

"SESAME STREET" REVISITED

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Ann Shaffer, Gary Tamkin, and Stephen J. Weber



Continuities in Evaluation Research

Sesame Street Revisited

Robert Yin



Sesame Street Revisited:

"Sesame Street" revisited ,1975 **Sesame Street Revisited** Thomas D. Cook,1975-09-26 In the course of its television lifetime Sesame Street has taught alphabet related skills to hundreds of thousands of preschool children But the program may have attracted more of its regular viewers from relatively affluent homes in which the parents were better educated Analyzing and reevaluating data drawn from several sources principally the Educational Testing Service s evaluations of Sesame Street the authors of this book open fresh lines of inquiry into how much economically disadvantaged children learned from viewing the series for six months and into whether the program is widening the gap that separates the academic achievement of disadvantaged preschoolers from that of their more affluent counterparts The authors define as acute dilemma currently facing educational policymakers what positive results are achieved when a large number of children learn some skills at a younger age if this absolute increase in knowledge is associated with an increase in the difference between social groups **Viewers Like You** Laurie Oullette,2012-07-24 How public is public television if only a small percentage of the American people tune in on a regular basis When public television addresses viewers like you just who are you Despite the current of frustration with commercial television that runs through American life most TV viewers bypass the redemptive oasis of the wasteland represented by PBS and turn to the sitcoms soap operas music videos game shows weekly dramas and popular news programs produced by the culture industries Viewers Like You traces the history of public broadcasting in the United States questions its priorities and argues that public TV s tendency to reject popular culture has undermined its capacity to serve the people it claims to represent Drawing from archival research and cultural theory the book shows that public television s perception of what the public needs is constrained by unquestioned cultural assumptions rooted in the politics of class gender and race **The Promise of Preschool** Elizabeth Rose,2010-03-17 The past 45 years have seen the emergence of education for young children as a national issue spurred by the initiation of the Head Start program in the 1960s efforts to create a child care system in the 1970s and the campaign to reform K 12 schooling in the 1980s Today the push to make preschool the beginning of public education for all children has gained support in many parts of the country and promises to put early education policy on the national agenda Yet questions still remain about the best ways to shape policy that will fulfill the promise of preschool In The Promise of Preschool Elizabeth Rose traces the history of decisions on early education made by presidents from Lyndon Johnson to George W Bush by other lawmakers and by experts advocates activists and others Using this historical context as a lens the book shows how the past shapes today s preschool debate and provides meaningful perspective on the policy questions that need to be addressed as we move forward Should we provide preschool to all children or just to the neediest Should it be run by public schools or incorporate private child care providers How do we most effectively ensure educational quality and success The Promise of Preschool is a balanced in depth investigation into these and other important questions and demonstrates how an understanding of the past can

stimulate valuable debate about the care and education of young children today **The Plug-In Drug** Marie Winn, 2002-03-26 How does the passive act of watching television and other electronic media regardless of their content affect a developing child's relationship to the real world Focusing on this crucial question Marie Winn takes a compelling look at television's impact on children and the family Winn's classic study has been extensively updated to address the new media landscape including new sections on computers video games the VCR the V-Chip and other control devices TV programming for babies television and physical health and gaining control of your TV **Annual Evaluation Report on Programs Administered by the U.S. Office of Education** United States. Office of Education. Office of Planning, Budgeting, and Evaluation, **Handbook of Research on New Literacies** Julie Coiro, Michele Knobel, Colin Lankshear, Donald J. Leu, 2014-04-04 Situated at the intersection of two of the most important areas in educational research today literacy and technology this handbook draws on the potential of each while carving out important new territory It provides leadership for this newly emerging field directing scholars to the major issues theoretical perspectives and interdisciplinary research pertaining to new literacies Reviews of research are organized into six sections Methodologies Knowledge and Inquiry Communication Popular Culture Community and Citizenship Everyday Literacies Instructional Practices and Assessment Multiple Perspectives on New Literacies Research FEATURES Brings together a diverse international team of editors and chapter authors Provides an extensive collection of research reviews in a critical area of educational research Makes visible the multiple perspectives and theoretical frames that currently drive work in new literacies Establishes important space for the emerging field of new literacies research Includes a unique Commentary section The final section of the Handbook reprints five central research studies Each is reviewed by two prominent researchers from their individual and different theoretical position This provides the field with a sense of how diverse lenses can be brought to bear on research as well as the benefits that accrue from doing so It also provides models of critical review for new scholars and demonstrates how one might bring multiple perspectives to the study of an area as complex as new literacies research The Handbook of Research on New Literacies is intended for the literacy research community broadly conceived including scholars and students from the traditional reading and writing research communities in education and educational psychology as well as those from information science cognitive science psychology sociolinguistics computer mediated communication and other related areas that find literacy to be an important area of investigation The Oxford Handbook of Internet Studies William H. Dutton, 2013-01-10 The Handbook is a landmark in the dynamic and rapidly expanding field of Internet Studies bringing together leading international scholars to strengthen research on how the Internet has been studied and the discipline's fundamental questions and shape research policy and practice for the future **Measurement and Research in the Accountability Era** Carol Anne Dwyer, 2005-03-30 The subject of accountability warrants thoughtful and dispassionate attention in today's educational environment The accountability and school reform

policies that are put in place today will have wide ranging and long lasting consequences for all of the nation's learners This volume stems from the 2003 Educational Testing Service Invitational Co **Media Effects** Jennings Bryant,Dolf Zillmann,2002 Media Effects covers topics such as intermedia processes and powerful media effects political communication effects and media influences on marketing communications **Technology Applications in Education** Harold F. O'Neil, Jr.,Ray S. Perez,Harold F. O'Neil,2003-01-30 This volume identifies promising learning teaching and assessment strategies for the use and assessment of technology in educational settings specifically educational context e g organizational and structural factors that contribute to the effective use of technology in school settings promising learning and teaching strategies promising technology based assessment procedures and methods policy implementation issues and a summary of current research on the effective use of technology in education Chapter authors represent a variety of perspectives and disciplines from computer science cognitive and educational psychology and educational administration Authors represent government business and university communities from within and outside the U S These multiple perspectives contribute to the overall understanding of current technology use in education and help in identifying future research needs Technology Applications in Education A Learning View explores the state of the art of technology in K 16 education from a learning perspective rather than a hardware software view It is designed for professionals and graduate students in the educational technology training assessment evaluation school administration military psychology and educational psychology communities This book is characterized in the following montage of factors the primacy of learning as a focus for technology implementation a focus on technology uses in K 16 education a focus on the assessment of both individuals and teams a broad variety of methodological approaches from qualitative to instructional design to quantitative e g structural equation modeling a need to support the development of technology based curriculum and tools and a need for theory driven and evaluation studies to increase our knowledge A Cognitive Psychology of Mass Communication Fred W. Sanborn,Richard Jackson Harris,2019-01-15 In a constantly changing media landscape A Cognitive Psychology of Mass Communication is the go to text for any course that examines mass communication from a psychological perspective Now in its seventh edition the book continues its exploration of how our experiences with media affect the way we acquire and process knowledge about the world and how this knowledge influences our attitudes and behavior Updates include end of chapter suggestions for further reading new research and examples for a more global perspective as well as an added emphasis on the power of social media in affecting our perceptions of reality and ourselves While including real world examples the book also integrates psychology and communication theory along with reviews of the most up to date research The text covers a diversity of media forms and issues ranging from commonly discussed topics such as politics sex and violence to lesser studied topics such as emotions and prosocial media Readers will be challenged to become more sensitized and to think more deeply about their own media use as they explore research on behavior and media effects Written in an engaging readable

style the text is appropriate for graduate or undergraduate audiences The accompanying companion website also includes resources for both instructors and students For students Chapter outlines and review questions Useful links For instructors Guidelines for in class discussions Sample syllabus Summaries Please visit www.routledge.com/cw/sanborn

Technologies in Biomedical and Life Sciences Education Harry J. Witchel, Michael W. Lee, 2022-06-24 This contributed volume focuses on understanding the educational strengths and weaknesses of mediated content including media as a learning supplement in comparison to traditional face to face learning Each chapter includes research on and a broad brush summary of approaches to combining life sciences education with educational technologies The chapters are organized into four main sections each of which focuses on a key question regarding the consequences of incorporating media into education In this regard the authors highlight how educational technology is both a bridge and barrier to student access and inclusivity Further they address the ongoing discussion as to whether students need to be present for lectures and on how having agency in their own learning can improve both retention and conceptual understanding To link the content to current events the authors also shed light on the impact that the COVID 19 pandemic is having on the continuity of educational programs and on the growing importance of educational technologies Consequently the book offers life science educators valuable guidance on the technologies already available and an outlook on what is yet to come

Annual Evaluation Report on Programs Administered by the U.S. Office of Education United States. Office of Education. Office of Evaluation and Dissemination, 1976

The Ethics of Social Research Joan E. Sieber, 2012-12-06 Social scientists are unprepared for many of the ethical problems that arise in their research and for criticisms of their ethics that seem to ignore such cherished scientific values as objectivity and freedom of inquiry Yet they possess methodological talent and insight into human nature that can be used to understand and resolve these problems The contributors to this book demonstrate that criticism of the ethics of social research can stimulate constructive development of methodology Both volumes of *The Ethics of Social Research* were written for and by social scientists to show how ethical dilemmas arise in the day to day conduct of social research and how they can be resolved The topics discussed in this book include ethical problems that arise in experiments and sample surveys the companion volume deals with the ethical issues involved in fieldwork and in the regulation and publication of research With candor and humor many of the contributors describe lessons they have learned about themselves their methods and their research participants Collectively they illustrate that both humanists and determinists are likely to encounter ethical dilemmas in their research albeit different ones and that a blending of deterministic and humanistic approaches may be needed to solve these dilemmas The aim of this book is to assist investigators in preparing to meet some of the ethical problems that await the unwary It offers perspectives values and guidelines for anticipating problems and devising solutions

Public Communication and Behavior George Comstock, 2013-10-02 *Public Communication and Behavior* Volume 1 covers the study of communicatory behavior that has a

public or social character The book discusses the evaluation of the models used to evaluate television series the synthesis of 1043 effects of television on social behavior and tv news priming and public evaluations of the president The text also describes the myth of massive media impact and the new technique for assessing the impact of mass media violence on real world aggressive behavior Social psychologists will find the book invaluable *Conserving America's Neighborhoods* Robert Yin, 2013-03-09 Over the years I have conducted numerous neighborhood studies alternately focusing on specific geographic areas public programs and types of citizen actions Because most of these efforts were done on a project by project basis it did not readily occur to me that these separate investigations also represented an aggregate statement about American neighborhoods the continuing and complex relationship between public policy and neighborhood life A suggestion by Lloyd Rodwin the senior editor for this series provided the opportunity to reexamine the various manuscripts and to select and in some cases considerably edit those bearing most on this overall theme Thus each of the chapters in this book is a commentary on the potential uses of public policy for preserving the most cherished aspect of contemporary neighborhoods the social life within them In some cases the policy actions may have only an indirect effect on neighborhoods For instance a whole portion of the book is devoted to the role of research in understanding neighborhood conditions public policy is relevant because research these days has itself become a public policy enterprise In other cases the policy effects are direct and pervasive the support of citizen organizations the delivery of neighborhood services and the provision of timely and relevant information to residents I do not know whether the relationship between public policy and neighborhoods is the same or as intimate outside the United States **The Faces of Televisual Media** Edward L. Palmer, Brian M. Young, 2003-10-17 This collection offers original state of the art contributions from leading authorities in children's televisual media International researchers from communication and psychology provide readers with ready access to current televisual research trends and policymaking political climate issues pertaining to children This second edition provides a current summary of studies on content viewing patterns comprehension effects and individual differences in instructional and educational programming televisual entertainment and violence programming and televisual advertising to children Editors Edward L. Palmer and Brian M. Young have structured the volume into three sections examining the faces of television the Teaching instructional educational Face the Violent Face and the Selling advertising Face Chapters within each section identify and focus recurrent themes while integrating them topically into a coherent whole Each area incorporates new technologies and considers their potentials effects and future Subjects featured in the various chapters include cross cultural and historical comparisons with an in depth perspective on the BBC and other European Asian televisual media roots as well as America's formative televisual media roots an examination of key differences between developed and developing countries implications of emerging instructional educational media for children's education addressing both cognitive and multi ethnic aspects and prominent informed challenge to the prevailing popular view that children are unaffected and unharmed by

exposure to media violence This volume informs ongoing debates across a broad spectrum of current critical issues and suggests avenues for future research It is pertinent and provocative for the most sophisticated scholar in the field as well as for students in areas of developmental or social psychology communication education sociology marketing broadcasting and film public policy advertising and medicine pediatrics It is also appropriate for courses in children media and society **The SAGE Handbook of Media Processes and Effects** Robin L. Nabi, Mary Beth Oliver, 2009-09-11 Part III emphasizes the various factors that influence the critical functions of message selection and processing central to a host of mass media application contexts **Entertainment-Education and Social Change** Arvind Singhal, Michael J. Cody, Everett M. Rogers, Miguel Sabido, 2003-12-08 Entertainment Education and Social Change introduces readers to entertainment education E E literature from multiple perspectives This distinctive collection covers the history of entertainment education its applications in the United States and throughout the world the multiple communication theories that bear on E E and a range of research methods for studying the effects of E E interventions The editors include commentary and insights from prominent E E theoreticians practitioners activists and researchers representing a wide range of nationalities and theoretical orientations Examples of effective E E designs and applications as well as an agenda for future E E initiatives and campaigns make this work a useful volume for scholars educators and practitioners in entertainment media studies behavior change communications public health psychology social work and other arenas concerned with strategies for social change It will be an invaluable resource book for members of governmental and non profit agencies public health and development professionals and social activists

The Enigmatic Realm of **Sesame Street Revisited**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing lacking extraordinary. Within the captivating pages of **Sesame Street Revisited** a literary masterpiece penned by a renowned author, readers embark on a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting affect the hearts and minds of those who partake in its reading experience.

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