Second Language Learning Data Analysis

Second Edition

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Second Language Learning Data Analysis

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Second Language Learning Data Analysis:

Second Language Learning Data Analysis Susan M. Gass, Antonella Sorace, Larry Selinker, 2013-05-13 The purpose of this workbook is to provide students with practice in analyzing second language data For the student of second language learning hands on experience with actual data is essential in understanding the processes involved in learning a second language Working through exemplars of the kinds of interlanguages that learners do and do not create brings about a clearer understanding of the principles underlying these interlanguages as well as the universal principles of language learning those that are independent of particular languages and interlanguages. The goal in this workbook is to present data organized in such a way that by working through pedagogically presented data sets students are led to a discovery and understanding of theoretical and or methodological issues In addition they acquire the ability to interpret data and to begin to draw conclusions from them The authors intend that students should go from the data to a conclusion that includes a 3 part statement what else you should want to know about these data why this specifically and not something else and how one can empirically research what you want to find out This sequence of questions forces students to constantly keep in mind the important question of falsification What kind of data would it take to falsify the particular conclusions the students come to As with the earlier edition of this workbook Sorace Gass a three part set workbook manual tapes is also available Language Learning Data Analysis Susan M. Gass, Antonella Sorace, Larry Selinker, 1998 The purpose of this workbook is to provide students with practice in analyzing second language data For the student of second language learning hands on experience with actual data is essential in understanding the processes involved in learning a second language Working through exemplars of the kinds of interlanguages that learners do and do not create brings about a clearer understanding of the principles underlying these interlanguages as well as the universal principles of language learning those that are independent of particular languages and interlanguages. The goal in this workbook is to present data organized in such a way that by working through pedagogically presented data sets students are led to a discovery and understanding of theoretical and or methodological issues In addition they acquire the ability to interpret data and to begin to draw conclusions from them The authors intend that students should go from the data to a conclusion that includes a 3 part statement what else you should want to know about these data why this specifically and not something else and how one can empirically research what you want to find out This sequence of questions forces students to constantly keep in mind the important question of falsification What kind of data would it take to falsify the particular conclusions the students come to As with the earlier edition of this workbook Sorace Gass a three part set workbook manual tapes is also available Multilingualism, Second Language Learning, and Gender Aneta Pavlenko, Adrian Blackledge, Ingrid Piller, Marya Teutsch-Dwyer, 2011-04-20 This volume presents a comprehensive introduction to the study of second language learning multilingualism and gender An impressive array of papers situated within a feminist poststructuralist framework demonstrates how this framework allows

for a deeper understanding of second language learning a number of language contact phenomena intercultural communication and critical language pedagogy The volume has wide appeal to students and scholars in the fields of language and gender sociolinguistics SLA anthropology and language education Second Language Learning Data Analysis Susan M. Gass, Antonella Sorace, Larry Selinker, 1999 First Published in 1998 Routledge is an imprint of Taylor Francis an informa A Guide to Doing Statistics in Second Language Research Using SPSS and R Jenifer Larson-Hall, 2015-07-24 A Guide to Doing Statistics in Second Language Research Using SPSS and R Second Edition is the only text available that demonstrates how to use SPSS and R as specifically related to applied linguistics and SLA research This new edition is up to date with the most recent version of the SPSS software and now also includes coverage of R a software program increasingly used by researchers in this field Supported by a number of pedagogical features including tip boxes and practice activities and a wealth of screenshots this book takes readers through each step of performing and understanding statistical research covering the most commonly used tests in second language research including t tests correlation and ANOVA A robust accompanying website covers additional tests of interest to students and researchers taking them step by step through carrying out these tests themselves In this comprehensive and hands on volume Jenifer Larson Hall equips readers with a thorough understanding and the practical skills necessary to conducting and interpreting statistical research effectively using SPSS and R ideal for graduate students and researchers in SLA social sciences and applied lingustics For more information and materials please visit www routledge com cw larson hall Second Language Learning and Teaching from a Psycholinguistic Perspective Dagmara Gałajda, Paweł Zakrajewski, Mirosław Pawlak, 2016-04-20 This edited collection explores the processes of second language learning and teaching from a psycholinguistic perspective Authored by leading experts in the field the book includes studies focusing on theoretical empirical and practical aspects of second and foreign language education Part One offers contributions devoted to a range of learner related factors dealing with affective and cognitive variables the process of reading and the acquisition of lexis Part Two brings together papers related to teacher awareness of second language instruction that focus on conversational styles fostering intercultural pragmatics teacher job satisfaction the development of instructional materials and challenges of teacher training in different contexts It is of interest to researchers as well as graduate and postgraduate students seeking fresh inspirations for their own empirical investigations of the ways in which second and foreign languages are taught and learned Longitudinal Studies of Second Language Learning Steven J. Ross, Megan C. Masters, 2022-11-30 Longitudinal Studies of Second Language Learning Quantitative Methods and Outcomes provides a how to guide to choosing using and understanding quantitative longitudinal research and sampling methods in second and foreign language learning This volume will provide readers with exemplary longitudinal studies of language learning outcomes as well as an overview of widely used methods of data analysis Readers will understand how long term data collection processes are organized and

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Ożańska-Ponikwia, 2018-07-27 This book addresses a particularly important area of second language acquisition research specifically the factors that mediate learning outcomes in learning a second or foreign language It provides a comprehensive up to date overview of studies in the field of second language learning and L2 use from the point of view of personality traits and emotional intelligence It also presents results of a mixed method study researching the possible influence of these variables on the process of learning a second language Furthermore the book represents the first systematic exploration of the role of emotional intelligence and the factors related to it in moderating attainment in the target language What is also unique here is the investigation of the role of personality with respect to different target language skills and subsystems which allows finer grained insights into this relationship The book will be of considerable interest to both researchers teachers and students in the fields of SLA TESOL applied linguistics and bilingualism **Data Analysis for Continuous School Improvement** Victoria L. Bernhardt, Victoria Bernhardt, 2013-10-15 Data Analysis for Continuous School Improvement is about inspiring schools and school districts to commit to continuous school improvement by providing a framework that will result in improving teaching for every teacher and learning for every student through the comprehensive use of data This book provides new and very specific tools timelines and strategies that will help schools and districts become true learning organizations New Technological Applications for Foreign and Second Language Learning and **Teaching** Kruk, Mariusz, Peterson, Mark, 2020-03-13 Population diversity is becoming more prevalent globally with increasing immigration emigration and refugee placement These circumstances increase the likelihood that a child will be raised speaking a different language in the home than the common language used in each country This necessitates the development of comprehensive strategies that promote second language learning through the adoption of new technological advancements New Technological Applications for Foreign and Second Language Learning and Teaching is a scholarly publication that explores how the latest technologies have the potential to engage foreign and second language learners both within and outside the language classroom and to facilitate language learning and teaching in the target language Highlighting a range of topics such as learning analytics digital games and telecollaboration this book is ideal for teachers instructional designers curriculum developers IT consultants educational software developers language learning specialists academicians administrators professionals researchers and students **Research in Education** ,1969-05

Self-regulated Learning and Second Language Writing Lin Sophie Teng,2022-05-30 This monograph is to investigate practical applications and contributions of self regulated learning SRL to second foreign language L2 writing from sociocognitive and sociocultural perspectives It showcases a comprehensive and updated review of conceptual and methodological issues of SRL and the state of the art research on its applications to L2 learning and teaching This volume further elaborates the design and results of a large scale project which conducts observational and intervention studies investigating SRL strategies in L2 writing This book reveals that a cross disciplinary understanding of SRL strategies plays a

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