



Radical Educational Policies and Conservative Secretaries of State



Peter Ribbins and Brian Sherratt

Radical Educational Policies And Conservative Secretaries Of State

Helen M. Gunter



Radical Educational Policies And Conservative Secretaries Of State:

Radical Educational Policies and Conservative Secretaries of State Peter Ribbins, Brian Sherratt, 1997 The authors present a series of portraits of seven very different people Mark Carlisle Keith Joseph Kenneth Baker Kenneth Clarke John MacGregor John Patten and Gillian Shephard revealing the ways in which they have sought to define and deliver educational change against a backdrop of conflicting messages from within their own party and in the face of determined opposition from much of the educational establishment These illuminating entertaining and provocative conversations suggest that what was once regarded as radical in the Conservative agenda for education is now increasingly taken for granted by allies and opponents alike Including a thorough analysis of the seven interviews this book will provide a mine of information for all those interested in contemporary politics the future of education and the workings of government **A Political Sociology of Education Policy** Helen M. Gunter, 2024-05-21 This book aims to restore the role of political analysis in education policy by presenting a new political sociology for framing conducting and presenting research In doing so it will be the first in the field to connect political thinking from Arendt with sociological thinking from Bourdieu **John Major: An Unsuccessful Prime Minister?** Kevin Hickson, Ben Williams, 2017-05-23 This year marks the twentieth anniversary of one of the most momentous general elections this country has ever seen John Major's defeat in 1997 ended a record eighteen years of Tory government prompting accusations of failure and ignominy A controversial leader Major oversaw numerous crises in international and domestic policy Between 1990 and 1997 he presided over Britain's participations in the Gulf War the start of the Northern Ireland peace process the Maastricht Treaty negotiations and famously Black Wednesday and Britain's exit from the ERM Towards the end Major's government was split over Europe and ridden with allegations of sleaze Widely criticised by the media and politicians from all parties Major went on to be crushed by Tony Blair and New Labour in the 1997 general election An Unsuccessful Prime Minister is the first wide ranging appraisal of John Major's government in nearly two decades This book reconsiders the role of John Major as Prime Minister and the policy achievements of his government Major's government faced many more constraints and left behind a more enduring legacy than his critics allowed at the time or since

Education, Reform and the State John Furlong, Robert Phillips, 2002-11 This book supplies the definitive contemporary history of education policy in the late twentieth century Some of the leading educationalists reflect on the major legislative and structural changes in the field over the last 25 years **Comparative Inquiry and Educational Policy Making** David Phillips, 2007-11-22 Building on an increasingly sophisticated body of research on policy borrowing in education this collection explores ways in which the foreign example in education has been and is being used by policy makers in a variety of settings its principal aim being to assess the usefulness of foreign experience in home contexts **Education Policy in Britain** Clyde Chitty, 2014-03-31 This text provides a clear overview and assessment of the educational policy systems at work in the UK Accessibly written and covering pre school and Higher Education policy making as well as Primary and Secondary the author

examines the evolution of education policy from the Education Act of 44 to the academies of today Education Policy Ian Abbott, Michael Rathbone, Phillip Whitehead, 2012-11-12 A splendid read Via interviews with several Secretaries of State for Education and a supporting analytical commentary Education Policy provides a fascinating insight and historical appraisal of English policy rationale Dr David Kitchener Reader in Education University of Bolton This book should be compulsory reading not only for people interested in the history of education policy but also for policy makers to remind them of what has gone before Dr Andrew Townsend University of Nottingham From Butler to Balls and beyond this essential book illuminates educational issues in England and Wales since WWII drawing on extensive documentary evidence Inside you will find in depth interviews with former Secretaries of State for Education and other key decision makers including Ed Balls David Blunkett Michael Gove Alan Johnson Ruth Kelly The interviews cover the historical context of their period of office and the lasting legacy of their policies This is a must read for Masters level students on Education courses and PGCE programmes and will be valuable to undergraduates studying modern history and social policy Ian Abbott is Director of the Warwick Institute of Education Mike Rathbone was previously Director of Continuing Professional Development in the Institute of Education Phil Whitehead is the course leader for the secondary PGCE Teach First All are at the University of Warwick

The Conservative Party and the Destruction of Selective Education in Post-War Britain Piers Legh, 2023-01-26 The book tells the untold story of the Conservative Party's involvement in terms of stance and policy in the destruction of selective state education from 1945 up to the present day Close consideration is paid to their attitudes and prejudices towards education both in power and in opposition Legh examines the Party's responses to the pressure for comprehensive schooling and egalitarianism from the Labour Party and the British left In doing so Legh defies current historiography to demonstrate that the Party were not passive actors in the advancement of comprehensive schooling The lively narrative is moved along by the author's critical examination of the Education Ministers throughout this period Florence Horsbrugh and David Eccles serving under Churchill and Eden and also Quintin Hogg and Geoffrey Lloyd under Macmillan as well as Edward Boyle and Margaret Thatcher under Edward Heath Legh's detailed research utilises a range of government documents personal papers parliamentary debates and newspapers to provide this crucial re assessment of the Conservative Party and selective education and in doing so questions over simplistic generalisations about wholesale support for selective education policy It reveals instead questioning compromises and disagreements within the Party and its political and ideological allies The result is a stimulating revival of existing scholarship which will be of interest to scholars of British education and politics *Eugenics, Race and Intelligence in Education* Clyde Chitty, 2009-07-07 A fascinating study into how eugenics and concepts of intelligence have influenced education systems in both the UK and US Leading Beautifully Fenwick W. English, Lisa Catherine Ehrich, 2016-01-08 Leading Beautifully provides a new dimension to understanding effective leadership Drawing from lessons in the arts and the humanities English and Ehrich explore how educational

decision making in schools can be informed by identity personal competence and an understanding of the field's intellectual foundations Based on in depth interviews of artists and educational leaders this book provides insight into the inner world of successful leaders who have developed competencies and understandings that extend beyond the standard leadership tool box This exciting new book explores the theory and practice of leadership connoisseurship as a human centered endeavor and as an antidote to mechanistic business oriented practices The authors well grounded reconsideration of educational leadership will enliven and enhance any educational leader's practice

About Our Schools Mick Waters, Tim Brighouse, 2022-01-05 Foreword by Danny Dorling Through revealing and forthright interviews with 14 secretaries of state from Kenneth Baker to Michael Gove and Gavin Williamson together with many other leading figures in education Tim Brighouse and Mick Waters provide fascinating insights into the various evolutions and revolutions that have taken place in English state education since 1976 In so doing they highlight key areas for improvement and assess where we should go from here to enable teachers and schools to improve the learning and broaden the horizons of each and every one of their pupils whatever their talents challenges advantages or problems Tim and Mick have both spent a lifetime in state provided education first as pupils then as teachers and finally in various leadership and policy making positions both in and out of schools About Our Schools is born out of their shared love for education and their appreciation of how schooling can be a transformative element in the lives of children and young people All royalties from sales of this book will be donated to Barnardo's and the Compassionate Education Foundation

Educating for Professional Life Elaine Penn, 2017-09-26 The story of the University of Westminster is the fifth volume in a series of titles exploring the University's long and diverse history This book celebrates the twenty fifth anniversary of the institution gaining university status the right to award its own degrees and to participate in publicly funded research Drawing on extensive research conducted in the University of Westminster Archive this volume investigates the evolution from Polytechnic to University within the broader context of the transformation of UK higher education in the late twentieth and early twenty first centuries

Understanding Schools and Schooling Clyde Chitty, 2002-09-09 Understanding Schools and Schooling provides students with the knowledge about school policy and process that they need in order to address and respond to current trends and discourses in critical well informed ways that will enhance their teaching and job satisfaction The book presents issues questions and dilemmas and invites the reader to find their own answers through guided activities discussion with colleagues and further reading The book provides a philosophical context for teachers developing classroom practice and empowers them to participate fully in local and national debate about the nature purposes and future of compulsory education in the UK and elsewhere

Understanding the School Curriculum Alex Moore, 2014-08-13 At a time of rapid social change and numerous policy initiatives there is a need to question the nature and function of school curricula and the purposes of formal public education Comparing curriculum developments around the globe Understanding the School Curriculum draws on a range of

educational philosophical and sociological theories to examine the question What is a curriculum for In considering different answers to this fundamental question it explores a range of topical issues and debates including tensions and dynamics within curriculum policy The implications of uncertainty and rapid social change for curriculum development the positive and negative influence of free market ideologies on public education the impact of globalization and digital technologies arguments for and against common core curricula and state control It examines the possibility of a school curriculum that is not shaped and monitored by dominant interests but that has as its founding principles the promotion of responsibility responsiveness a love of learning and a sense of wonder and respect for the natural and social world Understanding the School Curriculum is for all students following undergraduate and Masters courses in curriculum public policy and education related subjects It is also for all training and practising teachers who wish to combine a deeper understanding of major curriculum issues with a critical understanding of the ways in which ideologies impact on formal state education and to consider ways of producing school curricula that are appropriate to the times we live in

The Art of Educational Leadership Fenwick W. English, 2007-08-14 English successfully challenges the established educational community to rethink the current state of research on school leadership in the social sciences The inclusion of theory discourse and stories of recognized leaders followed by chapter learning extensions that include key concepts movie recommendations and prompted reflective journaling makes this book a most valuable resource for the educational leadership community H J Bultinck CHOICE The Art of Educational Leadership provides one of the most complete examinations of leadership that I have encountered I admire the way it urges students to think and reflect The format allows individual learners to focus on those materials that best fit their learning style while the numerous presentations of a single topic through the different modalities strengthens the learning This text is a fresh new look at leadership Louise L MacKay East Tennessee State University Fenwick W English returns to themes of leadership he explored in more than 20 earlier books and dozens of presentation to educator audiences He favors re centering educational leadership in the humanities rather than acting on the recommendation of the business literature and he emphasizes the use of films as a way to humanize leadership concepts THE SCHOOL ADMINISTRATOR Excellent cogent analysis of key concepts of leadership are presented in a reader friendly style Saul B Grossman Temple University Moves beyond established notions of leadership to recognize that effective leading is about drama and performance artistry The Art of Educational Leadership Balancing Performance and Accountability stresses the human side of leadership No other text on this topic demonstrates so ably the importance of artistry in leadership in a field that has been lopsidedly dominated by concepts informed by science Presenting the idea that leadership is an art this book Exemplifies a balance between the science and the art of educational leadership The real improvement of practice is rooted in the art of application which is about context and represents the key to leadership practice Connects content material to self discovery Exercises at the end of each chapter include creating a personal reflective journal to engage the

reader in and reflect upon theories and practices presented in the book Films are suggested for viewing to illustrate the interaction between context culture decisions and outcomes Portrays multicultural leadership in action Biography boxes throughout the book share how multicultural educational and political leaders who have been recognized as expert practitioners learned the art of leadership in the public arena This is the first book in educational leadership to sketch out a balance between the science and the art of the field The text illustrates how performance and practice represent the art while the delineation of the skills and conceptual models represent the science *School Policy Reform in Europe* John Benedicto Krejsler, Lejf Moos, 2023-07-31 This book discusses national school policy reforms in a number of key European countries and shows how these are framed in transnational collaborations that meet with national particularities and contestations It gives an overview of school policy developments that represents the diversity of Europe within a comparative framework It takes point of departure in the fact that European countries in their school and education policies have been increasingly aligning with each other mostly via transnational collaborations the OECD EU and the Bologna Process Even the IEA has been instrumental to motivate alignments by means of influential surveys knowledge production and methodological development This alignment in terms of common standards social technologies qualification frameworks and so forth have aimed at facilitating mobility of students workers business and so forth as well as fostering a European identity among citizens from Europe s patchwork of small and medium size countries representing a patchwork of different languages cultures and societal contexts In national recontextualizations however alignments have been continuously contested according to the particularities of what has been possible educationally and politically in the different national contexts Furthermore the return of national isms as well as the rise of edubusiness and digitalization have been increasingly influential This book thus concludes that increasing transnational alignments have to be observed with meticulous attention to different national contexts that matter greatly *Managing Change in the Public Services* Mike Wallace, Michael Fertig, Eugene Schneller, 2009-02-09 This book explores the management of change to improve publicservice effectiveness It breaks new ground in addressing why public service change is becoming increasingly complex to manage how people cope with this new complexity what implications arise for improving policy and practice and which avenues for further research and theory building look particularly promising The contributors are all leading researchers from the USA Canada and the UK Together they provide a synthesis of state of the art thinking on the complex change process in Anglo American contexts policy making for public service reform that generates managerial complexity and practice in service organizations to improve provision Special reference is made to education and health the largest and most complex of the public services The analysis has wider relevance for other public services and national contexts *Managing Change in the Public Services* is essential reading for all concerned with public service improvement leaders and managers in service organizations administrators trainers advisers and consultants who support the management of change policy makers and public servants

and advanced course students and academics The book also offers general insights for the theory and practice of managing organizational and systemic change The Transformation of Initial Teacher Education Ian Abbott, Mike Rathbone, Philip Whitehead, 2019-03-04 Tracing the development of initial teacher education since the large scale expansion of the teaching profession after the Second World War to the present day The Transformation of Initial Teacher Education explores the changing nature of teacher training Examining the growth of the teaching industry this book addresses key issues including the return to an apprentice model the growing importance of schools in initial teacher training the continuing decline in the role played by higher education an examination of the broader socio economic context of increased marketisation a reconsideration of the international political factors driving the reform process and interviews with prominent individuals who have been involved with the development of policy Considering the ideas and ideals that have permeated teacher education and how these have shaped the experiences of trainees on a variety of programmes across a broader international context this book examines the future of teacher education and the changing nature of teaching providing essential insight for trainee teachers school staff and any academics involved in teacher education Researching Education Policy David Halpin, 2005-08-04 The methodology researching of educational policy is the subject of this book It takes a behind the scenes look at the conducting the analysis and the interpretation of research carried out into educational policy issues revolving around the 1988 Education Reform Act The contributors draw on their project research experience to demonstrate the breadth of issues linked with such policy research and cover the gender and power balance between interviewer and interviewee the difficulties resulting from different ideological stances of researchers and researched and difficulties in finding links between research and policy *The Secondary Mod* Dick Stroud, 2021-04-21 This is the story of secondary modern schools based on facts not prejudice It is an alternative to the popular narrative that these schools were a scar on the country's educational history The Secondary Mod is a journey perhaps more a voyage of discovery Along the way you will discover that the accepted stories about the tripartite system and comprehensive schools are a simplistic distortion of the truth Worse still the mistakes the education establishment made in the past still determine how children are educated today Researched using the National Archives this book explores the evolution of secondary education in England and Wales from the end of WWI to the early 2000s It's a tale of bureaucratic reports well meaning ideas badly implemented and the harsh realities of life after WWII What we learn enables us to answer the question were secondary moderns a monstrous mistake or much maligned You may be surprised

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