# Essays on Logical Theory

# John Dewey

The Middle Works, 1899-1924, Volume 2



# Essays on Logical Theory 1902–1903

Southern Illinois University Press

## Middle Works Of John Dewey 1899 1924 1902 1903 Essays On Logical Theory

**John Dewey** 

### Middle Works Of John Dewey 1899 1924 1902 1903 Essays On Logical Theory:

The Middle Works of John Dewey, Volume 2, 1899 - 1924 John Dewey, 2008 Volume 11 brings together all of Dewey s writings for 1918 and 1919 A Modern Language Association Committee on Scholarly Editions textual edition Dewey s dominant theme in these pages is war and its after math In the Introduction Oscar and Lilian Handlin discuss his philosophy within the historical context The First World War slowly ground to its costly conclusion and the immensely more difficult task of making peace got painfully under way The armi stice that some expected would permit a return to normalcy opened instead upon a period of turbulence that agitated fur ther a society already unsettled by preparations for battle and by debilitating conflict overseas After spending the first half of 1918 19 on sabbatical from Columbia at the University of California Dewey traveled to Japan and China where he lectured toured and assessed in his essays the relationship between the two nations From Peking he reported the student revolt known as the May Fourth Move ment The forty items in this volume also include an analysis of Thomas Hobbe s philosophy an affectionate commemorative tribute to Theodore Roosevelt our Teddy the syllabus for Dewey's lectures at the Imperial University in Tokyo which were later revised and published as Reconstruction in Philosophy an exchange with former disciple Randolph Bourne about F Mat thias Alexander s Man s Supreme Inheritance and central to Dew ey s creed Philosophy and Democracy His involvement in a study of the Polish American community in Philadelphia resulting in an article two memoranda and a lengthy report is discussed in detail in the Introduction and in the Note on the Confidential Report of Conditions among the Poles in the United States Works of John Dewey, 1899-1924 John Dewey, 2003 Essays on Logical Theory 1902-1903 John Dewey, 1976 Middle Works of John Dewey, 1899-1924. Volume 2, The Middle Works of John Dewey, Volume 14, 1899 - 1924 John Dewey, 2008 Volume 14 of The Middle Works of John Dewey 1899 1924 series provides an authoritative edition of Dewey's Human Nature and Conduct A Modern Language Association Committee on Scholarly Editions textual edition Human Nature and Conduct evolved from the West Memorial Foundation lectures at Stanford University The lectures were ex tensively rewritten and expanded into one of Dewey's best known works As Murray G Murphey says in his Introduction It was a work in which Dewey sought to make explicit the social character of his psychology and philosophy something which had long been evident but never so clearly spelled out Subtitled An Introduction to Social Psy chology Human Nature and Conduct sets forth Dewey s view that habits are social functions and that social phenomena such as habit and custom and scientific methods of inquiry are moral and natural Dewey con cludes Within the flickering inconsequential acts of separate selves dwells a sense of the whole which claims and dignifies them In its presence we put off mortality and live in the universal The Middle Works **of John Dewey, 1899-1924** John Dewey, 1983 The Middle Works, 1899-1924 John Dewey, 1978 The Middle Works of John Dewey, 1899 - 1924 John Dewey, 2008 Volume 11 brings together all of Dewey's writings for 1918 and 1919 A Modern Language Association Committee on Scholarly Editions textual edition Dewey's dominant theme in these pages is war and its

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The Middle Works of John Dewey, Volume 13, 1899 - 1924 John Dewey, 2008 Volume 13 in The Middle Works of John Dewey 1899 1924 series brings together Dewey s writings for 1921 and 1922 with the exception of Human Nature and Conduct A Modern Language Association Committee on Scholarly Editions textual edition Ralph Ross notes in his Introduction that the 53 items constituting this volume defend Dewey s beliefs at 63 and look forward to what he was yet to write The essays to which Dewey responded as well as abstracts of articles that have been published only in Japanese appear as appendixes The article Valuation and Experimental Knowledge treats a favorite Dewey theme Most of the important crises of life are cases where tastes are the only things worth dis cussing and where if the life of reason is to exist and prevail judgment must be per formed with regard for its logical implications The philosophical articles stress Dewey s view that as Ross remarks philosophies are not timeless and universal but speak to times places and conditions The Middle Works of John Dewey, Volume 12, 1899 - 1924 John Dewey, 2008 A collection of all of Dewey s writings for 1920 with the exception of Letters from China and Japan A Modern Language Association Committee on Scholarly Editions textual edition The

nineteen items collected here including his major work Reconstruction in Philosophy evolved in the main from Dewey's travel touring lecturing and teaching in Japan and China Ralph Ross notes in his Introduction to this volume that Recon struction in Philosophy is a radical book a pugnacious book by a gentle man It is in this book that Dewey summarizes his version of pragmatism then called Instrumentalism For Dew ey the pragmatist it was people acting on the strength of in telligence modeled on science who could find true ideas ones we can assimilate validate corroborate and verify Optimism pervades Reconstruction of Philosophy in keeping with Dewey's world of open possibilities the book recognizes that the observation and thought of human striving can make the difference between despair and affirmation of life The seven essays on Chinese politics and social tradition that Dewey sent back from the Orient exhibit both the liveliness and the sensitive power of an insightful mind Set against a backdrop of Japanese hegemony in China the last days of Manchu imperi alism Europe's carving of China into concessions and China's subsequent refusal to accept the terms of the Treaty of Ver sailles the essays were startlingly relevant in this time of Eastern turbulence and change At the National University of Peking Dewey delivered a se ries of lectures on Three Contemporary Philosophers William James Henri Bergson and Bertrand Russell The James and Bergson lectures are published for the first time in this volume Dewey chose these philosophers according to Ralph Ross be cause he was trying to show his oriental audience what he believed and hoped about man and society and was talking about those fellow philosophers who shared the same beliefs and hopes The Middle Works of John Dewey, Volume 7, 1899 - 1924 John Dewey, 2008 Volume 11 brings together all of Dewey's writings for 1918 and 1919 A Modern Language Association Committee on Scholarly Editions textual edition Dewey's dominant theme in these pages is war and its after math In the Introduction Oscar and Lilian Handlin discuss his philosophy within the historical context The First World War slowly ground to its costly conclusion and the immensely more difficult task of making peace got painfully under way The armi stice that some expected would permit a return to normalcy opened instead upon a period of turbulence that agitated fur ther a society already unsettled by preparations for battle and by debilitating conflict overseas After spending the first half of 1918 19 on sabbatical from Columbia at the University of California Dewey traveled to Japan and China where he lectured toured and assessed in his essays the relationship between the two nations From Peking he reported the student revolt known as the May Fourth Move ment The forty items in this volume also include an analysis of Thomas Hobbe s philosophy an affectionate commemorative tribute to Theodore Roosevelt our Teddy the syllabus for Dewey's lectures at the Imperial University in Tokyo which were later revised and published as Reconstruction in Philosophy an exchange with former disciple Randolph Bourne about F Mat thias Alexander s Man s Supreme Inheritance and central to Dew ey s creed Philosophy and Democracy His involvement in a study of the Polish American community in Philadelphia resulting in an article two memoranda and a lengthy report is discussed in detail in the Introduction and in the Note on the Confidential Report of Conditions among the Poles in the United States The Middle Works of John Dewey, Volume 10, 1899 - 1924 John Dewey, 2008 Except for

Democracy and Education the 53 items in Volume 10 include all of Dewey's writings from 1916 1917 the years when he moved into politics and began to write about topics of general public interest The best known of Dewey's writings in this volume is the essay from Creative Intelligence The Need for a Recovery of Philosophy Here Dewey asserts that Philosophy recovers itself when it ceases to be a de vice for dealing with the problems of philosophers and becomes a method for dealing with the problems of men Dewey put that idea into practice as Lewis E Hahn points out in his intro duction In 1916 1917 Dewey com mented on quite a range of issues from compulsory universal military training to the Wilson Hughes presidential cam paign from conscription of thought to the future of pacifism from what Amer ica will fight for to appropriate peace terms and from American education and culture to contemporary issues in education with the war casting a shadow over most of The Middle Works of John Dewey, Volume 4, 1899 - 1924 John Dewey, 2008 By 1907 the first of the three years em braced by Volume 4 Dewey had aban doned thoughts of a possible career in the administration of higher education and was firmly established as a leading member of the Department of Phi losophy at Columbia As Lewis Hahn points out in his Introduction these were very productive years for Dewey In addition to numerous lectures and speaking engagements and participation in professional meetings he published fifteen or so substantial articles almost as many shorter things a syl labus on The Pragmatic Movement of Contemporary Thought a monograph on Moral Principles in Education and with J H Tufts the first edition of a very popular textbook Ethics Curriculum and Teaching Dialogue Barbara Slater Stern, 2007-10-01 CONTENTS The President Message Alan W Garrett The Editor's Notes Pressures Problems and Possibilities in the World of Teaching Research Service and Learning Barbara Slater Stern PART I On the State of Curriculum Studies A Personal Practical Inquiry Michael Connelly with Shijing Xu Narratives of Teaching and Learning A Tribute to our Teacher Elaine Chan and Vicki Ross The Temporal Experience of Curriculum Candace Schlein Intergenerational Stories A Narrative Inquiry Into an Immigrant Child's Life in Canada Guming Zhao Excavating Teacher Knowledge in Reforming School Contexts A Collaborative Approach Cheryl Craig One Teacher's Practice in a Kenyan Classroom Overcoming Barriers to Teaching HIV AIDS Curriculum Bosire Mwebi Classrooms in Transition Visions and Voices Teachers in Lahore Pakistan Peggy Schimmoeller New and Veteran Teachers Perspectives About Delivering Multicultural Education Timothy Thomas Curriculum Wars Regarding Islam Dissent in the Academy James Moore Self Alienation The Language of Discontent William White An Effective Form of Violence Hegemonic Masculine Identity Performances in the Institutional Context of School Mark Malaby PART II John Dewey and a Curriculum of Moral Knowledge David Hansen David Hansen Influences at Multiple Levels of Teaching Learning and Service Blake Bickham Jim Garrison Susan McDonough Janice Ozga and Michelle Ward The Angle of Incidence of Progressivism in Rural Science Education William Veal No Child Left Behind A Critical Anaylsis A Nation at Greater Risk Charles Ellis The Beast in the Matrix Madeleine Grumet Dealing with Shifting Expectations in a College of Education Standing on a Moving Ship Lynne Bailey Adam Harbaugh Kimberly Hartman Tina Heafner Charles Hutchison

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