

# Questions of Competence

Culture, Classification and  
Intellectual Disability



RICHARD JENKINS

# Questions Of Competence Culture Classification And Intellectual Disability

**Licia Carlson**



## **Questions Of Competence Culture Classification And Intellectual Disability:**

**Questions of Competence** Richard Jenkins, 1998 This book offers a conceptualisation of intellectual disability emphasising its cultural variability and social construction      Questions of Competence Richard Jenkins, 1999-02-04 This collection argues for a new conceptualization of intellectual disability that stresses its cultural variability and social construction and deemphasizes its medicalized physiological nature It is aimed at disability specialists in social anthropology sociology social policy and psychology and at the broader health medical anthropology audience It is novel and radical in its treatment of intellectual disability not purely as an inherent property of individuals but also as a social phenomenon

*Psychiatry of Intellectual Disability Across Cultures* Regi Alexander, Samuel Tromans, Satheesh Kumar Gangadharan, Chaya Kapugama, Sabyasachi Bhaumik, 2024 An insightful addition to the Oxford Cultural Psychiatry series Psychiatry of Intellectual Disability across Cultures explores the health support structures and societal attitudes towards people with intellectual disabilities throughout the world      Spirituality and Intellectual Disability William C Gaventa, David Coulter, 2014-01-02 Learn about inclusive religious practices from around the world With a multidisciplinary and anthropological perspective Spirituality and Intellectual Disability International Perspectives on the Effect of Culture and Religion on Healing Body Mind and Soul takes a fresh innovative look into the world of religious and spiritual practices for the intellectually disabled Containing vital insights from the first strand on spiritualit and disability at the quadrennial conference of the International Association for Scientific Study of Intellectual Disability Seattle 2000 this book provides a framework for bridging the gap between science and faith It explores the ways in which faith traditions cultural backgrounds and professional roles can help bring about a consensus about what spiritual health means within specific cultures and faiths and across disciplines This informative book examines and provides cutting edge information on recognition of spirituality in health care defining and assessing spirituality and spiritual supports perspectives on intellectual disability from Judiasm Islam Roman Catholicism and Native American spirituality creative models of community ministry and religious education liturgical celebrations with people who have severe mental disabilities      *Handbook of Developmental Disabilities* Samuel L. Odom, Robert H. Horner, Martha E. Snell, 2009-01-21 This authoritative handbook reviews the breadth of current knowledge about developmental disabilities neuroscientific and genetic foundations the impact on health learning and behavior and effective educational and clinical practices Leading authorities analyze what works in intervening with diverse children and families from infancy through the school years and the transition to adulthood Chapters present established and emerging approaches to promoting communication and language abilities academic skills positive social relationships and vocational and independent living skills Current practices in positive behavior support are discussed as are strategies for supporting family adaptation and resilience      *International Human Rights* Cher Weixia Chen, Alison Dundes Renteln, 2022-08-11 This book provides an interdisciplinary overview of international human rights issues offering truly international coverage

including the Global South Considering the philosophical foundations of human rights Chen and Renteln explore the interpretive difficulties associated with identifying what constitute human rights abuses and evaluate various perspectives on human rights This book goes on to analyze institutions that strive to promote and enforce human rights standards including the United Nations system regional human rights bodies and domestic courts It also discusses a wide variety of substantive human rights including genocide torture capital punishment and other cruel and unusual punishments In particular the book offers an accessible introduction to key understudied topics within human rights such as socioeconomic rights cultural rights and environmental rights It also focuses on the rights of marginalized groups including children s rights rights of persons with disabilities women s rights labor rights indigenous rights and LGBTQ rights making this an engaging and invaluable resource for the contemporary student

*Hopes in Friction* Lotte Meinert, 2009-01-01 Universal Primary Education programs are being promoted around the globe as the solution to poverty and health problems but very little in depth qualitative knowledge is available about the experiences of these programs in children s life worlds *Hopes in Friction* offers a vivid portrait of life and the implementation of Universal Primary Education in Eastern Uganda based on long term fieldwork following a group of children as they grow up The book considers how the actions and hopes of these children and families to attain what they perceive as a good life are crosscut by political aspirations and projects of schooling and health education When hopes are in friction inspiration as well as disappointment occur Policy makers in Uganda and in international organisations expect health improvements as one of the bonuses of education programs Families in Eastern Uganda also hope for and experience health in the local sense of a good life as part of schooling Lotte Meinert explores the taken for granted effect of schooling on health and focuses a careful eye on how boys and girls appropriate and negotiate ideas and moralities about health in the context of what is possible ethically materially and experientially

**The Faces of Intellectual Disability** Licia Carlson, 2010 *The Faces of Intellectual Disability* challenges current thinking about cognitive impairment in order to come to terms with what it means to treat people with intellectual disabilities in an ethical manner As she embraces the task of reassessing philosophical views of intellectual disability Licia Carlson shows how we can affirm the dignity and worth of intellectually disabled people by dropping comparisons to nonhuman animals and confronting fears and discomforts about mental impairment Carlson presents a complex history of ideas and notions about cognitive impairment the treatment of intellectually disabled people and social and cultural reactions to them Sensitive and clearly argued this book offers significant new thinking on recent trends in disability studies and philosophy

*Autism and the Family in Urban India* Shubhangi Vaidya, 2016-09-30 The book explores the lived reality of parenting and caring for children with autism in contemporary urban India It is based on a qualitative ethnographic study of families of children with autism as they negotiate the tricky terrain of identifying their child s disability obtaining a diagnosis accessing appropriate services and their on going efforts to come to terms with and make sense of their child s unique subjectivity and mode of being It examines the gendered

dimensions of coping and care giving and the differential responses of mothers and fathers siblings and grandparents and the extended family network to this complex and often extremely challenging condition The book tackles head on the sombre question What will happen to the child after the parents are gone It also critically examines the role of the state civil society and legal and institutional frameworks in place in India and undertakes a case study of Action for Autism a Delhi based NGO set up by parents of children with autism This book also draws upon the author s own engagement with her child s disability and thus lends an authenticity born out of lived experience and in depth understanding It is a valuable addition to the literature in the sociology of the family and disability studies

**Post-Qualifying Social Work Practice** Patricia

Higham,2008-11-20 A valuable resource for all those engaged in post qualifying social work practice It is impressive in its coverage of contemporary social work practice across the four countries of the UK Professor Jackie Powell University of Southampton The PQ landscape is complex and changing fast so the reader will be grateful to Pat Higham and her colleagues for this clear and comprehensive analysis of PQ Professor Mark Doel Sheffield Hallam University a comprehensive introduction to social work education at post qualifying level It identifies the key issues qualified social workers need to consider in contemporary practice and enables them to engage in critical reflection through the development of their post qualifying expertise Professor John Harris University of Warwick This core textbook provides an authoritative overview of the post qualifying awards in social work Written in response to recent policy and training guidelines the book will enhance social workers post qualifying knowledge skills and values within specialist areas of practice The book will Use critical self appraisal to construct different ways of thinking about and doing social work Encourage reflection on their practice Enable social workers to build confidence in their professional identity Move from competence to increased capability and to expertise Help social workers to explore values dilemmas Increase social workers knowledge for practice Promote learning and career development This book examines core assumptions about post qualifying practice that values and relationships including partnerships with service users are essential to good practice that social workers will work in diverse organisational structures and that social workers in the United Kingdom should become aware of European models of social work

**Re-Presenting Disability** Richard Sandell,Jocelyn Dodd,Rosemarie Garland-Thomson,2013-09-13 Re Presenting

Disability addresses issues surrounding disability representation in museums and galleries a topic which is receiving much academic attention and is becoming an increasingly pressing issue for practitioners working in wide ranging museums and related cultural organisations This volume of provocative and timely contributions brings together twenty researchers practitioners and academics from different disciplinary institutional and cultural contexts to explore issues surrounding the cultural representation of disabled people and more particularly the inclusion as well as the marked absence of disability related narratives in museum and gallery displays The diverse perspectives featured in the book offer fresh ways of interrogating and understanding contemporary representational practices as well as illuminating existing related debates

concerning identity politics social agency and organisational purposes and responsibilities which have considerable currency within museums and museum studies Re Presenting Disability explores such issues as In what ways have disabled people and disability related topics historically been represented in the collections and displays of museums and galleries How can newly emerging representational forms and practices be viewed in relation to these historical approaches How do emerging trends in museum practice designed to counter prejudiced stereotypical representations of disabled people relate to broader developments in disability rights debates in disability studies as well as shifting interpretive practices in public history and mass media What approaches can be deployed to mine and interrogate existing collections in order to investigate histories of disability and disabled people and to identify material evidence that might be marshalled to play a part in countering prejudice What are the implications of these developments for contemporary collecting How might such purposive displays be created and what dilemmas and challenges are curators educators designers and other actors in the exhibition making process likely to encounter along the way How do audiences disabled and non disabled respond to and engage with interpretive interventions designed to confront undercut or reshape dominant regimes of representation that underpin and inform contemporary attitudes to disability

*Interrogating Disability in India* Nandini Ghosh, 2016-09-13 This book discusses the multifaceted concept of disability in the context of India Through analyses of theoretical propositions of disability in South Asia and empirical explorations of the lives of persons with disabilities in India this book not only brings to the forefront a hitherto unexplored realm in academic discourse but also bridges the gap between theory and lived reality and between policy and practice Thus it is an important addition to the field of development studies in South Asia The papers herein represent multidisciplinary and interdisciplinary perspectives from architects lawyers sociologists political scientists historians economists and linguists to social work practitioners from the grassroots level This range of insights from different disciplines allows for the exploration of a wide range of issues around disability and the lives of disabled people moving from theoretical assumptions to exploring structural and infrastructural barriers to problematizing different aspects of the lives of disabled people and from objective realms to more subjective domains Along with students and researchers of disability studies this book is of interest to a diverse readership encompassing the social sciences mental health and development studies

**International Review of Research in Mental Retardation** Laraine Masters Glidden, 2003-05-03 International Review of Research in Mental Retardation is an ongoing scholarly look at research into the causes effects classification systems syndromes etc of mental retardation Contributors come from wide ranging perspectives including genetics psychology education and other health and behavioral sciences

*A Guide to Psychological Understanding of People with Learning Disabilities* Jenny Webb, 2013-07-31 Who are the people we describe as having learning or intellectual disability Many clinical psychologists working in a mental health setting are now encountering people with learning disabilities in some cases for the first time This book provides the background information and understanding required to provide a basis for a

truly inclusive and effective service for people with learning disability In *A Guide to Psychological Understanding of People with Learning Disabilities* Jenny Webb argues that we need a new clinically based definition of learning disability and an approach which integrates scientific rigour with humanistic concern for this group of people who are so often vulnerable to misunderstanding and marginalisation Psychological approaches need to be grounded in an understanding of historical theoretical and ethical influences as well as a body of knowledge from other disciplines *The Eight Domains* is a simple but holistic method for information gathering while *The Three Stories* is an integrative model of formulation for use in relation for those people whose needs do not fit neatly into any one theory Divided into three sections the book explores Understanding the context Understanding the person eight domains Making sense three stories This book provides an invaluable guide for trainee clinical psychologists and their supervisors and tutors working with adults with learning disability It will also be valuable for clinical psychologists working in mainstream settings who may now be receiving referrals for people with learning disability and want to update their skills

**Managing Uncertainty** Richard Jenkins, Hanne Jessen, Vibeke Steffen, 2005 The overall focus of this book is the ways humans deal with life conditions with destiny uncertainty and misfortune how we try to control the risks of living through medicines technologies and magic When dealing with questions of health and illness rational solutions and meaningful explanations may be hard to find and treatment efforts are often guided just as much by hope as by rational choice Evaluating the risks of illness is just one of a number of ways in which human beings attempt to exert some sense of control over their lives New methods of testing for ills and new developments in for example genetic screening and in vitro fertilisation combined with the growing demands of well informed patients seem to have turned concern from the actual problems of specific diseases toward controlling life and the risks of living in general The chapters of this book reflect a common effort to transgress the limits of the medical by drawing on a fundamental concern with the logic of social and cultural practice The book represents a de medicalization of medical anthropology and a return to some of the classic themes in anthropology but with a different approach emphasizing subjectivity intentionality and agency

**As If Already Free** Holly High, Joshua O. Reno, 2023-10-20 Contains precious insights into what made David Graeber the most innovative social thinker of our time and why the legacy of his ideas will inspire projects of emancipation for generations David Wengrow Professor University College London co author with David Graeber of *The Dawn of Everything* A must read for anyone who believes in the power of academia as activism Sophie Chao University of Sydney David Graeber 1961-2020 was an American anthropologist and anarchist activist who left us with new ways to understand humankind This collection of new writing brings together his insights into one book showing how deeply his work continues to influence us today Graeber's writing resonates with scholars and activists looking to shake things up The impact of his work is broad in scope from birth to banking and he picks open social hierarchy and political power to expose what really makes human society tick In today's neoliberal world we can turn to his legacy to provide a way for us to

understand what went wrong and how to fix it This collection of writings is both an introduction to his life and works a guide to his key ideas and an inspiring example of how people are continuing to use his work today Holly High is an Associate Professor at Deakin University Australia She has written two books Fields of Desire and Projectland Joshua O Reno is a Professor at Binghamton University US A socio cultural anthropologist he is the author of Waste Away Military Waste and co author of Imagining the Heartland Social Identity Richard Jenkins,2008-06-03 This third edition builds on the international success of previous editions offering an easy access critical introduction to social science theories of identity for advanced undergraduates and postgraduates All of the previous chapters have been updated and extra material has been added where relevant for example on globalization Two new chapters have been added one addresses the debate about whether identity matters discussing for example Brubaker the second reviews the postmodern approach to identity The text is informed by relevant topical examples throughout and as with earlier editions the emphasis is on sociology anthropology and social psychology on the interplay between relationships of similarity and difference on interaction on the categorization of others as well as self identification and on power institutions and organizations **Exploring Disability** Colin Barnes,Geof Mercer,2018-05-21 The second edition of this widely used text has been carefully rewritten to ensure that it is up to date with cutting edge debates evidence and policy changes Since the book s initial publication there has been an expansion of interest in disability in the social sciences and disability has come to play an increasingly prominent role in political debates The new edition takes account of all these developments and also gives greater emphasis to global issues in order to reflect the increasing and intensifying interdependence of nation states in the twenty first century The authors examine amongst other issues the changing nature of the concept of disability key debates in the sociology of health and illness the politicisation of disability social policy and the cultural and media representation of disability As well as providing an excellent overview of the literature in the area the book develops an understanding of disability that has implications for both sociology and society The second edition of Exploring Disability will be indispensable for students across the social sciences and in health and social care who really want to understand the issues facing disabled people and disabling societies

**Intellectual Disability and Stigma** Katrina Scior,Shirli Werner,2016-09-16 This book examines how intellectual disability is affected by stigma and how this stigma has developed Around two per cent of the world s population have an intellectual disability but their low visibility in many places bears witness to their continuing exclusion from society This prejudice has an impact on the family of those with an intellectual disability as well as the individual themselves and affects the well being and life chances of all those involved This book provides a framework for tackling intellectual disability stigma in institutional processes media representations and other less overt settings It also highlights the anti stigma interventions which are already in place and the central role that self advocacy must play **Social Identity** ,

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