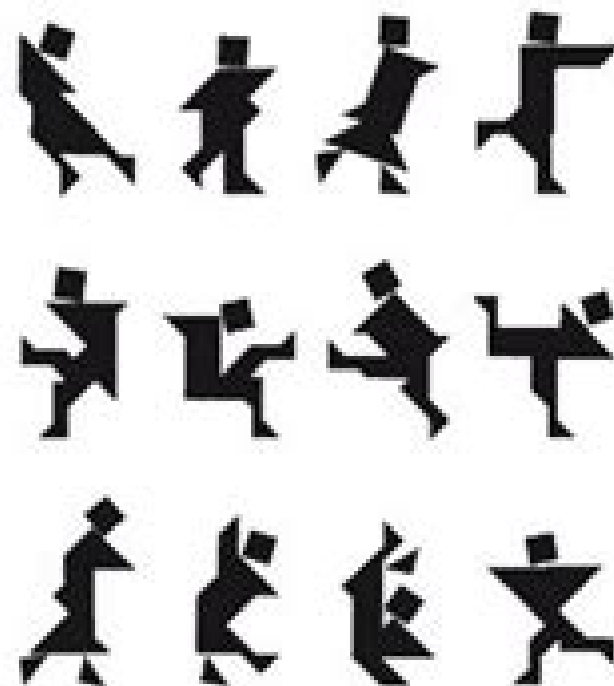


Referential communication task

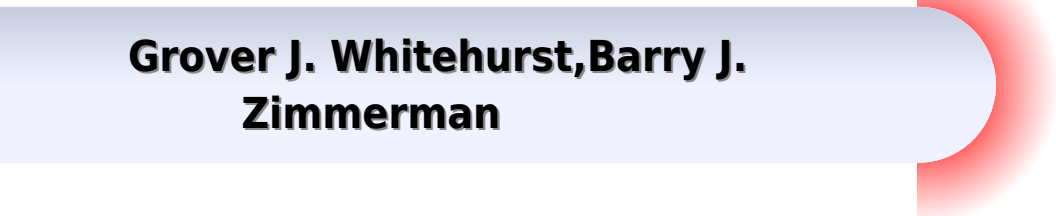
- Referring to things is basic to communication



- Stylized game to understand reference: One person (the director) tells another (the worker) in what order to place these Tangram figures

Referential Communication Tasks

**Grover J. Whitehurst, Barry J.
Zimmerman**



Referential Communication Tasks:

Referential Communication Tasks George Yule, 2013-10-18 Referential communication is the term given to communicative acts generally spoken in which some kind of information is exchanged between one speaker and another. This information exchange is typically dependent on successful acts of reference whereby entities human and non human are identified by naming or describing, are located or moved relative to other entities by giving instructions or directions or are followed through sequences of locations and events by recounting an incident or a narrative. These activities are examples of events that are more typically described as tasks in the area of second language studies. These might be real world tasks encountered in everyday experience or pedagogical tasks specifically designed for second language classroom use. This volume comprehensively documents and describes the veritable explosion of task based research in language acquisition. In a succinct yet easily accessible fashion it presents the origins, principles and key distinctions of referential communication research in first and second language studies, complete with exhaustive analyses and illustrations of different types of materials. The author also describes and evaluates different choices for using or modifying these materials, provides analytic frameworks for focusing on various aspects of the data elicited by these tasks and includes an extensive bibliography plus an appendix showing original task materials.

Generalizability of Encoding and Decoding Skills Across Two

Referential Communication Tasks W. Patrick Dickson, Naomi Miyake, Takashi Muto, 1979 **A Game-theoretic Model of Grounding for Referential Communication Tasks**, 2006 A game theoretic model of grounding for referential communication tasks *Referent Similarity and Nominal Syntax in Task-Based Language Teaching* Craig Lambert, 2018-12-07 This volume addresses an important gap in the literature on task design and second language use. Building on insights from over 50 years of research on the relationship between task demands and language use, it examines how referent similarity relates to developmentally relevant variation in the use of nominal structures, comparative structures and abstract lexis among first and second language speakers of English. In addition to providing an empirical basis for future research on tasks, it shares both theoretical and practical information on task design which will greatly benefit curriculum and material developers.

The Role of Working Memory and Executive Function in Communication under Adverse Conditions Mary Rudner, Carine Signoret, 2016-06-20 Communication is vital for social participation. However, communication often takes place under suboptimal conditions. This makes communication harder and less reliable, leading at worst to social isolation. In order to promote participation, it is necessary to understand the mechanisms underlying communication in different situations. Human communication is often speech based, either oral or written, but may also involve gesture, either accompanying speech or in the form of sign language. For communication to be achieved, a signal generated by one person has to be perceived by another person, attended to, comprehended and responded to. This process may be hindered by adverse conditions including factors that may be internal to the sender, e.g. incomplete or idiosyncratic

language production occur during transmission e.g background noise or signal processing or be internal to the receiver e.g poor grasp of the language or sensory impairment The extent to which these factors interact to generate adverse conditions may differ across the lifespan Recent work has shown that successful speech communication under adverse conditions is associated with good cognitive capacity including efficient working memory and executive abilities such as updating and inhibition Further frontoparietal networks associated with working memory and executive function have been shown to be activated to a greater degree when it is harder to achieve speech comprehension To date less work has focused on sign language communication under adverse conditions or the role of gestures accompanying speech communication under adverse conditions It has been proposed that the role of working memory in communication under such conditions is to keep fragments of an incomplete signal in mind updating them as appropriate and inhibiting irrelevant information until an adequate match can be achieved with lexical and semantic representations held in long term memory Recent models of working memory highlight an episodic buffer whose role is the multimodal integration of information from the senses and long term memory It is likely that the episodic buffer plays a key role in communication under adverse conditions The aim of this research topic is to draw together multiple perspectives on communication under adverse conditions including empirical and theoretical approaches This will facilitate a scientific exchange among individual scientists and groups studying different aspects of communication under adverse conditions and or the role of cognition in communication As such this topic belongs firmly within the field of Cognitive Hearing Science Exchange of ideas among scientists with different perspectives on these issues will allow researchers to identify and highlight the way in which different internal and external factors interact to make communication in different modalities more or less successful across the lifespan Such exchange is the forerunner of broader dissemination of results which ultimately may make it possible to take measures to reduce adverse conditions thus facilitating communication Such measures might be implemented in relation to the built environment the design of hearing aids and public awareness

The Functions of Language and Cognition Grover J. Whitehurst, Barry J.

Zimmerman, 2014-05-10 *The Functions of Language and Cognition* provides a forum for articulating a functional approach to language and cognition This book discusses the influence of structural approaches to language and thought Organized into 10 chapters this book begins with an overview of a comprehensive alternative treatment of cognitive and linguistic functioning from a social functional perspective This text then discusses some considerations for a theory of skills and of cognitive development in general Other chapters focus on acquisition of perceptual concepts rather than logical verbal or mathematical concepts This book examines as well each of the possible limits in terms of their potential effects on cognitive development and in terms of the evidence regarding their actual effects The final chapter deals with the influence of personal standards and strategies on therapy outcomes This book is a valuable resource for graduate and upper level undergraduate students in developmental psychology clinical psychology cognitive psychology education and rehabilitation

The Oxford

Handbook of Reference Jeanette Gundel, Barbara Abbott, 2019-02-07 This handbook presents an overview of the phenomenon of reference the ability to refer to and pick out entities which is an essential part of human language and cognition In the volume s 21 chapters international experts in the field offer a critical account of all aspects of reference from a range of theoretical perspectives Chapters in the first part of the book are concerned with basic questions related to different types of referring expression and their interpretation They address questions about the role of the speaker including speaker intentions and of the addressee as well as the role played by the semantics of the linguistic forms themselves in establishing reference This part also explores the nature of such concepts as definite and indefinite reference and specificity and the conditions under which reference may fail The second part of the volume looks at implications and applications with chapters covering such topics as the acquisition of reference by children the processing of reference both in the human brain and by machines The volume will be of interest to linguists in a wide range of subfields including semantics pragmatics computational linguistics and psycho and neurolinguistics as well as scholars in related fields such as philosophy and computer science

Communication Strategies Gabriele Kasper, Eric Kellerman, 2014-06-03 This book examines the topic of communication strategies the ways in which people seek to express themselves or understand what someone else is saying or writing Typically the term has referred to the strategies that non native speakers use to address the linguistic and pragmatic problems encountered in interactions with native and non native speakers of the language in question Studies adopting a psycholinguistic perspective are well represented and updated in this volume Other chapters re examine communication strategies from a sociolinguistic perspective exploring the strategies non native speakers and their conversational partners use to create shared meanings in ongoing discourse These studies reveal how communication strategies can serve to construct participants identities and social relationships Finally the book incorporates a number of chapters which cover strategy like behaviour in other related areas such as language pathology child bilingualism normal native adult interaction and mother tongue education These studies add fresh dimensions to the study of communication strategies showing how the concept can usefully be extended beyond the realm of second language acquisition and use and pointing out the commonalities in many domains of language behaviour

Japanese Psycholinguistics Joseph F. Kess, Tadao Miyamoto, 1994-12-01 This classified and annotated research bibliography is meant to serve as an introduction to the rich field of Japanese psycholinguistics by providing an exhaustive inventory of what has been done in or about Japanese in a psycholinguistic sense Thus this volume captures the tradition of psycholinguistic research currently being pursued in Japan its history and development over the past thirty years and its current directions and research themes as well as international research in modern psycholinguistics which targets the Japanese language as the focal point of empirical procedures or deductive analysis in psychology linguistics psycholinguistics and cognitive science The bibliography supports a broad view of psycholinguistics acknowledging that psycholinguistic research in how natural language is learned produced

comprehended stored and recalled now reaches beyond its traditional roots in the two disciplines of psychology and linguistics The interested scholar will thus find entries from the traditional core of psycholinguistic research on natural language as well as entries from related areas which have either influence or been influenced by psycholinguistic work on Japanese Every article text and edited volume listed in the bibliography is available through normal library channels and is thus accessible to the scholar interested in what psycholinguistic research has been done in or on the Japanese language in Japan and internationally The annotations for each entry have been especially written for this bibliographic inventory and with the linguist psychologist and psycholinguist specifically in mind The authors intention is to maximize the usefulness of such an inventory by preparing annotations for the interested reader who wishes to know not only what the article contains but where it fits in the research tradition

Cognition, Aging and Self-Reports Norbert Schwarz, Denise Park, Barbel Knauper, Seymour Sudman, 1998-09-28 This text provides an overview of age related changes in cognitive functioning and explores the implications of these changes for the self report of attitudes and behaviours

Communication Yearbooks Vols 6-33 Set Various, 2021-12-02 The Communication Yearbook annuals originally published between 1977 and 2009 publish diverse state of the discipline literature reviews that advance knowledge and understanding of communication systems processes and impacts across the discipline Topics dealt with include Communication as Process Research Methodology in Communication Communication Effects Taxonomy of Communication and European Communication Theory Information Systems Division Mass Communication Research Mapping the Domain of Intercultural Communication Public Relations Feminist Scholarship Communication Law and Policy Visual Communication Communication and Cross Sex Friendships Across the Life Cycle Television Programming and Sex Stereotyping InterCultural Communication Training Leadership and Relationships Media Performance Assessment Cognitive Approaches to Communication

Advances in Applied Psycholinguistics Sheldon Rosenberg, 1987

Metalinguistic Development Jean Émile Gombert, 1992-08 This book reviews and analyzes what is known about metacognitive processes in relation to language Each of its seven chapters deals systematically with the relationship between the comprehension and production of the phonetic syntactic semantic pragmatic and textual aspects of language This material is then related to the metacognitive principles which govern reflective awareness A concluding chapter deals with written language and metalinguistics From publisher s description

Pragmatic Development Anat Ninio, 2018-02-12 The pragmatic system consists of the rules for appropriate and communicatively effective language use This book provides an integrated view of the acquisition of the various pragmatic subsystems including expression of communicative intents participation in conversation and production of extended discourse The three components of the pragmatic system are presented in a way that makes clear how they relate to each other and why they all fall under the rubric of pragmatics The authors combine their own extensive work in these three domains with an overview of the field of pragmatic development describing how linguistic pragmatics relates to other aspects

of language development to social development and to becoming a member of one's culture **Intellectual Teamwork**

Jolene Galegher, Robert E. Kraut, Carmen Egido, 2014-01-14 This book seeks to establish an interdisciplinary applied social scientific model for researchers and students that advocates a cooperative effort between machines and people After showing that basic research on social processes offers much needed guidance for those creating technology and designing tools for group work its papers demonstrate the mutual relevance of social science and information system design and encourage better integration of these disciplines This comprehensive collection closely examines the variety of electronic tools being deployed to solve traditional problems in communication and coordination Unfortunately research shows that these tools have not been as successful as their designers had envisioned partially because they were not always produced with the needs and goals of their human users in mind The editors goal is to entice more social scientists to orient their research around questions of practical interest to information system designers and to convince designers to search for the knowledge about social and organizational behavior that would make their tools more useful Investigating Tasks in Formal Language

Learning Mar?a Del Pilar Garc?a Mayo, 2007 This book brings together research that makes use of tasks to examine oral interaction written production vocabulary and reading lexical innovation and pragmatics in different formal language learning contexts and in different languages English French German Italian and Spanish It will be of interest to professionals and students working in SLA research and language pedagogy **Reflections on Task-Based Language Teaching** Rod

Ellis, 2018-06-18 Task based language teaching is now a well established pedagogic approach but problematic issues remain such as whether it is appropriate for all learners and in all instructional contexts This book draws on the author's experience of working with teachers together with his knowledge of relevant research and theory to examine the key issues It proposes flexible ways in which tasks can be designed and implemented in the language classroom to address the problems that teachers often face with task based language teaching It will appeal to researchers and teachers who are interested in task based language teaching and the practical and theoretical issues involved It will also be of interest to students and researchers working in the areas of applied linguistics TESOL and second language acquisition Handbook of Applied

Psycholinguistics Sheldon Rosenberg, 2014-02-04 First published in 1982 The chapters of this handbook contain critical integrative reviews of research and theory in the major areas of the field of applied psycholinguistics the field in which applied problems of language and communicative functioning and development are approached from the standpoint of basic research and theory in psycholinguistics and related areas of cognitive psychology The book was designed to meet the needs of researchers practitioners and graduate students from such disciplines as education including special education language learning linguistics neurology psychiatry psychology and speech and hearing for such reviews although the state of research in an area and a desire to stress research and theory in substantive areas resulted in a decision not to include chapters on the measurement of linguistic maturity language intervention the language of the learning disabled child language and

environmental deprivation language and mania language and senile dementia and the design of written and oral information and computer command language **Individual Differences in Theory of Mind** Betty Repacholi, Virginia

Slaughter, 2004-03-01 Over the last fifteen years developmentalists cognitive scientists philosophers educators and clinicians have considered the acquisition of a theory of mind the capacity to predict and explain behavior on the basis of internal subjective mental states to be one of the crucial cognitive achievements of early childhood This volume represents the first collection of work to address empirically and conceptually the topic of individual differences in theory of mind It is also unique because it takes the reader beyond the preschool years to explore theory of mind development in late childhood and adulthood **Strategies for Knowledge Elicitation** Tatiana B. Agranat, Leyli R. Dodykhudoeva, 2021-10-26 This volume

provides an overview of experimental methods approaches and techniques used by field linguists of the Russian school and highlights the fieldwork experience of Russian scholars working in regions with a range of languages that differ genetically typologically and in the degree of their preservation The collection presents language and sociolinguistic data relating to fieldwork in diverse languages Uralic Altaic Paleo Siberian Yeniseian Indo European Iranian Vietic Kra Day and Mayan languages as well as pidgin The authors highlight the fieldwork techniques they use and the principles underlying them The volume s multidisciplinary approach covers linguistic ethnolinguistic sociolinguistic educational and ethnocultural issues The authors explore problems associated with the study of minority languages and indicate diverse and creative techniques for data elicitation Close collaboration with speakers lies at the core of their approach The collection presents strategies for eliciting systems of knowledge from mother tongue speakers triggering linguistic self awareness and providing semantic and morphosyntactic context for their languages This publication is intended for academics and for specialists in the field of linguistics and minority and indigenous languages It will also benefit students as a guide to field research as well as language activists interested in documenting and preserving their mother tongue

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