

Religion, Education, and Academic Success

by
William Jeynes

A VOLUME IN
RESEARCH ON RELIGION AND EDUCATION



Religion Education And Academic Success

Ilana M. Horwitz



Religion Education And Academic Success:

Religion, Education and Academic Success William Jeynes, 2003-08-01 The goal of this book is to examine the relationship between religion and academic success both historically and in modern society Very few books are dedicated to examining this very important topic In addition to this date there has never been a published quantitative meta analysis examining the effects of religiosity and religious schools on academic outcomes It is my hope that this book will be a useful tool for educators researchers professors and parents who desire to examine this relevant and practical area of study Our nation owes much of its educational foundation to the religious orientation of many of its founders educational pioneers and educational reformers Although educational historians used to focus on the religious and moral orientation of people like Noah Webster Horace Mann Johann Pestalozzi Emma Willard Friedrich Froebel and many others contemporary educational historians inappropriately omit the religious roots of these individuals *God, Grades, and Graduation* Ilana M. Horwitz, 2022 This book tells a story about the surprising ways in which a religious upbringing shapes the academic pathways for teens of different gender and class backgrounds It shows how the attitudes and outlook of Christian teens who organize their life around their belief in God carries over to the academic realm On the one hand religious teens especially working class boys earn better grades and complete more years of college than their non religious peers On the other hand middle upper class teens especially girls wind up choosing to attend less selective colleges than their peers with similar grades **God, Grades & Graduation** Ilana M. Horwitz, 2022 It is widely acknowledged that American parents from different class backgrounds take different approaches to raising their children Upper and middle class parents invest considerable time facilitating their children's activities while working class and poor families take a more hands off approach These different strategies influence how children approach school But missing from the discussion is the fact that millions of parents on both sides of the class divide are raising their children to listen to God What impact does a religious upbringing have on their academic trajectories Drawing on 10 years of survey data with over 3 000 teenagers and over 200 interviews *God Grades and Graduation* GGG offers a revealing and at times surprising account of how teenagers religious upbringing influences their educational pathways from high school to college GGG introduces readers to a childrearing logic that cuts across social class groups and accounts for Americans deep relationship with God religious restraint This book takes us inside the lives of these teenagers to discover why they achieve higher grades than their peers why they are more likely to graduate from college and why boys from lower middle class families particularly benefit from religious restraint But readers also learn how for middle upper class kids and for girls especially religious restraint recalibrates their academic ambitions after graduation leading them to question the value of attending a selective college despite their stellar grades in high school By illuminating the far reaching effects of the childrearing logic of religious restraint GGG offers a compelling new narrative about the role of religion in academic outcomes and educational inequality *The Praeger Handbook of Religion and*

Education in the United States James C. Carper, Thomas C. Hunt, 2009-03-05 Ten Commandments displays prayer at football games Bible in the curriculum vouchers for tuition at religious schools Pledge of Allegiance wall of separation between church and state among other hot button issues at the intersection of religion and education generate a great deal of heat but often light is sorely lacking The Praeger Handbook of Religion and Education in the United States provides a unique source of light to educators religious leaders journalists policy makers parents and the general public as well as a useful resource for scholars interested in the impact of religion on the origins development and current shape of the American educational landscape Following an introductory essay that surveys the relationship of religion to elementary and secondary education from the 1600s to the present this set offers 175 entries written by more than 40 scholars with national reputations that cover a wide range of topics related to religion and education both in the past and the present These jargon free entries are cross referenced and provide suggestions for further reading Readers who want to know what is behind the heat in current debates will find entries on United States Supreme Court decisions on religion and education current controversies regarding religion in the public schools religious legal and educational associations involved in these controversies religion and the curriculum religious schools individuals and movements that have affected the role of religion in education and religion and education developments in the eighteenth and nineteenth centuries This one of a kind set also includes a convenient table summarizing all of the religious liberty decisions of the Supreme Court from 1815 to the present

International Handbook of Protestant Education William Jeynes, David W. Robinson, 2012-01-13 Since their earliest days institutions providing a Protestant education have always been respected and sought after for their rigor and relative freedom from dogma and despite today's secularism and plurality they remain so This international handbook is the ultimate companion to protestant schooling worldwide Its 39 chapters form the most comprehensive and wide ranging treatment of the subject yet available addressing Protestant education on all six inhabited continents and featuring the perspectives of leading authorities and public figures The contributions cover in detail not only the facts and features of Protestant schooling in sundry nations but also integrate a range of themes common to them all themes so vital that they are of central concern to Christians around the world and of whatever denomination Some of these topics are school choice globalization Bible pedagogy and character education the fine arts parental involvement and the rise of Christianity in previously inaccessible locations such as China The handbook's stellar list of authors is a Who's Who of authorities on the subject and includes a renowned American evangelical a former historian of the US House of Representatives and White House consultants responsible for framing legislation The many contributors from outside the USA are leading academics conducting seminal research on numerous topics in the field Both exhaustive and authoritative The International Handbook of Protestant Education will be an invaluable asset to educators ministers parents policy makers political leaders of any denomination or none

Family Factors and the Educational Success of Children William Jeynes, 2014-02-25 Family Factors and the

Educational Success of Children addresses a wide range of family variables and a diverse array of family situations in order to understand the dynamics of the multifaceted relationship between family realities and educational outcomes of children. It provides research on building effective partnerships between parents and teaches the importance of parental style, parental involvement as a means of improving family life, the influence of family factors on children of color, and the role of religion in influencing family and educational dynamics. This book is a valuable resource for academics, family scientists, social workers, psychologists, parents, and students. The book contains research on a full variety of issues which will provide insight into a wide range of practical matters regarding the influence of the family. The research methodology included in this book includes examining large data sets, case studies, research syntheses, and other student surveys. As a result of reading this book, individuals will have greater insight into how a multitudinous number of family factors ultimately influence the educational success of children, whether that is experienced directly or indirectly. This book was published as a double special issue of *Marriage and Family Review*.

A Call for Character Education and Prayer in the Schools William H. Jeynes, 2009-11-24. This book offers an examination of the related topics of school prayer and character education in the United States, advocating for their return to public schools. According to William Jeynes, the lack of both school prayer and consistent moral instruction in our schools has had devastating consequences both for our education system and for the nation as a whole. In *A Call for Character Education and Prayer in the Schools*, Jeynes makes a compelling case for restoring moral instruction and nonspecific religious moments to the classroom as a way of restoring a much needed moral grounding in American society in general. *A Call for Character Education and Prayer in the Schools* traces the history of character education in the public schools, including coverage of leading advocates of their inclusion from Thomas Jefferson to DeWitt Clinton to Horace Mann. Jeynes then offers a broad survey of the country since the Supreme Court decisions of 1962 and 1963, asserting that most of America's greatest problems are moral in nature and could be addressed by making moral instruction and a focus on the spiritual a part of our young citizens' school lives.

Christianity, Education and Modern Society William Jeynes, Enedina Martinez, 2007-10-01. The issues that these authors address in this book are some of the most salient in American society. It is imperative that Americans today address these issues and establish an appropriate world view. There is little question that how people resolve these issues will have a long lasting impact on the future of civilization.

The Praeger Handbook of Faith-Based Schools in the United States, K-12 Thomas C. Hunt, James C. Carper, 2012-08-06. Exploring a subject that is as important as it is divisive, this two volume work offers the first current definitive work on the intricacies and issues relative to America's faith based schools. *The Praeger Handbook of Faith Based Schools in the United States K-12* is an indispensable study at a time when American education is increasingly considered through the lenses of race, ethnicity, gender, and social class. With contributions from an impressive array of experts, the two volume work provides a historical overview of faith based schooling in the United States as well as a comprehensive treatment of each current faith based school tradition in the

nation The first volume examines three types of faith based schools Protestant schools Jewish schools and Evangelical Protestant homeschooling The second volume focuses on Catholic Muslim and Orthodox schools and addresses critical issues common to faith based schools among them state and federal regulation and school choice as well as ethnic cultural confessional and practical factors Perhaps most importantly for those concerned with the questions and controversies that abound in U S education the handbook grapples with outcomes of faith based schooling and with the choices parents face as they consider educational options for their children

School Choice William H. Jeynes, 2014-04-25 Are public charter schools more effective than traditional public schools This book provides quantitative evidence to answer this question and considers a better way to undertake a policy of school choice School Choice A Balanced Approach is the most comprehensive examination of traditional public schools public charter schools and faith based schools that has ever been undertaken By considering and comparing the overall data on these three types of educational systems it provides insight on likely outcomes of school choice programs The author's objective is not to advance any particular agenda but rather to provide readers with an unbiased analysis of research that has been embraced by both the G W Bush and Obama administrations that will allow for fresh thinking and the betterment of American education as a whole Author William H Jeynes PhD asks vital questions regarding the school choice issue that are often overlooked Which specific programs of school choice are likely to work and which would likely fail Is school choice really a boon for the private sector How might the implementation of school choice programs increase or decrease the financial burden on government budget deficits This book carefully addresses a relevant topic that ultimately affects every American making it essential reading for everyone from government officials and educators to students and the general public

Education Reform Craig S. Engelhardt, 2013-04-01 Education Reform proposes and defends an alternate paradigm of public education It challenges secular education as a failed educational model and proposes an alternate model with far reaching potential It reveals how secular schools have insufficient resources to support the public's educational interests while religious schools within a plural public education system have the superior capacity to nurture citizens with the moral intellectual and civic qualities of good citizenship The fulcrum upon which Engelhardt's argument rests is the recognition that beliefs and values of a religious nature not only provide motivating frameworks for individual life but also they naturally provide core sources of meaning understanding and motivation for education efforts Whereas secular schools avoid these ideological resources they potentially suffuse the curriculum climate and community of religious schools to increase their educational success Thus this book argues that the move to a plural public education system in which families are free to choose either secular or publicly supportive religious schools will advance the educational interests of America This argument is developed in three parts The first entails a multi chapter analysis of education history to discern the relationship between religion and the public's education goals By tracing ways in which religion is a key resource for curricular meaning parent buy in rational thought individual morality public unity and academic inspiration it correlates

school secularization with many of our current education problems Part two engages criticisms that may arise from this reform proposal such as concerns regarding autonomy deliberative skills equity and public cohesion Part three illumines superior ways in which religious schools can address the public s educational concerns The book concludes by proposing ideas and principles to guide the development of an American plural public education system that allow the public to draw from the strengths of religious schools without secularizing them in the process or breaching church state boundaries

The Wiley Handbook of Christianity and Education William Jeynes,2018-07-26 A comprehensive source that demonstrates how 21st century Christianity can interrelate with current educational trends and aspirations The Wiley Handbook of Christianity and Education provides a resource for students and scholars interested in the most important issues trends and developments in the relationship between Christianity and education It offers a historical understanding of these two intertwined subjects with a view to creating a context for the myriad issues that characterize and challenge the relationship between Christianity and education today Presented in three parts the book starts with thought provoking essays covering major issues in Christian education such as the movement away from God in American education the Christian paradigm based on love and character vs academic industrial models of American education why religion is good for society offenders and prisons the resurgence of vocational exploration and its integrative potential for higher education and more It then looks at Christianity and education around the globe faith based schooling in a pluralistic democracy religious expectations in the Latino home church based and community centered higher education etc The third part examines how humanity is determining the relationship between Christianity and education with chapters covering the use of Christian paradigm of living and learning enrollment student demographic and capacity trends in Christian schools after the introduction of private schools empirical studies on the perceptions of intellectual diversity at elite universities in the US and more Provides the breadth and depth of knowledge necessary to gain a sophisticated and nuanced understanding of the complex relationship between Christianity and education and its place in contemporary society A long overdue assessment of the subject one that takes into account the enormous changes in Christian education Presents a global consideration of the subject Examines Christian education across elementary secondary and post secondary levels The Wiley Handbook of Christianity and Education will be of great interest to Christian educators in the academic world the teaching profession the ministry and the college and graduate level student body

Does Religious Education Matter? Mary Shanahan,2016-07-28 In the current climate and in an age of increasing hostility towards religion and the study of religion religious education is a much debated area Bringing together an interdisciplinary team of contributors from the USA Britain and Ireland and Australia representing a variety of religious perspectives Does Religious Education Matter provocatively demonstrates that it is vital that religious education is presented as it really is a valuable and rich resource that when taught and engaged with appropriately stimulates essential qualities for global and responsible citizenship critical thinking tolerance respect and mutual

understanding *American Evangelicals and Religious Diversity* Kevin M. Taylor, 2006-05-01 American Evangelicals and Religious Diversity is a qualitative study of how religion and education intersect at one conservative Christian school The school is Evangelical and American The school s curriculum is bible based and fulfills its state s educational requirements for high school graduation While the school has an environment that is Evangelical the students live in a religiously diverse world This book documents how three students and their teacher struggle to understand a world that challenges their faith The context for this understanding is how the teacher presents and the three students come to understand Catholicism Islam and the indigenous religions of the Americas Americans continue to debate whether religious schools are too parochial and do not prepare students to live a diverse society Faith Formation of the Laity in Catholic Schools Sister Patricia Helene Earl, 2008-10-01 Two major real world problems prompted this study maintaining the Catholic identity of the Catholic schools and increasing interest in character education Traditionally Catholic schools in the United States were staffed exclusively by priests sisters and brothers Today they are predominately staffed by laypersons This change has influenced the essential religious character and culture of Catholic schools While Religious filter their teachings through their own religious training and emphasize the mission and charisma of Catholic education lay staff often lack the same intensely religious experiences to bring to the teaching learning environment This qualitative interview study explored the influence that a series of spirituality and virtue seminars had on lay teachers perceptions of the Catholic school and character education *JSL Vol 21-N6* JOURNAL OF SCHOOL LEADERSHIP, 2012-03-26 The Journal of School Leadership is broadening the conversation about schools and leadership and is currently accepting manuscripts We welcome manuscripts based on cutting edge research from a wide variety of theoretical perspectives and methodological orientations The editorial team is particularly interested in working with international authors authors from traditionally marginalized populations and in work that is relevant to practitioners around the world Growing numbers of educators and professors look to the six bimonthly issues to deal with problems directly related to contemporary school leadership practice teach courses on school leadership and policy use as a quality reference in writing articles about school leadership and improvement *British Pakistani Boys, Education and the Role of Religion* Karamat Iqbal, 2018-10-03 British Pakistani children are the second largest ethnic group in UK schools yet little of their education and wider needs have been researched British Pakistani Boys Education and the Role of Religion seeks to rectify this by investigating the educational achievement of British Pakistani boys and the importance of education both in the Pakistani community and in the wider religion of Islam The book draws on research undertaken by the author in three British state secondary schools to respond to the national policy on the education of ethnic minority children It considers the meaning of education for Pakistanis where religion plays an integral role the gaps in education as well as the issue of representation in governance and in the teaching workforce The author concludes by discussing the possibility of responsive education better meeting the needs of Pakistani children by integrating Islamic religious education and education

of the world British Pakistani Boys Education and the Role of Religion will be vital reading for academics and both undergraduate and postgraduate students in the fields of Education and Sociology and specifically those studying inclusion equality and diversity or Asian Muslim or Pakistani education It would also appeal to education practitioners policy makers and community activists

Exploring Unequal Achievement in the Schools George Ansalone, 2009-03-16 One of the most disturbing problems in American education today is the unequal achievement of children in schools Few problems have sparked greater concern than the issue of why students from different social origins differ so significantly in their academic performance This book explores the role played by families and schools in this troubling problem It employs a social constructionist approach in considering how ascribed characteristics race gender and class intersect with the daily interactions of teachers and students in classrooms and with the educational practices and structures within schools tracking testing and teacher expectations to play an exacting role in the construction of success or failure It suggests that the new student identity that begins to emerge as a result of these processes provides a self fulfilling prophesy of expectation and belief which defines how students see themselves as learners and achievers Through these practices schooling becomes a crucial factor in the social construction of academic success The author's final conclusion is inescapable unequal achievement in school is largely a social construction But it is a social construction facilitated both by student attributes including gender race and class and by the educational structures and policies some schools employ Because of this undeniable fact parents educational practitioners and policy makers must continue to investigate social policies and practices relative to student abilities and make every effort to understand how they may be related to achievement Informed by research they must endeavor to see this power inherent in schooling and the need to effect change

American Educational History William Jeynes, 2007-01-24 American Educational History School Society and the Common Good is an up to date contemporary examination of historical trends that have helped shape schools and education in the United States Author William H Jeynes places a strong emphasis on recent history most notably post World War II issues such as the role of technology the standards movement affirmative action bilingual education undocumented immigrants school choice and much more

Religion, Spirituality, and Positive Psychology Thomas G. Plante Ph.D., 2012-07-19 A multidisciplinary team of scholars shows how spiritual and religious practices actually do power psychological physical and social benefits producing stronger individuals and healthier societies In recent years scholars from an array of disciplines applied cutting edge research techniques to determining the effects of faith Religion Spirituality and Positive Psychology Understanding the Psychological Fruits of Faith brings those scholars together to share what they learned Through their thoughtful evidence based reflections this insightful book demonstrates the positive benefits of spiritual and religious engagement both for individual practitioners and for society as a whole The book covers Buddhism Christianity Islam Judaism and other major traditions across culture in two sections The first focuses on ways in which religious and spiritual engagement improves

psychological and behavioral health The second highlights the application of this knowledge to physical psychological and social problems Each chapter focuses on a spiritual fruit among them humility hope tolerance gratitude forgiveness better health and recovery from disease or addiction explaining how the fruit is planted and why faith helps it flourish

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