



Review

The contradictions of church-state partnership in education and the future of religious education in Lesotho

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Contradictions of church-state partnership in education has been a historical concern for local intellectuals and international agencies. However, the focus has been exclusively the schools management while religious education was marginally explored. The current review analyzes these contradictions with reference to religious education. It is more than a century since religious education has been introduced in Lesotho by the missionaries. However, it has not changed its chief aim of evangelistic perspective. This type of religious education has been accepted as having a statutory position in the curriculum. At the same time such religious education is not taught in government schools as it is believed that it does not comply with what can be referred to as civic education. The problem is that the professional religious education teachers who teach religious education are not evangelists. It is also not by choice that students attend church schools where they are provided with proselytism religious education or the government schools where they do not receive it. The paper theoretically analyzes these contradictions and finally recommends pluralistic approach to the teaching of religious education as a means to counteract these contradictions.

Key words: Religious Education, church-state partnership, conflict of interest, autonomy-based liberalism, pluralism

INTRODUCTION

Attempts to examine the contradictions of partnership between government and church in education in Lesotho have been made by many, for example, Matseke (2000), Motaba (1998), Khutshwane (1995), Leretho (2007), The World Bank (2006) and UNESCO (2007). However, the main focus was always on the schools management. This paper takes a differing route from the common trend of focusing more on school management and administration, to analyze church-state partnership with special reference to Religious Education. The word "church" is used here to mean all Christian denominations that own schools in Lesotho.

The Western formal education in Lesotho was introduced by the missionaries in the 1850s who had a clear aim on

the teaching of religion in schools which was basically evangelism. The struggle for power in education on who should control the education system in Lesotho between the church and the government began during colonial period up until after independence in the 1960s when the education system began to be legalized as a "three-legged-pot" meaning a tripartite partnership between the Christian churches, the government and the parents. However, the tripartite partnership in education that was sealed did not define the roles and responsibilities of each partner, which left the power struggle over control on education intact. In this struggle, the teaching of religious education has been at the center. The churches maintained their uncompromising stance on the original evangelistic aim of the teaching of religion in schools.

Religion In The Primary School A Partnership Between Church And State

Terence McLaughlin, Joseph O'Keefe



Religion In The Primary School A Partnership Between Church And State:

Religion in the Primary School Leslie J. Francis, 1987-01

Religion in the Primary School Peter Hemming, 2015-02-20

Religion and its relationship to schooling is an issue that has become more and more topical in recent years. In many countries, developments such as the diversification of state school sectors, concerns about social cohesion between ethnic and religious groups, and debates about national identity and values have raised old and new questions about the role of religion in education. Whilst the significance of this issue has been reflected in renewed interest from the academic community, much of this work has continued to be based around theoretical or pedagogical debates and stances rather than evidence-based empirical research. This book aims to address this gap by exploring the social and political role of religion in the context of the primary school. Drawing on original ethnographic research with a child-centred orientation, comparisons are drawn between Community and Roman Catholic primary schools situated within a multi-faith urban area in the UK. In doing so, the study explores a number of ways in which religion has the potential to contribute to everyday school life, including through school ethos and values, inter-pupil relations, community cohesion, and social identity and difference. At the centre of the analysis are two key sociological debates about the significance of religion in late modern societies. The first is concerned with the place of religion in public life and the influence of secularisation and post-secularism on the relationship between religion and schooling. The second relates to the increasingly multi-faith nature of many national populations and the implications for religious citizenship in educational settings. Religion in the Primary School will be a useful resource for academics, researchers, and students as a key addition to existing knowledge in the disciplines of education, sociology, and human geography. It will also be of value to both policy makers and educationalists interested in the role of religion in schools and the implications for the wider community and society in a range of national contexts.

Empirical Theology in Texts and Tables Leslie J. Francis, Mandy Robbins, Jeff Astley, 2009. Empirical theology offers fresh and stimulating insights into the concerns of both the Church and the Academy. It does this by accessing relevant empirical evidence using the tools of the social sciences and placing this evidence in the context of theological critique and contemporary debate. In this pioneering collection of focused essays, leading experts of empirical theology illustrate key perspectives within this rapidly expanding discipline. The first section of the book explores theoretical issues underpinning the main methods of obtaining empirical data and the use of these data within theology. The other two sections display the role both of qualitative studies and of the analysis of quantitative data in exploring a range of theological beliefs and religious, social, and educational concerns.

A Guide to Educational Research Peter Gordon, 2014-01-14. This account of development in educational research is intended as a guide to possible research areas, both fundamental and policy-related, for students in colleges and higher education institutions and should also be of interest to those engaged in curriculum planning and administration.

The Science of Congregation Studies Leslie J. Francis, David W. Lankshear, 2022-01-01. During the past two decades, the Science of

Congregation Studies has blossomed significantly in the UK as well as within the USA and Australia In this illuminating and thought provoking volume Leslie J Francis research group draws on the Signs of Growth Survey conducted throughout the Anglican Diocese of Southwark to illustrate how the strength of combined qualitative and quantitative research methods can draw on the insights of psychological theory sociological theory and empirical theology to illuminate pressing questions of relevance to the sociology of religion psychology of religion practical theology and pastoral studies Individual chapters discuss the missing generation of young people the greying generation aged seventy and over how occasional churchgoers express belonging and commitment connections between psychological type and religious motivation and the distinctive characteristics of growing congregations

The Concept of Religion ,2015-06-02 In The Concept of Religion Hans Schilderman edits a volume on the definition and empirical study of religion within the changing landscape of modern society Now that we can no longer assume a simple harmony between the scientific concept of religion church doctrine and practiced belief issues concerning the definition and measurement of religion are becoming crucial issues to academic institutions The contributing authors present empirical studies studying issues of lifespan and socialisation at school settings of vocation and profession at church and hospital settings and culture and nation of society at large The volume offers a beautiful sample of the empirical study of religion a conceptual and illustrative overview of the academic field for students and scholars in religion

Psychological Perspectives on Prayer Leslie John Francis,Jeff Astley,2001 This book brings together seminal articles concerned with the empirical and psychological study of prayer Topics discussed include the relationship between prayer and psychological development the place of prayer in the work of doctors caregivers and clergy and the effects of intercessory prayer

Research in Religious Education Leslie J. Francis,William K. Kay,William S. Campbell,1996

Education of Minorities and Peace Education in Pluralistic Societies Yaacov Iram,2003-05-30 The existence of minorities will grow in most countries of the world because of sociopolitical upheaval and economic crisis both of which result in waves of migration Contributors to this volume discuss the task of education to alleviate the problems arising from the mix of peoples of various ethnic cultural linguistic and religious backgrounds No education system alone can create a just and equal society and education by itself is not enough to achieve peace Nevertheless educational efforts assisted by other institutional commitments and actions are essential in order to create an atmosphere of justice mutual recognition and acceptance as preconditions for peaceful coexistence within groups and between people As a result of worldwide migration in reaction to wars and other geopolitical conflicts as well as economic crisis many modern nation states consist of a mix of people of various ethnic cultural linguistic and religious backgrounds Indeed there are very few countries that are monocultural Here contributors discuss how it is imperative that multicultural education be promoted to achieve awareness then tolerance and finally acceptance of ethnic and other diversity within societies

Schools and the politics of religion and diversity in the Republic of Ireland Karin Fischer,2016-09-01 Offers an in depth analysis of the historical political and

ideological backdrop to the denominational education system in the Republic of Ireland Debates in Religious Education L. Philip Barnes, 2011-07-07 *Debates in Religious Education* is an accessible and comprehensive guide to the issues that are currently central to discussions in religious education it is written with the needs of both trainee and practising teachers in mind *The Values Debate* Leslie J. Francis, 2014-05-22 Presents findings from a survey conducted among 30 000 13 15 year olds throughout England and Wales giving particular attention to social personal and moral issues *Research Handbook on Education Privatization and Marketization* Adrián Zancajo, Clara Fontdevila, Huriya Jabbar, Antoni Verger, 2025-02-12 This Research Handbook analyses global trends within education privatization and marketization two of the most debated topics in contemporary education policy An international array of expert contributors present illuminating case studies from across Asia Europe North America and South America *Policies and Politics of Teaching Religion* Theodor Hanf, Karim El Mufti, 2015-03-26 In states in which the public role of religion is controversial religious instruction becomes both a means and an end of politics This groundbreaking collection of case studies drawn from Arab Asian and European countries examines different aspects of religious instruction how it is regulated who decides its content the values it imparts and in particular whether it triggers deepens or reduces conflict *Religious Education at Schools in Europe* Martin Rothgangel, Robert Jackson, Martin Jäggle, 2014-05-14 The project Religious Education at Schools in Europe REL EDU which is divided up into six volumes Central Europe Western Europe Northern Europe Southern Europe South Eastern Europe Eastern Europe aims to research the situation with regard to religious education in Europe The second volume outlines the organisational form of religious education in the countries of Western Europe England Ireland Northern Ireland Scotland Wales Belgium France Luxembourg Netherlands This is done on the basis of thirteen key issues which allows specific points of comparison between different countries in Europe Thereby the volume focusses the comparative approach and facilitates further research into specific aspects of the comparison Church and State in American History John Wilson, Donald Drakeman, 2019-10-31 *Church and State in American History* illuminates the complex relationships among the political and religious authority structures of American society and illustrates why church state issues have remained controversial since our nation s founding It has been in classroom use for over 50 years John Wilson and Donald Drakeman explore the notion of America as One Nation Under God by examining the ongoing debate over the relationship of church and state in the United States Prayers and religious symbols in schools and other public spaces school vouchers and tax support for faith based social initiatives continue to be controversial as are arguments among advocates of pro choice and pro life positions The updated 4th edition includes selections from colonial charters Supreme Court decisions and federal legislation along with contemporary commentary and incisive interpretations by modern scholars Figures as divergent as John Winthrop Anne Hutchinson James Madison John F Kennedy and Sandra Day O Connor speak from these pages as do Robert Bellah Clarence Thomas and Ruth Bader Ginsberg The continuing public and scholarly interest in this field as well as a significant

evolution in the Supreme Court's church state jurisprudence renders this timely re edition as essential reading for students of law American History Religion and Politics **Education and Religion** Keith Watson, William I. Ozanne, 2013-09-13 In most countries whether secular or otherwise education and religion are closely interlinked and no matter how hard the state tries it can be very difficult to remove the ties between them This book investigates the links between education religion and politics The dominant feature in creating a common culture between peoples each of which has its own distinct heritage and practices is religion Globalisation is leading to a redefinition of the state community and local identity this latter often perceived as resistance against the forces of unity whether through culture economic activity or language Recent world events have focused attention on the interplay between education religion and politics like never before Even more pertinent is the fact that the involvement of politics in decisions about religion and education is often central and impossible to disentangle Education and Religion covers all the major religious traditions Buddhist Christian Jewish Hindu Muslim Sikh and cites global examples throughout the world It aims to understand the underlying complexities in the struggle to reconcile education religion and politics in an informative and sensitive way This book was originally published as a special issue of Comparative Education Church and State in Contemporary Europe Zsolt Enyedi, John T.S. Madeley, 2004-08-02 This volume represents an attempt in integrating a wide range of theoretically relevant issues into the identification and analysis of church state patterns Each chapter focuses on the analysis of a particular theme and its role in shaping and or being shaped by church state relations *The Contemporary Catholic School* Terence McLaughlin, Joseph O'Keefe, 2003-10-04 First published in 2004 Routledge is an imprint of Taylor Francis an informa company **The New Schaff-Herzog Encyclopedia of Religious Knowledge: Son of Man-Tremellius** Albert Hauck, Samuel Macauley Jackson, Charles Colebrook Sherman, George William Gilmore, 1911

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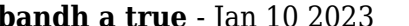
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