



ENGLISH LEVELS

On Stage Level 7

Jordan R. Jensen



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Early Computer Science Education - Goals and Success Criteria for Pre-Primary and Primary Education Nadine Bergner, Hilde Köster, Johannes Magenheimer, Kathrin Müller, Ralf Romeike, Ulrik Schroeder, Carsten Schulte, 2023-04-03 Scientific Studies on the Work of the Haus der kleinen Forscher Foundation is a regularly published series of scientific reports authored by distinguished experts from the field of early education This series serves to pursue professional dialogue between the Foundation academia and practice with the aim of lending sound support to all child care centres after school care centres and primary schools in Germany in their educational mission This ninth volume of the series with a foreword by Ilan Chabay deals with the goals and requirements of computer science education in the elementary and primary sector In their expert report Nadine Bergner Hilde Köster Johannes Magenheimer Kathrin Müller Ralf Romeike Ulrik Schroeder and Carsten Schulte specify the pedagogical and content related goal dimensions of computer science education at child care centres and primary schools In addition to establishing a theoretical basis for various goal dimensions the authors discuss the success criteria for effective and efficient early computer science education in practice They also provide recommendations for the further development of the Foundation's offerings and scientific accompaniment of the work of the Foundation in the field of computer science In their expert recommendation Nadine Bergner and Kathrin Müller describe a selection of informatics systems for children at child care centres and primary schools and offer suggestions for particularly suitable systems and their use in elementary and primary education based on professional criteria The final chapter of the volume describes the implementation of these professional recommendations in the programmes of the Haus der kleinen Forscher Foundation with and without computers

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selection of articles published mainly in peer reviewed academic journals together with a small number of documents prepared for policy makers within the Catholic education sector in England and Wales The texts have been reprinted almost entirely as originally published but with some minor editing to avoid unnecessary duplication The papers are grouped into four sections The first is concerned with the context of state maintained Catholic schools The second explores research into the academic performance of Catholic schools prior to 1995 The third provides data on pupils academic and social outcomes together with comparative studies of teachers and leadership of Catholic schools The fourth section contains briefing papers about various aspects of state maintained Catholic education **On Target for Key Stage 3** Tristram Shepard,1998

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