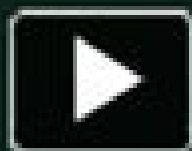


REFERENCE AND INFORMATION SOURCES AND SERVICES FOR CHILDREN AND YOUNG ADULTS



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Reference Services For Children And Young Adults

**Patrick Lo, Stephanie H. S. Wu, Andrew
J. Stark, Bradley Allard**

Reference Services For Children And Young Adults:

Reference Services for Children and Young Adults William A. Katz, Ruth A. Fraley, 1983 Reference Services for Children and Young Adults explores information needs of children and young adults discusses the building of collections for reference use delineates issues in providing effective services and discusses the differences similarities of serving these age groups in two different institutional settings the public library and the school library media center *Reference and Information Sources and Services for Children and Young Adults* Lesley S.J. Farmer, 2022-09-01 Reference and information services are more important than ever for today's young people By analyzing key features of reference and information services to young people in school and public library environments including the research behind the trends and issues librarians can make sure that those services are appropriately responsive to children and teens Based on standards and evidence based practice this book helps you to optimize those resources and services by providing guidance in assessing youth communities determining youth's information needs and information behaviors developing and maintaining age appropriate reference collections starting with the book's core list of print and online resources optimizing physical and virtual access to reference and information sources interacting with youth and facilitating their reference and information literacy skills curating and producing reference and information products dealing with relevant legal and ethical issues and planning effective library reference and information services for youth Chapter sidebar examples provide food for thought **Reference Services for Children and Young Adults** Rosemarie Riechel, 1991 The purpose of this book is to focus on current reference service practices policies and procedures in order to identify problems deficiencies and barriers A view of reference activity in urban suburban and rural public libraries and school library media centers is provided as are suggested guidelines for and alternative approaches to the improvement of the way the reference and information needs of children and young adults are met **Handbook of Research on Children's and Young Adult Literature** Shelby Wolf, Karen Coats, Patricia Enciso, Christine Jenkins, 2011-04-27 This landmark volume is the first to bring together leading scholarship on children's and young adult literature from three intersecting disciplines Education English and Library and Information Science Distinguished by its multidisciplinary approach it describes and analyzes the different aspects of literary reading texts and contexts to illuminate how the book is transformed within and across different academic figurations of reading and interpreting children's literature Part one considers perspectives on readers and reading literature in home school library and community settings Part two introduces analytic frames for studying young adult novels picturebooks indigenous literature graphic novels and other genres Chapters include commentary on literary experiences and creative production from renowned authors and illustrators Part three focuses on the social contexts of literary study with chapters on censorship awards marketing and literary museums The singular contribution of this Handbook is to lay the groundwork for colleagues across disciplines to redraw the map of their separately figured worlds thus to enlarge the scope of scholarship and dialogue

as well as push ahead into uncharted territory

Literacy and Reading Programmes for Children and Young People: Case Studies from Around the Globe Patrick Lo, Stephanie H. S. Wu, Andrew J. Stark, Bradley Allard, 2022-01-26

Literacy and Reading Programmes for Children and Young People Case Studies from Around the Globe presents interviews with over 40 librarians from around the world who tell of their library programs The volumes are arranged geographically with Volume 1 offering interviews from library professionals from the USA and Europe and with Volume 2 sharing programs from Asia Africa Australia and the Middle East The volumes highlight the diversity of the types of programs catering to the varying needs of children and young adults throughout the world Case studies featured in this book outline the details of programs events and activities provided by over 40 organizations in the context of social capital and social inclusion Each interview chapter discusses the contributions made to literacy development and community building of children and teens With the many variations and examples of best practice librarians and educators can glean new ideas for their own programs The interviews reveal the challenges and issues faced and the work being achieved in vastly different environments in many geographic areas and in diverse economic social and cultural contexts The programs include those of national and state libraries public libraries and mobile libraries carried out by public libraries NGOs and commercial organizations in both developed and developing countries They also feature programs of multicultural libraries libraries for indigenous people and libraries for refugees This publication complements the range of initiatives and activities carried out by IFLA's Libraries for Children and Young Adults Section that supports library services and reading promotion initiatives catering to children and young adults around the world These volumes are rich in variety and will provide much food for thought for creating unique and successful library programs

Services and Resources for Children and Young Adults in Public Libraries Sheila Heaviside, 1995 the findings are presented of 1994 surveys on services and resources for children and young adults ages 12 18 in public libraries Each survey was conducted with a different nationally representative sample of public libraries Data was collected for individual buildings rather than for library systems Findings indicate the following 1 children and young adults represent 60% of public library patronage 2 30% of public librarians specialize in youth services 3 39% of libraries employ a children's librarian 11% have a young adult librarian and 24% have a youth services specialist on staff 4 30% of all public libraries have only one librarian on staff 5 ethnic diversity of children and young adult patrons has increased over 40% in the last 5 years 6 computer technologies are among the most heavily used children's and young adult resources in public libraries and are also the most scarce 7 many library programs primarily target preschool and kindergarten children 8 only 76% of public libraries report working with schools 9 only one in seven libraries offer homework assistance programs 10 11% of public libraries have neither a young adult collection or section and 11 insufficient library staff is a leading barrier to increasing services and resources for children and young adults Survey data is provided in 21 tables and 14 figures Appendices present survey methodology and data reliability a list of tables with standard errors and survey forms AEF

Library Service to Children Phyllis Van Orden, Patricia Pawelak-Kort, 2005 This revised edition features policy statements reports and research studies not readily identified in any one source and serves to update coverage of the print materials listed in Library Service to Children A Guide to the Research Planning and Policy Literature 1992 All electronic sources are new and the coverage of biographical literature and materials about the history of children's services and children's librarianship has been expanded **BOOK JACKET**

Philosophies of Reference Service Celia Hales-Mabry, 1997 In Philosophies of Reference Service reference librarians share with you their reflective thinking about what they do as service providers An important addition to the personal and occupational library of anyone in reference services this book discusses the origins of reference service its founding principles the pleasures and pitfalls of the reference encounter delivering high quality service and much much more In a clever juxtaposition of the fundamentals of reference service provision with top notch thinking about the role of the reference librarian and what makes a reference unit effective Philosophies of Reference Service advocates for continuing familiarity with books in the reference section recognizing the diversity of service users and using collegiality in the work environment to boost productivity It discusses why reference service should move toward instructing people in mediums not systems as well as achieving consistency in reference service through shared values the concept of tiered reference services based on survey research the little discussed art of reference desk scheduling the importance of knowing your user and making appropriate accommodations partnerships in reference services techniques for conducting reference roving the advantages of print fostering widely grounded research through reference service why reference librarians share with the corporate world many of the same desired outcomes with regard to service provision Designed to assist readers in defining and developing their own approaches to reference service delivery Philosophies of Reference Service offers reference librarians insight practical knowledge and guidelines for keeping on top of new reference techniques establishing a partnership between the library and the user population and maximizing the helpful nature of reference service

Reference Service Expertise William A. Katz, 1993 This important volume presents a wealth of practical ideas for improving the art of reference librarianship Reference Service Expertise provides pragmatic ways for librarians to aid patrons consider reference collections and how they are employed and assess various technologies in reference work Dedicated to the idea that reference service is a benevolent desire to help the sometimes puzzled library user this unique book describes numerous and varied means to that end and encourages reference librarians to become familiar with the multiple resources available in modern libraries Reference Service Expertise pinpoints specific areas in which librarians can increase their knowledge in order to become more efficient These strategies include using a systems approach in reference instruction for library professionals guidelines for academic librarians to use for evaluating facilities services and staff as to how effectively they welcome users and validate their information needs using team teaching to instruct users about library services developing legal reference skills to support the constitutional right to know in a self governing society

and helping non science librarians to become science literate by reading popular science literature watching science television programs visiting science museums and generally increasing their awareness of the problem of science illiteracy among the general population A wide variety of resources available in today s reference libraries are discussed to help librarians become better informed about the options available to their patrons including ERIC and NTIS and the information gap between the two databases resources on the evolving market economy or investments in the Commonwealth of Independent States fee based services PsycLIT CD ROM PsycINFO online and the difference in retrieval patterns using the same vocabulary of terms interactive media centers advantages and shortcomings Reference librarians in all types of libraries will benefit from chapters that describe specific methods for improving their own personal effectiveness as well as chapters that evaluate specific services and reference tools available for reference library users Electronic Resources

Linda S Katz,2013-10-31 In *Philosophies of Reference Service* reference librarians share with you their reflective thinking about what they do as service providers An important addition to the personal and occupational library of anyone in reference services this book discusses the origins of reference service its founding principles the pleasures and pitfalls of the reference encounter delivering high quality service and much much more In a clever juxtaposition of the fundamentals of reference service provision with top notch thinking about the role of the reference librarian and what makes a reference unit effective *Philosophies of Reference Service* advocates for continuing familiarity with books in the reference section recognizing the diversity of service users and using collegiality in the work environment to boost productivity It discusses why reference service should move toward instructing people in mediums not systems as well as achieving consistency in reference service through shared values the concept of tiered reference services based on survey research the little discussed art of reference desk scheduling the importance of knowing your user and making appropriate accommodations partnerships in reference services techniques for conducting reference roving the advantages of print fostering widely grounded research through reference service why reference librarians share with the corporate world many of the same desired outcomes with regard to service provision Designed to assist readers in defining and developing their own approaches to reference service delivery *Philosophies of Reference Service* offers reference librarians insight practical knowledge and guidelines for keeping on top of new reference techniques establishing a partnership between the library and the user population and maximizing the helpful nature of reference service

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