

Religion, Education, and Academic Success

by
William Jeynes

A VOLUME IN
RESEARCH ON RELIGION AND EDUCATION



Religion Education And Academic Success

William Jeynes



Religion Education And Academic Success:

Religion, Education and Academic Success William Jeynes, 2003-08-01 The goal of this book is to examine the relationship between religion and academic success both historically and in modern society Very few books are dedicated to examining this very important topic In addition to this date there has never been a published quantitative meta analysis examining the effects of religiosity and religious schools on academic outcomes It is my hope that this book will be a useful tool for educators researchers professors and parents who desire to examine this relevant and practical area of study Our nation owes much of its educational foundation to the religious orientation of many of its founders educational pioneers and educational reformers Although educational historians used to focus on the religious and moral orientation of people like Noah Webster Horace Mann Johann Pestalozzi Emma Willard Friedrich Froebel and many others contemporary educational historians inappropriately omit the religious roots of these individuals God, Grades, and Graduation Ilana M. Horwitz, 2022 This book tells a story about the surprising ways in which a religious upbringing shapes the academic pathways for teens of different gender and class backgrounds It shows how the attitudes and outlook of Christian teens who organize their life around their belief in God carries over to the academic realm On the one hand religious teens especially working class boys earn better grades and complete more years of college than their non religious peers On the other hand middle upper class teens especially girls wind up choosing to attend less selective colleges than their peers with similar grades **God, Grades & Graduation** Ilana M. Horwitz, 2022 It is widely acknowledged that American parents from different class backgrounds take different approaches to raising their children Upper and middle class parents invest considerable time facilitating their children's activities while working class and poor families take a more hands off approach These different strategies influence how children approach school But missing from the discussion is the fact that millions of parents on both sides of the class divide are raising their children to listen to God What impact does a religious upbringing have on their academic trajectories Drawing on 10 years of survey data with over 3 000 teenagers and over 200 interviews *God Grades and Graduation* GGG offers a revealing and at times surprising account of how teenagers religious upbringing influences their educational pathways from high school to college GGG introduces readers to a childrearing logic that cuts across social class groups and accounts for Americans deep relationship with God religious restraint This book takes us inside the lives of these teenagers to discover why they achieve higher grades than their peers why they are more likely to graduate from college and why boys from lower middle class families particularly benefit from religious restraint But readers also learn how for middle upper class kids and for girls especially religious restraint recalibrates their academic ambitions after graduation leading them to question the value of attending a selective college despite their stellar grades in high school By illuminating the far reaching effects of the childrearing logic of religious restraint GGG offers a compelling new narrative about the role of religion in academic outcomes and educational inequality **The Praeger Handbook of Religion and**

Education in the United States James C. Carper, Thomas C. Hunt, 2009-03-05 Ten Commandments displays prayer at football games Bible in the curriculum vouchers for tuition at religious schools Pledge of Allegiance wall of separation between church and state among other hot button issues at the intersection of religion and education generate a great deal of heat but often light is sorely lacking The Praeger Handbook of Religion and Education in the United States provides a unique source of light to educators religious leaders journalists policy makers parents and the general public as well as a useful resource for scholars interested in the impact of religion on the origins development and current shape of the American educational landscape Following an introductory essay that surveys the relationship of religion to elementary and secondary education from the 1600s to the present this set offers 175 entries written by more than 40 scholars with national reputations that cover a wide range of topics related to religion and education both in the past and the present These jargon free entries are cross referenced and provide suggestions for further reading Readers who want to know what is behind the heat in current debates will find entries on United States Supreme Court decisions on religion and education current controversies regarding religion in the public schools religious legal and educational associations involved in these controversies religion and the curriculum religious schools individuals and movements that have affected the role of religion in education and religion and education developments in the eighteenth and nineteenth centuries This one of a kind set also includes a convenient table summarizing all of the religious liberty decisions of the Supreme Court from 1815 to the present

Family Factors and the Educational Success of Children William Jaynes, 2014-02-25 Family Factors and the Educational Success of Children addresses a wide range of family variables and a diverse array of family situations in order to understand the dynamics of the multifaceted relationship between family realities and educational outcomes of children It provides research on building effective partnerships between parents and teaches the importance of parental style parental involvement as a means of improving family life the influence of family factors on children of color and the role of religion in influencing family and educational dynamics This book is a valuable resource for academics family scientists social workers psychologists parents and students The book contains research on a full variety of issues which will provide insight into a wide range of practical matters regarding the influence of the family The research methodology included in this book includes examining large data sets case studies research syntheses and other student surveys As a result of reading this book individuals will have greater insight into how a multitudinous number of family factors ultimately influence the educational success of children whether that is experienced directly or indirectly This book was published as a double special issue of Marriage and Family Review

Christianity, Education and Modern Society William Jaynes, Enedina Martinez, 2007-10-01 The issues that these authors address in this book are some of the most salient in American society It is imperative that Americans today address these issues and establish an appropriate world view There is little question that how people resolve these issues will have a long lasting impact on the future of civilization

School Choice William H.

Jeynes,2014-04-25 Are public charter schools more effective than traditional public schools This book provides quantitative evidence to answer this question and considers a better way to undertake a policy of school choice School Choice A Balanced Approach is the most comprehensive examination of traditional public schools public charter schools and faith based schools that has ever been undertaken By considering and comparing the overall data on these three types of educational systems it provides insight on likely outcomes of school choice programs The author s objective is not to advance any particular agenda but rather to provide readers with an unbiased analysis of research that has been embraced by both the G W Bush and Obama administrations that will allow for fresh thinking and the betterment of American education as a whole Author William H Jeynes PhD asks vital questions regarding the school choice issue that are often overlooked Which specific programs of school choice are likely to work and which would likely fail Is school choice really a boon for the private sector How might the implementation of school choice programs increase or decrease the financial burden on government budget deficits This book carefully addresses a relevant topic that ultimately affects every American making it essential reading for everyone from government officials and educators to students and the general public **The Praeger Handbook of Faith-Based Schools in the United States, K-12**

Thomas C. Hunt,James C. Carper,2012-08-06 Exploring a subject that is as important as it is divisive this two volume work offers the first current definitive work on the intricacies and issues relative to America s faith based schools The Praeger Handbook of Faith Based Schools in the United States K 12 is an indispensable study at a time when American education is increasingly considered through the lenses of race ethnicity gender and social class With contributions from an impressive array of experts the two volume work provides a historical overview of faith based schooling in the United States as well as a comprehensive treatment of each current faith based school tradition in the nation The first volume examines three types of faith based schools Protestant schools Jewish schools and Evangelical Protestant homeschooling The second volume focuses on Catholic Muslim and Orthodox schools and addresses critical issues common to faith based schools among them state and federal regulation and school choice as well as ethnic cultural confessional and practical factors Perhaps most importantly for those concerned with the questions and controversies that abound in U S education the handbook grapples with outcomes of faith based schooling and with the choices parents face as they consider educational options for their children *International Handbook of Protestant Education* William Jeynes,David W. Robinson,2012-01-13

Since their earliest days institutions providing a Protestant education have always been respected and sought after for their rigor and relative freedom from dogma and despite today s secularism and plurality they remain so This international handbook is the ultimate companion to protestant schooling worldwide Its 39 chapters form the most comprehensive and wide ranging treatment of the subject yet available addressing Protestant education on all six inhabited continents and featuring the perspectives of leading authorities and public figures The contributions cover in detail not only the facts and features of Protestant schooling in sundry nations but also integrate a range of themes common to them all

themes so vital that they are of central concern to Christians around the world and of whatever denomination. Some of these topics are school choice, globalization, Bible pedagogy, and character education, the fine arts, parental involvement, and the rise of Christianity in previously inaccessible locations such as China. The handbook's stellar list of authors is a Who's Who of authorities on the subject and includes a renowned American evangelical, a former historian of the US House of Representatives, and White House consultants responsible for framing legislation. The many contributors from outside the USA are leading academics conducting seminal research on numerous topics in the field. Both exhaustive and authoritative, *The International Handbook of Protestant Education* will be an invaluable asset to educators, ministers, parents, policy makers, political leaders of any denomination, or none.

Education Reform Craig S. Engelhardt, 2013-04-01. *Education Reform* proposes and defends an alternate paradigm of public education. It challenges secular education as a failed educational model and proposes an alternate model with far-reaching potential. It reveals how secular schools have insufficient resources to support the public's educational interests, while religious schools within a plural public education system have the superior capacity to nurture citizens with the moral, intellectual, and civic qualities of good citizenship. The fulcrum upon which Engelhardt's argument rests is the recognition that beliefs and values of a religious nature not only provide motivating frameworks for individual life but also they naturally provide core sources of meaning, understanding, and motivation for education efforts. Whereas secular schools avoid these ideological resources, they potentially suffuse the curriculum, climate, and community of religious schools to increase their educational success. Thus, this book argues that the move to a plural public education system in which families are free to choose either secular or publicly supportive religious schools will advance the educational interests of America. This argument is developed in three parts. The first entails a multi-chapter analysis of education history to discern the relationship between religion and the public's education goals. By tracing ways in which religion is a key resource for curricular meaning, parent buy-in, rational thought, individual morality, public unity, and academic inspiration, it correlates school secularization with many of our current education problems. Part two engages criticisms that may arise from this reform proposal, such as concerns regarding autonomy, deliberative skills, equity, and public cohesion. Part three illumines superior ways in which religious schools can address the public's educational concerns. The book concludes by proposing ideas and principles to guide the development of an American plural public education system that allow the public to draw from the strengths of religious schools without secularizing them in the process or breaching church-state boundaries.

The Wiley Handbook of Christianity and Education William Jeynes, 2018-07-26. A comprehensive source that demonstrates how 21st-century Christianity can interrelate with current educational trends and aspirations. *The Wiley Handbook of Christianity and Education* provides a resource for students and scholars interested in the most important issues, trends, and developments in the relationship between Christianity and education. It offers a historical understanding of these two intertwined subjects with a view to creating a context for the myriad issues that characterize and

challenge the relationship between Christianity and education today Presented in three parts the book starts with thought provoking essays covering major issues in Christian education such as the movement away from God in American education the Christian paradigm based on love and character vs academic industrial models of American education why religion is good for society offenders and prisons the resurgence of vocational exploration and its integrative potential for higher education and more It then looks at Christianity and education around the globe faith based schooling in a pluralistic democracy religious expectations in the Latino home church based and community centered higher education etc The third part examines how humanity is determining the relationship between Christianity and education with chapters covering the use of Christian paradigm of living and learning enrollment student demographic and capacity trends in Christian schools after the introduction of private schools empirical studies on the perceptions of intellectual diversity at elite universities in the US and more Provides the breadth and depth of knowledge necessary to gain a sophisticated and nuanced understanding of the complex relationship between Christianity and education and its place in contemporary society A long overdue assessment of the subject one that takes into account the enormous changes in Christian education Presents a global consideration of the subject Examines Christian education across elementary secondary and post secondary levels The Wiley Handbook of Christianity and Education will be of great interest to Christian educators in the academic world the teaching profession the ministry and the college and graduate level student body

American Educational History William H. Jeynes, 2007-01-18 This is an excellent text in the field of U S educational history The author does a great job of linking past events to the current trends and debates in education I am quite enthusiastic about this book It is well written interesting accessible quite balanced in perspective and comprehensive It includes sections and details that I found fascinating and I think students will too Gina Giuliano University at Albany SUNY This book offers a comprehensive and fair account of an American Educational History The breadth and depth of material presented are vast and compelling Rich Milner Vanderbilt University An up to date contemporary examination of historical trends that have helped shape schools and education in the United States Key Features Covers education developments and trends beginning with the Colonial experience through the present day placing an emphasis on post World War II issues such as the role of technology the standards movement affirmative action bilingual education undocumented immigrants and school choice Introduces cutting edge controversies in a way that allows students to consider a variety of viewpoints and develop their own thinking skills Examines the educational history of increasingly important groups in U S society including that of African American women Native Americans Latinos and Asian Americans Intended Audience This core text is designed for undergraduate and graduate courses such as Foundations of Education Educational History Introduction to Education Philosophy of Education American History Sociology of Education Educational Policy and Educational Reform in the departments of Education History and Sociology

A Call for Character Education and Prayer in the Schools William H. Jeynes, 2009-11-24 This book offers an examination of the

related topics of school prayer and character education in the United States advocating for their return to public schools According to William Jeynes the lack of both school prayer and consistent moral instruction in our schools has had devastating consequences both for our education system and for the nation as a whole In A Call for Character Education and Prayer in the Schools Jeynes makes a compelling case for restoring moral instruction and nonspecific religious moments to the classroom as a way of restoring a much needed moral grounding in American society in general A Call for Character Education and Prayer in the Schools traces the history of character education in the public schools including coverage of leading advocates of their inclusion from Thomas Jefferson to DeWitt Clinton to Horace Mann Jeynes then offers a broad survey of the country since the Supreme Court decisions of 1962 and 1963 asserting that most of America s greatest problems are moral in nature and could be addressed by making moral instruction and a focus on the spiritual a part of our young citizens school lives

Religiosity, Cultural Capital, and Parochial Schooling Chang-Ho C. Ji, 2010-03-01 This book examines whether or not and how personal religion associates with school cultural capital Specifically on one level the book offers insights and empirical data on who is choosing teaching and working in parochial schools and what motivates them to do so in the schools issues that still remain largely unexplored in the educational research literature In particular it centers on the significance of personal religion and commitment as a reason for choosing and serving in parochial schools On another level the book is an attempt to enhance our understanding of the leadership orientation school satisfaction teacher assertiveness and empowerment educational aspiration and parental involvement in parochial schools attributes reportedly essential for successful schools Most importantly at the heart of the book is an endeavor to estimate the influence of personal religion on the development of these cultural capital attributes and to address its implications for parochial schools as well as the current discussion on public schooling versus parochial schooling in the United States To achieve these goals the author will rely on first hand empirical data collected for this book or other related research projects and adopt various scientific methods for data analysis and interpretation The book shows that personal religion matters but its impact is weaker than thought and is largely restricted to the students and parents in parochial schools rather than their educators To the extent that parochial schools excel more than public schools personal religion seems to be responsible for the development of student and parent level cultural capital such as parenting style and student desire for academic success and favorable attitude toward school yet it does not necessarily engender the growth of teacher and administrator cultural capital This result to some extent comes as a surprise but corrects and enhances our understanding about whether or not and how religion affects academic achievement This book is an inquiry into the issue of school success and cultural capital representing a scholarly contribution to the fields of education religion psychology and sociology Both scholars and lay people of education and religion will find this book a useful informative and insightful reference and classroom textbook

Religion in the Primary School Peter Hemming, 2015-02-20 Religion and its relationship to schooling is an issue that has

become more and more topical in recent years In many countries developments such as the diversification of state school sectors concerns about social cohesion between ethnic and religious groups and debates about national identity and values have raised old and new questions about the role of religion in education Whilst the significance of this issue has been reflected in renewed interest from the academic community much of this work has continued to be based around theoretical or pedagogical debates and stances rather than evidence based empirical research This book aims to address this gap by exploring the social and political role of religion in the context of the primary school Drawing on original ethnographic research with a child centred orientation comparisons are drawn between Community and Roman Catholic primary schools situated within a multi faith urban area in the UK In doing so the study explores a number of ways in which religion has the potential to contribute to everyday school life including through school ethos and values inter pupil relations community cohesion and social identity and difference At the centre of the analysis are two key sociological debates about the significance of religion in late modern societies The first is concerned with the place of religion in public life and the influence of secularisation and post secularism on the relationship between religion and schooling The second relates to the increasingly multi faith nature of many national populations and the implications for religious citizenship in educational settings Religion in the Primary School will be a useful resource for academics researchers and students as a key addition to existing knowledge in the disciplines of education sociology and human geography It will also be of value to both policy makers and educationalists interested in the role of religion in schools and the implications for the wider community and society in a range of national contexts

A STUDY OF THE EFFECT OF PSYCHO-SOCIOLOGICAL FACTORS ON ACADEMIC ACHIEVEMENT IN MATHEMATICS

Dr. Naga Raju Jalagam, 2019-07-16 Mathematics plays a very important role in the life of human beings Without the knowledge of mathematics it is difficult to learn other school subjects more importantly science subjects In the modern scientific world mathematics occupies important place in the school curriculum Hence the achievement in mathematics is crucial for every pupil studying in the schools If the teacher teaches in a planned and methodical way it is expected that achievement of children is certainly going to be satisfactory

Towards Resilient Societies: The Synergy of Religion, Education, Health, Science, and Technology

Maila D.H. Rahiem, 2025-07-31 Resilience and sustainability are essential in navigating today's global challenges Towards Resilient Societies The Synergy of Religion Education Health Science and Technology presents innovative interdisciplinary research that explores how diverse fields contribute to building adaptive and inclusive communities This book highlights the intersections of governance education health science technology social transformation and ethical perspectives in achieving sustainable development This proceedings publication features 164 peer reviewed papers by scholars all over the world and delves into seven key themes education and psychology in resilience building governance and political transformation economic and legal frameworks for sustainability scientific and technological advancements for societal resilience religion ethics and

sustainability language communication and humanities in cultural and social sustainability and gender equity and inclusive development By integrating these themes the book aligns with the United Nations Sustainable Development Goals SDGs and provides theoretical and practical insights for shaping a sustainable future This is an essential resource for academics researchers policymakers and professionals in sustainability governance and development studies science and technology education and health and social sciences It offers evidence based insights and strategic recommendations for fostering more resilient and equitable societies

Encyclopedia of Diversity in Education James A. Banks, 2012-05-17 The diversity education literature both nationally and internationally is broad and diffuse Consequently there needs to be a systematic and logical way to organize and present the state of research for students and professionals American citizens need to understand the dynamics of their increasingly diverse communities and institutions and the global world in which we live work and lead With continually evolving information on diversity policies practices and programs it is important to have one place where students scholars teachers and policymakers can examine and explore research policy and practice issues and find answers to important questions about how diversity in U S education enriched with theories research and practices in other nations are explained and communicated and how they affect institutional change at both the K 12 and postsecondary levels With about 700 signed entries with cross references and recommended readings the Encyclopedia of Diversity in Education 4 volumes in both print and electronic formats will present research and statistics case studies and best practices policies and programs at pre and postsecondary levels Diversity is a worldwide phenomenon and while most of the entries in the Encyclopedia will focus on the United States diversity issues and developments in nations around the world including the United States are intricately connected Consequently to illuminate the many aspects of diversity this volume will contain entries from different nations in the world in order to illuminate the myriad aspects of diversity From A to Z this Encyclopedia will cover the full spectrum of diversity issues including race class gender religion language exceptionality and the global dimensions of diversity as they relate to education This four volume reference work will be the definitive reference for diversity issues in education in the United States and the world

Register of Educational Research in the United Kingdom, 1992-1995 National Foundation For Educational Research, 1995 This latest volume of the Register of Educational Research in the United Kingdom lists all the major research projects being undertaken in Britain during the latter months of 1992 the whole of 1993 and 1994 and the early months of 1995 Each entry provides names and addresses of the researchers a detailed abstract the source and amount of the grant where applicable the length of the project and details of published material about the research

Exploring Unequal Achievement in the Schools George Ansalone, 2009-03-16 One of the most disturbing problems in American education today is the unequal achievement of children in schools Few problems have sparked greater concern than the issue of why students from different social origins differ so significantly in their academic performance This book explores the role played by families and schools in this troubling problem It employs a social

constructionist approach in considering how ascribed characteristics race gender and class intersect with the daily interactions of teachers and students in classrooms and with the educational practices and structures within schools tracking testing and teacher expectations to play an exacting role in the construction of success or failure It suggests that the new student identity that begins to emerge as a result of these processes provides a self fulfilling prophecy of expectation and belief which defines how students see themselves as learners and achievers Through these practices schooling becomes a crucial factor in the social construction of academic success The author s final conclusion is inescapable unequal achievement in school is largely a social construction But it is a social construction facilitated both by student attributes including gender race and class and by the educational structures and policies some schools employ Because of this undeniable fact parents educational practitioners and policy makers must continue to investigate social policies and practices relative to student abilities and make every effort to understand how they may be related to achievement Informed by research they must endeavor to see this power inherent in schooling and the need to effect change

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