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Monitoring Childrens Rights

**Bonnie Kaul Nastasi, Stuart N.
Hart, Shereen C. Naser**



Monitoring Children's Rights:

Monitoring Children's Rights Eugeen Verhellen, 2023-08-28 Intense political social and scientific efforts to improve the position of children are converging rapidly centered on the UN Convention on the Rights of the Child It is therefore reasonable to assume that there is broad consensus in the international community on how to take the position of children in society seriously Despite the unique success of the Convention the situation is such that it forces us as a matter of urgency to explore develop and implement guarantees for effective monitoring of the implementation of the Convention's provisions In the end rights are only effective when implemented This book containing the contributions made and discussed at the European Conference on Monitoring Children's Rights organized by Ghent University's Children's Rights Centre in December 1994 presents the results of interdisciplinary research into monitoring to a wider scientific forum Several monitoring issues are tackled with particular emphasis on the reporting system what should be reported the content of the reports and who should report the more formal and procedural aspects of reporting Apart from a suitable monitoring mechanism there is also the self-executing force of the Convention making it directly enforceable in national courts Ongoing and dynamic monitoring can be a powerful impetus to making systematic progress in this area The debate on monitoring the Children's Rights Convention may in this way expand into an attractive and exemplary debate on human rights conventions in general This book will therefore not only meet the requirements of all those working in the field of children's rights but can also provide appealing material for all those involved in the field of monitoring human rights

Monitoring State Compliance with the UN Convention on the Rights of the Child Ziba Vaghri, Jean Zermatten, Gerison Lansdown, Roberta Ruggiero, 2022-01-03 This open access book presents a discussion on human rights based attributes for each article pertinent to the substantive rights of children as defined in the United Nations Convention on the Rights of the Child UNCRC It provides the reader with a unique and clear overview of the scope and core content of the articles together with an analysis of the latest jurisprudence of the UN Committee on the Rights of the Child For each article of the UNCRC the authors explore the nature and scope of corresponding State obligations and identify the main features that need to be taken into consideration when assessing a State's progressive implementation of the UNCRC This analysis considers which aspects of a given right are most important to track in order to monitor States implementation of any given right and whether there is any resultant change in the lives of children This approach transforms the narrative of legal international standards concerning a given right into a set of characteristics that ensure no aspect of said right is overlooked The book develops a clear and comprehensive understanding of the UNCRC that can be used as an introduction to the rights and principles it contains and to identify directions for future policy and strategy development in compliance with the UNCRC As such it offers an invaluable reference guide for researchers and students in the field of childhood and children's rights studies as well as a wide range of professionals and organisations concerned with the subject

Verhellen: Monitoring children's Rights

Verhellen,1996-09-26 **Monitoring Children's Rights in the Netherlands** Ton Liefwaard,2019 **Human Rights**

Monitoring and Implementation Andressa Gadda,Juliet Harris,E. Kay M. Tisdall,Elizabeth Millership,Ursula Kilkelly,2020-10-28 The collection aims to inspire readers with new approaches to implementing and monitoring the United Nations Convention on the Rights of the Child to make rights real in children s lives Children s human rights are internationally recognised in the legally binding international treaty the UN Convention on the Rights of the Child the most ratified of all human rights treaties Although measures are increasingly being taken to implement the Convention at a national level more needs to be done to ensure that children s rights are recognised and supported in their daily lives This collection brings together the latest research on new approaches to embedding children s rights into national law and policies with contributions from academics practitioners and importantly young activists from the UK and beyond This book will be of interest to all human rights advocates particularly policy makers and practitioners looking for new ways in which to make children s rights real The chapters in this book were originally published as a special issue of The International Journal of Human Rights Measuring and Monitoring Children's Well-Being Asher Ben-Arieh,Natalie Hevener Kaufman,Arlene Bowers Andrews,Robert M. George,Bong Joo Lee,L. J. Aber,2013-03-09 Today any regular newspaper reader is likely to be exposed to reports on manifold forms of physical emotional sexual child abuse on the one hand and abnormal behavior misconduct or offences of children and minors on the other hand Occasionally reports on children as victims and children as offenders may appear on the same issue or even the same page Rather seldom the more complex and largely hidden phenomena of structural hostility or indifference of society with a view to children are being dealt with in the press Such fragmentary ambiguous incoherent or even contradictory perception of children in modern society indicates that firstly there is a lack of reliable information on modern childhood and secondly children are still treated as a comparatively irrelevant population group in society This conclusion may be surprising in particular when drawn at the end of The Century of the Child proclaimed by Ellen Key as early as 1902 Actually there exist unclarities and ambiguities about the evolution of childhood in the last century not only in public opinion but also in scientific literature While De Mause with his psycho historic model of the evolution of childhood comprising different stages from infanticide abandonment ambivalence intrusion socialisation to support underlines the continuous improvement of the condition of childhood throughout history and thus rather confirms Key s expectations Aries with his social history of childhood seems to hold a more culturally pessimistic view

Human Rights Monitoring and Implementation Andressa Gadda,Juliet Harris,E. Kay M. Tisdall,Elizabeth Millership,Ursula Kilkelly,2020-10-28 The collection aims to inspire readers with new approaches to implementing and monitoring the United Nations Convention on the Rights of the Child to make rights real in children s lives Children s human rights are internationally recognised in the legally binding international treaty the UN Convention on the Rights of the Child the most ratified of all human rights treaties Although measures are increasingly being taken to implement the Convention at

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a national level more needs to be done to ensure that children's rights are recognised and supported in their daily lives This collection brings together the latest research on new approaches to embedding children's rights into national law and policies with contributions from academics practitioners and importantly young activists from the UK and beyond This book will be of interest to all human rights advocates particularly policy makers and practitioners looking for new ways in which to make children's rights real The chapters in this book were originally published as a special issue of The International Journal of Human Rights

Children's Rights Ursula Kilkelly, 2017-07-05 The articles in this volume shed light on some of the major tensions in the field of children's rights such as the ways in which children's best interests and respect for their autonomy can be reconciled challenges such as how the CRC can be made a reality in the lives of children in the face of ignorance apathy or outright opposition and critiques whether children's rights are a Western imposition or a successful global consensus Along the way the writing covers a myriad of issues encompassing the opposition to the CRC in the US gay parenting Dr Seuss's take on children's autonomy the voice of neonates on their health care the role of NGO in supporting child labourers in India and young people in detention and more

The Sociology of Children's Rights Brian Gran, 2021-01-07 Children's rights appear universal inalienable and indivisible intended to advance young people's interests Yet in practice evidence suggests the contrary the international framework of treaties procedures and national policies contains fundamental contradictions that weaken commitments to children's real world protections Brian Gran helps us understand what is at stake when children's rights are compromised This insightful text grounds readers in core theories and key data about children's legal entitlements The chapters tackle central questions about what rights accrue to young people whether they advance equality and how they influence children's identities freedoms and societal participation Ultimately this book shows how current frameworks hinder young people from possessing and benefiting from human rights arguing that they function as cynical invitations to question whether we truly believe children are endowed with human rights The Sociology of Children's Rights offers a critical and accessible introduction to understanding a complex issue in the contemporary world and is a compelling read for students and researchers concerned with human rights in sociology political science law social work and childhood studies

[The Roles of Independent Children's Rights Institutions in Advancing Human Rights of Children](#) Agnes Lux, Brian Gran, 2022-05-09 The contributors to this edited collection provide first hand experiences in directing working for and studying ICRI and detail their unique in depth accounts of factors shaping ICRI efforts to monitor and advance children's rights

[International Handbook on Child Rights and School Psychology](#) Bonnie Kaul Nastasi, Stuart N. Hart, Shereen C. Naser, 2020-05-18 This handbook examines the meanings implications and transformative potential of a child rights approach for school psychology It focuses on the school community in which psychology is committed to promoting well being learning and development of all children The handbook begins with an overview of the 1989 United Nations Committee on the Rights of the Child CRC and explores main themes such as survival

protection development participation and nondiscrimination Chapters provide guidance in promoting and protecting child rights when dealing with critical issues relevant to the school community including well being freedom from violence and access to high quality education In addition chapters analyze and offer recommendations for child rights applications within the roles and responsibilities of school psychologists The handbook concludes with future directions for achieving a child rights approach for school psychology Topics featured in this handbook include The current status of child rights in the international community Accountability for child rights by school psychology Collaborative home school and community practices aimed at promoting family support Protecting child rights within the realm of competitive sports CRC and school based intervention programming Promoting child rights through school leadership Applying child rights respecting research to the study of psychological well being The International Handbook on Child Rights and School Psychology is a must have resource for researchers scientist practitioners clinicians and graduate students in child and school psychology educational policy and politics social work public health and other school based or child serving mental health disciplines

Children's Rights 0-8 Mallika Kanyal,2014-03-26 Children s Rights explores the relevance of children s participatory rights in education particularly at a time when there are competing demands in meeting the rigid curriculum frameworks whilst taking into account children s entitlement to participate in matters affecting their lives It engages with theoretical and practical models of participation with an aim to support reflective practice The chapters are informed by wider academic debates and examples from research and everyday practice in early year settings making it an accessible read for students practitioners as well as researchers

Child Rights Clark Butler,2012-06-15 Over twenty years after the 1989 UN General Assembly vote to open the Convention on the Rights of the Child CRC for signature and ratification by UN member states the United States remains one of only two UN members not to have ratified it The other is Somalia Child Rights The Movement International Law and Opposition explores the reasons for this resistance It details the objections that have arisen to accepting this legally binding international instrument which presupposes indivisible universal civil political economic social and cultural rights and gives children special protection due to their vulnerability The resistance ranges from isolationist attitudes toward international law and concerns over the fiscal impact of implementation to the value attached to education in a faith tradition and fears about the academic deterioration of public education The contributors to the book reveal the significant positive influence that the CRC has had despite not being ratified on subjects such as educational research child psychology development ethics normative ethics and anthropology The book also explores the growing homeschooling trend which is often evangelically led in the US but which is at loggerheads with an equally growing social science based movement of experts and ethicists pressing for greater autonomy and freedom of expression for children Looking beyond the US the book also addresses some of the practical obstacles that have emerged to implementing the CRC in both developed countries for example Canada and the United Kingdom and in poorer nations This book polemical and yet balanced helps the

reader evaluate both positive and the negative implications of this influential piece of international legislation from a variety of ethical legal and social science perspectives

Routledge International Handbook of Children's Rights Studies Wouter Vandenhoele, Ellen Desmet, Didier Reynaert, Sara Lembrechts, 2015-03-24 Since the adoption of the UN Convention on the Rights of the Child 1989 children's rights have assumed a central position in a wide variety of disciplines and policies This handbook offers an engaging overview of the contemporary research landscape for those people in the theory and practice of children's rights The volume offers a multidisciplinary approach to children's rights as well as key thematic issues in children's rights at the intersection of global and local concerns The main approaches and topics within the volume are Law social work and the sociology of childhood and anthropology Geography childhood studies gender studies and citizenship studies Participation education and health Juvenile justice and alternative care Violence against children and female genital mutilation Child labour working children and child poverty Migration indigenous children and resource exploitation The specially commissioned chapters have been written by renowned scholars and researchers and come together to provide a critical and invaluable guide to the challenges and dilemmas currently facing children's rights

Children's Rights and Power Mary John, 2003-04-15 Examining children's rights from a global perspective Mary John considers how children experience power being powerful and the transformation of power relationships She explores this issue objectively yet compassionately comparing the situation of children to that of powerless minority groups and asking why children are rarely included in debates on social accountability freedom and autonomy Examining children's rights in relation to current thinking about the nature of power the role of competence within this and how perception of power is determined by culture and economics she presents discussion of issues and movements affecting children around the world uncovered in her research including the Children's Parliament in India the rise in violence among Japanese schoolchildren child soldiers in Africa democratic schooling in Albany USA She argues that democracies are not only sought in the public sphere they are created within the emotional intimacies of private social worlds presenting the child with new challenges for the recognition and realization of their rightful autonomy and agency With in depth research and thought provoking discussion this book supplies a wealth of information for policy makers social workers and academics articulated in a compelling and lively style

Models for Monitoring the Protection of Children's Rights Målfrid Grude Flekkøy, 1990

State party reporting and the realisation of children's rights in Africa Remember Miamingi, 2020-01-01 About the publication Human rights norms will largely remain hollow if they are not translated into the lived realities of people on the ground Given the diversity and complexities of human rights norms the arrays of institutions mechanisms and resource required to give full effect to these norms implementation of human rights norms is a continuous and progressive undertaking Progress to be meaningful should have milestones and mechanisms for tracking it The reporting mechanisms are human rights monitoring and evaluation plans and systems to track progressive implementation This book provides an

assessment of the reporting mechanisms of child rights treaty bodies It highlights what is working or not working and why making recommendations for further improvement of the reporting mechanism to better work for children in Africa The findings and recommendations in the book are based on a study commissioned by the Centre for Human Rights to assess the effects of reporting to United Nations and African Union child rights treaty bodies on the enjoyment of rights protection and welfare of children in Africa It covers 17 African countries and provides a historical snapshot of the situation as at the end of 2017 The Future of UN Human Rights Treaty Monitoring Philip Alston,James Crawford,2000-05-11 Every state in the world has undertaken human rights obligations on the basis of UN treaties Today s challenge is to enhance the effectiveness of procedures and institutions established to promote the accountability of governments The six treaty bodies that monitor and evaluate state policies and practices play a vital role but the whole system has been stretched almost to breaking point It is under funded many governments fail to report or do so very late or superficially there is a growing backlog of individual complaints broad reservations have been lodged by many states and the expertise of committee members has been questioned This volume contains detailed analyses of the strengths and weaknesses of the system written by leading participants in the work of the treaty bodies Their recommendations provide a blueprint for far reaching reform of a system of major importance for the future of international efforts to protect human rights *Children's Rights to Participate in Out-of-Home Care* Claudia Equit,Jade Purtell,2022-11-30 For centuries residential child and youth care systems worldwide have provided homes for vulnerable children and adolescents The implementation of children s rights especially the right of participation is assessed as an important base for promoting the best interests of the child in an out of home care environment Featuring contributions from distinguished international authors this volume offers an in depth understanding of crucial participation processes and underlying power structures when involving young people in decision making about their care and everyday life in different out of home care institutions Contributions cover a broad spectrum of current research findings concerning the participation of young people in foster families and residential living groups in Australia Canada Germany Ireland Italy Portugal Norway Sweden and Switzerland as well as cross nationals perspective on children and young people s participation in foster and residential care placements in Great Britain and France The volume fills major gaps concerning the participation of young people in different out of home care and policy settings and will be required reading for policymakers researchers practitioners scholars and students interested in increasing opportunities for young people s participation and creating better out of home care settings for vulnerable young people *Handbook of Children's Rights* Martin D. Ruck,Michele Peterson-Badali,Michael Freeman,2016-12-08 While the notion of young people as individuals worthy or capable of having rights is of relatively recent origin over the past several decades there has been a substantial increase in both social and political commitment to children s rights as well as a tendency to grant young people some of the rights that were typically accorded only to adults In addition there has been a noticeable shift in orientation from a focus on

children's protection and provision to an emphasis on children's participation and self-determination. With contributions from a wide range of international scholars, the Handbook of Children's Rights brings together research, theory, and practice from diverse perspectives on children's rights. This volume constitutes a comprehensive treatment of critical perspectives concerning children's rights in their various forms. Its contributions address some of the major scholarly tensions and policy debates comprising the current discourse on children's rights, including the best interests of the child, evolving capacities of the child, states' rights versus children's rights, rights of children versus parental or family rights, children as citizens, children's rights versus children's responsibilities, and balancing protection and participation. In addition to its multidisciplinary focus, the handbook includes perspectives from social science domains in which children's rights scholarship has evolved largely independently due to distinct and seemingly competing assumptions and disciplinary approaches, e.g., childhood studies, developmental psychology, sociology of childhood, anthropology, and political science. The handbook also brings together diverse methodological approaches to the study of children's rights, including both quantitative and qualitative perspectives and policy analysis. This comprehensive, cosmopolitan, and timely volume serves as an important reference for both scholarly and policy-driven interest in the voices and perspectives of children and youth.

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