

Self-Perspectives across the Life Span

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Richard P. Lipka
and
Thomas M. Brinthaup

Self Perspectives Across The Life Span Suny Series Studying The Self

Cynthia Garcia Coll, Amy Kerivan Marks

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Self-Perspectives across the Life Span Richard P. Lipka, Thomas M. Brinthaupt, 1992-07-01 When and how is the self acquired and what characterizes its development and change over the life span What are the implications of using different methodologies to study the self with different age groups This book addresses these and related questions The authors offer research on early and middle childhood late childhood and adolescence and adulthood and old age Among the issues considered are the relationship between cognitive complexity and self evaluation in childhood the pivotal socio emotional tasks that confront the adolescent and effects of situational and structural factors on the self esteem of adolescents and adults and age and gender differences in the ideal and undesired selves of young and older adults These contributions illustrate the different theoretical and methodological issues that are associated with differing stages of the life span and provide a summary of the current knowledge base of the self across the life span Unlike previous books on study of the self this one provides a systematic analysis of the theoretical and methodological issues and a selection of several alternative methodologies for studying the self across the life span

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The Self Thomas M. Brinthaupt, Richard P. Lipka, 1992-07-01 What are the characteristics and dimensions of the self Is there a best way to measure the self How does the researcher's definition of the self affect the choice of research measure and methods These are the questions addressed by this book Unlike previous books on the self this one provides a systematic analysis of the theoretical and methodological issues involved It offers a description of several alternative methods for studying the self and discussions of the advantages and disadvantages of these different approaches Emphasized here are the phenomenological and experiential nature of the self its multidimensionality and hierarchical structure and the relationship between defining and measuring the self Among the methodological issues addressed are the impact of significant others on the self the factors that affect the process of reporting about the self between group comparison of self structure the

structure of the self in relationship to others and the effects of differing cultural contexts **Understanding Early Adolescent Self and Identity** Thomas M. Brinthaupt, Richard P. Lipka, 2002-02-22 Addresses adolescent identity issues and suggests practical approaches to facilitate development and adjustment The Role of Self in Teacher Development Richard P. Lipka, Thomas M. Brinthaupt, 1999-01-01 Reflects some of the major transition points in becoming a teacher and focuses explicitly on how issues of self and identity bear on these different points **Shakespeare's Imagined Persons** P. Murray, 1996-05-10 Challenging our understanding of ideas about psychology in Shakespeare's time Shakespeare's Imagined Persons proposes we should view his characters as imagined persons A new reading of B F Skinner's radical behaviourism brings out how contrary to the impression he created Skinner ascribes an important role in human behaviour to cognitive activity Using this analysis Peter Murray demonstrates the consistency of radical behaviourism with the psychology of character formation and acting in writers from Plato to Shakespeare an approach little explored in the current debates about subjectivity in Elizabethan culture Murray also shows that radical behaviourism can explain the phenomena observed in modern studies of acting and social role playing Drawing on these analyses of earlier and modern psychology Murray goes on to reveal the dynamics of Shakespeare's characterizations of Hamlet Prince Hal Rosalind and Perdita in a fascinating new light **American Book Publishing Record**, 2007 *Forthcoming Books* Rose Arny, 2003 **Know-How Guide Series: Mental Health and Self-Improvement** Timothy Clarke, Know How Guide Series Mental Health and Self Improvement We'll look at the landscape of mental health and self improvement like charting a path through daily challenges This volume in the Know How Guide Series explores self awareness routine building traditional remedies like chamomile and cognitive therapies such as CBT and ACT It covers philosophical traditions like Stoicism and Taoism alongside modern schools like positive psychology to inform readers about gratitude mindfulness stress management and social connections Whether addressing daily stressors or life transitions this book aims to broaden your understanding with practical insights in a straightforward format Learn about grounding techniques list making for clarity and purpose driven practices all rooted in historical contexts and research The book informs without recommending encouraging exploration of options like nutraceuticals or therapies Research each approach thoroughly and consult professionals like therapists as this book shares information only We hope it serves as a fast track guide to navigating mental health and personal growth fostering informed choices for a balanced life **National Library of Medicine Current Catalog** National Library of Medicine (U.S.), 1988 **Career Exploration and Development in Childhood** Mark Watson, Mary McMahon, 2016-10-04 Career Exploration and Development in Childhood presents chapters from leading figures in the field of childhood career exploration and development The first substantive edited collection of its kind this book makes an important contribution to our understanding of children's career development It provides cutting edge theory research and practice for understanding and fostering career exploration and development during childhood across a wide spectrum of international settings Divided into

five sections that reflect the authors perspectives on critical aspects of children s career development chapters include relevant research as well as the practical application of concepts issues and strategies for career interventions with children The book includes sequential sections on theory research contextual influences assessment and the facilitation of career exploration and development Perspectives from both developed and developing world contexts consider traditional approaches to career education as well as career development learning in childhood The collaborations evident in the chapter authorship reflect the significant internationalisation of the field of child career development The book synthesises key issues and presents innovative recommendations that will not only enhance our understanding of children s career development but will set the agenda for the future of the field It will be of key interest to researchers academics and postgraduate students in the fields of career development career guidance education childhood child development and counselling

Immigrant Stories Cynthia Garcia Coll,Amy Kerivan Marks,2009-04-03 Immigrant Stories portrays the contexts and academic trajectories of development of three unique immigrant groups Cambodian Dominican and Portuguese The children of immigrant families or second generation youth are the fastest growing population of school children in the US However very little is known about these children s academic and psychological development during middle childhood We examine the previously under explored intricacies of children s emerging cultural attitudes and identities academic engagement and academic achievement These processes are studied alongside a myriad of factors in the family and school environment that combine to shape children s academic psychological functioning during this important period Through a three year longitudinal study including interviews with teachers parents and children this book presents a fascinating look at the community school and family contexts of child development among second generation children Both pre immigration and post immigration characteristics are explored as critical factors for understanding children of immigrants development In the current climate of US immigration policy debate we offer research findings that may inform educators and administrators about the sources of community strengths and challenges facing our newest immigrant generations

Bibliographic
Guide to Psychology New York Public Library. Research Libraries,1993 **Current Catalog** National Library of Medicine (U.S.), First multi year cumulation covers six years 1965 70 *Resources in Education* ,2000-10 **Le développement du concept de soi de l'enfance à la vieillesse** René L'Ecuyer,1994 La 4 me de couv indique Le d veloppement du concept de soi de l enfance la vieillesse constitue une tude d taill e et syst matique partir de r sultats accumul s pendant trente ann es de recherche Gr ce une conception multidimensionnelle comportant 43 facettes diff rentes du soi l auteur identifie les divers stades et sous stades caract risant les transformations des perceptions de soi d un ge l autre jusqu 100 ans et les groupements de perceptions centrales sp cifiques l ge et au sexe en se basant sur l analyse des profils d veloppementaux bas e non sur des hypoth ses mais sur l analyse de r sultats Tous les chercheurs et les intervenants dont l action est centr e sur la personne et sur le d veloppement d une image de soi dans les domaines de la psychologie de la psychoth rapie de la

psychiatrie de la g rontologie de l ducation de l orientation professionnelle des sciences sociales des sciences infirmi res y
 trouveront donc un outil de travail et de r f rrence pr cieux Subject Guide to Books in Print ,1997 **Books in Series,**
1876-1949 R.R. Bowker Company,1982 Handbook of Girls' and Women's Psychological Health Carol D. Goodheart,2006
 The Handbook of Girls and Women s Psychological Health presents a contemporary view of psychological health for girls and
 women that integrates psychology physiology society and culture A range of 50 chapters integrates current research
 scholarship and practice on the risks and protective factors that influence women s health and well being across the life span
 Within and biopsychosocial framework the Handbook explores mind and body risks and resilience research and interventions
 cultural diversity and public policy This Handbook underscores the importance of gender in the lives of girls and women
 developmentally across significant phases of the life span Considering the importance of cultural context this book illustrates
 how gender socialization in female development and behavior affects self evaluation identity processes and the social roles
 that girls and women adopt Its chapters illustrate how externally induced risks such as poverty discrimination and violence
 present challenges to healthy development Significantly the chapters also draw attention to long overlooked and compelling
 strengths and capacities that provide a firm basis for growth and health **BOOK JACKET** **Death and Dying** Timothy D
 Knepper,Lucy Bregman,Mary Gottschalk,2019-09-02 The medicalization of death is a challenge for all the world s religious
 and cultural traditions Death s meaning has been reduced to a diagnosis a problem rather than a mystery for humans to
 ponder How have religious traditions responded What resources do they bring to a discussion of death s contemporary
 dilemmas This book offers a range of creative and contextual responses from a variety of religious and cultural traditions It
 features 14 essays from scholars of different religious and philosophical traditions who spoke as part of a recent lecture and
 dialogue series of Drake University s The Comparison Project The scholars represent ethnologists medical ethicists historians
 philosophers and theologians all facing up to questions of truth and value in the light of the urgent need to move past a
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 approach to the philosophy of religion housed at Drake University The Comparison Project organizes a biennial series of
 scholar lectures practitioner dialogues and comparative panels about core cross cultural topics in the philosophy of religion
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