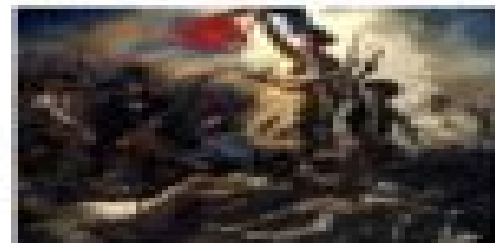
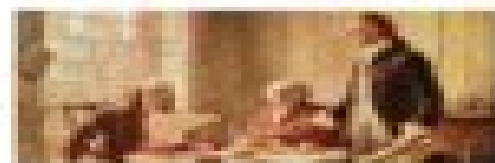


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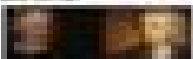
Key Ideas from this section:

- As empires expanded and trade routes led to more interactions – scientists, philosophers, and political thinkers in the 17th and 18th centuries began to emphasize A. reason and logic over traditional beliefs and B. individual rights over community commitments. The ideals of this movement, such as individual rights and private control of land/businesses, challenged the roles of rulers and church leadership, planted the seeds of major political revolutions.
- Following the Scientific Revolution and the birth of the Enlightenment, Enlightenment thinking led to two movements: positive/progressive. Many writers believed that applying reason/logic to government and society would result in progress. While not denying the existence of God, they emphasized human accomplishments in understanding the natural world.
- The clash between new progressive or liberal ideas VS old political structures (conservative ideas) led to revolutions that often had two aims: independence from imperial powers; temporal and constitutional representation (more democracy). This decline of empires and the emergence of new forms of government often followed.
- In Europe and America, Enlightenment thinkers reacted to the social problems caused by increasing urbanization (growth of cities) and industrialization (factory production). Poverty in the cities increased; their workers lived in slums without proper sanitation and without political representation. Various writers proposed solutions for these problems including government regulations and charity programs. Others blamed the poor themselves and called on them to change their situation on their own.
- New political ideas that grew out of this time period (1750 – 1800) included increased rights and equality for women, minority groups, and the labor classes.



Unit 5.1 - The Enlightenment

Q1. Complete 2 boxes in EACH COLUMN in the chart below. The "starred" items are required:

Terms	Briefly explain (5 - 10 words) what this term means/how it connects to this time period. USE THE TEST not Google.	- Which key idea from the list above best connects with this term? - Explain the connection. "This term best connects with key idea ____ because ____ the key idea states the ____ and the term directly represents the idea for ____." "Key idea ____ represents how ____ and the term is an example of ____." (Must include either a CAUSE or EFFECT of a historical situation connected with the term) Example: the enlightenment then supports the idea ____ is the cultural movement between thinkers and Muslims in 18th century that brought Muslims (and other people) closer (and closer) to the other people than Muslims were in contact with a long time period.
"Mobs and Locke" 	... Mobs believed that society needed to sacrifice some freedoms for a strong central govt in order to protect themselves from the the animals. Locke believed all humans had natural rights that needed to be protected by the government.	- Key idea: ____ - Explain the connection. (Must include a CAUSE or EFFECT)
The Philosophes 		- Key idea # - Explain the connection. (Must include a CAUSE or EFFECT)

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Inquiry-Based Lessons in World History Jana Kirchner, Andrew McMichael, 2021-09-03 Spanning the time period from 15 000 BCE to 1500 CE Inquiry Based Lessons in World History Vol 1 focuses on creating global connections between people and places using primary sources in standards based lessons With sections on early humans the ancient world classical antiquity and the world in transition this book provides teachers with inquiry based ready to use lessons that can be adapted to any classroom and that encourage students to take part in the learning process by reading and thinking like historians Each section contains chapters that correspond to the scope and sequence of most world history textbooks Each inquiry lesson begins with an essential question and connections to content and literacy standards followed by primary source excerpts or links to those sources Lessons include step by step directions incorporate a variety of literacy strategies and require students to make a hypothesis using evidence from the texts they have read Grades 7 10 **Resources in**

Education ,2001 **Thinking Strategies for Student Achievement** Denise D. Nessel, Joyce M. Graham, 2006-08-10 This revised edition offers 30 specific strategies readily integrated into daily lesson plans to help K 12 students extend their thinking capabilities and raise their achievement levels **Elementary World History - You Report! (Teacher Guide)**

Randy Pratt, 2017-06-16 An Exciting Investigation of World History Congratulations your student has just been hired as a reporter for World Times They ll now embark on an exciting investigative overview of world history as they gather information on world events organize it and present that information just like a real life reporter and along the way they ll even compile their own Pulitzer Prize worthy investigative report on Noah s Ark A Unique Approach History is more than dates names and facts it s God s story unfolding through the ages and is full of applicable lessons for our lives today Elementary World History You Report uses an application based approach to history meaning it actively engages and guides your student through history with the purpose of learning from each event and applying useful lessons to our lives today Elementary World History You Report utilizes the engaging Big Book of History alongside the visually stunning Noah s Ark Thinking Outside the Box both sold separately to guide students through the most interesting history in the world Elementary History You Report Teacher Guide Includes Convenient Daily Schedule saving you time Engaging Student Worksheets Answer Key Course Features 30 45 minutes per lesson 3x per week Perforated 3 hole punched worksheets Recommended Grade Level 4 6 [The Complete Sourcebook on Children's Software](#) Children's Software Review, 2001-03 5000 critical reviews of CDs videogames smart toys for ages 1 to 16 **Elementary World History - You Report! Parent Lesson Planner**

,2014-05-01 Elementary World History Course Description This is the suggested course sequence that allows one core area of science to be studied per semester You can change the sequence of the semesters per the needs or interests of your student materials for each semester are independent of one another to allow flexibility Big Book of History Learning just became big fun Unfold 15 feet of the most interesting history of the world This easy to follow color coded multi stream timeline teaches

six thousand years of world history to children ages seven through thirteen Discover technology and inventions biblical and Christian history world events civilizations and empires These exciting facts and so much more wait inside who were the first emperors of China and Rome what discovery unlocked the secrets of a forgotten language how modern robotics had its roots in the tea dolls of Japan where Christians faced death for the entertainment of thousands why the languages of Greek and Hebrew were used to write the Bible and how the Age of Discovery meant wealth some and the destruction of civilization for others Understanding how the past has shaped our future will inspire young learners in a uniquely visual way to make history for themselves Noah s Ark Thinking Outside the Box book and DVD Could a ship be constructed that would be able to survive the global flood described in biblical book of Genesis Could it be built without the modern techniques of today being available to Noah This groundbreaking book and DVD set answers both of these questions with a resounding yes Join naval expert and mechanical engineer Tim Lovett in thinking outside the box as you consider critical research in this innovative study on Noah s ark Lovett builds on traditional research into this historic event using the latest techniques in computer modeling and testing Includes insight and context by pioneering creationist researcher Dr John Whitcomb Unveils a new ark design based on biblical information and shipbuilding principles Beautiful illustrations and photos reveal facets of design and construction techniques Animations interviews and images of the Ark explain the most perplexing questions Remaining faithful to the biblical dimensions Lovett s updated design similar to that of ancient sailing vessels is based on established principles in ship design and unique research He reveals a feasible ark design explores the impact of flood waters on the vessel and provides remarkable insight and analysis into the skills and techniques needed to construct it Look inside the ship that saved Noah and his family as well as the animal kinds

Handbook of Research on Learning and Instruction Richard E.

Mayer, Patricia A. Alexander, 2011-02-15 During the past twenty years researchers have made exciting progress in the science of learning i e how people learn and the science of instruction i e how to help people learn This Handbook examines learning and instruction in a variety of classroom and non classroom environments and with a variety of learners both K 16 students and adult learners The chapters are written by leading researchers from around the world all of whom are highly regarded experts on their particular topics The book is divided into two sections learning and instruction The learning section consists of chapters on how people learn in reading writing mathematics science history second languages and physical education as well as learning to think critically learning to self monitor and learning with motivation The instruction section consists of chapters on effective instructional methods feedback examples self explanation peer interaction cooperative learning inquiry discussion tutoring visualizations and computer simulations Each chapter reviews empirical research in a specific domain and is structured as follows Introduction Defines key constructs and provides illustrative examples or cases Historical Overview Summarizes the historical context for the topic or domain Theoretical Framework Summarizes major models or theories related to the topic or domain Current Trends and Issues Synthesizes the research literature and highlights key

findings or conclusions Practical Implications Suggests relevance of the research for educational practice Future Directions
Considers next steps or stages needed for future research **Historical Outlook** ,1924 **Educational Research**
Document Summaries Educational Research Information Center (U.S.),1966 El-Hi Textbooks & Serials in Print, 2000
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