

APPLIED CLINICAL PSYCHOLOGY

Edited by
Rowland P. Barrett

*Severe
Behavior
Disorders
in the
Mentally
Retarded*

*Nondrug Approaches to
Treatment*

Severe Behavior Disorders In The Mentally Retarded Nondrug Approaches To Treatment

Rowland P. Barrett



Severe Behavior Disorders In The Mentally Retarded Nondrug Approaches To Treatment:

Severe Behavior Disorders in the Mentally Retarded Rowland P. Barrett, 2013-11-22 It is well known that behavior problems are a salient characteristic of children and adults with mental retardation. That is not to say that all persons with mental retardation experience behavior disorders; however, most studies indicate that the incidence of emotional disturbance in this population is four to six times greater than that observed in similar intellectually nonhandicapped children and adults. It is equally well known that the principal form of treatment accorded clients with mental retardation and behavior disorders is pharmacotherapy or the prescription of behavior modifying drugs. Recent studies show that 6 out of every 10 individuals with mental retardation have been prescribed drugs as treatment for disorders of emotion or behavior. Unfortunately, further studies indicate that only one or 2 out of every 10 clients receiving medication are determined to be responders such that some therapeutic benefit is derived from their drug treatment. As noted by the title, the single major thrust of this volume is to review approaches to the treatment of behavior disorders in persons with mental retardation from a nondrug perspective. This requires the presentation of a wide range of material on treatment, basic behavior modification programming, cognitive behavioral strategies, habilitative approaches, counseling and psychotherapy, designing therapeutic living environments, managing medical factors bearing relevance to emotional illness, intervening with families, training special education teachers and direct care staff, and supplying information on the client's rights to obtain treatment in the least restrictive and least intrusive manner.

Inpatient Behavior Therapy for Children and Adolescents D.J. Kolko, Vincent B. Van

Hasselt, 2013-06-29 Behavior therapists on child and adolescent psychiatric inpatient units have played an increasing role in the treatment of a wide range of disorders. Indeed, behavioral assessment and treatment strategies in these settings have been applied to a diversity of problems including depression, mental retardation, autism, conduct disorders, attention deficit hyperactivity disorder, anorexia, and bulimia. More recently, the heuristic value of behavioral methods with substance abuse, pediatric pain, and child maltreatment has been documented as well. Because of the multifaceted and complex challenges posed by children and adolescents who reach inpatient units, behavioral clinicians have worked closely with other professionals, e.g., psychiatrists, social workers, psychiatric nurses, in an effort to provide broad spectrum, comprehensive intervention. However, as a burgeoning body of clinical research attests, the significant contribution of behavior therapy to successful treatment outcome is now indisputable. Yet, surprisingly few texts have been published concerning inpatient treatment of children and adolescents. The few extant efforts in this area have not covered the broad array of issues and diagnostic populations treated, nor have they considered the pragmatic day-to-day difficulties encountered by behaviorally oriented practitioners working in child and adolescent inpatient settings. This text is an attempt to remedy such shortcomings by providing a comprehensive yet practical approach to the functions of behavior therapists on inpatient psychiatric services for children and youth.

Behavioral Issues in Autism Eric Schopler, Gary B. Mesibov, 2013-06-29 Division TEACCH a

statewide program in North Carolina serves people with autism and their families through the School of Medicine at the University of North Carolina at Chapel Hill TEACCH was one of the first and remains one of the most comprehensive and effective programs in the world working with this population Over the years the puzzling and unusual behavior problems these children present have been among the most interesting and challenging of the enigmas parents and professionals confront This book is designed to provide information on these behaviors that will be relevant and useful As with the preceding books in our series Current Issues in Autism this volume is based in part on one of the annual TEACCH Conferences held in Chapel Hill in May The books are not simply published proceedings of the conference papers Instead conference participants are asked to develop full length chapters around their presentations Other international experts whose work is beyond the scope of each conference but related to its major theme are asked to contribute chapters as well These volumes provide the most up to date information on research and professional practice available on the most important issues in autism

Handbook of Treatment Approaches in Childhood Psychopathology Johnny L. Matson,2013-03-07

The treatment of psychopathology in children has been a centerpiece of the overall field of problem behaviors in children Therefore a considerable number of data have been accumulated particularly in recent years These efforts have expanded at such a rate as to result in the publication of several new journals such as the Journal of Clinical Child Psychology and Education and Treatment of Children Similarly many standard general clinical journals have begun to devote more attention to children Despite these efforts few books have emerged that are devoted directly and specifically to treatment in childhood psychopathology This volume's scope is broad in that it reviews not only behavior therapy but also the rapidly expanding efforts in psychopathology and traditional psychotherapy and at an advanced level It is designed to provide an in depth scholarly review of the empirical evidence including an overview and analysis of the available techniques their effectiveness and the limitations and complications arising from the use of these treatment methods with the full range of psychopathology displayed by children Many nationally and internationally recognized experts have agreed to contribute chapters to this book and we hope that what has emerged is an up to date and authoritative volume

Severe Behavior Disorders in the Mentally Retarded Rowland P. Barrett,2014-09-01

Behavioral Medicine with the Developmentally Disabled J.H. Kedesdy,D.C. Russo,2013-11-11 Since the late 1960s the behavioral treatment of mentally retarded autistic and other developmentally disabled persons has grown progressively more sophisticated The literature on behavioral treatment has produced effective and clinically significant programs for the reduction of maladaptive behaviors such as tantrums aggression and self injury skills deficits have been remediated through improved programs for language and life skills acquisition and new environments have been opened in the creation of mainstream educational opportunities In spite of these advances it strikes us that this almost exclusive focus on behavior problems and skills remediation has been somewhat myopic and that much of the potential for application of behavioral science to solving problems of the developmentally

disabled is as yet untapped In the 1980s an important revolution has taken place the development of the field of behavioral medicine This field in merging disease treatment and management with learning and behavior has already made impressive progress toward a reconceptualization of health care that acknowledges the centrality of behavior in disease expression Although there has as yet been only a preliminary application of this reconceptualization to the field of developmental disabilities we are convinced that further extension has great potential *The Supervisor's Guidebook* Dennis H.

Reid, Marsha B. Parsons, Carolyn W. Green, 2025-03-20 This guidebook will show how supervisors can ensure support staff to deliver quality services for people with disabilities whose quality of life is heavily dependent on how well those services are provided Supervisors must ensure staff receive necessary training in their job duties are actively supported to stay motivated to work proficiently and at times effectively assisted to improve their work performance Over the last five decades a technology for supervising staff work performance in the human services has been evolving derived from applied research conducted in many human service agencies However most supervisors have not had opportunities to become aware of these evidence based means of fulfilling their supervisory duties The purpose of *The Supervisor's Guidebook* is to describe the existing evidence based approach to supervision A description of the approach is supplemented with practical suggestions based on the authors combined experience encompassing over 100 years of supervising staff performance in the human services The intent is to provide supervisors with detailed information about tried and tested means of promoting diligent and proficient staff performance and to do so in a way that maximizes staff enjoyment with their work This new third edition has been extensively revised and a new chapter has been added on Culturally Responsive Supervision on supervising staff performance with awareness and consideration of varying cultural preferences and practices of individual staff *Research*

Methods in Applied Behavior Analysis Alan Poling, R. Wayne Fuqua, 2013-03-08 The branch of clinical psychology known as behavior modification or synonymously applied behavior analysis has grown substantially from humble beginnings in the 1960s Many colleges and universities now offer courses in applied behavior analysis and more than a few grant degrees in the area Although they remain controversial behavior modification procedures have been used to good advantage in dealing with a range of problem behaviors and are now rather widely employed in schools residential institutions and other therapeutic facilities The two hallmarks of applied behavior analysis are utilization of the principles of operant conditioning to improve human behavior and utilization of scientific research methodology to assess the effectiveness of treatments The present text provides an overview of several issues peculiar to applied behavior analysis research methodology Six general areas of concern are a trends in applied behavior analysis research b assessment and measurement issues c experimental designs and strategies d interpretation of findings e ethical issues in applied behavior analysis and f the societal impact of studies in the area As evidenced by a sizable number of recently published articles these topics are of considerable interest to behavior analysts They also are relevant for students of scientific epistemology and general psychological research

methods

Developmental Neuropsychiatry James C. Harris, 1998 James Harris's two volume work on developmental neuropsychiatry sets the agenda for this emerging clinical specialty. Written by an individual with the developmental expertise of a pediatrician, the behavioral sophistication of an adult and child psychiatrist, and a deep appreciation of neuroscience, these two books offer an integrated yet comprehensive approach to developmental neuropsychiatry. Grounded in neuroscience but enriched by clinical realities, Volume II provides a comprehensive review of the developmental neuropsychiatric disorders. Throughout the text, current DSM IV diagnostic criteria are provided. Part I outlines the diagnostic process and the genetic history; it provides details on the conduct of neuropsychological testing and offers a detailed review of brain imaging techniques, moving from CT and MRI scanning to the most recent developments in functional MRI and PET scanning. Part II discusses mental retardation, cerebral palsy, the learning disorders, the pervasive developmental disorders, and traumatic brain injury. Part III describes behavioral phenotypes in cytogenetic and other genetic disorders, genetic metabolic disorders, and disorders that result from gestational substance abuse. Part IV is devoted to developmental psychopathology and includes Attention Deficit Hyperactivity disorder, schizophrenia, Tourette's disorder, sleep disorders, and the syndromes of aggression and self injury primarily occurring in mentally retarded persons. Part V covers treatment and includes detailed descriptions of psychotherapy, behavior therapy, pharmacological interventions, genetic counseling, and gene therapy. Finally, Part VI deals with legal and ethical issues as they pertain to developmentally disabled persons. *Handbook of Adolescent Psychopathology* Vincent B. Van Hasselt, Michel Hersen, 1995

Family Assessment: Rationale, Methods and Future Directions Theodore Jacob, Daniel L. Tennenbaum, 2013-11-21 The purpose of this book is to review existing and developing family assessment methods relevant to the study of psychopathology. It is our intention not only to inform clinical researchers of the many valuable family assessment methods that are available but also to encourage the incorporation of such procedures into future research efforts. In so doing, we believe that our understanding of the etiology, course, treatment, and prevention of adult and childhood disorders will be greatly enriched. The book begins with an overview of the larger social and intellectual forces which have led to the current interest in studying family influences on psychopathology in children and adolescence. For each stream of influence, we attempt to highlight theoretical and methodological contributions relevant to the family's role in the etiology, exacerbation, and treatment of childhood disorders. Next, a framework for classifying family measurement procedures is introduced in which three major dimensions are emphasized: unit of analysis, source of data, and construct assessed. The third and most important chapter provides detailed reviews of a selected number of methods within each of the major groupings, that have been delimited, references, and brief descriptions of other measures that cannot be reviewed in detail, and a discussion of the promising and developing techniques that are known to the authors.

The Private Practice of Behavior Therapy Sheldon J. Kaplan, 2013-03-08 Entering a full time private practice and forsaking the comforts of a regular paycheck was a difficult decision for me. Fortunately, I was able to begin my practice on a

part time basis in space rented from two physician friends By using my behavior skills for self management and organization I was then able to help my practice grow so that with some trepidation I moved into a full time practice I have continued to maintain my practice according to the same ethical professional and business assumptions discussed in this book One of the reasons for my writing this book is that at the time I was beginning my practice there was no one text that helped me begin or to explain what nuts and bolts issues I needed to consider As my practice has grown I continued to see a need for a resource text to help the beginning therapist get started I decided to describe the assumptions methods and issues that I have used so as to present a discussion of timely issues relevant to the practice of behavior therapy

Handbook of Behavioral Group Therapy Dennis Upper, Steven M. Ross, 2013-11-11 In 1977 the current editors contributed a review article on behavioral group therapy to a volume of Hersen Miller and Eisler's Progress in Behavior Modification series 1977 At that time we noted that despite the advantages to both clinicians and clients of conducting behavioral treatments in groups clinical developments and research in this area were still at a relatively rudimentary level The majority of studies in the behavioral group therapy literature we reviewed reported the direct transfer of an individual behavior therapy procedure such as systematic desensitization to a group of clients with homogeneous problems such as snake phobia or test anxiety Groups were used in many studies merely to generate sufficient numbers of subjects to allow various types of interventions to be compared rather than to examine group process variables per se Only a limited amount of attention had been given to whether these group interaction variables such as group discussion sharing ideas and feelings and mutual feedback and reinforcement might enhance individually oriented procedures applied in a group The 8 years since this original chapter was written have seen a significant growth in both the breadth and depth of clinical research and work in the behavioral group therapy field This growth was documented in part in a three volume series on behavioral group therapy by the current editors Upper Ross 1979 1980 1981 [National Library of Medicine Current Catalog](#) National Library of Medicine (U.S.),

Family Interaction and Psychopathology Theodore Jacob, 2013-11-21 Throughout the past 30 years there have been significant developments in theory and research relating family variables to various psychopathologies The potential importance of such efforts is obviously great given the implications that reliable and valid findings would hold for treatment and preventive interventions across a variety of settings and populations The purpose of this volume is to present a critical evaluation of this field of inquiry through a detailed assessment of the theoretical perspectives the methodological issues and the substantive findings that have characterized family studies of psychopathology during the past several decades The book is divided into four parts each containing contributions from leading researchers and theorists in the field The first part Background presents a review of the major streams of influence that have shaped the development and the present character of the field The second part Conceptual Foundations contains presentations of general models and orientations relevant to family studies of psychopathology In most cases a particular theoretical perspective provides the primary underpinning of

the approach the exception to this format being the family model of David Reiss based on the concept of the family paradigm The major objective of this part is to present a broad yet detailed set of chapters that address the conceptual status of the field It is hoped that this material will provide a rich background against which subsequent discussions of specific theories methods and findings can be more fully appreciated Handbook of Assessment in Childhood Psychopathology Cynthia L. Frame,Johnny L. Matson,2013-11-21 One of the most important practical problems in child psychology and psychia try is the differential diagnosis of emotional disorders Until recently the gener al mode of assessment had been to apply to children the characteristics of psychopathology that were evident in adults In addition there had been few assessment tools available for use with children aside from modified versions of adult instruments Understandably this approach was controversial and dissat isfaction with it led to the more recent knowledge that adult and child problems may be manifested quite differently The third edition of the Diagnostic and Statistical Manual of Mental Disorders takes these factors into account much more extensively than previous editions Furthermore a great deal of research on methodology in child assessment procedures has emerged recently Yet in spite of these advances practicing clinicians are still frequently at a loss in moving from the characteristics of the disturbed child before them to the final assign ment of a psychiatric diagnosis The focus of this book is to outline the various methods of viewing and categorizing the wide range childhood psycho pathology with special emphasis on the end product of making a differential diagnosis Our goal was to make this book unique in several ways First we attempted to cover a wider range of disorders than is typical in currently available hand books *A Primer of Human Behavioral Pharmacology* Alan Poling,2013-06-29 vii Drugs and sex are two topics about which most people have strong opinions and weak understanding Knowledge of each can be gained in many ways all with associated rewards and risks Like all textbooks this one was written in the belief that reading can foster learning The book is intended to introduce principles of behavioral pharmacology to readers with little or no knowledge of the discipline but with an interest in how drugs affect human behavior Gleaning anything of value from the text requires two things from the reader The first is a willingness to accept an analysis of drug effects that shares little with folklore or common sense no tions of drug action The second is a willingness to accept the fact that the behavioral effects of drugs are complex and depend upon a sizable number of pharmacological and behavioral variables Unless one is aware of these factors and how they determine a drug s actions the behavioral effects of drugs can be neither pre dicted nor meaningfully explained If it does nothing else this volume will make it obvious that the behavioral effects of drugs are lawful and can be predicted and understood on the basis of well established relations between empirical phenomena De scribing these relations and exploring how they allow behavioral ix x PREFACE pharmacologists to make sense of drug effects that are otherwise incomprehensible was a major goal in preparing the text *Treating Addictive Behaviors* William R. Miller,Nick Heather,2013-06-29 About a decade ago psychologists began exploring the commonalities among alcohol and drug abuse smoking and obesity The term sub stance abuse evolved into the

current concept of addictive behaviors which recognizes similarities with other behaviors that do not involve consummatory responses e g pathological gambling compulsions sexual deviations Professional societies and journals now have been founded in both Britain and the United States with the purpose of focus ing on research and treatment in the area of addictive behaviors As the field has evolved new models have emerged to address the questions and puzzles that face professionals This volume examines some of these current issues and in particular explores common pro cesses of change that seem to cut across the addictive behaviors The chapters are based on papers presented at the Third International Conference on Treatment of Addictive Behaviors which was held at North Berwick Scotland in August of 1984 The conference was organized around an integrative model of stages and processes of change that has been useful in organizing new knowledge about how to intervene with addictive behaviors This model is set forth by its authors Jim Prochaska and Carlo DiClemente in Chapter 1 In Chapter 2 Fred Kanfer ex pounds his own model of self regulation which overlaps nicely with the Prochaska DiClemente framework and provides a behavioral theoretical context

Childhood Aggression and Violence

David H. Crowell,Ian M. Evans,Clifford R. O'Donnell,2013-03-08 The conference on which this volume is based was one of a series of symposia initiated by the Department of Psychology at the University of Hawaii at Manoa on the theory and research surrounding topics of interest to the faculty and germane to the Hawaiian community In order to encourage interaction around specific themes the symposium series has assembled a small select group of scholars to exchange knowledge ideas and enthusiasm with the resident faculty students and the community at large The first two symposia concentrated on cross cultural themes Marsella Tharp Marsella DeVos Hsu 1985 The third one addressed a significant social problem aggression and violence in children At the time that our plan was being developed Hawaii along with mainland states was experiencing or at least expressing widespread alarm over the involvement of children and youth in violent crime in belligerence at school as perpetrators of aggression at home and as victims of physical abuse This symposium was planned around a major area within the department the Clinical Studies Program The Clinical Studies Program has developed along two interrelated lines of concentration one emphasized the foundation of clin cical psychology in basic science and the other expanded its purview into the broader community covering prevention systems change and social networks

The Treatment of Severe Behavior Disorders

Ennio Cipani,1989 Ce document se veut tre la transition entre le traitement offert dans le pass aux personnes ayant une d ficiance intellectuelle et les nouvelles approches et applications de la modification des comportements De plus ce livre offre aux chercheurs et aux praticiens certaines pistes int ressantes sur le diagnostic des comportements l approche positive l autogestion ou le monitoring et la formation des parents

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