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# The Sense of Self: Research and Theory

Ross, Alan O.

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# Sense Of Self Research And Theory

**James D. Laird**



## **Sense Of Self Research And Theory:**

**The Sense of Self** Alan O. Ross,1992      **Child and Adult Development** Calvin A. Colarusso,1992-09-30

Developmental theory is the essence of any psychodynamic psychotherapy and certainly of psychoanalysis. It is through an understanding of progressive life events and the way these events relate to associated biological and social events that we come to understand both psychopathology and psychological strengths. For a long time we have needed a clinically oriented book that surveys normal development in both childhood and adulthood. This book should be particularly helpful to all mental health professionals whose daily work requires a constant awareness and appraisal of developmental issues. Dr. Colarusso has integrated and summarized a tremendous amount of theoretical, empirical, and clinical material in a format that makes it come alive through clinical examples. This book should be of great interest to all students of human behavior as well as to seasoned clinicians.

SHERWYN M. WOODS, M.D., Ph.D. vii Preface

Each year as I gave a lecture series on child and adult development to the adult and child psychiatric residents at the University of California at San Diego, someone inevitably would ask, "Is there a book that I could understand that has all of this information in it?" I would reply that I did not know of any single source, but I could refer the person to many articles and books on development.

*The Senses in Self, Culture, and Society* Phillip Vannini, Dennis Waskul, Simon Gottschalk, 2011-10-15

*The Senses in Self, Culture, and Society* is the definitive guide to the sociological and anthropological study of the senses. Vannini, Waskul, and Gottschalk provide a comprehensive map of the social and cultural significance of the senses that is woven in a thorough analytical review of classical, recent, and emerging scholarship and grounded in original empirical data that deepens the review and analysis. By bridging cultural qualitative sociology and cultural humanistic anthropology, *The Senses in Self, Culture, and Society* explicitly blurs boundaries which in this field are particularly weak due to the ethnographic scope of much research. Serving both the sociological and anthropological constituencies at once means bridging ethnographic traditions, cultural foci, and socioecological approaches to embodiment and sensuousness. *The Senses in Self, Culture, and Society* is intended to be a milestone in the social sciences' somatic turn.

**The Senses in Self, Society, and Culture** Phillip Vannini, Dennis Waskul, Simon Gottschalk, 2013-10-18

*The Senses in Self, Society, and Culture* is the definitive guide to the sociological and anthropological study of the senses. Vannini, Waskul, and Gottschalk provide a comprehensive map of the social and cultural significance of the senses that is woven in a thorough analytical review of classical, recent, and emerging scholarship and grounded in original empirical data that deepens the review and analysis. By bridging cultural qualitative sociology and cultural humanistic anthropology, *The Senses in Self, Society, and Culture* explicitly blurs boundaries that are particularly weak in this field due to the ethnographic scope of much research. Serving both the sociological and anthropological constituencies at once means bridging ethnographic traditions, cultural foci, and socioecological approaches to embodiment and sensuousness. *The Senses in Self, Society, and Culture* is intended to be a milestone in the social sciences' somatic turn.

**The Self-concept: Theory**

**and research on selected topics** Ruth C. Wylie, 1974-01-01 Theory and Research on Selected topics In this book we are provided with careful critical and lucid discussions of such topics as the relationship between race sex socioeconomic status age and self concept      **Advances in Child Development and Behavior**, 1976-12-13 Advances in Child Development and Behavior      **Feelings** James D. Laird, 2007-01-11 Feelings argues for the counter intuitive idea that feelings do not cause behavior but rather follow from behavior and are in fact the way that we know about our own bodily states and behaviors This point of view often associated with William James is called self perception theory Self perception theory can be empirically tested by manipulating bodily states and behaviors in order to see if the corresponding feelings are produced In this volume James D Laird presents hundreds of studies all demonstrating that feelings do indeed follow from behavior Behaviors that have been manipulated include facial expressions of emotion autonomic arousal actions gaze and postures The feelings that have been induced include happiness anger fear romantic love liking disliking hunger and feelings of familiarity These feelings do not feel like knowledge because they are knowledge by acquaintance such as the knowledge we have of how an apple tastes rather than verbal knowledge by description such as the knowledge that apples are red round and edible Many professional theories of human behavior as well as common sense explain actions by an appeal to feelings as causes Laird argues to the contrary that if feelings are information about behaviors that are already ongoing feelings cannot be causes and that the whole mechanistic model of human behavior as caused in this sense seems mistaken He proposes an alternative cybernetic model involving hierarchically stacked control systems In this model feelings provide feedback to the control systems and in a further elaboration this model suggests that the stack of control systems matches a similar stack of levels of organization of the world An original contribution to the study of the relationship between feelings and behavior the volume will be of interest to social emotional and cognitive psychologists      MAX Teaching with Reading and Writing Mark A. Forget, 2007-05-23 Research proven activities that engage students in active processing of new information leading to deeper understanding long term retention of subject matter and acquisition of life long learning skills      **Self-theories** Carol S. Dweck, 2000 First Published in 2000 Routledge is an imprint of Taylor Francis an informa company      *Theory and Research in Behavioral Pediatrics* Hiram E. Fitzgerald, Barry M Lester, Michael W. Yogman, 2013-06-29 Volume I of Theory and Research in Behavioral Pediatrics focused on issues of early human development with special emphasis given to assessment of the preterm infant and to factors influencing the organization of the caregiver infant relationship Chapters in Volume 2 cover a broader range of topics and encompass a wider age span Chapter I provides a historical review of the relationship between developmental psychology and pediatrics The authors Barbara R Tinsley and Ross D Parke discuss differences between behavioral pediatrics and pediatric psychology and note that interdisciplinary collaboration in research and application has increased steadily in recent years However if similar collaborative efforts are to occur in education and training of pediatricians and developmental psychologists it will be necessary to determine just what each discipline hopes to

gain from such collaborative efforts Tinsley and Parke report the results of a national survey designed to determine the areas of developmental psychology that pediatricians perceive to be of potential benefit to them in their delivery of pediatric care Results of the survey suggest that there are many ways in which developmental psychology could be incorporated into the pediatric curriculum In many respects Chapter 2 sets the stage for the remaining chapters Nancy A Carlson and Thomas Z

**The Self and its Emotions** Kristján Kristjánsson, 2010-02-08 If there is one value that seems beyond reproach in modernity it is that of the self and the terms that cluster around it such as self esteem self confidence and self respect It is not clear however that all those who invoke the self really know what they are talking about or that they are all talking about the same thing What is this thing called self then and what is its psychological philosophical and educational salience More specifically what role do emotions play in the creation and constitution of the self This book proposes a realist emotion grounded conception of selfhood In arguing for a closer link between selfhood and emotion than has been previously suggested the author critically explores and integrates self research from diverse academic fields This is a provocative book that should excite anyone interested in cutting edge research on self issues and emotions that lies at the intersection of psychology philosophy of mind moral philosophy and moral education

**Extending Self-Esteem Theory and Research** Timothy J. Owens, Sheldon Stryker, Norman Goodman, 2006-11-02 Self esteem is an academic and popular phenomenon vigorously researched and debated sometimes imbued with magical qualities other times vilified as the bane of the West's preoccupation with self Though thousands of articles have been devoted to the topic and bookshops work to feed the public's appetite for advice on revealing enhancing and maintaining self esteem conflicting claims and findings have placed the field in disarray In a very real sense self esteem is a victim of its own popularity This book seeks to add clarity to a concept earlier examined by such notable self theorists as Morris Rosenberg but eminently worthy of re examination and extension We do this by asking some leading thinkers on self esteem theory measurement and application to assess what we know about self esteem and link it to important aspects of society and the human experience

**The SAGE Handbook of Social Cognition** Susan T Fiske, C Neil Macrae, 2012-04-20 The SAGE Handbook of Social Cognition is a landmark volume Edited by two of the field's most eminent academics and supported by a distinguished global advisory board the 56 authors each an expert in their own chapter topic provide authoritative and thought provoking overviews of this fascinating territory of research Not since the early 1990s has a Handbook been published in this field now Fiske and Macrae have provided a timely and seminal benchmark a state of the art overview that will benefit advanced students and academics not just within social psychology but beyond these borders too Following an introductory look at the uniqueness of social cognition the Handbook goes on to explore basic and underlying processes of social cognition from implicit social cognition and consciousness and meta cognition to judgment and decision making Also the wide ranging applications of social cognition research in the real world from the burgeoning and relatively recent fields of social cognitive development and social cognitive aging to the social

cognition of relationships are investigated Finally there is a critical and exciting exploration of the future directions in this field The SAGE Handbook of Social Cognition will be an indispensable volume for any advanced student or academic wanting or needing to understand the landscape of social cognition research in the 21st century

**Self-Esteem and Positive Psychology, 4th Edition** Christopher J. Mruk, Christopher J. J. Mruk, 2013-03-28 The author's voice is engaged authoritative and convinced of the essential role self esteem plays in connecting psychological theory to clinical practice a perspective many readers will welcome Recommended Choice Current Reviews for Academic Libraries This new edition of the most comprehensive text available on the theories research findings and practice implications of self esteem represents a major shift in our contemporary understanding of self esteem and positive psychology The book has been thoroughly updated to integrate positive psychology themes throughout and explain how self esteem enhancement interventions fit into evidence based practice This insightful work provides scholars clinicians and students with both an extensive overview of research and with Mruk's often cited theoretical framework for self esteem Featuring the author's noted Competence and Worthiness Training program for enhancing self esteem this fourth edition reflects changes in the field by also including expanded coverage of Self esteem in relationships Validity issues in researching self esteem The concept of authenticity in the self Self esteem as a function of motivation and well being Existentially oriented theory Key Features Offers the most comprehensive and thorough overview of self esteem theory and research available Considers self esteem from personality human development and clinical perspectives Contains updated and more integrated coverage of self esteem as a major element of positive psychology Places clinical practices that enhance self esteem in the context of evidence based practice Features expanded coverage of personal relationships research issues and well being in self

**Handbook of the Sociology of Emotions** Jan Stets, Jonathan H. Turner, 2007-02-25 For almost thirty years sociologists have increasingly theorized about and conducted research on human emotions Surprisingly it was not until the 1970s that the sociology of emotions emerged as a coherent field of inquiry What makes this late date surprising is that it is now obvious that human behavior interaction and organization are driven by emotions It was an immense oversight for emotions to be de emphasized in sociological theorizing and research for most of its 175 year history Since the 1970s however the study of emotions has accelerated and is now at the forefront of sociological analysis This book is designed to bring the reader up to date on the theory and research traditions that have proliferated in the analysis of human emotions Key figures who have carried the sociology of emotions to its current level of prominence review their own work and the work of others who have made contributions to a particular approach to the study of emotions The outcome is a comprehensive book that serves as a primer on the cutting edge of sociological work in what is obviously a key dynamic in human affairs The first section of the book addresses the range of emotions and how they can be classified the neurological underpinnings of emotions and the effect of gender on emotions The second section reviews the prominent sociological theories of emotions including theories emphasizing power

and status rituals identity and self psychoanalytic dynamics exchange expectation states and evolution While there is little integration among these theories this state of affairs will not last forever The third section addresses theory and research on specific emotions such as love jealousy and envy empathy sympathy anger grief and the moral emotions While this list does not exhaust the range of human feeling they are central emotions that drive human behavior interaction and social organization The last section explores how the study of emotions has added new insight into other subfields within sociology such as the study of the workplace health and social movements These chapters illustrate how the sociology of emotions can provide new research and theory for the large numbers of specialties within sociology Although no book can completely cover a field even a relatively new one like the sociology of emotions this Handbook of the Sociology of Emotions comes close to being comprehensive The reader will come away with a greater appreciation for how far the sociology of emotions has developed and prospered over the last thirty years

**Else Voigtländer: Self, Emotion, and Sociality** Ingrid Vendrell Ferran, 2023-01-01 This book is the first to offer a full account of the philosophical work of Else Voigtländer Locating the sources of her thought in the philosophy and psychology of the nineteenth and twentieth 19th and 20th centuries in figures such as Nietzsche and Lipps the volume book uncovers and examines Voigtländer's intellectual exchanges with both phenomenology and psychoanalysis The major themes within her work are considered in 12 expertly written chapters that also cover more recent developments in the philosophy of self emotion and sociality The book appeals to scholars who are interested in the history of philosophy and in particular of phenomenology as well as those working on the philosophical roots of psychology and in women's studies

*Virtual Reality and Its Application in Education* Dragan Cvetković, 2021-01-14 Virtual reality is a set of technologies that enables two way communication from computer to user and vice versa In one direction technologies are used to synthesize visual auditory tactile and sometimes other sensory experiences in order to provide the illusion that practically non-existent things can be seen heard touched or otherwise felt In the other direction technologies are used to adequately record human movements sounds or other potential input data that computers can process and use This book contains six chapters that cover topics including definitions and principles of VR devices educational design principles for effective use of VR technology education and use of VR in technical and natural sciences

**Nutrition Education: Linking Research, Theory, and Practice** Isobel R. Contento, 2010-03-29 **Social Theory and Practice**, 2007 **Humanizing Child Developmental Theory** Eugene M. DeRobertis, 2008 According to many introductory psychology textbooks Westerners are placing an increasingly high value on the welfare of their children This humanistic cultural shift has not found its way into developmental psychology courses at the college level leaving a vital gap in curriculum at many universities Until now From a fresh holistic perspective psychology professor Eugene M DeRobertis applies humanistic viewpoints in psychology to the study of child development Unlike most child development texts that concentrate on the subdivisions of the child's personality the observations and discussions here focus on the child as a whole

Drawing upon many schools of thought including American humanism existential phenomenology psychoanalysis neo analytic theories object relations theory self psychology and Gestalt psychology Dr DeRobertis opens an important dialogue to all teachers and students of psychology Packed with illustrations empirical findings references and key terms and concepts Humanizing Child Developmental Theory delivers an overarching theoretical framework for putting developmental issues into context A significant and accessible contribution to developmental theorizing this groundbreaking text gives psychology instructors and their students a relevant and much needed humanistic approach to child development



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