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PROGRESSIVE EXERCISES IN
CHINESE PRONUNCIATION

By Charles F. Hockett



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Progressive Exercises In Chinese Pronunciation

Yanyin Zhang, Xiaoping Gao



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Explorations into Chinese as a Second Language Istvan Kecskes, 2017-06-23 This volume explores how linguistic research can support the teaching and learning of Chinese as a second language. It responds to a rapidly growing interest in the Chinese language all over the world and answers the need for a strong research background for the discipline. Without that, Chinese language learning remains only a unique experience and/or a useful education challenge. The first section explores crucial issues about the structure and use of Chinese as a Second Language, such as word order, noun-noun compounds, meaning-making in writing, pronunciation, and stress and tone. The second section explores the learning of Chinese by seeking answers to questions about difficulties, expectations, beliefs, use of corpus, and learning how to express necessity. The authors, coming from eight different countries, demonstrate how existing knowledge has been generated, bring together different lines of research, point out tendencies in the field, demonstrate and explain what tools and methods researchers can use to address major issues in the field, and give direction to what future research should focus on. **A**

Grammar of Mandarin Jeroen Wiedenhof, 2015-10-15 A fascinating description of a global language. *A Grammar of Mandarin* combines broad perspectives with illuminating depth. Crammed with examples from everyday conversations, it aims to let the language speak for itself. The book opens with an overview of the language situation and a thorough account of Mandarin speech sounds. Nine core chapters explore syntactic, morphological, and lexical dimensions. A final chapter traces the Chinese character script from oracle bone inscriptions to today's digital pens. This work will cater to language learners and linguistic specialists alike. Easy reference is provided by more than eighty tables, figures, appendices, and a glossary. The main text is enriched by sections in finer print offering further analysis and reflection. Example sentences are fully glossed, translated, and explained from diverse angles with a keen eye for recent linguistic change. This grammar in short reveals a Mandarin language in full swing.

The Routledge Handbook of Chinese Language Teaching Chris Shei, Monica McLellan Zikpi, Der-Lin Chao, 2019-07-22 *The Routledge Handbook of Chinese Language Teaching* defines Chinese language teaching in a pedagogical, historical, and contemporary context. Throughout the volume, teaching methods are discussed, including the traditional China-based approach and Western methods such as communicative teaching and the immersion program. The Handbook also presents a pedagogical model covering pronunciation, tones, characters, vocabulary, grammar, and the teaching of listening, speaking, reading, and writing. The remaining chapters explore topics of language assessment, technology-enhanced instruction, teaching materials, and resources for specific purposes, classroom implementation.

social contexts of language teaching and language teaching policies and pragmatics and culture Ideal for scholars and researchers of Chinese language teaching the Handbook will benefit educators and teacher training programs This is the first comprehensive volume exploring the growing area of Chinese language pedagogy *Introducing Chinese Linguistics* Hang Zhang, Lan Zhang, 2022-12-14 This book provides a comprehensive introduction to the fundamentals of Chinese linguistics including the core components of phonetics and phonology morphology syntax writing system and social cultural aspects of the language It also discusses key features of Chinese language acquisition in each of these areas highlighting common difficulties and obstacles adult learners encounter as revealed in language acquisition research The integration of basic linguistic knowledge with language acquisition findings provides valuable resources for both current and aspiring Chinese language teachers and serious learners of Chinese as a second language Exercise questions included in each chapter serve to reinforce the concepts of Chinese linguistics The book is designed to not only enhance Chinese learners linguistic awareness but also provide language teachers with pedagogical preparation and assistance While this book can be used as a textbook for an introductory Chinese linguistics course it is also beneficial to the broader range of readers who are interested in Chinese linguistics

Second Language Acquisition of Mandarin Chinese Tones Hang Zhang, 2018-07-03 Tones are the most challenging aspect of learning Chinese pronunciation for adult learners and traditional research mostly attributes tonal errors to interference from learners native languages In *Second Language Acquisition of Mandarin Chinese Tones* Hang Zhang offers a series of cross linguistic studies to argue that there are factors influencing tone acquisition that extend beyond the transfer of structures from learners first languages and beyond characteristics extracted from Chinese These factors include universal phonetic and phonological constraints as well as pedagogical issues By examining non native Chinese tone productions made by speakers of non tonal languages English Japanese and Korean this book brings together theory and practice and uses the theoretical insights to provide concrete suggestions for teachers and learners of Chinese

Frontiers of L2 Chinese Language Education Yanyin Zhang, Xiaoping Gao, 2021-09-30 Over the past four decades learning Chinese as a second language has transformed from individual small scale endeavors to organized mass studies worldwide In a fast changing world the field of L2 Chinese language education is confronted by unprecedented challenges and opportunities This book presents recent pedagogical practices innovations and research in L2 Chinese language education across five continents Bringing together a diverse range of leading researchers and educators it showcases the latest knowledge teaching led research innovative curriculum design and pedagogical practice in a variety of instructional contexts Through a mix of overview chapters empirical studies and critical discussions the book addresses four key themes formal instruction language education technology curriculum development and critical overviews and reflects the latest challenges and coping strategies for teaching and learning Chinese in an increasingly digital world It will be essential reading for researchers teachers and students of Chinese as a second language as well as curriculum developers and textbook writers

The Teacher's Handbook Chinese-Mandarin, Levels 1-4 Kai-yu Hsu,1965 *An Introduction to the Pronunciation of Chinese* Francis D. M. Dow,1972 **The Early Dutch Sinologists (1854-1900)** Koos (P.N.) Kuiper,2017-07-10 In *The Early Dutch Sinologists* Koos Kuiper gives a detailed account of the studies and work of the 24 Dutchmen trained as interpreters for the Netherlands Indies before 1900 Most began studying at Leiden University then went to Amoy to study southern Chinese dialects Their main functions were translating Dutch law into Chinese advising the courts on Chinese law and checking Chinese accounts books later also regulating coolie affairs Actually their services were not always appreciated and there was not enough work for them later many pursued other careers in the Indies administration or in scholarship This study also analyses the three dictionaries they compiled Based on a wealth of primary sources it gives a fascinating picture of personal cross cultural contacts *Bernard Quaritch* Bernard Quaritch (Firm),1876 **The World's Languages** ,1969

Language Diversity in the Sinophone World Henning Klöter,Mårten Söderblom Saarela,2020-10-06 *Language Diversity in the Sinophone World* offers interdisciplinary insights into social cultural and linguistic aspects of multilingualism in the Sinophone world highlighting language diversity and opening up the burgeoning field of Sinophone studies to new perspectives from sociolinguistics The book begins by charting historical trajectories in Sinophone multilingualism beginning with late imperial China through to the emergence of English in the mid 19th century The volume uses this foundation as a jumping off point from which to provide an in depth comparison of modern language planning and policies throughout the Sinophone world with the final section examining multilingual practices not readily captured by planning frameworks and the ideologies identities repertoires and competences intertwined within these different multilingual configurations Taken together the collection makes a unique sociolinguistic focused intervention into emerging research in Sinophone studies and will be of interest to students and scholars within the discipline **Catalogue of Works on European Philology and the Minor European Languages** Bernard Quaritch,1878 **The World's Languages** Stechert-Hafner, Inc,1969

Proceedings of the Eleventh International Congress of Linguists Luigi Heilmann,1974

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