

PROMOTING EFFECTIVE DISCIPLINE IN SCHOOL AND CLASSROOM

A Practitioner's Perspective

Donald R. Grossnickle
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Promoting Effective Discipline In Schools And Classroom A Practitioners Perspective

Donald R. Grossnickle



Promoting Effective Discipline In Schools And Classroom A Practitioners Perspective:

Promoting Effective Discipline in School and Classroom Donald R. Grossnickle, Frank P. Sesko, 1985 This practical self help guide approaches the topic of student discipline from the practitioner s perspective Chapter 1 prescribes a teamwork approach to schoolwide and classroom discipline involving a schoolwide commitment to mutual respect among students and staff and positive classroom management by teachers Chapter 2 offers as practical advice 40 brief simple truths about school discipline Chapter 3 presents a three part systems approach to designing a comprehensive discipline program and outlines 23 essential discipline program components Chapter 4 Establishing a Positive Approach identifies guiding principles and specific steps toward promoting a more disciplined learning environment in schools Chapter 5 outlines responsibilities of teachers and administrators in designing a preventive discipline program and provides two illustrative case studies Chapter 6 presents a schoolwide model for establishing a preventive approach while Chapter 7 is an extensive discussion of discipline intervention by administrators and counselors Chapter 8 provides a case study of the steps taken by a Chicago area high school in launching a schoolwide climate improvement project focusing on effective discipline Nine appendixes provide sample documentation and administrative instruments for various aspects of a school discipline program TE

Disruptive Behaviour in Today's Classroom Canadian Education Association, 1996

Resources in Education ,1998-04

Preventive Discipline for Effective Teaching and Learning Donald R. Grossnickle, Frank P. Sesko, 1990

A Study of the Practice of Discipline Strategies in the Middle School Setting Thomas S. McClellan, 1992

The School Practitioner's Concise Companion to Preventing Violence and Conflict Cynthia Franklin, Mary Beth Harris, Paula

Allen-Meares, 2008 This title gives busy social workers psychologists and counsellors a quick guide to accessible proven solutions for their students most common problems Here readers will find an overview of violence and interpersonal conflict in schools

Special Educator's Discipline Handbook Richard E. Maurer, 1988 Now you can quickly easily correct all types of individual group behavior problems with hundreds of proven techniques strategies specially designed for the specific problems challenges encountered by the special education teacher

Helping Students Develop Self-motivation Donald R. Grossnickle, 1989 This booklet provides a general blueprint to guide the overall process of teaching a student to be motivated to achieve and offers specific ideas for those concerned with promoting self motivated behavior among students Part one discusses teaching and learning self motivation concepts and principles These topics are covered motivation as a trait or as a state benefits of self motivation understanding the process of self motivation organizing for motivation avoiding motivation pitfalls self motivation hints for parents teachers and students and parents and homework A student motivation inventory is provided Part two discusses beginning the process of helping students to become self motivated and successful Thirty six 1 minute motivation pointers are included which provide ideas for parents and teachers to use to motivate students These pointers range from encouraging students to read biographies emphasize traits of successful persons which students

can informally mimic to teaching students to be reflective upon their own learning from both good and bad experiences The report concludes that each student can benefit greatly when parents and school staff members assume responsibility for making self motivation of students a high priority in daily learning activities A bibliography is included ABL **The School Practitioner's Concise Companion to Mental Health** Cynthia Franklin, Mary Beth Harris, Paula Allen-Meares, 2008 Here readers will find an overview of adolescent mental health disorders and step by step guidelines for intervening effectively The book covers ten major mental health issues as well as strategies for working with co occurring disorders and managing psychopharmacological treatments **Behaviour for Learning** Simon Ellis, Janet Tod, 2013-12-19 Behaviour for Learning offers teachers a clear conceptual framework for making sense of the many behaviour management strategies on offer allowing them to make a critical assessment about their appropriateness and effectiveness in the classroom Teachers need to be asking themselves the question How can I improve a child s learning rather than How can I get them to behave The authors present a unique focus on the relationships which underpin learning placing an emphasis on the development of learning behaviours and endorses OFSTED s view that it is essential to evaluate the efficacy of behaviour management against progress in learning Essentially this book will help teachers decide what strategy is best for individuals in their classroom be aware of the evidence theoretical base that underpins that strategy use be able to evaluate the effectiveness of that strategy Located within emerging agendas for improved individual holistic outcomes and increased partnership working this book seeks to synthesise the practical with the theoretical Authoritative and timely Behaviour for Learning is compelling reading for all trainees and practicing teachers CPD coordinators and other professionals working with challenging pupils

Student Teacher to Master Teacher Michael S. Rosenberg, Lawrence J. O'Shea, Dorothy J. O'Shea, 1991 *ERS Bulletin* Educational Research Service (Arlington, Va.), 1983 **Promoting Reflective Thinking in Teachers** Germaine L. Taggart, Alfred P. Wilson, 2005-05-11 Praise for Second Edition This book is very thorough in presenting the purpose and accompanying strategies for instilling reflective practices in educators I believe the reflective thoughts and questions posed throughout are beneficial for teachers Karen Harvey Induction Program Coordinator Santa Clarita Valley Beginning Teacher Support and Assessment BTSA Praise for First Edition Offers practitioners and preservice teachers the opportunity to individualize their professional development on the use of reflective thinking to best meet their needs Judy Nixon Teacher Education Fort Hays State University Create meaningful fulfilling and successful professional development training for your teachers This expanded version of the original bestseller integrates the latest research and technology with tried and true methods for boosting practitioners reflective thinking skills The tasks and tools provided have been specifically designed for facilitators of pre service and inservice teacher education training and development giving them a timesaving blueprint on how to shape their adult learners into analytical and critical thinkers Attuned to the challenges surrounding teacher training this easy to use guide outlines straightforward activities and concrete assessments that serve as constructive benchmarks for

facilitators and teachers alike It delivers 50 practical strategies for helping educators move through the levels of reflective thinking from teacher roles styles attributes and observations through such far reaching concerns as the moral and ethical considerations of teaching New to this second edition are strategies to Strengthen electronic portfolios with reflective writing Optimize video as a self assessment tool Access relevant resources on the Internet Tap into online peer mentoring Encourage reflection through learning communities These field tested methods will empower teachers with the knowledge motivation and self assurance to become reflective educators giving them the key to a more meaningful fulfilling and successful career teaching all of our children to succeed

Bullying Great Britain: Parliament: House of Commons: Education and Skills Committee,2007-03-27 There has been an increasing awareness over the past few decades of bullying and the effect it has on the educational and social achievements of children and young people The Committee s report examines the progress that has been made to address this problem since the introduction of the Don t Suffer in Silence pack in 1994 the barriers that prevent schools from tackling bullying effectively issues of prejudice driven bullying including SEN related homophobic and faith based bullying and cyber bullying The report finds that defining what bullying is and identifying instances of bullying is the first potential barrier to successfully tackling the problem Teachers and staff pupils and parents should all be aware of their school s definition of bullying and how this affects their own behaviour with the attitude and engagement of head teachers vital to tackling bullying The focus of anti bullying guidance should be tackling bullying behaviour and making it clear that such behaviour is not acceptable rather than attempting to change the behaviour of the victim The DfES should issue new guidance to local authorities and schools on when the use of exclusion is appropriate The lack of accurate reliable data on bullying is another barrier to more effective anti bullying work and the Government should commission a long term study of a number of schools looking at both general trends in bullying and also the effectiveness of different approaches in different circumstances The report also recommends that the Government needs to foster a culture where schools are encouraged to be open about incidents of bullying have effective ways of dealing with bullying when it occurs and provide support the victims of bullying rather than fearing reporting incidents of bullying will damage their reputation

Paperbound Books in Print ,1992 **Subject Guide to Books in Print** ,1975

Proceedings of the Sixth International Conference on Language, Literature, Culture, and Education (ICOLLITE 2022)
 Nuria Haristiani,Yulianeta Yulianeta,Yanty Wirza,Wawan Gunawan,Ari Arifin Danuwijaya,Eri Kurniawan,Dante Darmawangsa,Suharno Suharno,Nia Nafisah,Ernie Dyah Imperiani,2023-02-10 This is an open access book The rapid advancement of technology has created new civilization in this digital era which affects almost all aspects of life including language literature culture and education The digital era brings opportunities as well as challenges that people have to deal with Thus some adjustments need to be done in order to keep up with those changes Studies on language literature culture and education need to be continuously conducted and developed to revitalize those aspects in facing the dynamic changes of

the digital era In relation to this Faculty of Language and Literature Education Universitas Pendidikan Indonesia FPBS UPI hosts this year s International Conference on Language Literature and Culture ICOLLITE with the theme Revitalization of Language Literature Culture and Education in the Digital Era as a forum for experts and professionals to share their research ideas and experiences on this issue Presenters and participants are welcome to discuss and disseminate current issues and offer solutions to the challenges of our time Discussions on current trends in digital literacies are expected to pave way to learn from each other for betterment as one big society of humankind regardless of their social economic and cultural backgrounds

Social and Emotional Learning in the Classroom Barbara A. Gueldner, Laura L. Feuerborn, Kenneth W. Merrell, 2020-08-16 This trusted resource now in a thoroughly updated second edition reflecting the tremendous growth of the field provides a best practice guide to planning and implementing social and emotional learning SEL in K 12 classrooms and schools The authors present a roadmap to help practitioners choose exemplary programs and strategies integrate SEL with academics and mental health interventions create culturally affirming programming for diverse students use assessment to guide data based decision making and support educator SEL In a convenient large size format the volume includes illustrative vignettes and 24 reproducible worksheets and other practical tools Purchasers get access to a Web page where they can download and print the reproducible materials New to This Edition Chapter on educators social and emotional competence and teacher wellness Expanded coverage of implementation and systems issues strategies for weaving SEL into the school day applying SEL within a multi tiered system of support and professional development Numerous new and revised worksheets now downloadable including new educator reflection activities in each chapter Timely topics and themes infused throughout such as culturally responsive and trauma informed practices teacher family community partnerships and relationships as a foundation to SEL success plus updated SEL resources This book is in The Guilford Practical Intervention in the Schools Series edited by Sandra M Chafouleas

The School Administrator's Resource Guide Katherine Clay, 1988

Global Perspectives on Contemporary Marketing Education Smith, Brent, Porath, Amiram, 2016-03-17 A successful marketing department has the power to make or break a business Today marketing professionals are expected to have expertise in a myriad of skills and knowledge of how to remain competitive in the global market As companies compete for international standing the value of marketing professionals with well rounded experience exposure and education has skyrocketed *Global Perspectives on Contemporary Marketing Education* addresses this need by considering the development and education of marketing professionals in an age of shifting markets and heightened consumer engagement A compendium of innovations insights and ideas from marketing professors and professionals this title explores the need for students to be prepared to enter the sophisticated global marketplace This book will be invaluable to marketing or business students and educators business professionals and business school administrators

Adopting the Tune of Term: An Mental Symphony within **Promoting Effective Discipline In Schools And Classroom A Practitioners Perspective**

In some sort of taken by displays and the ceaseless chatter of instantaneous interaction, the melodic beauty and mental symphony created by the prepared term often disappear into the back ground, eclipsed by the constant sound and disruptions that permeate our lives. Nevertheless, situated within the pages of **Promoting Effective Discipline In Schools And Classroom A Practitioners Perspective** a marvelous literary value full of natural thoughts, lies an immersive symphony waiting to be embraced. Crafted by an elegant composer of language, that captivating masterpiece conducts visitors on a psychological trip, skillfully unraveling the hidden songs and profound influence resonating within each carefully constructed phrase. Within the depths of the emotional examination, we will investigate the book is main harmonies, analyze their enthralling publishing fashion, and submit ourselves to the profound resonance that echoes in the depths of readers souls.

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