking In The Moral Background Gabriel Abend develops just such a framework and uses it to investigate the history of business ethics in the United States from the 1850s to the 1930s According to Abend morality consists of three levels moral and immoral behavior or the behavioral level moral understandings and norms or the normative level and the moral background which includes what moral concepts exist in a society what moral methods can be used what reasons can be given and what objects can be morally evaluated at all This background underlies the behavioral and normative levels it supports facilitates and enables them Through this perspective Abend historically examines the work of numerous business ethicists and organizations such as Protestant ministers business associations and business schools and identifies two types of moral background Standards of Practice is characterized by its scientific worldview moral relativism and emphasis on individuals actions and decisions The Christian Merchant type is characterized by its Christian worldview moral objectivism and conception of a person s life as a unity The Moral Background offers both an original account of the history of business ethics and a novel framework for understanding and investigating morality in general

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