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Concise Encyclopedia of Applied Linguistics Margie Berns, 2010-03-20 Concise Encyclopedia of Applied Linguistics formalizes organizes and analyzes the relation of knowledge about language to decision making in practice It synthesizes research in psycholinguistics educational linguistics and sociolinguistics freely crossing subject fields to establish innovative and expert responses to some of the key debates in the field Authored and compiled by leaders in their various specialties and collated and extensively re edited from the award winning Encyclopedia of Language and Linguistics Second Edition this collection will be an ideal one stop desk reference solution for any linguistics professional and researcher interested in how language operates at the leading edge Authoritative review of this dynamic field placed in an interdisciplinary context Over 100 articles by leaders in the field Compact and affordable single volume format *The Handbook of Applied Linguistics* Alan Davies, Catherine Elder, 2008-04-15 The Handbook of Applied Linguistics is a collection of newly commissioned articles that provide a comprehensive and up to date picture of the field of Applied Linguistics Provides a comprehensive and current picture of the field of Applied Linguistics Contains 32 newly commissioned articles that examine both the applications of linguistics to language data and the use of real world language to ameliorate social problems Valuable resource for students and researchers in applied linguistics language teaching and second language acquisition Presents applied linguistics as an

independent discipline that unifies practical experience and theoretical understanding of language development and language in use *Encyclopedia of Language and Education* Ruth Wodak, David Corson, 1997 Made up of eight volumes the *Encyclopedia of Language and Education* is the first attempt at providing an overview of the subject Bilingual Lexicography from a Communicative Perspective Heming Yong, Jing Peng, 2007 This stimulating new book as the premier work introducing bilingual lexicography from a communicative perspective is launched to represent original thinking and innovative theorization in the field of bilingual lexicography It treats the bilingual dictionary as a system of intercultural communication and bilingual dictionary making as a dynamic process realized by sets of choices characterizing the overall nature of the dictionary It examines the dictionary and dictionary making by using a model of lexicography which stresses the three way relationship of compiler dictionary context and user and incorporates them into a unified coherent framework Throughout the study special focus is on English and Chinese bilingual lexicography It will serve not only as a valuable guide to those interested in dictionary compilation and theoretical inquiries but also as a textbook for undergraduate and postgraduate courses in bilingual lexicography The Routledge Handbook of Applied Linguistics James Simpson, 2011-03-15 The *Routledge Handbook of Applied Linguistics* serves as an introduction and reference point to key areas in the field of applied linguistics The five sections of the volume encompass a wide range of topics from a variety of perspectives applied linguistics in action language learning language education language culture and identity perspectives on language in use descriptions of language for applied linguistics The forty seven chapters connect knowledge about language to decision making in the real world The volume as a whole highlights the role of applied linguistics which is to make insights drawn from language study relevant to such decision making The chapters are written by specialists from around the world Each one provides an overview of the history of the topic the main current issues and possible future trajectory Where appropriate authors discuss the impact and use of new technology in the area Suggestions for further reading are provided with every chapter The *Routledge Handbook of Applied Linguistics* is an essential purchase for postgraduate students of applied linguistics Editorial board Ronald Carter Guy Cook Diane Larsen Freeman and Amy Tsui

The Oxford Handbook of Applied Linguistics Robert B. Kaplan, 2010-09-03 The *Oxford Handbook of Applied Linguistics* contains 39 original chapters on a broad range of topics in applied linguistics by a diverse group of contributors Its goal is to provide a comprehensive survey of the current state of the field the many connections among its various sub disciplines and the likely directions of its future development The *Oxford Handbook of Applied Linguistics* addresses a broad audience applied linguists educators and other scholars working in language acquisition language learning language planning teaching and testing and linguists concerned with applications of their work Systematically encompassing the major areas of applied linguistics and drawing from a wide range of disciplines such as education language policy bi and multi lingualism literacy language and gender neurobiology of language psycholinguistics and cognition language and computers discourse analysis

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and Collocation Learning Haiyan Men, 2017-09-04 This book highlights research that expands on our knowledge of second language collocation acquisition. It presents original findings based on the largest collocation database to date encompassing over 8 000 collocations verb noun adjective noun and noun noun. These collocations collected from a one million learner corpus were not confined to English as a foreign language EFL learners at a particular proficiency level but also included learners at three levels. As such the book provides a panoramic view regarding L2 collocation acquisition not only in terms of learners acquisition of different types of collocations but in terms of the developmental patterns in L2 collocation learning. One major discovery is that there is a collocation lag as learners proficiency levels rise which is associated with vocabulary increase in particular semantic domains a remarkable insight for second language acquisition researchers English teachers and EFL learners alike. The findings reported shed new light on how collocations are acquired by EFL learners offering guidance on how they can best be taught. In closing the book discusses pedagogical aspects that arise from considering how learners can be helped with collocation learning.

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